Notice of Intent to Provide Reproductive Instruction

Dear Parent/Guardian:

As part of the Science 7 class that your son/daughter is currently taking, students will be studying concepts related to the structure and function of human systems to include reproduction, with girls and boys in separated classrooms for instruction. The objectives for this unit are listed below. Both the PISD Board of Education and the district’s School Health Advisory Council endorse this Texas standards-based curriculum. The district's School Health Advisory Council, comprised of parents, community, students and staff members, is appointed by the Plano Independent School District Board of Trustees and assists in ensuring that local community values are reflected in the District’s health education instruction. The School Health Advisory Council meets four times a year, and its meetings are open to the public.

Section 28.004 of the Texas Education Code requires that sexuality instruction in Texas schools “present abstinence as the preferred choice of behavior for unmarried and /or school age children” and “devote more attention to abstinence from sexual than to any other behavior.” The content for this instruction is provided by the state-adopted textbook, Texas Science 7 which is published by Glencoe McGraw Hill Publishing. The state of Texas adopted the above textbook as being compliant with this law. Boys and girls will receive instruction in separate groups.

If you have question, please contact the student’s teacher or Mrs. Karen Shepherd, the Coordinator of 6-12 Science instruction.

Teacher Contact information:
Karen Shepherd Contact Information: 469-752-8163 or Karen.Shepherd@pisd.edu

The objectives and content have been reviewed and edited under the careful direction of the School Health Education Advisory Council, with final review and adoption by the Plano ISD Board of Trustees.

The unit objectives for the structure and function of reproduction are listed below.

1. Identify the main structures and functions of the reproductive system.
2. Identify the structures of the female reproductive system
   • ovaries, fallopian tubes, vagina, uterus, ureters
3. Identify the functions of the female reproductive system.
   • production of eggs and its relationship to the menstrual cycle
   • environment for fetal gestation
4. Identify the main structures of the male reproductive system
   • testes
   • prostate gland
   • urethra
5. Identify the functions of the male reproductive system.
   • sperm production
6. Describe the process of the fertilization of the egg.

Request to Withhold Child from the Reproduction Unit

For your child to be excused from the units of instruction on reproduction, this form must be received by the teacher three weeks prior to instruction.

I request that my child, _________________________, be excused from the following objectives: __________________ in the state-approved reproductive unit. I understand that my child will be expected to complete alternative assignments provided by his or her science teacher. My child attends _________________ school.

________________________________________
Date

________________________________________
Print Name

________________________________________
Signature

Send this form to your child’s teacher.

Reviewed by Plano ISD School Health Advisory Council