



# PLANO INDEPENDENT SCHOOL DISTRICT

**School-Based  
Improvement  
Committee**

## Annual Report 2007 - 2008 Campus Improvement Plan

### Andrews Elementary

Name of School

#### School Based Improvement Committee Members

2006-07

<u>Sandy Franklin, parent</u>	_____
<u>Christi Richardson, PTA designee</u>	_____
<u>Shalini Guatam, parent</u>	_____
<u>Cathy Bryson, business member</u>	_____
<u>Jan Gerick, PISD member</u>	_____
<u>Alice Urbani, faculty</u>	_____
<u>Lauren Handler, faculty</u>	_____
<u>Dawn Devillier, counselor</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

New members  
for 2007-2008

<u>Toni Strickland, principal</u>	<u>Lily Hussain, parent</u>
<u>Lorraine Shimizu, assistant principal</u>	<u>Emily Dunlap, faculty</u>
<u>Lisa Osborne, parent</u>	<u>Kady Culwell, faculty</u>
<u>Ashley Olin, faculty</u>	<u>Debbie Hays, faculty</u>
<u>Phyllis Braund, support staff</u>	

#### Meeting Dates 2007-2008

November 5, 2007  
February 4, 2008

#### Public Meeting

2007-2008

May 5, 2008

**2006-2007 CIP Evaluation Form  
Document A**

**School: ANDREWS ELEMENT**

	Goal	Plan Page Reference	Target	Target Range	Formative Measure	Summative Measure	Improvement Measure
<b>No St Acct</b>	Due by October 31, 2007				Due by Feb 29,	Due by May 30, 2008	Due by May 30, 2007

**Reading**

All Students		Proficiency rate will meet targeted expectations.		97	95 - 97			
African American	15	Proficiency rate will meet targeted expectations.			-			
Hispanic	22	Proficiency rate will meet targeted expectations.			-			
White		Proficiency rate will meet targeted expectations.		97	93 - 97			
Econ Dis	8	Proficiency rate will meet targeted expectations.			-			

**Writing**

All Students		Proficiency rate will meet targeted expectations.		97	97 - 97			
African American	4	Proficiency rate will meet targeted expectations.			-			
Hispanic	4	Proficiency rate will meet targeted expectations.			-			
White		Proficiency rate will meet targeted expectations.		95	95 - 95			
Econ Dis	3	Proficiency rate will meet targeted expectations.			-			

**Mathematics**

All Students		Proficiency rate will meet targeted expectations.		97	97 - 97			
African American	15	Proficiency rate will meet targeted expectations.			-			
Hispanic	22	Proficiency rate will meet targeted expectations.			-			
White		Proficiency rate will meet targeted expectations.		97	95 - 97			
Econ Dis	8	Proficiency rate will meet targeted expectations.			-			

**Science**

All Students		Proficiency rate will meet targeted expectations.		98	92 - 98			
African American	7	Proficiency rate will meet targeted expectations.			-			
Hispanic	10	Proficiency rate will meet targeted expectations.			-			
White		Proficiency rate will meet targeted expectations.		98	88 - 98			
Econ Dis	5	Proficiency rate will meet targeted expectations.			-			

**Social Studies**

All Students	0	Proficiency rate will meet targeted expectations.			-			
African American	0	Proficiency rate will meet targeted expectations.			-			
Hispanic	0	Proficiency rate will meet targeted expectations.			-			
White	0	Proficiency rate will meet targeted expectations.			-			
Econ Dis	0	Proficiency rate will meet targeted expectations.			-			

# Campus Professional Development Hours 2007 - 2008

## Campus Andrews Elementary

Please indicate the Dates, Times, Number of Hours and Topics and related Campus Improvement Plan Goals you will include as your 6 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June. Include your approved early release day topics.

Date	Time	PDH	Topic
1 8-20-08	8 a.m.- 4 p.m.	8 hours	<b>Leadership/Vision for 2007-08:</b> 212 The Extra Degree Video, Power point Presentation: Welcome Back to Andrews: "Going from Good to Great. What does it take?" Kids First, Going the Extra Degree, Balance Mind, Body & Spirit, Excellence in Teaching, Eagle Eye Vision: Campus Goals, Safety and Security, Soar Like an Eagle: Educators Affecting Growth and Learning for Students, Teamwork, Blue Ribbon Vision Related CIP Goal: Reading, Writing, Math, Science, PACE, SPED, ESL
8-21-08	8 a.m.- 4 p.m.	8 hours	<b>Convocation</b> <b>Curriculum Updates</b> in Math and SPED <b>Leadership</b> Team Meeting/New Teacher Campus Orientation, Planning
8-22-08	8 a.m.- 4 p.m.	8 hours	<b>Instructional/Curriculum Strategies:</b> Differentiation Related CIP Goal: Reading, Writing, Math, Science, PACE, ESL
2 9-14-07	1-4 p.m.	3 hours	<b>Diversity Awareness:</b> Roundtable Discussion <b>Leadership:</b> Book Study; <u>What Great Teachers Differently</u> <b>Curriculum/Instructional Strategies:</b> data analysis, collaborative learning/direct teaching in small groups, Blooms Taxonomy, hands-on materials, differentiated instruction with research based instructional interventions, onset tutoring in all core instruction Related CIP Goal: Reading, Writing, Math, Science, SPED
3 10-14-2007	1-4 p.m.	3 hours	<b>Leadership:</b> Video Clip: "Carry Your Own Weather and Book Study: <u>What Great Teachers Do Differently</u> " <b>Technology/Differentiation:</b> CaseNEX demonstration <b>Instructional Strategy:</b> CaseNEX video clip of Differentiation, Carol Anne Tomlinson <b>Using Data Assessment:</b> James Ashby Video Training for MAP interpretation, Break Out Session for reflection/application Related CIP Goal: Reading, Writing, Math, Science, SPED
4 11-26-2007	1-4 p.m.	3 hours	<b>Leadership:</b> Book Study: "The Power of Teamwork Video and Book Study of <u>What Great Teachers Do Differently</u> <b>Using Assessment Data:</b> MAP Score vs. IRI Power point Breakout Session: Staff spent time analyzing assessment data and writing intentional lesson plans targeting student needs. Related CIP Goal: Reading, Writing, Math, Science, SPED
5			<b>Related CIP Goal:</b>

*The School Based Improvement Committee approved this plan on:*

\_\_\_\_\_

Date

\_\_\_\_\_

Principal's Signature

Annual Report 2007 Campus Improvement Plan Andrews Elementary

Name of School

**Budget Implications: 2007-2008**

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

Goal	Budget Implication	Amount
Safety and Security: Lockdown Procedures	Locks on double doors leading to grade level	Being researched Bill Couzynse

**Waivers**

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

**School Awards**

Please list any awards or recognition your campus has received during the past year.

**Gold Performance Acknowledgements:**

**Commended on Reading/ELA**

**Commended on Writing**

**Commended on Mathematics**

**2007 School Accountability Rating: Recognized**

**2007 Environmental Community Awards**

**“Keep Plano Beautiful” Clean Campus Award Nominee**

**“Residential Recycling Incentive Program” Participant**

**“Outstanding Environmental Club” Award Nominee**

**Campus Improvement Plan**

Document B

2007-2008

**Goal: to ensure learning for all students in reading**

Page  1  of  6

**Student Group: all students**

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Utilize data-driven decision making to target student strengths/areas of growth and to prescribe curricular and instructional choices	All Staff	ongoing		6/4/2008
Use PISD On-line Curriculum/Technology to guide differentiated reading instruction in multi-tasking environment	All Staff	ongoing		6/4/2008
Expand the use of guided reading with flexible small group instruction	All Staff	ongoing		6/4/2008
Increase use of Literacy Library to provided appropriately leveled reading materials for all students	All Staff	ongoing		6/4/2008
Implement research based instructional strategies for PAR instruction in grades K-5 and provide additional tutoring	All Staff	ongoing		6/4/2008
Increase use of non-fiction selections to improve critical reading skills and basic understanding	All Staff	ongoing		6/4/2008
Students will read a variety of genres and culturally diverse text	All Staff	ongoing		6/4/2008
Implement Bloom's Taxonomy of Thinking to formulate questions, learning objectives and action verbs for critical thinking with depth and complexity	All Staff	ongoing		6/4/2008
Provide instruction and utilization of Big Six research skills				
Literacy Family Night to initiate family involvement to improve proficiency in reading	All Staff	11-01-07		
Language Arts Vertical Team to align reading expectations and goals for grades K-5	1 teacher from each grade level K-5, Literacy Specialist	ongoing		6/4/2008
Provide tutoring	All Staff	ongoing		6/4/2008

**Campus Improvement Plan**

Document B

2007-2008

Goal: to ensure learning of all students

Page  2  of  6

Student Group: all students writing

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Utilize data-driven decision making to target student strengths/areas of growth and to prescribe curricular and instructional choices	Literacy Specialist	ongoing		6/4/2008
Provide opportunities for integrated writing in all content areas	All Staff	ongoing		6/4/2008
Provide daily opportunities for creative written expression through journals	All Staff	ongoing		6/4/2008
Implement PISD Curriculum guides, spelling lists and graphic organizers to implement instruction in the writing process	All Staff	ongoing		6/4/2008
Implement varied types of literature to teach writing process	All Staff	ongoing		6/4/2008
Instruct students of Six Traits writing rubric for self-evaluation	All Staff	ongoing		6/4/2008
Implement Camp Write Along for all 4th grade students to improve writing skills	4th Grade Staff	ongoing		6/4/2008
4th and 5th grade students will attend HJ. Ralles writing workshop	HJ Ralles	9-29/30		6/4/2008
Integrate technology into the writing process	All Staff	ongoing		6/4/2008
Provide exemplary shared, guided and independent writing activities for students	All Staff	ongoing		6/4/2008
Implement <i>Book of Hope</i> Writing Project with Uganda in grades 3-5	PACE specialist	ongoing		6/4/2008
Implement "Writer's Guild" to tutor students in writing	4th Grade Staff	ongoing		6/4/2008
"Camp Write Along" in Library	4th Grade Staff	2-18/22-08		2/18/2008

**Campus Improvement Plan**

Document B

2007-2008

**Goal: to ensure learning for all students in math**

Page  3  of  6

**Student Group: all students**

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
Utilize data-driven decision making to target student strengths/areas of growth and to prescribe curricular and instructional choices	All Staff ongoing		6/4/2008
Use PISD On-line Curriculum/Technology to guide differentiated math instruction in multi-tasking environment	All Staff ongoing		6/4/2008
Implement research based instructional strategies for AIM instruction in grades K-5 and provide additional tutoring	All Staff ongoing		6/4/2008
Implement Bloom's Taxonomy of Thinking to formulate questions, learning objectives and action verbs for critical thinking with depth and complexity	All Staff ongoing		6/4/2008
Utilize CGI and small group instruction to further develop skills in problem solving, multiple solution strategies and reasonableness.	All Staff ongoing		6/4/2008
Increase opportunities for collaborative discovery learning through use of math tool boxes, math journals, and students dialoguing their solution strategies or thought processes	All Staff ongoing		6/4/2008
Family Math Night to initiate family involvement to improve proficiency of math skills	All Staff 11-01-07		6/4/2008
Math Vertical Team K-5 to vertically align math expectations and goals for campus	1 teacher from each grade level		6/4/2008
Provide tutoring	All Staff ongoing		6/4/2008

**Campus Improvement Plan**

Document B

2007-2008

**Goal: to ensure learning for all students in science**

Page 4 of 6

**Student Group: All Students**

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Utilize data-driven decision making to target student strengths/areas of growth and to prescribe curricular and instructional choices	All Staff	ongoing		6/4/2008
Use district on-line curriculum science planner to guide instruction	All Staff	ongoing		6/4/2008
Utilize Science Note booking K-5	All Staff	ongoing		6/4/2008
Provide authentic science lab experiences with appropriate manipulatives, science toolboxes in K-5	All Staff	ongoing	Science Budget	6/4/2008
Promote TEKS Science vocabulary and illustrations throughout the building.	All Staff	ongoing		6/4/2008
Increase Science media and resources.	All Staff	ongoing	Science Budget	6/4/2008
Provide an interactive Family Science Night	All Staff	1-28-08	Science Budget	6/4/2008
Require grades 3-5 to produce a Science Project.	All Staff	1-14-08		6/4/2008
Implement Science Tutoring Club	All Staff	ongoing		6/4/2008
Utilize Bloom's Taxonomy to promote higher cognitive levels of student thinking & inquiry	All Staff	ongoing		6/4/2008
Utilize opportunity for staff development, mentoring and collegial coaching for staff.	Mentor teachers and District Coordinators	ongoing		PDH Days
Develop effective Integrated Curriculum Vertical Team for planning, preparation and best instructional practices.	Vertical Team Leaders	ongoing		6/4/2008
Provide opportunity for collaborative/flexible grouping to analyze data	All Staff	ongoing		6/4/2008
Use technology to improve investigation, research and communication	All Staff	ongoing		6/4/2008
Use non-fiction science materials in reading/writing instruction	All Staff	ongoing		6/4/2008



