

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: ARMSTRONG MIDDLE

Campus #: 043910045

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 775
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: ARMSTRONG MIDDLE
Campus #: 043910045

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|
| TAKS Met 2007 Standard Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 92% | 98% | 93% | 96% | 90% | 94% | > 99% | * | 92% | 95% | 96% | 86% | 94% | 92% |
| | 2006 | 92% | 98% | 93% | 95% | 90% | 97% | 95% | * | > 99% | 93% | 98% | 80% | 95% | 96% |
| Mathematics | 2007 | 80% | 92% | 82% | 88% | 76% | 83% | 96% | * | > 99% | 90% | 86% | 73% | 78% | 76% |
| | 2006 | 81% | 92% | 83% | 90% | 84% | 86% | 95% | * | > 99% | 89% | 91% | 54% | 87% | 73% |
| All Tests | 2007 | 78% | 92% | 80% | 85% | 69% | 79% | 96% | * | 92% | 86% | 84% | 64% | 75% | 68% |
| | 2006 | 78% | 92% | 81% | 88% | 81% | 85% | 92% | * | > 99% | 86% | 90% | 50% | 86% | 73% |
| TAKS Met 2007 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2007 | 85% | 95% | 89% | 93% | 94% | 90% | 95% | * | 83% | 90% | 95% | > 99% | 90% | 79% |
| | 2006 | 80% | 92% | 81% | 82% | 84% | 72% | 89% | * | > 99% | 80% | 83% | 50% | 73% | 60% |
| Mathematics | 2007 | 77% | 92% | 80% | 86% | 88% | 82% | 89% | * | > 99% | 87% | 86% | 58% | 80% | 68% |
| | 2006 | 71% | 90% | 73% | 80% | 61% | 73% | 89% | * | > 99% | 85% | 75% | * | 69% | 51% |
| Writing | 2007 | 93% | 98% | 95% | 97% | 97% | 99% | 95% | * | > 99% | 95% | 99% | 92% | 95% | 96% |
| | 2006 | 91% | 98% | 94% | 96% | 96% | 94% | 99% | * | > 99% | 95% | 98% | 88% | 93% | 88% |
| All Tests | 2007 | 71% | 90% | 75% | 82% | 82% | 75% | 88% | * | 83% | 81% | 84% | 67% | 76% | 55% |
| | 2006 | 65% | 86% | 68% | 73% | 64% | 63% | 82% | * | > 99% | 76% | 69% | 25% | 60% | 42% |
| TAKS Met 2007 Standard Grade 8 | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 97% | 92% | 95% | > 99% | 90% | 98% | * | > 99% | 92% | 97% | 86% | 91% | 68% |
| | 2006 | 84% | 94% | 86% | 85% | 92% | 73% | 91% | * | 67% | 82% | 88% | 71% | 71% | 48% |
| Mathematics | 2007 | 73% | 90% | 75% | 85% | 76% | 82% | 90% | * | > 99% | 89% | 81% | 80% | 76% | 61% |
| | 2006 | 68% | 87% | 73% | 74% | 58% | 61% | 84% | * | > 99% | 74% | 74% | 77% | 60% | 50% |
| * Science | 2007 | 71% | 88% | 74% | 71% | 57% | 58% | 88% | * | > 99% | 74% | 69% | 38% | 55% | 17% |
| | 2006 | 63% | 85% | * | 64% | 40% | 43% | 79% | * | 83% | 71% | 57% | 57% | 38% | 18% |
| Soc Studies | 2007 | 87% | 96% | 87% | 93% | 91% | 87% | 99% | * | > 99% | 91% | 95% | 85% | 87% | 59% |
| | 2006 | 84% | 96% | 85% | 88% | 88% | 77% | 95% | * | 83% | 92% | 84% | 93% | 79% | 57% |
| * All Tests | 2007 | 61% | 84% | 65% | 67% | 57% | 54% | 83% | * | > 99% | 69% | 66% | 35% | 51% | 13% |
| | 2006 | 54% | 79% | * | 55% | 35% | 38% | 68% | * | 67% | 59% | 50% | 53% | 31% | 14% |

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 775
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: ARMSTRONG MIDDLE
Campus #: 043910045

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-----|
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 96% | 90% | 94% | 95% | 91% | 98% | * | 92% | 93% | 96% | 90% | 92% | 81% |
| | 2006 | 87% | 96% | 87% | 87% | 89% | 80% | 91% | 83% | 89% | 85% | 89% | 69% | 80% | 66% |
| Mathematics | 2007 | 77% | 92% | 79% | 86% | 80% | 82% | 92% | * | > 99% | 89% | 84% | 69% | 78% | 69% |
| | 2006 | 75% | 91% | 75% | 81% | 69% | 74% | 89% | 67% | > 99% | 82% | 79% | 63% | 72% | 57% |
| Writing | 2007 | 92% | 96% | 95% | 97% | 97% | 99% | 95% | * | > 99% | 95% | 99% | 92% | 95% | 96% |
| | 2006 | 91% | 97% | 94% | 96% | 96% | 94% | 99% | * | > 99% | 95% | 98% | 88% | 93% | 88% |
| Soc Studies | 2007 | 89% | 97% | 87% | 93% | 91% | 87% | 99% | * | > 99% | 91% | 95% | 85% | 87% | 59% |
| | 2006 | 87% | 97% | 85% | 88% | 88% | 77% | 95% | * | 83% | 92% | 84% | 93% | 79% | 57% |
| All Tests | 2007 | 70% | 88% | 76% | 83% | 76% | 77% | 91% | * | 92% | 83% | 83% | 67% | 74% | 58% |
| | 2006 | 67% | 87% | 72% | 75% | 67% | 68% | 83% | 67% | 90% | 76% | 74% | 54% | 65% | 46% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 96% | 90% | 94% | 95% | 91% | 98% | * | 92% | 93% | 96% | 90% | 92% | 81% |
| | 2006 | 87% | 96% | 87% | 87% | 89% | 80% | 91% | 83% | 89% | 85% | 89% | 69% | 80% | 66% |
| Mathematics | 2007 | 77% | 92% | 79% | 86% | 80% | 82% | 92% | * | > 99% | 89% | 84% | 69% | 78% | 69% |
| | 2006 | 75% | 91% | 75% | 81% | 69% | 74% | 89% | 67% | > 99% | 82% | 79% | 63% | 72% | 57% |
| Writing | 2007 | 92% | 96% | 95% | 97% | 97% | 99% | 95% | * | > 99% | 95% | 99% | 92% | 95% | 96% |
| | 2006 | 91% | 97% | 94% | 96% | 96% | 94% | 99% | * | > 99% | 95% | 98% | 88% | 93% | 88% |
| Science | 2007 | 66% | 86% | 62% | 58% | 49% | 40% | 79% | * | 88% | 58% | 58% | 15% | 39% | 6% |
| | 2006 | 64% | 85% | 55% | 52% | 29% | 25% | 70% | * | 67% | 62% | 40% | 48% | 23% | 10% |
| Soc Studies | 2007 | 87% | 96% | 84% | 89% | 89% | 81% | 99% | * | 88% | 88% | 90% | 54% | 82% | 49% |
| | 2006 | 86% | 97% | 83% | 88% | 85% | 76% | 95% | * | 83% | 93% | 83% | 87% | 78% | 55% |
| All Tests | 2007 | 67% | 86% | 68% | 74% | 66% | 63% | 86% | * | 88% | 74% | 74% | 45% | 61% | 44% |
| | 2006 | 65% | 85% | 66% | 68% | 57% | 59% | 77% | 67% | 90% | 72% | 64% | 41% | 56% | 41% |

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 775
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District Name: PLANO ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-------|
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 50% | 39% | 45% | 41% | 34% | 55% | * | 64% | 38% | 51% | 27% | 32% | 12% |
| | 2006 | 27% | 45% | 33% | 34% | 26% | 23% | 44% | 83% | 42% | 31% | 37% | 17% | 20% | 4% |
| Mathematics | 2007 | 25% | 47% | 21% | 27% | 16% | 20% | 33% | * | 72% | 28% | 26% | 21% | 15% | 11% |
| | 2006 | 23% | 45% | 17% | 25% | 27% | 15% | 31% | 33% | 50% | 26% | 24% | 7% | 15% | 8% |
| Writing | 2007 | 30% | 48% | 32% | 32% | 29% | 19% | 43% | * | 67% | 27% | 38% | 15% | 18% | 7% |
| | 2006 | 30% | 51% | 39% | 44% | 38% | 33% | 52% | * | 86% | 38% | 50% | < 1% | 34% | 5% |
| Soc Studies | 2007 | 35% | 68% | 35% | 37% | 29% | 24% | 51% | * | 71% | 42% | 33% | 23% | 25% | < 1% |
| | 2006 | 30% | 64% | 29% | 38% | 29% | 18% | 47% | * | 67% | 48% | 26% | 36% | 13% | 4% |
| All Tests | 2007 | 13% | 29% | 14% | 18% | 12% | 12% | 24% | * | 52% | 16% | 20% | 14% | 9% | 3% |
| | 2006 | 11% | 26% | 11% | 18% | 16% | 11% | 23% | 33% | 30% | 18% | 17% | 5% | 8% | 1% |
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 96% | 89% | 94% | 89% | 97% | 89% | * | > 99% | 93% | 95% | 94% | 94% | 97% |
| | 2006 | 84% | 93% | 88% | 84% | 78% | 82% | 93% | * | > 99% | 84% | 85% | 84% | 83% | 86% |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | 94% | 96% | > 99% | 97% | 85% | * | * | 95% | 97% | 96% | 98% | 97% |
| | 2006 | 87% | 95% | 92% | 88% | 88% | 87% | 86% | * | * | 89% | 85% | 88% | 89% | 92% |
| Mathematics | 2007 | 90% | 96% | 90% | 93% | 76% | 98% | 95% | * | * | 93% | 91% | 93% | 90% | > 99% |
| | 2006 | 86% | 95% | 94% | 90% | 81% | 88% | > 99% | * | * | 90% | 89% | 90% | 90% | 92% |
| Writing | 2007 | 79% | 90% | 84% | 91% | * | 93% | 80% | * | * | 80% | > 99% | 91% | 92% | 91% |
| | 2006 | 68% | 84% | 76% | 61% | 43% | 57% | 83% | * | * | 53% | 73% | 61% | 55% | 56% |
| All Tests | 2007 | 82% | 92% | 80% | 88% | 76% | 94% | 80% | * | * | 86% | 90% | 88% | 88% | 94% |
| | 2006 | 74% | 89% | 80% | 78% | 70% | 73% | 92% | * | * | 76% | 82% | 78% | 76% | 77% |

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 775
Grade Span: 06 - 08
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District Name: PLANO ISD
Campus Name: ARMSTRONG MIDDLE
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|------------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.0% | 99.2% | 96.9% | 97.6% | 96.1% | 98.6% | * | 87.5% | 96.2% | 97.7% | 96.5% | 96.3% | 88.4% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 91.9% | 91.5% | 86.8% | 84.1% | 83.9% | 91.7% | * | 81.3% | 85.3% | 88.2% | 41.0% | 82.7% | 66.5% |
| Not on TAKS | 6.7% | 6.1% | 7.3% | 10.2% | 13.5% | 12.2% | 6.9% | * | 6.3% | 10.9% | 9.5% | 55.6% | 13.6% | 21.9% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.7% | 5.0% | 7.8% | 11.1% | 9.5% | 4.9% | * | 3.1% | 8.4% | 7.2% | 42.4% | 10.5% | 16.1% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.1% | 1.1% | 0.0% | 0.9% | 2.1% | * | 0.0% | 1.5% | 0.8% | 6.3% | 1.0% | 2.6% |
| Combination | 1.4% | 0.7% | 1.5% | 1.3% | 2.4% | 1.8% | 0.0% | * | 3.1% | 1.0% | 1.5% | 6.9% | 2.1% | 3.2% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 94.4% | 93.4% | 90.6% | 88.9% | 90.5% | 92.0% | * | 84.4% | 89.1% | 92.1% | 83.3% | 90.8% | 81.9% |
| Non-Acct System | 6.1% | 3.7% | 5.6% | 6.4% | 8.7% | 5.7% | 6.6% | * | 3.1% | 7.1% | 5.6% | 13.2% | 5.5% | 6.5% |
| Mobile | 5.4% | 3.0% | 5.3% | 5.2% | 8.7% | 4.8% | 4.5% | * | 3.1% | 5.6% | 4.9% | 6.9% | 4.5% | 3.9% |
| Non-Acct Test | 0.7% | 0.7% | 0.2% | 1.1% | 0.0% | 0.9% | 2.1% | * | 0.0% | 1.5% | 0.8% | 6.3% | 1.0% | 2.6% |
| Not Tested | 2.3% | 2.0% | 0.8% | 3.1% | 2.4% | 3.9% | 1.4% | * | 12.5% | 3.8% | 2.3% | 3.5% | 3.7% | 11.6% |
| Absent | 0.2% | 0.1% | 0.1% | 0.3% | 0.0% | 0.0% | 0.7% | * | 0.0% | 0.3% | 0.3% | 0.7% | 0.5% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | 0.0% | 0.5% | 0.8% | 0.3% | 0.7% | * | 0.0% | 1.0% | 0.0% | 2.8% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.1% | 0.4% | 2.3% | 1.6% | 3.5% | 0.0% | * | 12.5% | 2.5% | 2.1% | 0.0% | 3.1% | 11.6% |
| Other | 0.8% | 0.5% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 35,868 | 736 | 785 | 126 | 336 | 288 | 3 | 32 | 395 | 390 | 144 | 381 | 155 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.2% | 98.5% | 96.0% | 97.8% | 95.5% | 97.8% | 100.0% | 76.7% | 95.7% | 96.4% | 93.1% | 95.5% | 84.4% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 91.9% | 90.8% | 87.2% | 81.3% | 84.3% | 93.9% | 100.0% | 70.0% | 86.0% | 88.6% | 42.3% | 81.3% | 68.0% |
| Not on TAKS | 6.4% | 5.3% | 7.3% | 8.8% | 16.4% | 11.2% | 3.8% | 0.0% | 6.7% | 9.7% | 7.8% | 50.8% | 14.3% | 16.3% |
| TAKS-I Only | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 4.7% | 6.0% | 8.1% | 14.9% | 10.5% | 3.5% | 0.0% | 6.7% | 8.9% | 7.2% | 46.9% | 13.1% | 15.6% |
| TAKS-I/SDAA II Only | 0.8% | 0.6% | 0.6% | 0.7% | 1.5% | 0.7% | 0.3% | 0.0% | 0.0% | 0.8% | 0.6% | 3.8% | 1.2% | 0.7% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.1% | 91.7% | 89.1% | 74.6% | 92.5% | 93.9% | 100.0% | 73.3% | 89.5% | 88.6% | 86.2% | 86.9% | 81.6% |
| Non-Acct System | 6.5% | 4.1% | 6.9% | 6.9% | 23.1% | 3.0% | 3.8% | 0.0% | 3.3% | 6.1% | 7.8% | 6.9% | 8.6% | 2.7% |
| Mobile | 5.6% | 3.1% | 6.3% | 4.8% | 12.7% | 2.6% | 3.5% | 0.0% | 3.3% | 3.6% | 6.1% | 3.1% | 5.4% | 2.7% |
| Non-Acct Test | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 1.0% | 0.3% | 2.1% | 10.4% | 0.4% | 0.3% | 0.0% | 0.0% | 2.6% | 1.7% | 3.8% | 3.3% | 0.0% |
| Not Tested | 2.9% | 2.8% | 1.5% | 4.0% | 2.2% | 4.5% | 2.2% | 0.0% | 23.3% | 4.3% | 3.6% | 6.9% | 4.5% | 15.6% |
| Absent | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.9% | 0.3% | 0.9% | 0.0% | 0.7% | 1.6% | 0.0% | 0.0% | 1.3% | 0.6% | 5.4% | 0.6% | 1.4% |
| LEP Exempt | 1.0% | 1.3% | 0.6% | 1.7% | 0.7% | 1.9% | 0.0% | 0.0% | 23.3% | 2.0% | 1.4% | 0.0% | 2.1% | 8.8% |
| Other | 1.0% | 0.5% | 0.2% | 1.3% | 1.5% | 1.9% | 0.6% | 0.0% | 0.0% | 1.0% | 1.7% | 1.5% | 1.8% | 5.4% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 36,023 | 695 | 752 | 134 | 267 | 314 | 6 | 30 | 392 | 360 | 130 | 336 | 147 |

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Section I - Page 5
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|---|---------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 67% | 55% | 69% | 83% | 64% | 60% | * | * | 61% | 80% | 86% | 72% | 57% |
| | 2006 | 51% | 68% | 42% | 47% | 82% | 41% | 39% | * | * | 38% | 57% | * | 44% | 27% |
| Mathematics | 2007 | 34% | 46% | 34% | 41% | 42% | 40% | 40% | * | * | 44% | 38% | 33% | 40% | 35% |
| | 2006 | 32% | 42% | 34% | 35% | 35% | 35% | 35% | * | * | 32% | 38% | 33% | 37% | 24% |
| Average TGI Growth | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.86 | 0.60 | 0.88 | 1.05 | 0.70 | 1.19 | * | * | 0.78 | 1.01 | 0.77 | 0.84 | 0.73 |
| | 2006 | 0.56 | 0.82 | 0.42 | 0.43 | 0.72 | 0.52 | 0.19 | * | * | 0.43 | 0.44 | * | 0.39 | 0.40 |
| Mathematics | 2007 | 0.33 | 0.46 | 0.37 | 0.62 | 0.65 | 0.54 | 0.82 | * | * | 0.54 | 0.67 | 0.17 | 0.59 | 0.49 |
| | 2006 | 0.34 | 0.45 | 0.38 | 0.48 | 0.56 | 0.44 | 0.50 | * | * | 0.40 | 0.55 | 0.33 | 0.50 | 0.29 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2007 | 55% | 73% | * | 88% | * | * | * | * | * | > 99% | * | > 99% | * | |
| | 2006 | 57% | * | 50% | * | * | * | * | * | * | * | * | * | * | |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | | |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2007 | 25% | 53% | 16% | 50% | * | * | * | * | * | * | * | 40% | * | |
| | 2006 | 28% | * | * | * | * | * | * | * | * | * | * | * | * | |
| English Language Learners Progress Measure | | | | | | | | | | | | | | | |
| | 2006-07 | 70% | 81% | 70% | 82% | * | 83% | * | * | 89% | 80% | 85% | 34% | 83% | 77% |
| | 2005-06 | 66% | 74% | 68% | 76% | * | 76% | * | * | 71% | 77% | 75% | 23% | 74% | 76% |
| Attendance Rate | | | | | | | | | | | | | | | |
| | 2005-06 | 95.5% | 96.9% | 95.8% | 96.1% | 94.8% | 96.6% | 95.9% | 97.5% | 98.3% | 96.0% | 96.2% | 94.6% | 96.0% | 96.9% |
| | 2004-05 | 95.7% | 96.9% | 96.0% | 96.0% | 95.8% | 96.5% | 95.6% | * | 98.3% | 95.8% | 96.3% | 94.7% | 95.9% | 96.5% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| | 2005-06 | 0.4% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 775
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: ARMSTRONG MIDDLE
Campus #: 043910045

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 775 | 100.0% | 28,601 | 52,753 | 4,576,933 |
| Students By Grade: Early Childhood Education | 0 | 0.0% | 0.0% | 0.6% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 1.9% | 4.1% |
| Kindergarten | 0 | 0.0% | 0.0% | 7.6% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 7.8% | 8.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 7.8% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 7.5% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.2% | 7.7% | 7.4% |
| Grade 5 | 0 | 0.0% | 4.4% | 7.6% | 7.4% |
| Grade 6 | 284 | 36.6% | 21.5% | 7.8% | 7.3% |
| Grade 7 | 230 | 29.7% | 35.4% | 7.4% | 7.2% |
| Grade 8 | 261 | 33.7% | 36.5% | 7.7% | 7.4% |
| Grade 9 | 0 | 0.0% | 2.0% | 7.9% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.1% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.9% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.6% | 5.7% |
| Ethnic Distribution: African American | 122 | 15.7% | 12.9% | 10.3% | 14.4% |
| Hispanic | 336 | 43.4% | 38.9% | 16.2% | 46.3% |
| White | 285 | 36.8% | 45.4% | 54.7% | 35.7% |
| Native American | 3 | 0.4% | 0.4% | 0.4% | 0.3% |
| Asian/Pac. Islander | 29 | 3.7% | 2.5% | 18.4% | 3.3% |
| Economically Disadvantaged | 378 | 48.8% | 48.8% | 18.7% | 55.5% |
| Limited English Proficient (LEP) | 154 | 19.9% | 5.7% | 12.0% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 23 | 2.7% | 4.0% | 0.8% | 2.3% |
| At-Risk | 155 | 20.0% | 40.2% | 12.0% | 48.3% |
| Mobility (2005-06) | 169 | 19.9% | 18.6% | 13.1% | 22.3% |
| Number of Students per Teacher | 11.9 | n/a | 14.8 | 13.7 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 1.4% | 2.9% | - | - | 7.3% | 11.9% |
| Grade 1 | - | - | 0.8% | 6.0% | - | - | 3.1% | 10.2% |
| Grade 2 | - | - | 0.7% | 3.6% | - | - | 0.9% | 4.4% |
| Grade 3 | - | - | 0.6% | 3.0% | - | - | 0.9% | 2.3% |
| Grade 4 | - | - | 0.1% | 1.8% | - | - | 0.0% | 1.3% |
| Grade 5 | - | 2.8% | 0.9% | 2.9% | - | 0.6% | 1.0% | 1.8% |
| Grade 6 | 0.0% | 0.9% | 0.2% | 1.2% | 0.0% | 1.6% | 0.5% | 1.7% |
| Grade 7 | 0.0% | 2.1% | 0.5% | 2.2% | 0.0% | 2.4% | 1.3% | 2.4% |
| Grade 8 | 0.5% | 1.9% | 0.6% | 1.6% | 6.5% | 3.6% | 2.7% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 775
 Grade Span: 06 - 08
 School Type: Middle

District Name: PLANO ISD
 Campus Name: ARMSTRONG MIDDLE
 Campus #: 043910045

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | ? | 19.5 |
| Grade 1 | - | - | ? | 19.5 |
| Grade 2 | - | - | ? | 19.6 |
| Grade 3 | - | - | ? | 19.5 |
| Grade 4 | - | 19.7 | ? | 20.2 |
| Grade 5 | - | 21.9 | ? | 22.3 |
| Grade 6 | 22.6 | 20.9 | 21.2 | 21.8 |
| Mixed Grades | 21.7 | 10.9 | 22.7 | 25.0 |
| Secondary: English/Language Arts | 13.2 | 20.1 | 18.0 | 20.0 |
| Foreign Languages | 20.5 | 21.4 | 22.1 | 20.9 |
| Mathematics | 23.7 | 19.3 | 20.7 | 20.0 |
| Science | 19.9 | 22.3 | 21.6 | 21.0 |
| Social Studies | 20.7 | 22.2 | 21.3 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 775
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: ARMSTRONG MIDDLE
Campus #: 043910045

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 93.1 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 73.5 | 78.9% | 88.5% | 71.1% | 62.7% |
| Teachers | 65.0 | 69.8% | 76.1% | 58.3% | 50.7% |
| Professional Support | 5.5 | 5.9% | 7.9% | 9.0% | 8.2% |
| Campus Admin. (School Leader.) | 3.0 | 3.2% | 4.5% | 2.5% | 2.8% |
| Educational Aides: | 19.6 | 21.1% | 11.5% | 11.6% | 10.0% |
| Total Minority Staff: | 36.9 | 39.6% | 22.1% | 20.2% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 8.0 | 12.3% | 6.7% | 4.8% | 9.3% |
| Hispanic | 10.0 | 15.4% | 10.7% | 7.5% | 20.8% |
| White | 43.0 | 66.1% | 81.6% | 84.4% | 68.5% |
| Native American | 1.0 | 1.5% | 0.2% | 0.5% | 0.3% |
| Asian/Pacific Islander | 3.0 | 4.6% | 0.8% | 2.8% | 1.2% |
| Males | 19.5 | 30.0% | 27.1% | 16.1% | 22.8% |
| Females | 45.5 | 70.0% | 72.9% | 83.9% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 11.0 | 16.9% | 9.7% | 6.3% | 8.1% |
| 1-5 Years Experience | 23.2 | 35.7% | 28.1% | 34.5% | 29.1% |
| 6-10 Years Experience | 9.8 | 15.1% | 19.8% | 23.7% | 19.6% |
| 11-20 Years Experience | 13.5 | 20.7% | 24.8% | 20.4% | 23.6% |
| Over 20 Years Experience | 7.5 | 11.5% | 17.7% | 15.1% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 8.4 yrs. | 11.0 yrs. | 10.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 4.6 yrs. | 7.3 yrs. | 6.7 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$38,914 | \$38,474 | \$40,647 | \$38,095 |
| 1-5 Years Experience | | \$42,498 | \$39,691 | \$42,661 | \$39,880 |
| 6-10 Years Experience | | \$44,547 | \$42,260 | \$44,873 | \$42,380 |
| 11-20 Years Experience | | \$49,530 | \$46,581 | \$49,360 | \$47,042 |
| Over 20 Years Experience | | \$58,971 | \$54,656 | \$59,358 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$45,560 | \$44,430 | \$46,945 | \$44,897 |
| Professional Support | | \$51,499 | \$50,005 | \$54,304 | \$52,940 |
| Campus Administration (School Leadership) | | \$73,723 | \$62,181 | \$71,168 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 219.1 | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 775
Grade Span: 06 - 08
School Type: Middle

District Name: PLANO ISD
Campus Name: ARMSTRONG MIDDLE
Campus #: 043910045

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$4,566,573 | 100.0% | \$6,048 | \$4,939,836 | 100.0% | \$6,543 | \$158,316,407 | 100.0% | \$5,393 |
| Instruction (11,95) | \$3,349,931 | 73.4% | \$4,437 | \$3,424,117 | 69.3% | \$4,535 | \$110,283,839 | 69.7% | \$3,757 |
| Instructional-Related Services (12,13) | \$226,561 | 5.0% | \$300 | \$233,395 | 4.7% | \$309 | \$5,407,507 | 3.4% | \$184 |
| Instructional Leadership (21) | \$48,478 | 1.1% | \$64 | \$48,478 | 1.0% | \$64 | \$2,479,240 | 1.6% | \$84 |
| School Leadership (23) | \$332,040 | 7.3% | \$440 | \$341,849 | 6.9% | \$453 | \$11,348,897 | 7.2% | \$387 |
| Support Services-Student (31,32,33) | \$312,849 | 6.9% | \$414 | \$312,906 | 6.3% | \$414 | \$8,986,198 | 5.7% | \$306 |
| Other Campus Costs (35,36,51,52,53) | \$296,714 | 6.5% | \$393 | \$579,091 | 11.7% | \$767 | \$19,810,726 | 12.5% | \$675 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,269,859 | 100.0% | \$5,655 | \$4,337,677 | 100.0% | \$5,745 | \$138,104,974 | 100.0% | \$4,704 |
| Bilingual/ESL Education (25) | \$544,080 | 12.7% | \$721 | \$544,080 | 12.5% | \$721 | \$1,843,533 | 1.3% | \$63 |
| Career & Technology Education (22) | \$398 | 0.0% | \$1 | \$398 | 0.0% | \$1 | \$1,847,547 | 1.3% | \$63 |
| Accelerated Education (24,30) | \$100,869 | 2.4% | \$134 | \$127,565 | 2.9% | \$169 | \$9,611,658 | 7.0% | \$327 |
| Gifted & Talented Education (21) | \$60,951 | 1.4% | \$81 | \$62,951 | 1.5% | \$83 | \$4,568,268 | 3.3% | \$156 |
| Regular Education (11) | \$2,475,025 | 58.0% | \$3,278 | \$2,479,324 | 57.2% | \$3,284 | \$99,290,699 | 71.9% | \$3,382 |
| Special Education (23) | \$1,088,536 | 25.5% | \$1,442 | \$1,123,359 | 25.9% | \$1,488 | \$20,820,721 | 15.1% | \$709 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$122,548 | 0.1% | \$4 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 152 | 19.6% | 5.1% | 11.6% | 14.8% |
| Career & Technology Education | 64 | 8.3% | 17.7% | 20.3% | 20.6% |
| Gifted & Talented Education | 50 | 6.5% | 14.6% | 10.0% | 7.5% |
| Special Education | 138 | 17.8% | 11.9% | 11.3% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.5 | 0.8% | 1.3% | 6.0% | 7.6% |
| Career & Technology Education | 0.9 | 1.3% | 2.6% | 2.0% | 3.9% |
| Compensatory Education | 1.0 | 1.5% | 2.0% | 2.7% | 3.3% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.6% | 1.4% | 2.0% |
| Regular Education | 52.1 | 80.2% | 74.2% | 69.7% | 70.6% |
| Special Education | 9.9 | 15.2% | 10.8% | 15.4% | 10.0% |
| Other | 0.6 | 0.9% | 3.6% | 2.9% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.