

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: ALDRIDGE EL

Campus #: 043910106

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 561
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ALDRIDGE EL
Campus #: 043910106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	97%	98%	*	> 99%	98%	*	95%	97%	98%	> 99%	> 99%	89%
	2006	90%	97%	97%	95%	*	*	98%	*	> 99%	97%	93%	> 99%	75%	75%
Mathematics	2007	82%	93%	93%	93%	*	83%	93%	*	> 99%	97%	90%	88%	75%	90%
	2006	83%	95%	93%	91%	*	*	90%	*	> 99%	87%	97%	80%	78%	83%
All Tests	2007	78%	91%	89%	91%	*	83%	91%	*	95%	95%	88%	88%	75%	80%
	2006	79%	93%	93%	90%	*	*	90%	*	> 99%	87%	93%	80%	67%	75%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	94%	90%	*	*	86%	*	> 99%	86%	96%	85%	78%	*
	2006	83%	93%	94%	97%	*	> 99%	98%	*	94%	97%	97%	> 99%	89%	*
Mathematics	2007	86%	94%	95%	97%	*	*	98%	*	> 99%	98%	96%	> 99%	90%	*
	2006	84%	94%	96%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	89%	*
Writing	2007	91%	94%	95%	87%	*	*	82%	*	> 99%	81%	96%	75%	88%	*
	2006	92%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	88%	89%	82%	*	*	77%	*	> 99%	74%	93%	71%	80%	*
	2006	74%	89%	88%	97%	*	> 99%	98%	*	94%	97%	97%	> 99%	89%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	92%	94%	*	71%	96%	*	93%	95%	93%	> 99%	69%	*
	2006	81%	93%	94%	97%	83%	86%	98%	*	> 99%	96%	98%	*	86%	*
Mathematics	2007	86%	96%	95%	99%	*	86%	> 99%	*	> 99%	97%	> 99%	> 99%	92%	*
	2006	82%	96%	97%	96%	> 99%	86%	95%	*	> 99%	93%	98%	*	86%	*
Science	2007	78%	90%	92%	90%	*	57%	94%	*	88%	94%	86%	> 99%	58%	*
	2006	76%	90%	93%	93%	> 99%	71%	92%	*	> 99%	89%	96%	*	71%	*
All Tests	2007	69%	86%	83%	88%	*	43%	94%	*	81%	95%	82%	> 99%	54%	*
	2006	66%	86%	90%	89%	83%	71%	89%	*	> 99%	82%	96%	*	71%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 561
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	96%	> 99%	> 99%	94%	*	98%	93%	98%	93%	86%	93%
	2006	87%	96%	97%	98%	90%	88%	99%	*	98%	97%	99%	> 99%	88%	88%
Mathematics	2007	77%	92%	94%	97%	89%	88%	97%	*	> 99%	98%	95%	96%	90%	94%
	2006	75%	91%	96%	97%	> 99%	94%	96%	*	> 99%	95%	98%	90%	88%	88%
Writing	2007	92%	96%	95%	87%	*	*	82%	*	> 99%	81%	96%	75%	88%	*
	2006	91%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2007	71%	90%	92%	90%	*	57%	94%	*	88%	94%	86%	> 99%	58%	*
	2006	70%	89%	93%	93%	> 99%	71%	92%	*	> 99%	89%	96%	*	71%	*
All Tests	2007	70%	88%	90%	88%	89%	71%	88%	*	94%	87%	89%	83%	71%	81%
	2006	67%	87%	92%	93%	90%	81%	93%	*	98%	90%	97%	86%	80%	82%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	96%	> 99%	> 99%	94%	*	98%	93%	98%	93%	86%	93%
	2006	87%	96%	97%	98%	90%	88%	99%	*	98%	97%	99%	> 99%	88%	88%
Mathematics	2007	77%	92%	94%	97%	89%	88%	97%	*	> 99%	98%	95%	96%	90%	94%
	2006	75%	91%	96%	97%	> 99%	94%	96%	*	> 99%	95%	98%	90%	88%	88%
Writing	2007	92%	96%	95%	87%	*	*	82%	*	> 99%	81%	96%	75%	88%	*
	2006	91%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2007	66%	86%	89%	89%	*	57%	94%	*	88%	92%	86%	86%	54%	*
	2006	64%	85%	92%	93%	> 99%	71%	92%	*	> 99%	89%	96%	80%	75%	*
All Tests	2007	67%	86%	89%	88%	78%	71%	88%	*	94%	86%	89%	79%	68%	81%
	2006	65%	85%	92%	93%	90%	81%	93%	*	98%	90%	97%	86%	81%	82%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	46%	48%	11%	31%	49%	*	58%	50%	46%	37%	17%	20%
	2006	27%	45%	47%	44%	30%	25%	45%	*	53%	42%	47%	33%	25%	24%
Mathematics	2007	25%	47%	48%	58%	33%	29%	56%	*	80%	58%	58%	26%	42%	44%
	2006	23%	45%	49%	60%	40%	44%	57%	*	79%	58%	62%	24%	40%	53%
Writing	2007	30%	48%	39%	51%	*	*	44%	*	83%	47%	56%	13%	38%	*
	2006	30%	51%	28%	52%	*	20%	55%	*	56%	41%	62%	71%	13%	*
Science	2007	19%	37%	45%	56%	*	29%	57%	*	63%	60%	52%	33%	25%	*
	2006	16%	33%	41%	45%	17%	29%	47%	*	56%	36%	54%	*	29%	*
All Tests	2007	13%	29%	26%	29%	11%	12%	26%	*	50%	28%	31%	7%	13%	19%
	2006	11%	26%	24%	27%	< 1%	19%	27%	*	36%	22%	32%	14%	20%	24%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
Total Students: 561
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Campus #: 043910106

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	94%	*	> 99%	92%	*	*	91%	> 99%	94%	> 99%	> 99%
	2006	84%	93%	95%	91%	*	*	> 99%	*	*	91%	*	91%	90%	83%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	95%	> 99%	83%	*	*	> 99%	*	*	83%	*	83%	80%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	90%	75%	82%	*	*	78%	*	*	78%	*	82%	*	*
	2006	68%	84%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	90%	89%	*	> 99%	82%	*	*	83%	> 99%	89%	> 99%	> 99%
	2006	74%	89%	91%	85%	*	*	> 99%	*	*	85%	*	85%	83%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
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District Name: PLANO ISD
Campus Name: ALDRIDGE EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.2%	97.0%	100.0%	95.7%	99.4%	-	89.7%	95.5%	98.5%	100.0%	100.0%	71.4%
By Program														
TAKS (1 or more)	91.1%	91.9%	95.2%	92.8%	100.0%	82.6%	94.8%	-	89.7%	91.0%	94.6%	73.2%	94.1%	60.7%
Not on TAKS	6.7%	6.1%	3.8%	4.2%	0.0%	13.0%	4.6%	-	0.0%	4.5%	3.8%	26.8%	5.9%	10.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.6%	4.2%	0.0%	13.0%	4.6%	-	0.0%	4.5%	3.8%	26.8%	5.9%	10.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.9%	94.3%	100.0%	87.0%	97.7%	-	86.2%	91.7%	96.9%	97.6%	97.1%	67.9%
Non-Acct System	6.1%	3.7%	6.1%	2.7%	0.0%	8.7%	1.7%	-	3.4%	3.8%	1.5%	2.4%	2.9%	3.6%
Mobile	5.4%	3.0%	5.9%	2.7%	0.0%	8.7%	1.7%	-	3.4%	3.8%	1.5%	2.4%	2.9%	3.6%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.8%	3.0%	0.0%	4.3%	0.6%	-	10.3%	4.5%	1.5%	0.0%	0.0%	28.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	2.3%	0.0%	4.3%	0.6%	-	6.9%	3.0%	1.5%	0.0%	0.0%	21.4%
Other	0.8%	0.5%	0.2%	0.8%	0.0%	0.0%	0.0%	-	3.4%	1.5%	0.0%	0.0%	0.0%	7.1%
Total Count	3,040,283	35,868	310	263	9	23	173	0	58	133	130	41	34	28
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.0%	97.0%	100.0%	100.0%	100.0%	-	89.7%	96.4%	97.7%	97.2%	100.0%	75.0%
By Program														
TAKS (1 or more)	90.7%	91.9%	95.1%	93.3%	91.7%	84.2%	97.2%	-	87.9%	90.0%	96.9%	69.4%	84.4%	60.7%
Not on TAKS	6.4%	5.3%	3.9%	3.7%	8.3%	15.8%	2.8%	-	1.7%	6.4%	0.8%	27.8%	15.6%	14.3%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	2.9%	3.3%	8.3%	15.8%	2.3%	-	1.7%	5.7%	0.8%	25.0%	12.5%	14.3%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.7%	0.0%	2.8%	3.1%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	92.5%	91.8%	91.7%	94.7%	96.0%	-	82.8%	92.1%	91.5%	86.1%	90.6%	71.4%
Non-Acct System	6.5%	4.1%	6.6%	5.2%	8.3%	5.3%	4.0%	-	6.9%	4.3%	6.2%	11.1%	9.4%	3.6%
Mobile	5.6%	3.1%	5.5%	5.2%	8.3%	5.3%	4.0%	-	6.9%	4.3%	6.2%	11.1%	9.4%	3.6%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.8%	1.0%	3.0%	0.0%	0.0%	0.0%	-	10.3%	3.6%	2.3%	2.8%	0.0%	25.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	1.1%	0.0%	0.0%	0.0%	-	5.2%	0.7%	1.6%	0.0%	0.0%	10.7%
Other	1.0%	0.5%	0.0%	1.9%	0.0%	0.0%	0.0%	-	5.2%	2.9%	0.8%	2.8%	0.0%	14.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	287	269	12	19	177	0	58	140	129	36	32	28

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	68%	50%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	46%	56%	*	*	*	*	*	*	*	*	*	*	
	2006	32%	42%	67%	83%	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.86	0.75	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	0.82	0.85	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.46	0.62	*	*	*	*	*	*	*	*	*	*	
	2006	0.34	0.45	0.75	0.61	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	4%	4%	2%	*	< 1%	2%	*	5%	3%	2%	< 1%	< 1%	11%
	2006	12%	5%	3%	6%	*	*	4%	*	< 1%	3%	10%	< 1%	25%	25%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	99%	99%	99%	*	> 99%	> 99%	*	95%	97%	> 99%	> 99%	> 99%	89%
	2006	94%	99%	> 99%	98%	*	*	> 99%	*	> 99%	97%	> 99%	> 99%	88%	92%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	18%	7%	9%	7%	*	29%	4%	*	13%	5%	9%	< 1%	31%	*
	2006	20%	7%	6%	4%	17%	14%	3%	*	< 1%	4%	4%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	90%	97%	96%	98%	*	> 99%	96%	*	> 99%	97%	98%	> 99%	85%	*
	2006	89%	97%	99%	98%	83%	86%	> 99%	*	> 99%	96%	> 99%	*	86%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	15%	5%	5%	1%	*	14%	< 1%	*	< 1%	3%	< 1%	< 1%	8%	*
	2006	19%	5%	4%	4%	< 1%	14%	5%	*	< 1%	7%	2%	*	14%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	91%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	90%	98%	99%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%	*
English Language Learners Progress Measure															
	2006-07	70%	81%	86%	88%	*	78%	80%	*	92%	72%	> 99%	*	86%	82%
	2005-06	66%	74%	88%	94%	*	82%	*	*	> 99%	87%	> 99%	*	87%	92%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	96.9%	97.5%	98.3%	97.1%	97.3%	-	98.2%	97.3%	97.6%	97.3%	97.5%	97.8%
2004-05	95.7%	96.9%	96.9%	97.5%	98.0%	97.4%	97.3%	*	98.2%	97.4%	97.7%	97.3%	97.5%	98.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 561
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
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Campus #: 043910106

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	561	100.0%	25,820	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	1.9%	4.1%
Kindergarten	102	18.2%	15.3%	7.6%	7.7%
Grade 1	114	20.3%	16.6%	7.8%	8.1%
Grade 2	85	15.2%	15.9%	7.8%	7.7%
Grade 3	91	16.2%	16.1%	7.5%	7.6%
Grade 4	81	14.4%	16.1%	7.7%	7.4%
Grade 5	88	15.7%	15.6%	7.6%	7.4%
Grade 6	0	0.0%	1.5%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	30	5.3%	7.2%	10.3%	14.4%
Hispanic	55	9.8%	18.3%	16.2%	46.3%
White	374	66.7%	66.6%	54.7%	35.7%
Native American	0	0.0%	0.5%	0.4%	0.3%
Asian/Pac. Islander	102	18.2%	7.5%	18.4%	3.3%
Economically Disadvantaged	64	11.4%	21.1%	18.7%	55.5%
Limited English Proficient (LEP)	62	11.1%	7.9%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.1%	0.8%	2.3%
At-Risk	62	11.1%	24.4%	12.0%	48.3%
Mobility (2005-06)	73	15.0%	15.7%	13.1%	22.3%
Number of Students per Teacher	13.1	n/a	15.3	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.1%	2.5%	1.4%	2.9%	0.0%	12.6%	7.3%	11.9%
Grade 1	0.0%	3.2%	0.8%	6.0%	0.0%	7.0%	3.1%	10.2%
Grade 2	0.0%	1.3%	0.7%	3.6%	0.0%	3.3%	0.9%	4.4%
Grade 3	0.0%	1.2%	0.6%	3.0%	0.0%	2.5%	0.9%	2.3%
Grade 4	0.0%	0.7%	0.1%	1.8%	0.0%	0.9%	0.0%	1.3%
Grade 5	0.0%	0.6%	0.9%	2.9%	0.0%	1.1%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.2%	-	1.9%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 561
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: ALDRIDGE EL
 Campus #: 043910106

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.1	?	19.5
Grade 1	?	23.7	?	19.5
Grade 2	?	24.4	?	19.6
Grade 3	?	23.0	?	19.5
Grade 4	?	25.0	?	20.2
Grade 5	-	25.3	?	22.3
Grade 6	-	26.1	21.2	21.8
Mixed Grades	22.0	27.9	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 561
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ALDRIDGE EL
Campus #: 043910106

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.7	86.7%	87.0%	71.1%	62.7%
Teachers	42.7	77.6%	74.6%	58.3%	50.7%
Professional Support	4.0	7.3%	8.6%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	1.8%	3.7%	2.5%	2.8%
Educational Aides:	7.3	13.3%	13.0%	11.6%	10.0%
Total Minority Staff:	6.4	11.6%	9.5%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	2.7%	4.8%	9.3%
Hispanic	0.0	0.0%	4.8%	7.5%	20.8%
White	39.7	93.0%	91.5%	84.4%	68.5%
Native American	0.0	0.0%	0.1%	0.5%	0.3%
Asian/Pacific Islander	2.0	4.7%	0.9%	2.8%	1.2%
Males	3.9	9.1%	5.4%	16.1%	22.8%
Females	38.8	90.9%	94.6%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	6.7%	6.3%	8.1%
1-5 Years Experience	10.0	23.4%	27.8%	34.5%	29.1%
6-10 Years Experience	13.3	31.1%	21.1%	23.7%	19.6%
11-20 Years Experience	11.9	27.9%	26.4%	20.4%	23.6%
Over 20 Years Experience	6.5	15.2%	18.0%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	11.3 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	7.2 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,376	\$40,647	\$38,095
1-5 Years Experience		\$42,463	\$41,074	\$42,661	\$39,880
6-10 Years Experience		\$44,306	\$43,467	\$44,873	\$42,380
11-20 Years Experience		\$49,596	\$47,732	\$49,360	\$47,042
Over 20 Years Experience		\$60,510	\$56,379	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,744	\$45,986	\$46,945	\$44,897
Professional Support		\$46,935	\$50,546	\$54,304	\$52,940
Campus Administration (School Leadership)		\$74,598	\$66,850	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 561
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ALDRIDGE EL
Campus #: 043910106

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,901,389	100.0%	\$5,256	\$3,198,219	100.0%	\$5,794	\$133,661,984	100.0%	\$5,077
Instruction (11,95)	\$2,317,741	79.9%	\$4,199	\$2,459,844	76.9%	\$4,456	\$101,821,413	76.2%	\$3,868
Instructional-Related Services (12,13)	\$161,969	5.6%	\$293	\$162,470	5.1%	\$294	\$5,284,332	4.0%	\$201
Instructional Leadership (21)	\$24,065	0.8%	\$44	\$24,065	0.8%	\$44	\$1,511,598	1.1%	\$57
School Leadership (23)	\$151,380	5.2%	\$274	\$152,367	4.8%	\$276	\$8,764,865	6.6%	\$333
Support Services-Student (31,32,33)	\$133,339	4.6%	\$242	\$133,736	4.2%	\$242	\$5,865,096	4.4%	\$223
Other Campus Costs (35,36,51,52,53)	\$112,895	3.9%	\$205	\$265,737	8.3%	\$481	\$10,414,680	7.8%	\$396
By Program:									
Total Operating Expenditures	\$2,788,494	100.0%	\$5,052	\$2,913,260	100.0%	\$5,278	\$122,416,153	100.0%	\$4,650
Bilingual/ESL Education (25)	\$190,581	6.8%	\$345	\$190,581	6.5%	\$345	\$4,555,319	3.7%	\$173
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$65,867	2.4%	\$119	\$65,867	2.3%	\$119	\$5,547,161	4.5%	\$211
Gifted & Talented Education (21)	\$3,824	0.1%	\$7	\$3,824	0.1%	\$7	\$2,128,320	1.7%	\$81
Regular Education (11)	\$2,089,169	74.9%	\$3,785	\$2,090,558	71.8%	\$3,787	\$90,085,793	73.6%	\$3,422
Special Education (23)	\$439,053	15.7%	\$795	\$562,430	19.3%	\$1,019	\$20,095,818	16.4%	\$763
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	58	10.3%	7.3%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	32	5.7%	6.5%	10.0%	7.5%
Special Education	52	9.3%	9.5%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.7%	2.8%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.3%	3.5%	2.7%	3.3%
Gifted & Talented Education	1.0	2.3%	1.1%	1.4%	2.0%
Regular Education	32.7	76.6%	83.2%	69.7%	70.6%
Special Education	6.0	14.1%	9.4%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.