



CLARK HIGH SCHOOL

Cougar Coordinator

2006-2007



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Cougar Pride

Student Activities and Organizations

Clark High School
523 Spring Creek Parkway
Plano, TX 75023
469-752-7200 **469-752-7201** (Fax)

Principal	Stephanie Schmoker
Assistant Principal	Sheela Daniels
Assistant Principal	Tim Johnston
Assistant Principal	LaTrice Sherrell
Office Manager	Sandi Welsh
Registrar	Anne Lehman
Guidance Counselors	
A-G	Jan Moody
H-O	Becky Thweatt
P-Z	Cindy Gallegos
IB/Testing Coordinator	Sharon Blum
Counselor Secretary	Debbie Dempsey
Librarian	Ann Rowley
Receptionist	Betty Knott
Attendance Clerk	Helen Weesner
Nurse	Phak See Chuah

Cougar Spirit

COUGAR DAY

Each Thursday will be designated as “Cougar Day.” All students and staff members are encouraged to wear our school colors (red, black, and white) on this day to show our COUGAR PRIDE!!!

SCHOOL COLORS

Red, Black, White

SCHOOL SONG

To Clark we raise our voices
to honor deeds of fame.
With red and white forever,
we praise the noble name.
And with the cougar sounding,
we pledge to do our part
To stay forever faithful to Clark.

FIGHT SONG

Fight Cougars, Fight for the red, black, and white.
Fight Cougars. Fight! Fight! Fight!
Keep up your chin! We’re gonna win!
We’ve got the team that’s right.
Fight Cougars, Fight for the red, black, and white.
Fight Cougars. Fight! Fight! Fight!
Get up that old Clark steam!
We will march on triumphant to victory!

Regular Bell Schedule

		Lunch Assignments
1	9:00-9:50	“A” Lunch 11:42-12:12 (12:07 release)
2	9:56-10:46	“B” Lunch 12:09-12:39 (12:34 release)
3	10:52-11:42	“C” Lunch 12:36-1:06 (1:01 release)
4	11:48-1:27	“D” Lunch 1:03-1:33 (1:27 release)
5	1:33-2:23	
6	2:29-3:19	
7	3:25-4:15	

GENERATIONS BEFORE YOU HAVE BEEN SUCCESSFUL; YOU WILL BE TOO!

2006-07 Calendar At-A-Glance

First Semester	
August 2 (Wednesday)	Teachers Begin
August 9 (Wednesday)	First Day of Classes
September 4 (Monday)	Labor Day (Student/Teacher Holiday)
September 22 (Friday)	Parent/Teacher Conference Day (Student Holiday)
October 2 - 6	Fall Break (Student/Teacher Holiday)
October 13 (Friday)	*Early Release Day for Elementary Students
November 2 (Thursday)	*Early Release Day for Secondary Students
November 22 - 24	Thanksgiving Holiday (Student /Teacher Holiday)
December 21 (Thursday)	Last Day for Students *Early Release for All Students
December 22 (Friday)	Last Day for Teachers
December 22 - January 3	Winter Break for Students
December 23 - January 2	Winter Break for Teachers
Second Semester	
January 3 (Wednesday)	Teacher Planning Day
January 4 (Thursday)	Classes Resume (students)
January 15 (Monday)	Martin L. King, Jr., Birthday (Student/Teacher Holiday)
February 19 (Monday)	Professional Development Day (Student Holiday)
March 5 - 9	Spring Break (Student/Teacher Holiday)
March 16 (Friday)	*Early Release Day for Elementary Students
April 5 (Thursday)	*Early Release Day for Secondary Students
April 6 (Friday)	Student/Teacher Holiday
May 23 (Wednesday)	Last Day for Students *Early Release for Students
May 24 (Thursday)	Last Day for Teachers

*Early Release for Students

October 13, November 2, December 21, March 16, April 5, May 23

Elementary - 12:00 p.m.
Middle Schools - 12:40 p.m.
High/Senior High Schools - 1:20 p.m.

Bad Weather Make-up Days

First Day - May 24
Second Day - May 25

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Six Weeks Schedule (Secondary)

Six Weeks Periods	Date	# of Days
End of First Six Weeks	September 14	26 days
End of Second Six Weeks	November 2	29 days
End of Third Six Weeks	December 21	32 days
		87 days
End of Fourth Six Weeks	February 15	30 days
End of Fifth Six Weeks	April 5	29 days
End of Sixth Six Weeks	May 23	33 days
		92days

TESTING CALENDAR 2006-2007 CLARK HIGH SCHOOL

OCT 18	COGAT (9 TH) PSAT (10 TH)
DEC 18-21	1 ST SEMESTER FINAL EXAMS
JAN 22 – FEB 2	FIELD TESTING (DONE ON A SELECTION BASIS) TAKS ENGLISH LANGUAGE ARTS (10 TH)
FEB 20	TAKS READING (9 TH) TAKS ENGLISH LANGUAGE ARTS (10 TH) SDAA II – WRITING or ELA (10 TH)
FEB 21	SDAA II READING (9 TH) SDAA II READING (10 TH)
FEB 22	TAKS ENGLISH LANGUAGE ARTS MAKE-UP[(10 TH) SDAA II ENGLISH LANGUAGE ARTS MAKE-UP (10 TH) SDAA II READING or WRITING (9, 10 TH)
MAR 5 – 30	TELPAS – RPTE & TOP (9 TH , 10 TH) RPTE II ONLINE FIELD TEST
APR	FIELD TESTING TAKS – ALT READING, MATHEMATICS, WRITING, ELA, SCIENCE, SOCIAL STUDIES
APR 16	LAT MATH (10 TH)
APR 17	TAKS MATH (10 TH) SDAA II MATH (9 TH , 10 TH) FIELD TEST READING (9 TH)

APR 18	SDAA II READING (9, 10 TH)
APR 19	TAKS MATH (9 TH) TAKS SCIENCE (10 TH) TAKS-I SCIENCE (10 TH)
APR 20	TAKS SOCIAL STUDIES (10 TH) TAKS-I SOCIAL STUDIES (10 TH)
APRI 21 (Sat)	MAKE-UP
APR 23 – MAY 11	END-OF-COURSE FIELD TESTING GEOMETRY AND BIOLOGY
MAY 7 – 25	EOC (OPT) ALGEBRA
MAY 17	WORLD HISTORY AP TESTING 8 AM
MAY 18	HUMAN GEOGRAPHY AP TESTING 8 AM
MAY 18-23	2 ND SEMESTER FINAL EXAMS

WELCOME

Welcome to Clark High School-*Home of the Cougars!* The school administration has published this guide to help you understand the way our school functions. While at Clark High School, you will be given many opportunities to become involved in the activities of our school. It is our desire that every student achieve their personal best in academics and extra curricular activities.

We have established high expectations and encourage each of you to take pride in our school. As a student, you have a great responsibility to ensure that cleanliness and orderliness prevail at our school. It is our hope that your experiences at Clark High School will be rewarding. The staff at Clark High School cares about you and is dedicated to providing you the best education possible. We encourage you to do your best. Have a great year!

MISSION STATEMENT

To involve school, home, and community in educating and nurturing students to become caring, responsible, and successful citizens in a diverse and changing world.

COMMUNICATION

To receive weekly eNews from Plano ISD and the Clark eChronicle, please subscribe by completing the following steps:

Subscribing is as easy as...

1. Log onto this web site: www.pisd.edu/eNews.htm
2. Click on the "Sign Up" button
3. Complete a brief Plano ISD eNews registration/subscribers survey
4. After submitting the registration form, select Clark and other items for which you would like to subscribe.
5. Save all selections
6. Begin receiving Plano ISD eNews updates and The Clark eChronicle
The Clark eChronicle...keeping you connected!

ACADEMIC HONESTY

“Academic honesty is a cornerstone of the development and acquisition of knowledge.” (Simon Fraser University, Policies and Procedures) Clark High School is committed to academic excellence for every student and believes in and supports each student’s personal acquisition of knowledge. In order to foster academic honesty, it is necessary to clarify what Clark H.S. defines as academic dishonesty.

Academic dishonesty includes, but is not limited to:

- Cheating
- Copying the words of another student
- Allowing another student to copy your work
- Plagiarism-presenting another author’s work, ideas, or writing as if it were your own
- Unauthorized communication between students during an examination
- Use of unauthorized materials during an examination
- Sharing of information including examination questions and answers

“ The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students...Students found to have engaged in academic dishonesty shall be subject to disciplinary penalties and grade penalties on assignments or tests.” (PISD School Board Policy ETA (L)-X-043910)

Remember, when you cheat, you are only cheating yourself!

ATTENDANCE

Students are expected to be in regular attendance in all classes. Entry must be made through front doors only. In the event a student must be absent from a class or the entire school day, the following procedures are to be followed:

When a student is absent and returns to school, by state attendance laws, he/she must present a written note signed by the parent/guardian. The note should state student’s ID#, the reason for the absence, and the day, time, and phone number where the parent can be reached. The note must be given to the attendance office before 9:00 A.M. If a student fails to bring a note, the absence will be considered unexcused. After three days, the absence will remain unexcused. A note is still needed to be placed in the attendance folder. Tardies due to obtaining class permits will be unexcused.

• **Entry Into Building:** Students must enter building through the main front doors only. No entry may be made through other doors unless a staff member accompanies the student.

• **Absences:** Any time a student misses school resulting from personal illness, illness or death in the family, quarantine, weather or road conditions making travel dangerous, or any other unusual cause acceptable to the principal, the absence will be considered excused. **State law requires that students attend school (in each class) 90% each semester in order to receive credit.** Any student out of school for reasons other than those listed above will be considered truant and the absence will be unexcused.

School Board policy FDD (Local) states, “In order for a student to make-up and receive credit for work assigned during an unexcused absence, the student must submit a written notification of the planned absence to the principal one week in advance. The principal will determine if makeup work is permitted. When no prior notification is given, students shall receive a zero for all work assigned during the absence.

- **Checking In:** If a student arrives at school after the 9:00 A.M. bell, he/she must sign in at the Attendance Office.

- **Checking Out:** If a student plans to leave during the school day, he/she must present a note from the parent/guardian to the Attendance Clerk prior to 9:00 A.M. The student will receive a pass to leave class at the appropriate time. A parent/guardian must come into the school to sign the student out. Parental notes may be confirmed by phone.

- **Student Tardy Policy:** Students are expected to be in class on time. Failure to do so will result in an 8:20 A.M detention (30 minutes). Excessive tardies can result in a truancy warning, truancy referrals, referral to a campus discipline committee, and/or referral to an alternative education program.

- **Truancy Program:** The Truancy Program is part of the Discipline Management Plan of Plano ISD and addresses attendance issues of students. Legal action taken through the Judicial System is a positive source of early intervention to impact the student and his/her family. Truancy Court often empowers a parent and the school district by providing opportunities to regain control of a juvenile. In addition, the Court creates accountability by working closely with the school, parent and child to redirect behaviors of concern.

- **Detention Hall (8:20 A.M.):** Detention Hall is a study period that meets from 8:20 A.M. to 8:50 A.M. on Tuesday, Wednesday, and Thursday of each week. Detention Hall is mainly utilized for those students that are tardy to school or class. Detention Hall is a tool used to encourage students to be on time to class. **Because punctuality is a lifelong skill**, Clark wants to teach and reinforce the value of importance of being on time. **Students must report to the detention hall before the 8:20 A.M. bell.** Detention Hall may also be used for students who fail to serve a teacher's detention. Moreover, an administrator may place a student in Detention Hall for a variety of disciplinary reasons. Failure to serve this 30-minute detention will result in a three-hour Friday Nite Live.

Friday Nite Live meets every Friday from 4:20 P.M. to 7:15 P.M. in a designated room. Finally, failure to serve a Friday Nite Live may result in a suspension from school.

- **Make-up work:** Students must make up assignments or tests after excused absences. Students who do not make up the work receive a zero. The student shall be responsible for finding out about the assignments and making up the work. Make-up work may be requested on the third day of student absence or when the student returns to school. Students are responsible for material covered during the absence. Students have 3 calendar days to make up work. No late work will be accepted (for either regular or make-up work). **INCOMPLETES MUST BE CLEARED WITHIN 2 WEEKS.**

- **Inclement Weather:** If a decision is made to close school because of bad weather, announcements will be made on local radio and television stations.

ARRIVAL/DISMISSAL TIME

Students are not allowed in the building until 8:00 A.M. Students are encouraged to arrive at school after 8:45 A.M. and must leave campus before 4:45 P.M. unless they are involved in a school activity with staff supervision. Students arriving before 8:45 A.M. must report directly to the cafeteria. If a student must be in another part of the building prior to first period, he must have a pass signed by the instructor he intends to see. School closes at 4:45 P.M. Unless you are involved in a scheduled activity, you should be out of the building by 4:45 P.M. each day.

BUS TRANSPORTATION

Free transportation is available to students who reside two or more miles from the school. Certain students with disabilities may be transported to school regardless of the distance provided that the Admissions, Review, and Dismissal Committee recommends such transportation. For bus information, contact transportation at 972-519-8282.

Students who ride a bus must understand that it is a privilege. Certain regulations must be enforced in order to accomplish this in a safe and orderly manner. The bus driver is in charge of students, has authority to issue discipline reports, and will report any infractions to the Dean of Students for disciplinary action. Students may lose their ability to ride the bus for any infractions. Students **MUST** ride on their assigned bus.

CAFETERIA

The cafeteria provides a hot lunch line and snack bar at lunch. Breakfast items are available before school. FOOD AND DRINK ARE TO BE KEPT IN THE CAFETERIA AND NOT CARRIED TO ANY OTHER PART OF THE BUILDING. Trays and dishes must be returned to the designated areas. Paper and waste must be disposed of in trashcans and nothing should be left on tables. Students must clean up their own messes. After eating, students must remain in the cafeteria until the bell rings.

VENDING MACHINES

Students using vending machines do so at their own risk. Money lost in the machines will not be refunded. School personnel do not have keys to open the machines. FOOD AND DRINKS ARE PERMITTED ONLY IN THE CAFETERIA. The school store may be available during lunches for the purchase of snacks and school supplies.

CLARK IS A CLOSED CAMPUS. Students are not allowed to leave or be outside during the school day (8:00 to 4:15). They may not leave campus once they have arrived on the school property. Students are not permitted to have visitors for lunch.

CHANGE OF ADDRESS OR TELEPHONE NUMBER

Students who change their residence mailing address or telephone number should promptly report such changes to the Counseling Office. School records may then be kept current for both accuracy and cases of emergency.

FIRE AND DISASTER DRILLS

Drills will be conducted periodically throughout the school year for fire, disaster, and/or tornadoes. Students must treat each drill as though it is an emergency situation and must follow the directions of the staff in charge.

- Fire: (1) Alarm will sound (2) file out of building quietly as directed by teacher (3) return when bell sounds two times.
- Tornado and Disaster: (1) Thirty-second staccato bell- move quietly to area as directed by instructor, sit on floor, put head between legs, cover head with hands. (2) Return to class when bell sounds two times.

GRADING PROCEDURES

Tests, quizzes, and projects count 75% of the grade for a six weeks period. Daily work, homework, and classwork count 25% of the grade.

GENERATIONS BEFORE YOU HAVE BEEN SUCCESSFUL; YOU WILL BE TOO!

GUIDANCE AND COUNSELING SERVICES

The guidance and counseling services at Clark High School are designed to help you experience an effective educational program. Counselors are available to assist in your academic and personal development, to help you function more effectively in your present setting, and to help you prepare for your next stage in life. Specific services include academic and personal counseling, parent and teacher consultation, checking academic credits, providing information, testing, orientation, and public relations. The Guidance and Counseling Center is located by the front office.

- PISD College and Career Website: access.bridges.com
Site ID: 0050997 Password: clarkcougars

HALL PASSES

Students leaving a class **MUST** have a pass signed by the teacher giving them permission to be out of class and indicating a destination and time. No student is to be in the hall during class time without a pass. No student is to interrupt another teacher classroom without prior notification. Failure to follow these instructions may result in the student being placed in the Independent Study Room for the remainder of the period or longer depending on the student status. Hallways should remain cleared and unobstructed before and after school.

HEALTH SERVICES

The clinic is located in the front office and is staffed by a nurse who is available in case of illness or accident. When a student becomes too ill to remain in class, he/she should notify the teacher and report to the clinic to wait until a parent or guardian comes to the school to get him/her. The clinic is not designed nor intended for use by a student for an extended period of time. It is to serve only as an area of comfort for students to wait until such time as the student can be taken home or returned to class. All medication must be kept in the clinic and administered by the nurse. A signed permission slip or note from the parent/guardian must accompany all medication. Students must meet state immunization requirements and provide immunization records as required.

LIBRARY-MEDIA CENTER

Want a place to read or study? The library is open before school, after school, and during lunch. It is also available to students during class time with teacher permission and a pass. We have many of the things you need for help with assignments and projects – 15,000 books, 19 magazine subscriptions, and computers with online access to the Internet and several online databases. (There may be a charge for copies printed from computer printers.) There is a coin-operated photocopier available; copies are \$.10 each. Use your student ID or library card to check out books. The library card you received in middle school or grade school will work at Clark. Most books go out for 3 weeks and may be renewed for another 3 weeks.

Library Hours: 8:15 – 5:00 Monday – Thursday
8:15 – 4:45 Friday

LOCKERS

Lockers are the property of PISD. Therefore, lockers are subject to search at any time. A locker will be issued to each student at the beginning of the school year. Locks are built into each locker, combinations are secure in the school safe. Each student should use the locker assigned by the office. Security is breached when students share lockers or let others know their combinations. Students are responsible for all books, supplies, or equipment checked out to them. The school is not responsible for lost or stolen items. It is strongly suggested that money or valuables not be left in lockers at any time. Report all locker problems to the Dean of Students.

MESSAGES/DELIVERIES/PHONE USE

Due to limited staff and security personnel, the receptionist and office staff will NOT be able to deliver any messages or items to students during the school day. It will be the students' responsibility to check the student message board during the day to see if they have a message. Because state law prohibits interruptions of classes, no students' names will be announced over the PA system during class time. No flowers, balloons, gifts, et cetera will be accepted in the office during the school day.

A pay phone is located at the front entrances; it is to be used before or after school. Students will not be allowed to use the office phones unless an emergency arises.

CELL PHONE

Cell phones are prohibited during academic hours (8:00 am - 4:15 pm). Failure to comply will result in confiscation of cell phone.

PARKING

Students may not congregate in the parking lot or in cars before school. All students must park in the student parking lot on the eastside of our school. Students must purchase a parking permit and will be charged a replacement fee if a permit is lost or stolen. Vehicles that do not display a proper parking permit or are illegally parked will be towed at the owner's expense. Reckless driving and/or speeding will result in loss of privilege to drive your vehicle to school. Students' cars should be kept locked at all times. Cars may be searched for any reason if it is believed to contain elements that violate our student code of conduct or the district drug and alcohol policy.

PEP RALLIES

Designated pep rallies will be held during the school year. Pep rallies are a means for students to build school spirit and be involved in creating school pride. Appropriate behavior is expected of all students, i.e., standing during school song, showing respect for students performing, et cetera.

POLICE LIAISON OFFICER

The Plano Police Department and the Plano Independent School District provide a police officer for Clark High School every school day. The officer promotes a positive relationship between teenagers and police officers. The primary goal is to establish and maintain good communication between students, parents, and the school.

PTSA

Parents and guardians are encouraged to join the Parent, Teacher, and Student Association. Their work is vital to our school. Parental involvement is a significant factor in a student's success at school. We encourage parents to volunteer and become actively involved at Clark High School.

SCHEDULE CHANGES

Schedule changes will not be made after the second week of each semester. All students are to remain in assigned classes until they are notified of a change. A student may change courses only if a course needed for graduation was failed, a medical condition prevents participation in the course, an error was made in scheduling, or the need exists to equalize the teacher's load.

TEXTBOOKS

Students are issued state-owned textbooks and are responsible for any damage or loss. All textbooks must be covered to prevent damage. If a book is lost or damaged beyond use, the student must pay for damages of the book. A fine is assessed if the book is abused or misused. Fines for lost books are paid in the front office. All books must be returned or paid for in order to take exams.

SEXUAL HARASSMENT

School officials will deal with sexual harassment complaints immediately and thoroughly.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection **will not be allowed** on the Clark High School campus.

SELF-DISCIPLINE

A key for success! As productive and responsible students at Clark High School, one must always be on the W.A.T.C.H. meaning;

Words

Actions

Time

Character

Habits

Student Code of Conduct

A student who engages in one or more of the offenses listed below is subject to the appropriate discipline or action as stated. To assist students involved in violations of the Drug/Alcohol Policy the District requires an outside assessment by a trained professional; in incidences involving threats to safety and security the District may require an outside assessment by a trained professional. (Reference Texas Education Code Chapter 37)

Expulsion Offenses

- Use, exhibition or possession of weapons:
 - a) firearms
 - b) illegal knife
 - c) club
 - d) any prohibited weapon as listed by the Texas Penal Code
- Conduct containing the elements of:
 - a) aggravated assault, sexual assault, or aggravated sexual assault
 - b) arson
 - c) murder, capital murder, or criminal attempt to commit murder/capital murder
 - d) indecency with a child
 - e) aggravated kidnapping
 - f) conduct related to an alcohol or drug offense that is a felony.
- Retaliation against a school employee in connection with any offense listed above, whether on or off school property or at a school-related activity.
- The District may expel for serious or persistent misbehavior only if the student is in a DAEP
- The District may expel for selling, giving, or delivering to another person or possessing, using, or being under the influence of any type of drug, alcohol, or controlled substance.
- The District may expel for criminal mischief, if punishable as a felony, whether committed on or off school property or at a school related activity.
- The District may immediately expel if necessary to protect persons or property.

Discipline Alternative Education Placement Offenses (DAEP)

- The District may expel for conduct involving the elements of the offense of a false alarm, false report or terroristic threat.
- Engaging in conduct that contains elements of the offense of an assault or a terroristic threat.
- Engaging in conduct that contains elements of the offense of a false alarm or report.
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any type of drug, alcohol, or controlled substance.
- Engaging in conduct that contains the elements of an offense relating to abusable glue or aerosol paint or relating to volatile chemicals.
- Engaging in conduct that contains the elements of the offense of public lewdness or indecent exposure.
- Off-campus felonies will require DAEP placement only if they involve crimes of violence against a person, such as assault, sexual offenses, or homicide.
- Retaliating against a school employee, when not combined with another offense, either on or off school property.
- A student whom the District determines to be a member of, pledges to become a member of, or solicits another person to join or pledge a public school fraternity, sorority, secret society, or gang.
- The District may place in a DAEP a student whose conduct contains the elements of a felony, whether on or off school property, or at a school-related activity if the continued presence of the student will cause a major disruption of the learning environment or a threat to safety and security.
- The District may immediately remove a student to a DAEP for behavior that is so unruly, disruptive, or abusive that the teacher cannot communicate with the class.

- The District may place in a DAEP a student whose conduct contains serious or persistent misbehavior*. This may include the misuse of technology resources.
- *Persistent misbehavior: the demonstration of a continued behavior that constitutes a major disruption to the learning environment or a threat to safety and security.

Campus Discipline Management Offenses

- Inappropriate attire. (FNCA)
- Damaging or vandalizing property owned by the District, other students, or District employees. (FNCB)
- Hazing. (FNCC)
- Tobacco use and possession. (FNCD)
- Drug and alcohol use. (FNCF)
- Weapons. (FNCG)
- Assault. (FNCH)
- Disruptive activities. (FNCI, GKA)
- Attendance. (FDD)
- Publications and prior review. (FMA)
- Organizations and clubs. (FMC)
- Possession of prohibited devices. (FNCE)
- Sexual harassment. (FNCJ)
- Directing profanity or vulgar language, name calling, religious, ethnic or racial slurs, hate language, obscene gestures or derogatory statements toward other students.
- Engaging in verbal or physical harassment based on another student's disability.
- Being disrespectful or directing profanity or vulgar language, name calling, religious, ethnic, or racial slurs, hate language, obscene gestures or derogatory statements toward teachers, other school employees or school visitors.
- Cheating or copying the work of another student.
- Throwing objects, outside supervised school activities, that can cause bodily injury or property damage.
- Leaving school grounds or school-sponsored events without permission.
- Insubordination, including failure to comply with lawful directives from school personnel or school policies, rules, and regulations.
- Possession or use of matches, lighters, etc.
- Committing robbery or theft.
- Disobeying school rules about conduct on buses.
- Fighting, committing physical abuse, or threatening physical abuse.
- Committing extortion, coercion, blackmail, that is, obtaining money or other objects of value from an unwilling person, or forcing an individual to act through the use of force or threat of force.
- Engaging in inappropriate physical or sexual conduct disruptive to other students or the school environment.
- Engaging in any other conduct that disrupts the school environment or educational process.
- Improper use of technology resources.

STUDENT CONDUCT AND DISCIPLINE

Students are responsible for a positive learning environment at school and at school-sponsored activities by maintaining a courteous, respectful attitude toward others and by conducting themselves in a responsible manner at all times. Students are expected to know and follow school expectations and policies. Students who violate rules, policies, or regulations will be subject to disciplinary actions that may include counseling by teachers, withdrawal of privileges, parent/guardian-teacher conferences, detention, after-hours school, counseling by special services or administrative personnel, assignment to in-school suspension, out-of-school suspension, Special Programs, expulsion, or judicial proceedings.

INDEPENDENT STUDY ROOM (I.S.R.)

The independent study room is a place for students to be sent from a teacher's room for any type of disruption, or insubordinate behavior in the learning environment. A student can also be sent by an administrator for insubordinate behavior or for reason of safety and security of the building. Notification from the I.S.R. teacher will be made in a timely matter. Continual placement in I.S.R. may result in a meeting with the parent(s) or guardian, a meeting with the discipline management committee, and/or suspension from school. This is for the student to achieve acceptable behavior. I.S.R. can also be a Discipline Alternative Education Program (D.A.E.P.). Any student in this placement will be subject to Texas Education Code Chapter 37. Serious or persistent misconduct violating the student code conduct while placed in alternative education program may be expelled from school. (TEC 37.007)

FIGHTING

Fighting will not be tolerated at Clark High School. When students recognize a potential conflict, they should immediately enlist the help of an adult to help resolve the conflict. It is rare when a fight erupts so quickly that adult intervention cannot be used. Students who fight have engaged in a serious violation of Student Code of Conduct and may be subject to various types of suspension, discipline management committee, Special Programs placement, and referral to the Plano Police Department.

GAMBLING

Gambling on school property or at any school function is not allowed. Disciplinary action will be taken.

LANGUAGE

The use of profanity, swearing, suggestive and obscene gestures will not be tolerated anywhere on the campus or at school-sponsored activities. Appropriate discipline will be assigned.

STUDENT DRESS AND GROOMING

Students' dress and grooming are expected to be in keeping with accepted community standards. The following statements are guidelines:

1. Shoes must be worn at all times.
2. Students in grades K-2 may wear regular shorts. Students in grades 3-12 may wear shorts, but they must meet the following standards:
 - a) Must be loose fitting: no biking shorts, cutoffs, boxer shorts, or combination thereof.
 - b) Must be hemmed or cuffed.
 - c) Length must be to the fingertips or longer.
 - d) Top of slits in skirts or shorts must be fingertip length.
3. Dresses or skirts must be longer than fingertips.
4. Modestly cut tank tops and sundresses are acceptable, but tube tops, halter-type blouses, and mesh shirts will not be permitted. Jersey type shirts must be worn over a sleeved shirt. Shirts must overlap the waistband of skirts, shorts, or pants at all times.
5. Items with provocative offensive, violent, or drug-related pictures or slogans will not be permitted. Items advertising alcoholic beverages or tobacco products will not be permitted.
6. No hats, caps, bandannas, headbands, unnatural hair color, hoods, chains, or sunglasses.
7. No pajamas or "pajama-like" attire, house slippers, or shoes that look like house slippers will be allowed.
8. No type of clothing that has been torn or has holes will be allowed.
9. No sagging pants or shorts will be allowed.
10. No gang paraphernalia will be allowed.
11. No visible pierced jewelry other than earrings will be allowed.
12. All students are expected to meet community standards and school policies with regard to health, cleanliness, and appearance. All safety rules must be obeyed at all times.

STUDENT PERSONAL PROPERTY

NO beepers, wallet chains, radios, laser pointers, CD players, IPODS, MP3 players, electronic games, or DVD players are allowed on campus.

* Backpacks, bookbags, string bags, oversized purses, and athletic bags of any type must be in lockers during the entire school day.

STUDENT I.D.'S

I.D. cards are required for voting, attending school functions, and purchasing tickets to certain events. I.D. cards will be made when students pick up their schedules.

TECHNOLOGY

All users are expected to use computers, computer networks, and all other technology in a responsible, ethical, and polite manner, adhering to established ethics, procedures, and acceptable use guidelines. Any student who violates technology operations shall be subject to disciplinary action as stated in the discipline management plan. This includes any misconduct involving any related PISD technology use, regardless of time/location.

TOBACCO, DRUGS, AND ALCOHOL

Students shall not possess or use tobacco products, including but not limited to cigarettes, cigars, pipes, snuff, chewing tobacco, or lighters on school premises or adjacent areas. Tobacco products are also prohibited at any school-related or sanctioned activity, on or off school property. Students also may not use, possess, distribute, or be under the influence of any prohibited substance on school grounds or at a school-related or sanctioned activity on or off campus. Cars and lockers may be searched for alcohol, narcotics, or other potentially dangerous drugs/substances. Any student in violation of this policy shall be subject to disciplinary action.

VISITORS TO THE SCHOOL

All visitors must report to the front office upon entering the campus. Only those students who have school business are allowed on campus during the school day (including lunch) and will be issued a pass by the front office. No visitors will be allowed to remain without prior permission from the principal.

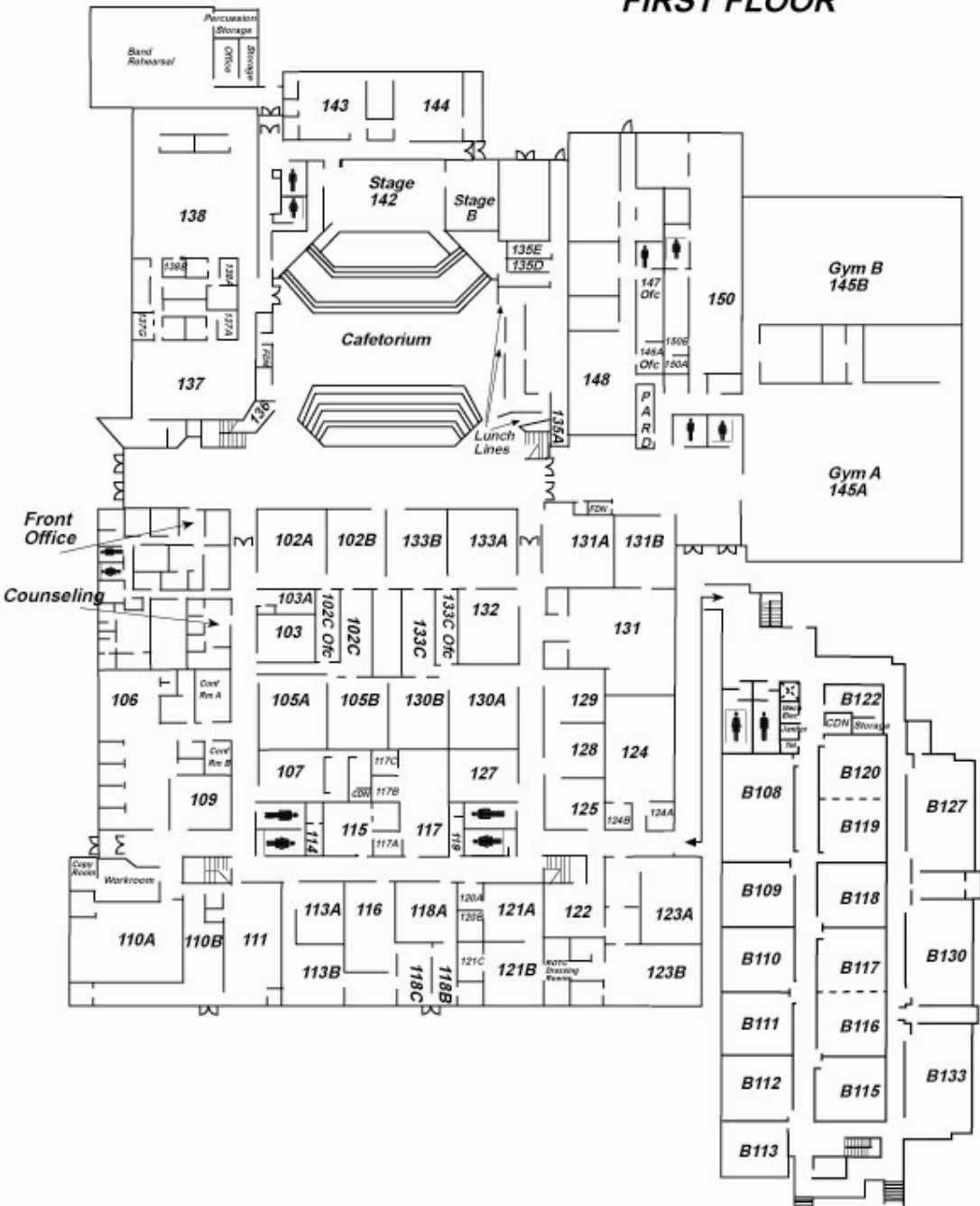
WEAPONS

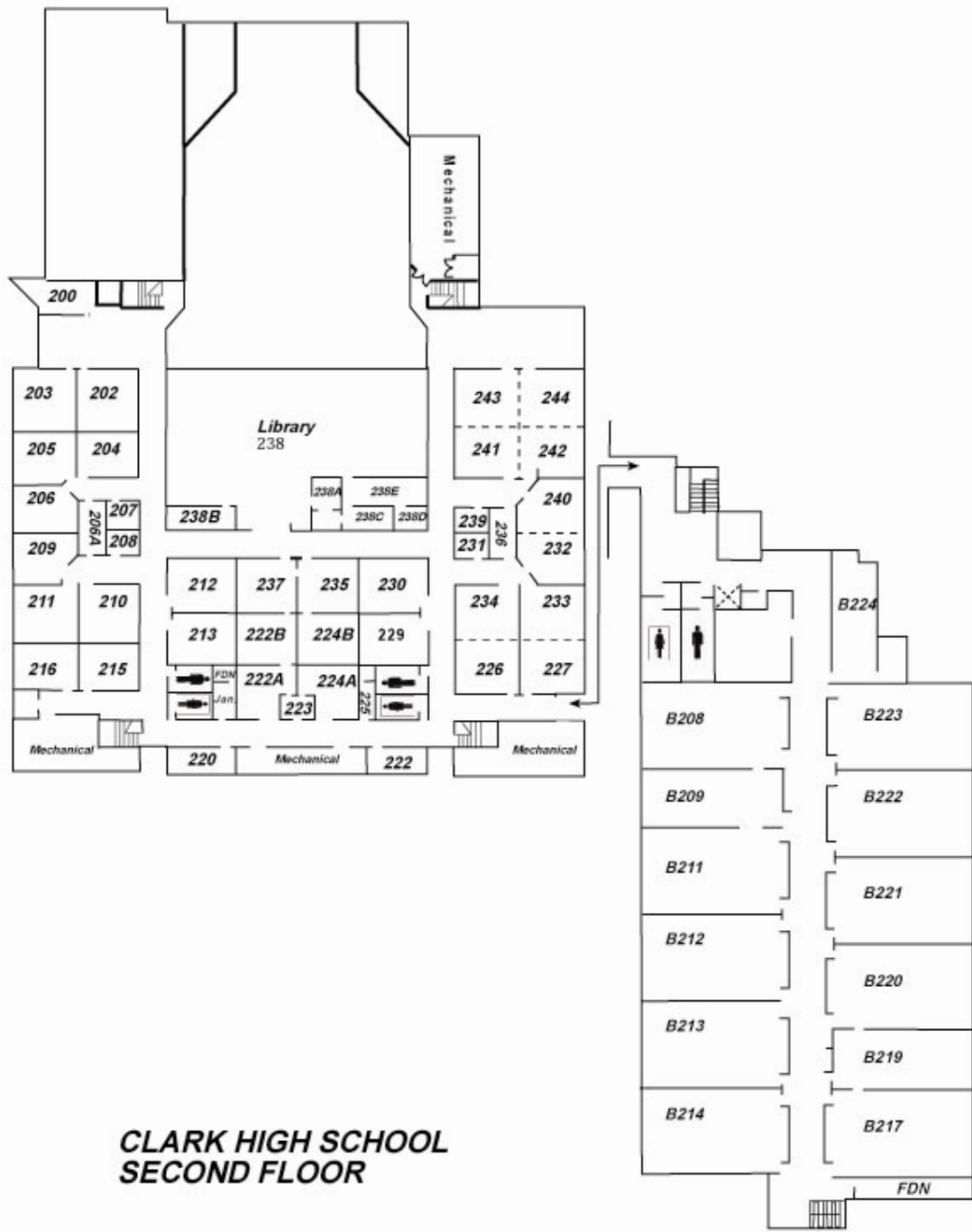
Students are prohibited from bringing weapons of any kind onto school property. School personnel may inspect lockers and cars parked on school premises if there is reasonable cause to believe they contain weapons or illegal items.

WITHDRAWAL FROM SCHOOL

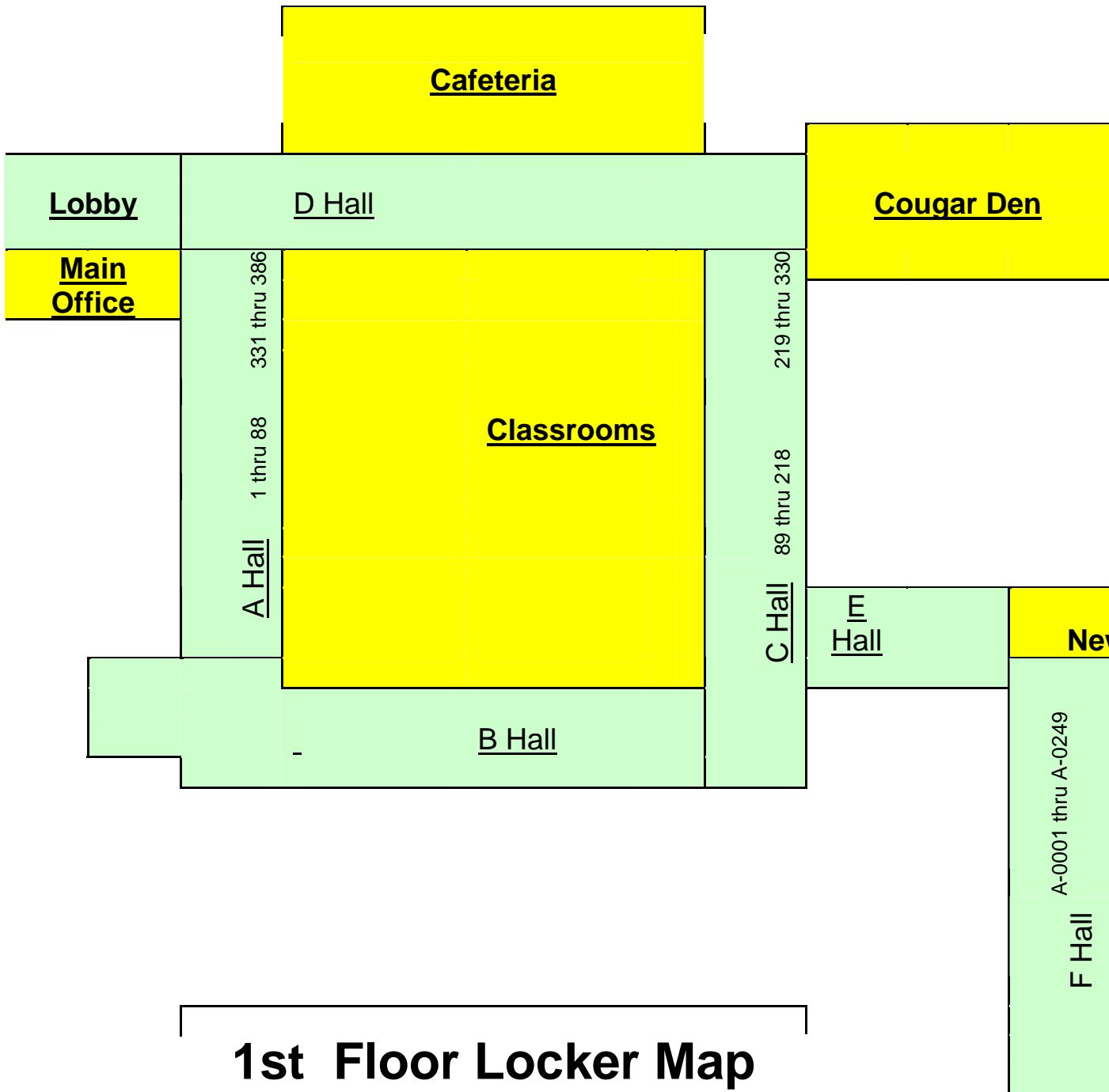
A student who withdraws from school must pick up a withdrawal form in the counselors' office. Parental permission to withdraw is a prerequisite to picking up the form. The form must be signed by the student's teacher, by the counselor, and by the principal. Records will not be released to a student's new school until all records are clear (no fines, et cetera owed).

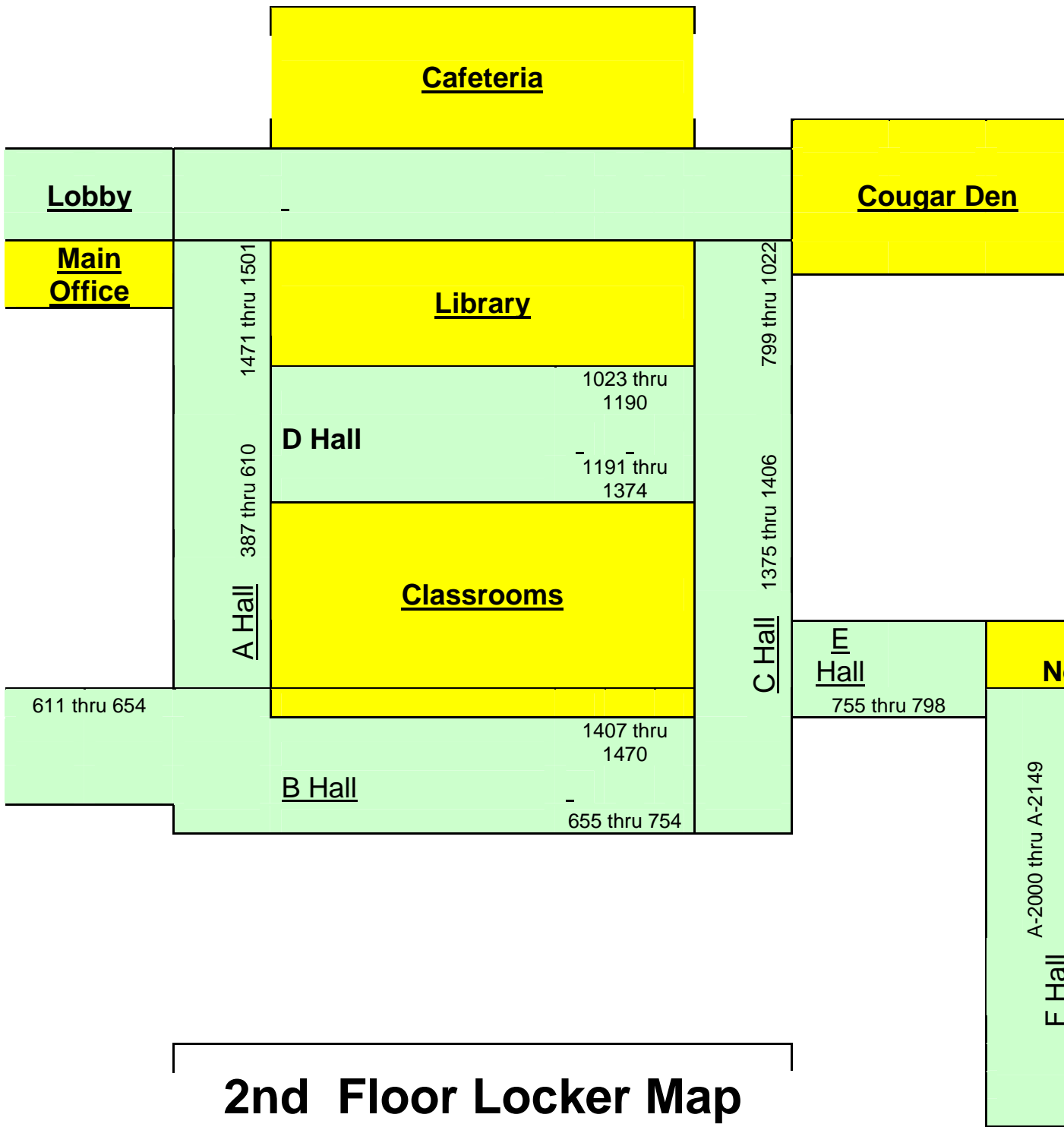
CLARK HIGH SCHOOL FIRST FLOOR





**CLARK HIGH SCHOOL
SECOND FLOOR**





2nd Floor Locker Map

Cougar Pride

COUGAR PRIDE is a cooperative attitude and positive degree of effort that a student **MUST** exhibit in order for learning to occur.

The above statement defines the atmosphere desired at Clark High School. We expect our students to exhibit certain behaviors that are necessary for quality learning to take place. The terms attitude and effort are key components of COUGAR PRIDE.

We further believe that the implementation of citizenship and good character into our curriculum and extracurricular activities is vital for the desired atmosphere at Clark. Listed below are the traits we feel are necessary for a positive atmosphere to exist at Clark High School.

1. **COURTESY** – Courtesy is a key component of all human interactions and enriches our associations with one another.
2. **HONESTY** – Honesty implies a refusal to lie, steal, or deceive in any way and is a necessary foundation for the individual in all his relationships within the basic social institutions (family, school, community, and nation).
3. **HUMAN WORTH AND DIGNITY** – Every human being intrinsically possesses worth and dignity and therefore, deserves the respect of others.
4. **RESPECT FOR SELF, OTHERS, AND PROPERTY** – Citizens must have self-respect and a realization and appreciation of each individual's unique set of moral, intellectual, and physical attributes to have a positive effect on society.
5. **RESPECT FOR AUTHORITY** – Peace and harmony in society require respect for democratically constituted authority.
6. **DISCIPLINE** – Discipline is the demonstration of dependability and conscientiousness in discharging one's responsibilities.
7. **TOLERANCE** – Tolerance is the understanding and acceptance of others' ideas, beliefs, and values and is essential to the integrity and self-esteem of every human being.
8. **RESPONSIBILITY** – Each person must develop a sense of responsibility for his conduct and obligations in order to function effectively in the family, school, and community as well as the nation.

WHAT DOES IT TAKE TO BE A STUDENT IN GOOD STANDING AT CLARK HIGH SCHOOL?

1. Be on time.
2. Be prepared with all materials necessary for successful learning to occur daily. Stay on task!!!
3. Follow teacher expectations.
4. Have all assignments completed. Attempted completion on all assignments must be evident.
5. Work in cooperation with others. Positive Attitude!!!

A student exhibiting all of these actions each day would never be removed from the classroom for disciplinary reasons and would greatly increase his/her quality of learning. The five expectations outlined above will be the driving force in dealing with student discipline at Clark High School. Students who CHOOSE, by their actions, to continually exhibit behaviors below these expectations will be addressed through the PISD Discipline Management Plan. Teachers will communicate with the student, parents, Dean of Students, and Assistant Principals when a breakdown problem occurs and will work jointly with them to solve the problem. Consistency and fairness in all situations is a MUST. Teachers cannot ignore and/or tolerate the “little” things. Consequences will be assigned for failure to maintain the desired behavior. The purpose of discipline will always be to:

1. Remediate the individual to the desired behavior.
2. Protect the safety and learning environment of the classroom and school.

If a student consistently works below the desired level, the Campus Assessment Referral Evaluation (C.A.R.E.) will meet to develop a written plan of action. The plan will identify specific actions or consequences and provide steps for success, which the student, school, and family can work towards to achieve a positive learning experience.

COUGAR PRIDE is a process by which the student, teachers, and parents are working cooperatively to ensure student success. Education is a day-to-day process that employs a progression of learning. We are not promising all students “A’s,” but through the cooperative efforts of everyone our students at Clark High School will achieve their personal best.

Student Activities and Organizations

Activity/Organization

Art Club

Band

Baseball

Basketball, Boys, 9th Grade

Basketball, Boys, 10th Grade

Basketball, Girls, 9th Grade

Basketball, Girls, 10th Grade

Celebration (Choir)

Cheerleaders (9th and 10th)

Choir

Computer Club

Club Generation Success

Color Guard

Cougarette Dance/Drill Team

Crime Stoppers

Drama/Theatre

French Club

Future Business Leaders

Future Farmers

Future Homemakers

Football, 9th Grade

Football, 10th Grade

German Club

Golf

Health Occupations Students

Stomp Club

Key Club

JROTC

LASER

Latin Club

Math Club

NHS (National Honor Society)

Orchestra

Peer-Assisted Leadership

Soccer, Boys

Soccer, Girls

Softball

Spanish Club

Speech & Debate

The Spotlight Players

STAND

Student Council

Swimming, Boys & Girls

Tennis

Track, Boys

Track, Girls

Volleyball, 9th Grade

Volleyball, 10th Grade

Whiz Quiz

Wrestling

Writers of the Square Table

CORE READING SKILLS

Ask Questions

- Who is involved?
- What are they doing? (Why?)
- What do they want very badly? (Why?)
- What is the situation or problem?
- Who is telling the story? (Why?)
- How is the story structured? (Why?)
- What is the source of tension?
- Can you trust the narrator?

Make Connections

- I wonder why...
- What caused...
- I think...
- This is similar to...
- This is important because...
- This reminds me of...
- What I find confusing is...
- What will happen next is...
- I can relate to this because...

Predict

- What will happen next?
- Why do you think that?
- What effects will that have on the story or the characters?

Summarize

- What happened?
- What is essential to tell?
- What was the outcome?
- Who was involved?
- Why did this happen?
- Is that a detail or essential information?

Draw Conclusions

- The best word to describe the tone is...
- What device does the author use to...
- How does the writer organize information?
- The main character feels/thinks...

Synthesize

- Three important point or ideas are...
- These are important because...
- What comes next...
- The author wants us to think...
- At this point, the story is about...
- I still don't understand...
- What interested me most was...
- This means that...