

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: ANDREWS ELEMENTARY SCHOOL***

***Campus #: 043910140***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 747  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: ANDREWS ELEMENTARY SCHOOL  
Campus #: 043910140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	97%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	90%	97%	96%	99%	86%	> 99%	> 99%	*	> 99%	98%	> 99%	*	> 99%	> 99%
Mathematics	2007	82%	93%	87%	99%	> 99%	*	98%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2006	83%	95%	92%	99%	> 99%	90%	> 99%	*	> 99%	> 99%	98%	*	> 99%	86%
All Tests	2007	78%	91%	86%	99%	> 99%	*	98%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2006	79%	93%	90%	98%	86%	90%	> 99%	*	> 99%	98%	98%	*	> 99%	86%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	94%	92%	98%	80%	> 99%	> 99%	*	97%	96%	99%	80%	*	*
	2006	83%	93%	92%	95%	*	> 99%	93%	*	98%	93%	97%	80%	*	*
Mathematics	2007	86%	94%	93%	98%	80%	> 99%	> 99%	*	98%	98%	99%	> 99%	*	*
	2006	84%	94%	93%	98%	*	> 99%	97%	*	> 99%	> 99%	97%	> 99%	*	*
Writing	2007	91%	94%	95%	99%	80%	> 99%	> 99%	*	> 99%	98%	> 99%	*	*	*
	2006	92%	97%	98%	98%	*	> 99%	97%	*	> 99%	98%	98%	67%	*	*
All Tests	2007	75%	88%	85%	97%	80%	> 99%	> 99%	*	96%	96%	97%	86%	*	*
	2006	74%	89%	88%	93%	*	> 99%	90%	*	98%	93%	93%	67%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	94%	91%	98%	*	> 99%	97%	*	> 99%	98%	98%	> 99%	83%	*
	2006	81%	93%	92%	99%	> 99%	86%	> 99%	*	98%	97%	> 99%	86%	*	*
Mathematics	2007	86%	96%	95%	98%	*	> 99%	95%	*	> 99%	97%	98%	> 99%	83%	*
	2006	82%	96%	93%	98%	> 99%	86%	97%	*	> 99%	97%	98%	83%	*	*
Science	2007	78%	90%	88%	90%	*	> 99%	89%	*	93%	95%	86%	> 99%	67%	*
	2006	76%	90%	89%	95%	*	71%	97%	*	96%	96%	95%	83%	*	*
All Tests	2007	69%	86%	82%	90%	*	> 99%	87%	*	93%	93%	86%	> 99%	67%	*
	2006	66%	86%	82%	94%	> 99%	71%	96%	*	95%	93%	95%	71%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	95%	99%	92%	> 99%	99%	*	99%	99%	99%	93%	93%	> 99%
	2006	87%	96%	96%	98%	94%	> 99%	98%	*	99%	97%	99%	86%	> 99%	> 99%
Mathematics	2007	77%	92%	91%	99%	92%	> 99%	99%	*	99%	99%	98%	> 99%	93%	> 99%
	2006	75%	91%	93%	99%	> 99%	96%	99%	*	> 99%	> 99%	98%	> 99%	> 99%	89%
Writing	2007	92%	96%	95%	99%	80%	> 99%	> 99%	*	> 99%	98%	> 99%	*	*	*
	2006	91%	97%	98%	98%	*	> 99%	97%	*	> 99%	98%	98%	67%	*	*
Science	2007	71%	90%	87%	90%	*	> 99%	89%	*	93%	95%	86%	> 99%	67%	*
	2006	70%	89%	89%	95%	*	71%	97%	*	96%	96%	95%	83%	*	*
All Tests	2007	70%	88%	86%	95%	85%	> 99%	95%	*	96%	97%	94%	94%	87%	> 99%
	2006	67%	87%	88%	96%	94%	88%	95%	*	97%	96%	96%	75%	91%	89%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	95%	99%	92%	> 99%	99%	*	99%	99%	99%	93%	93%	> 99%
	2006	87%	96%	96%	98%	94%	> 99%	98%	*	99%	97%	99%	86%	> 99%	> 99%
Mathematics	2007	77%	92%	91%	99%	92%	> 99%	99%	*	99%	99%	98%	> 99%	93%	> 99%
	2006	75%	91%	93%	99%	> 99%	96%	99%	*	> 99%	> 99%	98%	> 99%	> 99%	89%
Writing	2007	92%	96%	95%	99%	80%	> 99%	> 99%	*	> 99%	98%	> 99%	*	*	*
	2006	91%	97%	98%	98%	*	> 99%	97%	*	> 99%	98%	98%	67%	*	*
Science	2007	66%	86%	85%	90%	*	> 99%	87%	*	93%	95%	85%	83%	67%	*
	2006	64%	85%	86%	90%	67%	63%	92%	*	95%	89%	91%	40%	*	*
All Tests	2007	67%	86%	85%	95%	85%	> 99%	95%	*	96%	97%	93%	89%	87%	> 99%
	2006	65%	85%	87%	94%	83%	85%	93%	*	97%	93%	94%	50%	83%	80%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	50%	41%	62%	62%	48%	56%	*	70%	62%	62%	67%	40%	69%
	2006	27%	45%	41%	59%	56%	36%	55%	*	68%	60%	59%	21%	45%	67%
Mathematics	2007	25%	47%	41%	71%	38%	52%	63%	*	83%	78%	64%	41%	47%	69%
	2006	23%	45%	44%	67%	38%	60%	59%	*	80%	68%	65%	57%	64%	56%
Writing	2007	30%	48%	32%	61%	80%	50%	67%	*	57%	52%	68%	*	*	*
	2006	30%	51%	29%	40%	*	63%	32%	*	45%	38%	41%	17%	*	*
Science	2007	19%	37%	42%	50%	*	57%	48%	*	54%	58%	42%	60%	17%	*
	2006	16%	33%	35%	45%	*	14%	39%	*	57%	49%	42%	33%	*	*
All Tests	2007	13%	29%	23%	44%	31%	29%	40%	*	51%	47%	41%	28%	27%	50%
	2006	11%	26%	21%	38%	31%	24%	32%	*	49%	39%	38%	25%	36%	44%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	93%	*	*	> 99%	*	78%	95%	90%	93%	*	82%
	2006	84%	93%	93%	91%	*	*	94%	*	82%	> 99%	79%	91%	*	80%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	98%	99%	85%	*	*	> 99%	*	*	89%	*	85%	*	*
	2006	87%	95%	> 99%	94%	*	*	> 99%	*	80%	> 99%	83%	94%	*	80%
<b>Mathematics</b>	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	95%	> 99%	88%	*	*	88%	*	83%	> 99%	71%	88%	*	80%
<b>Writing</b>	2007	79%	90%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2006	68%	84%	88%	*	*	*	*	*	*	*	*	*	*	*
<b>All Tests</b>	2007	82%	92%	91%	86%	*	*	> 99%	*	*	89%	80%	86%	*	*
	2006	74%	89%	86%	89%	*	*	89%	*	83%	> 99%	71%	89%	*	80%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.1%	98.9%	100.0%	95.5%	99.4%	-	98.8%	98.9%	99.0%	100.0%	94.1%	83.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	93.0%	96.1%	92.9%	95.5%	95.4%	-	97.0%	94.4%	97.5%	62.1%	88.2%	66.7%
Not on TAKS	6.7%	6.1%	5.6%	2.9%	7.1%	0.0%	4.0%	-	1.8%	4.4%	1.5%	37.9%	5.9%	16.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	4.2%	2.4%	7.1%	0.0%	2.9%	-	1.8%	3.9%	1.0%	31.0%	5.9%	16.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.6%	0.0%	3.4%	0.0%	0.0%
Combination	1.4%	0.7%	0.5%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.0%	0.5%	3.4%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	91.9%	97.6%	100.0%	95.5%	98.3%	-	97.0%	96.1%	99.0%	96.6%	94.1%	83.3%
Non-Acct System	6.1%	3.7%	6.1%	1.3%	0.0%	0.0%	1.1%	-	1.8%	2.8%	0.0%	3.4%	0.0%	0.0%
Mobile	5.4%	3.0%	6.0%	1.1%	0.0%	0.0%	0.6%	-	1.8%	2.2%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.6%	0.0%	3.4%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	0.9%	1.1%	0.0%	4.5%	0.6%	-	1.2%	1.1%	1.0%	0.0%	5.9%	16.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	1.1%	0.0%	4.5%	0.6%	-	1.2%	1.1%	1.0%	0.0%	5.9%	16.7%
Other	0.8%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>307</b>	<b>380</b>	<b>14</b>	<b>22</b>	<b>175</b>	<b>0</b>	<b>169</b>	<b>180</b>	<b>200</b>	<b>29</b>	<b>17</b>	<b>24</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	99.1%	97.4%	100.0%	90.0%	99.0%	*	96.6%	98.1%	96.7%	97.1%	88.9%	61.5%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	93.1%	93.8%	90.0%	86.7%	95.3%	*	93.7%	93.7%	93.9%	54.3%	83.3%	38.5%
Not on TAKS	6.4%	5.3%	5.3%	3.6%	10.0%	3.3%	3.6%	*	2.9%	4.3%	2.8%	42.9%	5.6%	23.1%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.3%	1.7%	0.0%	0.0%	1.6%	*	2.3%	1.9%	1.4%	20.0%	0.0%	19.2%
TAKS-I/SDAA II Only	0.8%	0.6%	0.5%	1.9%	10.0%	3.3%	2.1%	*	0.6%	2.4%	1.4%	22.9%	5.6%	3.8%
<b>By Acct Status</b>														
Acct System	90.5%	93.1%	91.2%	91.9%	90.0%	86.7%	95.8%	*	89.1%	93.2%	90.6%	85.7%	66.7%	53.8%
Non-Acct System	6.5%	4.1%	7.2%	5.5%	10.0%	3.3%	3.1%	*	7.4%	4.8%	6.1%	11.4%	22.2%	7.7%
Mobile	5.6%	3.1%	6.6%	5.3%	5.0%	3.3%	3.1%	*	7.4%	4.8%	5.7%	11.4%	16.7%	7.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.4%	0.2%	5.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%	5.6%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.0%	2.6%	0.0%	10.0%	1.0%	*	3.4%	1.9%	3.3%	2.9%	11.1%	38.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.2%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	2.9%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.0%	2.1%	0.0%	10.0%	0.5%	*	2.9%	1.4%	2.8%	0.0%	11.1%	34.6%
Other	1.0%	0.5%	0.3%	0.2%	0.0%	0.0%	0.0%	*	0.6%	0.0%	0.5%	0.0%	0.0%	3.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>36,023</b>	<b>299</b>	<b>419</b>	<b>20</b>	<b>30</b>	<b>192</b>	<b>1</b>	<b>175</b>	<b>207</b>	<b>212</b>	<b>35</b>	<b>18</b>	<b>26</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	67%	50%	86%	*	*	80%	*	*	*	*	*	*
	2006	51%	68%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	50%	*	*	*	*	*	*	*	*	*	*
	2006	32%	42%	48%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.86	0.74	0.89	*	*	0.76	*	*	*	*	*	*
	2006	0.56	0.82	0.72	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.53	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.50	0.95	*	*	0.83	*	*	1.01	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	4%	6%	< 1%	< 1%	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%
	2006	12%	5%	6%	1%	14%	< 1%	< 1%	*	< 1%	2%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	99%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	94%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	7%	10%	2%	*	< 1%	3%	*	< 1%	2%	2%	< 1%	17%
	2006	20%	7%	8%	1%	< 1%	14%	< 1%	*	2%	3%	< 1%	14%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	97%	96%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	> 99%	83%
	2006	89%	97%	97%	99%	> 99%	> 99%	> 99%	*	98%	99%	> 99%	86%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	5%	6%	2%	*	< 1%	5%	*	< 1%	3%	2%	< 1%	17%
	2006	19%	5%	8%	3%	< 1%	14%	3%	*	2%	4%	2%	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	97%	97%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	> 99%	83%
	2006	90%	98%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	81%	88%	89%	*	*	83%	*	94%	89%	90%	*	88%
	2005-06	66%	74%	89%	88%	*	> 99%	83%	*	88%	82%	95%	< 1%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
 Total Students: 747  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: ANDREWS ELEMENTARY SCHOOL  
 Campus #: 043910140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2005-06	95.5%	96.9%	96.9%	97.6%	98.0%	97.5%	97.5%	*	97.7%	97.5%	97.7%	97.0%	98.0%	96.9%
2004-05	95.7%	96.9%	97.0%	97.7%	98.3%	98.0%	97.5%	*	98.0%	97.8%	97.7%	97.2%	98.4%	97.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
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Section II - Page 1  
Total Students: 747  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	747	100.0%	24,617	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	1.9%	4.1%
Kindergarten	119	15.9%	14.8%	7.6%	7.7%
Grade 1	118	15.8%	15.8%	7.8%	8.1%
Grade 2	130	17.4%	15.7%	7.8%	7.7%
Grade 3	112	15.0%	16.7%	7.5%	7.6%
Grade 4	136	18.2%	16.5%	7.7%	7.4%
Grade 5	132	17.7%	13.6%	7.6%	7.4%
Grade 6	0	0.0%	3.0%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	28	3.7%	12.4%	10.3%	14.4%
Hispanic	40	5.4%	32.7%	16.2%	46.3%
White	339	45.4%	45.3%	54.7%	35.7%
Native American	1	0.1%	0.4%	0.4%	0.3%
Asian/Pac. Islander	339	45.4%	9.3%	18.4%	3.3%
Economically Disadvantaged	23	3.1%	37.8%	18.7%	55.5%
Limited English Proficient (LEP)	86	11.5%	16.5%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.3%	0.8%	2.3%
At-Risk	86	11.5%	33.3%	12.0%	48.3%
Mobility (2005-06)	61	8.8%	15.7%	13.1%	22.3%
Number of Students per Teacher	14.9	n/a	14.9	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.4%	2.9%	0.0%	10.3%	7.3%	11.9%
Grade 1	0.0%	3.3%	0.8%	6.0%	12.5%	8.0%	3.1%	10.2%
Grade 2	0.0%	1.3%	0.7%	3.6%	0.0%	2.5%	0.9%	4.4%
Grade 3	0.0%	1.3%	0.6%	3.0%	0.0%	0.8%	0.9%	2.3%
Grade 4	0.0%	1.3%	0.1%	1.8%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.0%	1.5%	0.9%	2.9%	0.0%	0.5%	1.0%	1.8%
Grade 6	-	0.8%	0.2%	1.2%	-	1.1%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

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 Grade Span: KG - 05  
 School Type: Elementary

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.7	?	19.5
Grade 1	?	23.7	?	19.5
Grade 2	?	25.2	?	19.6
Grade 3	?	23.1	?	19.5
Grade 4	?	23.5	?	20.2
Grade 5	-	23.8	?	22.3
Grade 6	-	24.6	21.2	21.8
Mixed Grades	22.0	20.9	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

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Section II - Page 3  
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School Type: Elementary

District Name: PLANO ISD  
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Campus #: 043910140

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	57.0	89.2%	86.0%	71.1%	62.7%
Teachers	50.0	78.3%	74.0%	58.3%	50.7%
Professional Support	5.0	7.8%	8.6%	9.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.1%	3.4%	2.5%	2.8%
Educational Aides:	6.9	10.8%	14.0%	11.6%	10.0%
Total Minority Staff:	4.0	6.2%	19.4%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.0%	4.1%	4.8%	9.3%
Hispanic	0.0	0.0%	10.2%	7.5%	20.8%
White	48.0	96.0%	83.9%	84.4%	68.5%
Native American	1.0	2.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.6%	2.8%	1.2%
Males	1.0	2.0%	5.4%	16.1%	22.8%
Females	49.0	98.0%	94.6%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.0%	6.2%	6.3%	8.1%
1-5 Years Experience	22.0	44.0%	27.9%	34.5%	29.1%
6-10 Years Experience	7.0	14.0%	21.1%	23.7%	19.6%
11-20 Years Experience	10.0	20.0%	24.2%	20.4%	23.6%
Over 20 Years Experience	7.0	14.0%	20.5%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.0 yrs.	11.7 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.6 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,533	\$40,647	\$38,095
1-5 Years Experience		\$42,664	\$41,435	\$42,661	\$39,880
6-10 Years Experience		\$44,439	\$43,457	\$44,873	\$42,380
11-20 Years Experience		\$49,532	\$47,937	\$49,360	\$47,042
Over 20 Years Experience		\$58,150	\$56,261	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,341	\$46,354	\$46,945	\$44,897
Professional Support		\$50,335	\$50,079	\$54,304	\$52,940
Campus Administration (School Leadership)		\$81,519	\$68,036	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,441,277	100.0%	\$4,475	\$3,706,259	100.0%	\$4,820	\$128,194,242	100.0%	\$5,509
Instruction (11,95)	\$2,634,924	76.6%	\$3,426	\$2,741,411	74.0%	\$3,565	\$96,217,138	75.1%	\$4,135
Instructional-Related Services (12,13)	\$207,627	6.0%	\$270	\$209,127	5.6%	\$272	\$5,075,088	4.0%	\$218
Instructional Leadership (21)	\$23,152	0.7%	\$30	\$23,152	0.6%	\$30	\$1,554,843	1.2%	\$67
School Leadership (23)	\$253,716	7.4%	\$330	\$261,667	7.1%	\$340	\$8,468,473	6.6%	\$364
Support Services-Student (31,32,33)	\$187,509	5.4%	\$244	\$188,750	5.1%	\$245	\$5,827,409	4.5%	\$250
Other Campus Costs (35,36,51,52,53)	\$134,349	3.9%	\$175	\$282,152	7.6%	\$367	\$11,051,291	8.6%	\$475
<b>By Program:</b>									
Total Operating Expenditures	\$3,306,928	100.0%	\$4,300	\$3,398,376	100.0%	\$4,419	\$116,260,708	100.0%	\$4,996
Bilingual/ESL Education (25)	\$66,364	2.0%	\$86	\$66,364	2.0%	\$86	\$9,022,917	7.8%	\$388
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$69,157	2.1%	\$90	\$69,157	2.0%	\$90	\$8,003,047	6.9%	\$344
Gifted & Talented Education (21)	\$3,684	0.1%	\$5	\$3,684	0.1%	\$5	\$4,043,409	3.5%	\$174
Regular Education (11)	\$2,833,698	85.7%	\$3,685	\$2,833,890	83.4%	\$3,685	\$78,529,352	67.5%	\$3,375
Special Education (23)	\$334,025	10.1%	\$434	\$425,281	12.5%	\$553	\$16,651,315	14.3%	\$716
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	67	9.0%	15.7%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	72	9.6%	11.7%	10.0%	7.5%
Special Education	50	6.7%	9.7%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	4.0%	7.8%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.0%	3.5%	2.7%	3.3%
Gifted & Talented Education	1.0	2.0%	5.1%	1.4%	2.0%
Regular Education	42.0	84.0%	74.4%	69.7%	70.6%
Special Education	4.0	8.0%	9.2%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.