

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2006-2007 Campus Improvement Plan

**School-Based
Improvement
Committee**

Name of School: Barksdale Elementary

School Based Improvement Committee Members

2006-2007

Jennifer Ralston	Amber Wagenknecht
Jacqueline Horton	Danyielle Miller
Melinda Carr	Pamela Sweeney
Karen Murphy	Dave Pribich
Gail Holman	Carl Tippen
Melinda Carr	Jenny Wood
Christy Smith	Debra Brown
Sherri Arvin	Pamela Hall
Celene Rosen	Rich Molpus
Pamela Murray	
Jamey Allen	
Harriett Bell	

**New members
for 2007-2008**

Millie burch	Terri Walker
Barbara Pope	
Janet McWhirter	
Jennifer Caplinger	
Cheryl Kool	
Sherry Koven	
Kenneth Dauber	

Meeting Dates 2006-2007

16-Oct-06
16-Jan-07
8-May-07

Public Meeting 2006-2007

8-May-07

2007-2008 CIP Evaluation Form
Document A

Campus									
Barksdale		Goal		Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
		Due by October 31, 2007					Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
Reading									
No State Acct									
All students		Proficiency rate will meet targeted expectations.	2	98	93-98				
All students		Commended rate will meet targeted expectations.	2	62	52-62				
African American	24	Proficiency rate will meet targeted expectations.	2	94	74-96				
African American		Commended rate will meet targeted expectations.	2	4	4-5				
Hispanic	22	Proficiency rate will meet targeted expectations.	2	100	82-100				
Hispanic		Commended rate will meet targeted expectations.	2	6	6-8				
White		Proficiency rate will meet targeted expectations.	2	98	96-98				
White		Commended rate will meet targeted expectations.	2	60	58-61				
Econ Disadv	11	Proficiency rate will meet targeted expectations.	2	80	73-82				
Econ Disadv		Commended rate will meet targeted expectations.	2	2	1-2				
Writing									
All students		Proficiency rate will meet targeted expectations.	3	97	94-97				
All students		Commended rate will meet targeted expectations.	3	65	55-60				
African American	8	Proficiency rate will meet targeted expectations.	3	100	88-100				
African American		Commended rate will meet targeted expectations.	3	2	1-2				
Hispanic	7	Proficiency rate will meet targeted expectations.	3	100	86-100				
Hispanic		Commended rate will meet targeted expectations.	3	2	1-2				
White		Proficiency rate will meet targeted expectations.	3	96	94-96				
White		Commended rate will meet targeted expectations.	3	68	65-70				
Econ Disadv	3	Proficiency rate will meet targeted expectations.	3	67	67-67				
Econ Disadv		Commended rate will meet targeted expectations.	3	1	1-1				
Mathematics									
All students		Proficiency rate will meet targeted expectations.	4	96	93-96				
All students		Commended rate will meet targeted expectations.	4	65	55-65				
African American	23	Proficiency rate will meet targeted expectations.	4	86	83-87				
African American		Commended rate will meet targeted expectations.	4	4	4-6				
Hispanic	22	Proficiency rate will meet targeted expectations.	4	90	86-91				
Hispanic		Commended rate will meet targeted expectations.	4	6	6-8				
White		Proficiency rate will meet targeted expectations.	4	97	95-97				
White		Commended rate will meet targeted expectations.	4	64	62-66				
Econ Disadv	11	Proficiency rate will meet targeted expectations.	4	82	81-82				
Econ Disadv		Commended rate will meet targeted expectations.	4	2	2-3				
Science									
All students		Proficiency rate will meet targeted expectations.	5	98	96-98				
All students		Commended rate will meet targeted expectations.	5	60	50-60				
African American	9	Proficiency rate will meet targeted expectations.	5	89	89-89				
African American		Commended rate will meet targeted expectations.	5	2	1-2				
Hispanic	7	Proficiency rate will meet targeted expectations.	5	100	100-100				
Hispanic		Commended rate will meet targeted expectations.	5	3	2-3				
White		Proficiency rate will meet targeted expectations.	5	99	97-99				
White		Commended rate will meet targeted expectations.	5	80	75-85				
Econ Disadv	4	Proficiency rate will meet targeted expectations.	5	75	75-75				
Econ Disadv		Commended rate will meet targeted expectations.	5	1	1-1				
Attendance									
All students		Attendance rate over 95%	6	>95%	>95%				
African American		Attendance rate over 95%	6	>95%	>95%				
Hispanic		Attendance rate over 95%	6	>95%	>95%				
White		Attendance rate over 95%	6	>95%	>95%				
Econ Disadv		Attendance rate over 95%	6	>95%	>95%				
Citizenship									
All students		Students will receive a strong character education program built upon positive behavior support, respect, responsibility, and resiliency along with violence, bullying, and drug prevention strategies.	7	NA	NA				

