

## **Nonfiction Book Review Anatomy & Physiology 2006**

A major grade for each six weeks grading period

This is a test grade, therefore test effort is expected

3 typed pages, double-spaced

You will be responsible for one outside reading assignment each semester

You will be given one class day a six weeks to read. On that day, you must have your book in class and read or work quietly on your review the entire class period. You will be given a daily grade for your participation.

Requirements

- Title (5 points)
- Bibliography (5 points)
- Clearly label each part
- Assigned book must be read
- Due date: the beginning of class the 4<sup>th</sup> Monday of each 6 weeks grading period
- **Part I** is a summary in your **own** words of the science, health-related information, research, etc. If you are summarizing three chapters, there should be three comprehensive paragraphs, one for each chapter. Get your facts straight. Take notes as you read, record pages so you can go back as needed. Part I will be written in the third person (no I, me, my etc.) (65 points)
- **Part II** is a discussion of what YOU personally have gained from this article, your personal reaction (about 1/3 -1/2 page). Part II will be written in first person. (10 points)
- **Part III** you are to relate a practical/real life application of what you have learned from this book about every day life (about 1/3 -1/2 pages) Part III will be written in first person. (10 Points)
- **No part of your report should be plagiarized in anyway without citation.**

First semester book: Stiff: The Curious Lives of Human Cadavers by Mary Roach (294 pages)

First 6 Weeks: Introductions & Chapters 1-4

Second 6 Weeks: Chapters 5-8

Third 6 Weeks: Chapters 9-12

The following should be included in each of your review assignments, and is what you will receive your grade for having done. Your report should be 2-3 pages in length.

### **Typed Review**

Include at beginning of report or on a title page:

- Student Name
- Date
- Class period
- Book Title
- Author

Include in the body of your review

- Summary of story line (paragraphs 1-2)
- Author's style
- Scientific Material in book
- Personal knowledge gained
- Overall opinion (is it clearly expressed and validated)
- Good use of Grammar, spelling, punctuation
- Clarity

### **Oral Review**

As time permits, we will have a class discussion concerning the book the day your review is turned in. You may have your notes over the book to use in discussion, but not your typed review. You should be prepared to discuss the following in class with clarity:

- Scientific material in the book
- Personal knowledge gained
- Personal opinion