Notice of Intent to Provide HIV and Human Reproduction Instruction

Dear Parent or Guardian of an AP Biology Student,

If your child is enrolled in a Plano Independent School District (PISD) high school AP Biology, the curriculum includes units on HIV and human reproduction. Both the PISD Board of Education and the district’s School Health Advisory Council endorse this Texas standards-based curriculum. The district’s School Health Advisory Council, comprised of parents, community, students and staff members, is appointed by the Plano Independent School District Board of Trustees and assists in ensuring that local community values are reflected in the District’s health education instruction. The School Health Advisory Council meets four times a year, and its meetings are open to the public.

Section 28.004 of the Texas Education Code requires that sexuality instruction in Texas schools “present abstinence as the preferred choice of behavior for unmarried and/or school age children” and “devote more attention to abstinence from sexual than to any other behavior.” The content for this instruction is provided by the state-adopted AP textbook, Campbell’s Biology, 9th edition, which is published by Benjamin Cummings.

If you have questions, please contact the school’s AP Biology teacher or Mrs. Karen Shepherd, the Coordinator of 6-12 Science

AP Biology Teacher:

Karen Shepherd: 469-752-8163 or Karen.Shepherd@pisd.edu.

The objectives and content have been planned and written under the careful direction of the School Health Education Advisory Council, with final review and adoption by the Plano ISD Board of Trustees.

The unit objectives for reproduction, growth and development are listed below.

1. Identify the structures and functions of the male reproductive system.
2. Identify the structures and functions of the female reproductive system.
3. Explain the relationship between the endocrine and reproductive systems.
4. Analyze the effects of environmental and genetic factors on fertility.
5. Identify the cause and effects of sexually transmitted diseases.
6. Define fertilization and describe its significance.
7. Explain the process of fertilization.
8. Identify the uterine tubes as the site of fertilization.
10. Describe how labor is initiated and the three stages of labor.
11. Analyze environmental and genetic factors as they relate to birth defects.
12. Describe techniques used to detect prenatal disorders.
13. Investigate advances in stem cell research and reproductive technologies.
14. The student is able to pose questions about ethical, social, or medical issues surrounding human genetic disorders.

Reviewed by Plano ISD School Health Advisory Council 2004 and updated November 8, 2011
Plano Independent School District

Request to Withhold Child from AP Biology HIV and Human Reproduction Units

For your child to be excused from portions of instruction covering HIV and/or human reproduction, this form must be received by the campus teacher or Karen Shepherd three weeks before instruction.

I request that my child, ________________________, be excused from the following objectives: __________________ in the state-approved HIV and human reproduction units. I understand that my child will be expected to complete alternative assignments provided by his or her AP Biology teacher.

My child attends ______________________school.

________________________
Date

________________________
Print Name

________________________
Signature.