



Campus: Thomas

Principal: Lynn Swanson

**East Cluster Campus Student Improvement Plan  
2007-2008**

**Student Achievement Goal: Campus will implement strategies that will lead to an AEIS rating of "Recognized" and to a NCLB rating of "Meets AYP."**

<b>All student - Reading</b>						
<b>Action Step:</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Formative Evaluation</b>	<b>Date Comp</b>	<b>Summative Evaluation</b>
Continue the use of the Accelerated Reading computer-based program in all classrooms.	Librarian, vertical team members	ongoing	AR books, AR software including Star tests and reports.	nine-week report sent home to parents	ongoing	diagnostics and TAKS
Teachers will model synthesis and analysis level questions weekly during guided lessons. Students will respond in developmentally appropriate ways. (oral, written, pictorial)	all teachers	on going		lesson plans	on going	Diagnostics and TAKS
Classroom teachers will model a reading concept or strategy to the class at least once a week. Students follow up by analyzing and evaluating the process the teacher went through.	all teachers	on going	Curriculum planner	lesson plans	on going	District Diagnostic tests and TAKS results
Teachers will work towards thirty hours of gifted training and implement those strategies.	classroom teachers	1 year of date of start	in-services, PDH classes, seminars	attending PDH classes and in-services	ongoing	teachers increasing amount of g/t hours
Differentiation team will do in-services with staff or each team targeted towards best practices to meet the needs of all students.	Gifted Specialist Literacy Specialist	date of in-service	gifted materials, training from seminars and in-services, lesson plans	implementation of new ideas	date of in-service	learned practices shown in the classroom, lesson plans

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<b>All Student - Math</b>						
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Publish a math tip or game of the month in the monthly grade level newsletter	each grade level will contribute one game per month	ongoing	Family Math, Nimble with Numbers, and other math resource books	share ideas, vertical team meetings	ongoing	Monthly newsletter with family friendly math games
Organize math grade level competitions to occur at least once a nine weeks. Use TAKS and MAP strand analysis to determine objectives covered.	entire math vertical team	ongoing	TEKS for each grade level, AIM, any math resource, Strands from DesCartes Booklet	team planning, vertical team meetings	ongoing	Once each 9 weeks a math competition will be held in all grade levels
Plan a special math day during May (National Math Month) in which reading buddy grade levels get together and participate in shared math activities.	vertical team chair-person with the help of the members	ongoing	web-access, manipulatives, computers, math games	vertical team meetings	May 08	Math Mania Day (May 2007)
Grade level math classes will use guided math groups with multitasking during math instruction at least twice a week.	grade level classroom teachers	ongoing	Manipulatives, software, math curriculum planner	team planning , vertical team meetings	ongoing	district diagnostic tests, TAKS results and other grade level assessments

Grades 2-5 will implement TAKS targeted practice warm-ups at least two times a week.	grade level, classroom teachers	ongoing	Target the TAKS and target the question	vertical team meetings, Vertical team meetings, teacher observation	ongoing	district diagnostic, tests, TAKS results, and other grade level assessments
Grade level math classes will implement math fact reinforcement during instructional and non-instructional time.	grade level classroom teachers	ongoing	Flash cards, software, Manipulatives, CDs	Fastt Math 3-5	ongoing	daily work, district and state tests
Word problems will be discussed during guided reading groups to reinforce reading comprehension strategies.	grade level, literacy, ESL, title one teachers	ongoing	CGI problems, Problem Solver	MAP	ongoing	MAP results and TAKS results
Descartes strand scores will be used to address instructional needs: levels of instruction, tutoring, extensions.	grade level, literacy, ESL, title one teachers	ongoing	Descartes booklet, TEKS	MAP	ongoing	MAP and TAKS results
Differentiation team will meet with grade level teams and provide training to improve leveled math instruction.	differentiation team	ongoing	lesson plans	MAP	ongoing	MAP and TAKS results

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**All student - Science**

Action Step:	Person Responsible	Due Date	Resources Required	Formative Evaluation	Date Comp	Summative Evaluation
Students will be given an opportunity to learn science content by hands-on-activities that promote higher level thinking.	all teachers	ongoing	Integrated Curriculum, teacher resources, science tools, shoebox science, science lab	district benchmark 5th grade test, grade level assessment projects	ongoing	science TAKS
Science Kits/Boxes: Students will conduct experiments using the Scientific Method at home	teachers, parent volunteers, student organizations	ongoing	supply cabinet, 3- 5 boxes per teacher, parent donations	district benchmark 5th grade test, grade level assessment projects	ongoing	science TAKS
Vocabulary cards Students will apply science concepts and knowledge by participating in grade level vocabulary practice using science vocabulary cards. Cards will be sent home for practice at home.	teachers	ongoing	science game, IC curriculum	IC assessments	ongoing	TAKS
Science Lab: Students will explore science concepts through application and evaluation of science concepts in a laboratory environment.	title1 - all teachers	on going	lab equipment	IC assessments	ongoing	TAKS
All grade levels will use non-fiction reading materials in guided reading and tutoring groups to reinforce science concepts.	all teachers	ongoing	Guided Reading library	MAP	ongoing	TAKS and MAP

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<b>Long Term Performance</b>						
<b>Goal: All Thomas students will be productive self-managers and responsible citizens. Thomas students will be recognized for exhibition of the following character traits: respect, responsibility, fairness, caring, trustworthiness, citizenship. Students will demonstrate age appropriate strategies in the prevention of drug use and violence. Students will understand the negative consequences associated with drug use and violence.</b>						
<b>Measure(s): To continue a reduction in discipline referrals to the office for behavior and improved student achievement</b>						
<b>Specific AEIS Group: All Student Group - Citizenship</b>						
Action Step:	Person Responsible	Due Date	Resources Required	Formative Evaluation	Date Completed	Summative Evaluation
Self-Manager program to reward random acts of character in all grades levels throughout the school year.	all staff	ongoing	Star folder	record the number of office referrals	ongoing	chart the reduction in office referrals
The fifth grade leadership team will perform skits, acts, and productions of the 6 pillars of character at the Thomas Texan assemblies	5th grade counselor	ongoing	5th grade leadership team	explore scenarios of positive moral character	ongoing	Students to learn and understand new ways to show positive character
Older students will mentor younger students to increase self-esteem, social skills, social bonding, and other citizenship characteristics.	Thomas counselors	ongoing	Trained mentors and monthly meetings with counselor	record the number of office referrals of mentors and mentees	ongoing	chart the reduction in office referrals
Teachers will continue to teach choices lessons on the pillars of character each week as well as implementing a journaling of good deeds and moral character that each student will attempt to achieve each week.(reflection sheets)	certified teachers	ongoing	Choices lessons and journaling in notebooks	number of self-managers	ongoing	number of self-managers

Throughout each subject of math, writing, reading and integrated curriculum students will participate in learning motivation of positive character from historical figures and community leaders through discussions and projects for in class activities.	certified teachers	ongoing	autobiographies, moral character of historical figures, discussion of positive role models	Knowledge of prominent leaders in society and history with strong moral character	ongoing	Knowledge of prominent leaders in society and history with strong moral character
Implement a campus wide wellness program.	all staff, students, parents	ongoing	mileage log, wellness calendar, fitness curriculum	PE fitness evaluations	ongoing	improved staff and student attendance
Implement campus wide bullying plan	all staff and students	ongoing	counseling lessons, Right Choice lessons	number of self-managers and number of discipline referrals	ongoing	Increased number of self-managers fewer discipline referrals

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<b>All Student - Writing</b>						
<b>Action Step:</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Formative Evaluation</b>	<b>Date Comp</b>	<b>Summative Evaluation</b>
Reading Buddies work on TWS each time they meet. (Reading - Writing buddies) Ex. Write summarization sentence using Sum summary mental model. Older students will be given specific instructions to work with younger students.	grade level teachers, special education teachers	monthly	none	diagnostics, TAKS	ongoing	TAKS, writing diagnostics, samples of writing in a notebook
Teachers will be trained on 6 Trait rubric by grade level	literacy team	as needed	6 Trait Writing Chart, students' writing (6 Traits), Effective Writing Resource Guide	lesson plans	after training completed	Documentation in lesson plans. Classroom observations
After teachers model writing across the curriculum, students will write summary statements, main idea, etc. in the content areas.	grade level teachers, special education teachers, and support teachers	weekly	classroom texts, curriculum materials	lesson plans	ongoing	journals, student writing
Use assessment data to focus reading instruction in modeled, shared, guided and independent components of instruction.	All teachers, vertical team members	ongoing	TPRI, TAKS results, unit tests, Plano Literacy Report	lesson plans	ongoing	TPRI, District Diagnostics, and TAKS
Teachers will pose synthesis and analysis level questions weekly during guided lessons. Students will respond in developmentally appropriate ways. (oral, written, pictorial)	all teachers	ongoing		lesson plans		district diagnostic tests, TAKS results

PACE pull-out program will provide higher level instruction in writing	gifted specialist, discover specialist	ongoing	books that link creative thinking to writing, PACE library, use of non-fiction, technology, Bloom's Taxonomy	lesson plans	on going	compare writing, samples over time - achieving 4's
Provide strategies in instruction for writing: shared, interactive, guided writing.	literacy teachers	ongoing	Craft lessons, Effective Writing, Resource Guide, Curriculum planner	lesson modeling	ongoing	MAP and TAKS, lesson plans

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## Campus Professional Development Hours 2007 - 2008

Campus \_\_\_\_\_ Thomas \_\_\_\_\_

Please indicate the Dates, Times, Number of Hours and Topics and related Campus Improvement Plan Goals you will include as your 6 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June. Include your approved early release day topics.

Date	Time	PDH	Topic
1 8-22-07	8:00-4:00	7.5	Differentiation of instructional strategies  <b>Related CIP Goal:</b> Math, Reading, IC
2 11-16-07	1:00-4:00	3	Math instructional strategies and analysis of TAKS and MAP data. Differentiation of instruction in math.  <b>Related CIP Goal:</b> Math
3 October 07- May 08	45 minutes after school	7	Book studies <u>Small Group Reading Instruction – beginning readers</u> <u>Small Group Reading Instruction – 3-8</u> <u>6+1 Traits of Writing</u>  <b>Related CIP Goal:</b> Reading and Writing
4 May 2, 2008	1-4:00	4	Math MAP analysis of year's assessments and tracking of student growth. Grade level pairing to discuss strengths and weaknesses.  <b>Related CIP Goal:</b> Math
5 9-14,2007	1-4:00	4	True Colors Differentiation instructional strategies to meet the needs of learning styles.  <b>Related CIP Goal:</b> all subjects
6 2-29-08	1-4:00	4	<b>Differentiated instruction to meet the needs of students that are above level.</b>  <b>Related CIP Goal:</b> Reading, Math, Science

**Early Release Day Topics and related CIP Goal:**

**Day One:** see above

**Day Two:** see above

**Day Three:** see above

**Day Four:** see above

***The School Based Improvement Committee approved this plan on:***

\_\_\_\_\_  
October 23, 2007

Date

\_\_\_\_\_  
Principal's Signature

Annual Report 2007 Campus Improvement Plan Thomas

Name of School

**Budget Implications: 2007-2008**

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

Goal	Budget Implication	Amount
Mat	Kim Sutton DVDs	
	Children's Literature and Math Strategies	5 hours \$750
	The Wonder of Place Value	2 hours \$299
	Importance of Math Language	2 hours \$299
	Six Guiding Principals of Teaching Math	2 hours \$299
	Additional cost of DVDs teacher tool kits – \$3.00 per teacher	

**Waivers**

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

Goal setting

**School Awards**

Please list any awards or recognition your campus has received during the past year.

City of Plano recycling

*Please submit 4 copies of the Annual Report to the Cluster Area Asst. Superintendent by October 31st.*