Notice of Intent to Provide Human Sexuality Instruction

Dear Parent or Guardian of an Anatomy and Physiology Student,

If your child is enrolled in a Plano Independent School District (PISD) high school Anatomy and Physiology, the curriculum includes a unit on human reproduction. Both the PISD Board of Education and the district’s School Health Advisory Council endorse this Texas standards-based curriculum. The district’s School Health Advisory Council, comprised of parents, community, students and staff members, is appointed by the Plano Independent School District Board of Trustees and assists in ensuring that local community values are reflected in the District’s health education instruction. The School Health Advisory Council meets four times a year, and its meetings are open to the public.

Section 28.004 of the Texas Education Code requires that sexuality instruction in Texas schools “present abstinence as the preferred choice of behavior for unmarried and/or school age children” and “devote more attention to abstinence from sexual than to any other behavior.” The content for this instruction is provided by the state-adopted textbook, Essentials of Anatomy and Physiology 7th Edition, published by Pearson/Benjamin Cumming Publishing. The state of Texas adopted the above textbook as being compliant with this law.

If you have question, please contact your child’s teacher or Mrs. Karen Shepherd, the Coordinator of 6-12 Science.

Contact information:
A&P Teacher:
Karen Shepherd 469-752-8163 or (Karen.shepherd@pisd.edu)

The objectives and content have been reviewed and edited under the careful direction of the School Health Education Advisory Council, with final review and adoption by the Plano ISD Board of Trustees.

The unit objectives for reproduction and growth and development are listed below:
1. Identify the structures and functions of the male reproductive system.
2. Explain the relationship between the endocrine system and the male reproductive system.
3. Identify the structures and functions of the female reproductive system.
4. Explain the relationship between the endocrine system and the female reproductive system.
5. Identify the cause and effects of sexually transmitted diseases.
6. Explain the process of fertilization.
7. Describe embryonic and fetal development.
8. Describe how labor is initiated and the three stages of labor.
9. Recognize that the reproductive system ensures continuity of the species by producing offspring.
10. Analyze environmental factors as they relate to birth defects.
11. Describe techniques used to detect prenatal disorders.
12. Investigate advances in stem-cell research, including cord blood utilization.
Plano Independent School District
Request to Withhold Child from Anatomy and Physiology Reproductive System Unit

For your child to be excused from the unit of instruction on reproduction, this form must be received by the teacher three weeks prior to instruction.

I request that my child, _________________________, be excused from the following objectives: __________________________ in the state–approved reproductive education unit. I understand that my child will be expected to complete alternative assignments provided by his or her health teacher. My child attends ________________________school.

________________________ Date

________________________ Print Name

________________________ Signature
Send this form to the teacher.