

# Kindergarten Kids' News



October 2006

## Important Dates:

- 10/2- 10/6 Fall Break.  
**NO SCHOOL**
- 10/8- Fire Prevention Week
- 10/12- Fall Pictures
- 10/13- Early Release @ 12:00pm
- 10/17- School Board Meeting  
7:00 p.m.
- 10/26- Citizen of the Month  
Assembly 2:00 p.m.
- 10/23- 10/27 Red Ribbon Week  
and Book Fair
- 10/28- Christie Carnival  
10:00-2:00 p.m.

Week	Letter	Star word
6 (9/11)	review	review
7 (9/18)	Dd	and
8 (9/25)	Ss	I
9 (10/9)	Mm	is
10 (10/16)	Ii	said
11 (10/23)	review	review
12 (10/30)	review	review

## Box Top and Campbell's Soup Label Contest

Contest runs from Oct.1-31st. Be the class that collects the most labels and help our school buy cool stuff! Labels and tops will be collected in your classroom.

### MARATHON KIDS:

The Marathon Kids Kick-off Celebration is at Loos Field October 7. Over 400 students signed up for Marathon Kids and will participate in this free jogging program. We will begin recording our mileage at Christie the week following Fall break.

## Calling all volunteers!

All volunteers must complete (or update if they are returning volunteers) the online volunteer application found on the PISD website at [www.pisd.edu/volunteer](http://www.pisd.edu/volunteer).

Volunteers are required to complete the **notary form** and return it to the school office. Individuals may volunteer once they have received security clearance and have returned the **notary form** to the school office. Individuals may not volunteer unless both procedures have been completed.



**Christie Carnival** - Saturday, Oct. 28th, 10-2 p.m. There will be games, prizes and concessions for the whole family! The Book Fair will be open for purchases and there will be a silent auction as well. Medieval and Renaissance costumes are encouraged.



## SPECIALS REPORT...



**Art** - Kindergarten has been learning all about lines. They made lines that dance and used positional words like over, under, above, below, left, right, in front of, behind, top, middle, bottom, inside, and outside and Line description words like thick, thin, etc. We listened to multicultural "coffee" music to make our lines look fast, slow, rhythmic, etc. Next, we were introduced to the art work of the artist Mondrian. We learned about vertical and horizontal lines. Next, we made lines into forms as we looked at art works by **Alexander Calder**, and created our own 3-D paper line model creations.



**Music** - The Kindergarten students will continue working on finding their "singing voice" while working on the concepts of high/low and fast/slow. They will also learn a few new singing games and dances.



**PE and Fitness** - **JOGATHON**: Christie will have its 2nd Jogathon Friday, November 3. Students will collect pledges for how many laps they jog or walk in 20 minutes. Proceeds from the Jog-a-thon will be used to increase the budget for Fitness Equipment and Materials. Pledge forms will be sent home October 12, and parents are welcome to join us for a fun and exciting day of jogging. We are also accepting pint size water bottle donations for the jog-a-thon. For more information, please contact Tyra Owens at 469-752-0880 or [towens@pisd.edu](mailto:towens@pisd.edu).

## Curriculum Corner



In **Language Arts** we are beginning Guided Reading groups during our multitasking workstations. This allows the teacher to individualize instruction for every student in the class. In these groups we will focus on print awareness, strategies for becoming readers, and comprehension.

In **Math**, we are beginning to explore patterns in a variety of ways. We make patterns with manipulatives, also using the computer, and we learn to record the pattern we create. We also practice saying the pattern in different ways, such as with letters (ABAB), with body movements (clap, tap), and with shapes or colors.

Eli the Engine has begun to teach us all about **SYSTEMS** during our **Integrated** time. We have learned that a system is a group of parts that work together to do a job. Can you find a system at your house?

## Items that you can be working on at home:

- ⇒ Recognize your own name
- ⇒ Writing your name with a capital letter at the beginning and lowercase letters for the rest
- ⇒ Counting and writing numbers to 20
- ⇒ Practicing and memorizing your lunch code
- ⇒ Upper and lowercase letter recognition
- ⇒ Alphabet letter sounds
- ⇒ Read daily with your child!

## Family Fun Activity



Over the next few weeks, collect "environmental print" such as McDonald's bags, Cheerios boxes, etc. These should be words that your child knows and recognizes on sight. Cut them out and have your child bring them to school so that they can be displayed around the classroom.