

# PLANO INDEPENDENT SCHOOL DISTRICT



## Annual Report for 2007-2008 Campus Improvement Plan

School-Based  
Improvement  
Committee

Name of School: Bethany Elementary

### School Based Improvement Committee Members

#### 2006-2007

Denise Bleggi	Allison Smith
Andi Goldsticker	Saul Laredo
Sarah Huechteman	Cheryl Demetrius
Sharon Spader	Connie Britten
Erin Fleming	Shonda Laures
Melinda Roberts-Price	Stephanie Moncrief
Melissa Bailey	Jana Sewaiseh
Paula McLaughlin	Tjuana Tanner
Debi Hanson	Heather White
Kim Murff	
Erica Stewart	

#### New members for 2007-2008

Denise Bleggi	Deborah Bonner
Andi Goldsticker	Donna Garrison-Randel
Sarah Huechteman	Saul Laredo
Tiye Young	Cheryl Demetrius
Patti Saucier	Robbin Bailey
Patty Walker	Nagi Ghali
Samantha Bednarz	Kimya Mojallali-Sharifi
Paula McLaughlin	Linda Sealy
Debi Hanson	Becky Jones
Christi Pavlasek	

### Meeting Dates 2007-2008

November 6, 2007
January 30, 2008

### Public Meeting 2007-2008

May 22, 2008
--------------

2007-2008 CIP Evaluation Form  
Document A

Campus		Goal	Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
Due by October 31, 2007						Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
<b>Reading</b>								
<b>No State Acct</b>								
All students		Proficiency rate will meet targeted expectations.		97	94-97			
All students		Commended rate will meet targeted expectations.		55	55-60			
African American	19	Proficiency rate will meet targeted expectations.						
African American	19	Commended rate will meet targeted expectations.						
Hispanic	20	Proficiency rate will meet targeted expectations.						
Hispanic	20	Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.		95	92-95			
White		Commended rate will meet targeted expectations.		55	55-60			
Econ Disadv	7	Proficiency rate will meet targeted expectations.						
Econ Disadv	7	Commended rate will meet targeted expectations.						
<b>Writing</b>								
All students		Proficiency rate will meet targeted expectations.		99	99-99			
All students		Commended rate will meet targeted expectations.		50	50-54			
African American	6	Proficiency rate will meet targeted expectations.						
African American	6	Commended rate will meet targeted expectations.						
Hispanic	6	Proficiency rate will meet targeted expectations.						
Hispanic	6	Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.		98	98-98			
White		Commended rate will meet targeted expectations.		50	50-54			
Econ Disadv	3	Proficiency rate will meet targeted expectations.						
Econ Disadv	3	Commended rate will meet targeted expectations.						
<b>Mathematics</b>								
All students		Proficiency rate will meet targeted expectations.		96	96-99			
All students		Commended rate will meet targeted expectations.		55	55-65			
African American	19	Proficiency rate will meet targeted expectations.						
African American	19	Commended rate will meet targeted expectations.						
Hispanic	20	Proficiency rate will meet targeted expectations.						
Hispanic	20	Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.		98	97-98			
White		Commended rate will meet targeted expectations.		55	55-65			
Econ Disadv	7	Proficiency rate will meet targeted expectations.						
Econ Disadv	7	Commended rate will meet targeted expectations.						
<b>Science</b>								
All students		Proficiency rate will meet targeted expectations.		93	93-95			
All students		Commended rate will meet targeted expectations.		50	50-60			
African American	8	Proficiency rate will meet targeted expectations.						
African American	8	Commended rate will meet targeted expectations.						
Hispanic	8	Proficiency rate will meet targeted expectations.						
Hispanic	8	Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.		90	90-93			
White		Commended rate will meet targeted expectations.		50	50-60			
Econ Disadv	2	Proficiency rate will meet targeted expectations.						
Econ Disadv	2	Commended rate will meet targeted expectations.						
<b>Attendance</b>								
All students		Maintain Adequate Yearly Progress criteria for attendance.		97%	96-98%			
African American		Maintain Adequate Yearly Progress criteria for attendance.		97%	96-98%			
Hispanic		Maintain Adequate Yearly Progress criteria for attendance.		97%	96-98%			
White		Maintain Adequate Yearly Progress criteria for attendance.		97%	96-98%			
Econ Disadv		Maintain Adequate Yearly Progress criteria for attendance.		97%	96-98%			
<b>Citizenship</b>								
All students		Students will become more resilient through character education , drug prevention, and anti-bullying strategies.		< 5% office referrals				

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

Page 1 of 7

**Goal Indicator:** Reading

**Goal:** Bethany will implement strategies that will ensure continued improvement in student learning for the diverse student populations in the central cluster which will lead to an AEIS rating of "Exemplary" and to a NCLB rating of "Meets AYP". Both the proficiency and commended rates will meet expectation for all student groups.

**Student Group:** All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Use data decision-making to determine and drive instructional strategies needed.	Principal, Leadership Team and Teaching Staff	5/08	Personnel, Planning and Materials	
2. Use higher level questioning strategies to provide practice for students' thinking at higher levels.	Principal, PACE Itenerate Teacher, Literacy Specialist and ESOL	5/08	Personnel, Planning and Materials	
3. Monitor K-5 students for continued growth on TEKS expectations through TPRI & MAP.	Literacy Specialist, Principal, Teaching Staff	5/08	Personnel, Planning and Materials	
4. Provide extended reading challenges in assignments across curriculum to address differentiation and multi-tasking.	PACE Itenerate Teacher, ESOL and Literacy Specialist	5/08	Personnel, Planning and Materials	
5. Implement guided reading groups on a regular basis.	ELA Vertical Team, Literacy Specialist and	5/08	Literacy Library, Personnel, Planning and Materials	
6. Quarterly No Child Left Behind meetings with all staff.	Literacy Specialist, Principal, Teaching Staff	5/08	Personnel, Planning and Materials	
7. Continue to improve vertical teaming to ensure articulation and alignment of reading skills.	ELA Vertical Team, Literacy Specialist and Teaching Staff	5/08	Personnel, Planning and Materials	
8. To insure quality learning through campus level professional development on reading and TAKS expectations: "Deeper Reading" & "Classroom Instruction That Works"	Principal, Literacy Specialist and ELA Vertical Team	5/08	Personnel, Planning and Materials	
9. PACE Vertical team will work to enhance instruction to increase the depth, complexity and pace as needed for gifted learners.	Gifted Itinerate Teacher and PACE Staff	5/08	Literacy Library, Personnel, Planning and Materials	
10. Provide meaningful extension activities and relevant research projects to enrich the curriculum for gifted students.	Gifted Itinerate Teacher and Teaching Staff	5/08	Personnel, Planning and Materials	

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

**Goal Indicator:** Writing

**Goal:** Bethany will implement strategies that will ensure continued improvement in student learning for the diverse student populations in the central cluster which will lead to an AEIS rating of "Exemplary" and to a NCLB rating of "Meets AYP". Both the proficiency and commended rates will meet expectation for all student groups.

**Student Group:** All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Continue to improve vertical teaming to ensure articulation and alignment of writing modes.	Principal, Literacy Specialist and Teaching Staff	5/08	Personnel, Materials and Planning Time	
2. To insure quality learning through campus level professional development on writing process, TAKS expectations and scoring rubrics.	Principal, Literacy Specialist and Teaching Staff	5/08	Personnel, Materials and Planning Time	
3. Use of Write Library and lessons K-5.	Principal, Literacy Specialist and Teaching Staff	5/08	Personnel, Materials and Planning Time	
4. Use TAKS data and item analysis to determine instructional strategies needed and reference "Classroom Instruction that Works" strategies to target the six traits of writing.	Principal, Literacy Specialist and Teaching Staff	5/08	Personnel, Materials and Planning Time	
5. Provide extended writing challenges in assignments across the curriculum to address differentiation and multi-tasking as a part of targeted writing skills and conferencing.	PACE Itenerate Teacher and Teaching Staff	5/08	Personnel, Materials and Planning Time	
6. Build handwriting fluency through the use of Handwriting W/O Tears.	Principal, Literacy Specialist and Grade Level Teachers	5/08	Personnel, Materials and Planning Time	
7. PACE teacher will work with classroom teachers to provide meaningful extension activities and relevant research projects to enrich the writing program for GT students.	PACE Itenerate Teacher and Teaching Staff	5/08	Personnel, Materials and Planning Time	

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

**Goal Indicator:** Math

**Goal:** Bethany will implement strategies that will ensure continued improvement in student learning for the diverse student populations in the central cluster which will lead to an AEIS rating of "Exemplary" and to a NCLB rating of "Meets AYP". Both the proficiency and commended rates will meet expectation for all student groups.

**Student Group:** All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Use data-driven decision-making to determine instructional strategies needed.	Leadership Team and Teaching Staff	5/08	Personnel, Planning, Training and Materials	
2. To insure quality learning for all student groups in math through district training resources to train/model as needed.	Math Vertical Team and Teaching Staff	5/08	Personnel, Planning, Training and Materials	
3. Continue vertical team communication to ensure CGI, Problem Solver, and Target Question of the Day are being implemented.	Math Vertical Team and Teaching Staff	5/08	Personnel, Planning, Training and Materials	
4. Continue to improve ability to multi-task and implement small group instruction when needed during math.	Math Vertical Team and Teaching Staff	5/08	District Support Staff Modeling, Materials and Planning Time	
5. Utilize the PISD Differentiated Math Curriculum planner for students demonstrating a need in differentiation.	Principal, Math Vertical Team and Teaching Staff	5/08	Personnel, Planning Time and Materials	
6. Align campus instruction targeting: proficiency in math fluency, vocabulary, reasoning and problem solving.	Principal, Math Vertical Team and Teaching Staff	5/08	Personnel, Planning Time and Materials	
7. Monitor 5th Grade math program as 5th and 6th grade alignment changes are implemented.	Principal and 5th Grade Staff	5/08	Personnel, Planning Time and Materials	

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

**Goal Indicator:** Science

**Goal:** Bethany will implement strategies that will ensure continued improvement in student learning for the diverse student populations in the central cluster which will lead to an AEIS rating of "Exemplary" and to a NCLB rating of "Meets AYP". Both the proficiency and commended rates will meet expectation for all student groups.

**Student Group:** All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Continue a strong IC consistently in each grade level by ongoing efforts to improve vertical teaming to ensure articulation and alignment of science skills, vocabulary and processes.	Teaching Staff, Principal	5/08	Personnel, Planning Time and Materials	
2. Continued use of daily oral science reinforces in grades 1-5.	IC Vertical Team and Teaching Staff	5/08	Personnel and Materials	
3. Use non-fiction science materials in reading and tutoring. In addition, there will be a specific focus on building science vocabulary.	Literacy Specialist and Teaching Staff	5/08	Personnel, Word Walls and Literacy Library	
4. Utilize PISD k-5 science resources/materials for class intervention, planning and assessment.	Teaching Staff	5/08	Personnel, District Staff Training and Materials	
5. Utilize data-driven decision-making to determine instructional strategies needed.	Principal, IC Vertical Team and Teaching Staff	5/08	Personnel and PISD Assessment System	
6. Increase building-wide use of hands-on experiences and activities dealing with the scientific processes/method.	IC Vertical Team, PTA and Teaching Staff	5/08	Personnel, Planning Time, Materials and District Support Staff	
7. Continue to improve ability to multi-task and implement small group instruction when applicable during science lessons.	Principal, IC Vertical Team and Teaching	5/08	Personnel, Training and Materials	

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

**Goal Indicator:** Attendance

**Goal:** To meet or maintain Annual Yearly Progress criteria for attendance

**Student Group:** All Students

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
1. Beginning and middle of the year newsletter articles communicating PISD/Bethany attendance expectations.	Principal and PTA President	5/08	Personnel and Materials	
2. Monday morning school-wide assemblies to teach "Ready to Learn" expectation for on-time/present behavior.	Principal	5/08	Personnel, Training and Materials	
3. Pre-CARE meetings, per building policy/resiliency charts.	Counselor, Principal, Grade Level Teachers	5/08	Personnel and CARE Materials	
4. Review school-wide Tardy and Attendance patterns monthly with the Positive Behavior Support Vertical Team	Positive Behavior Support Vertical Team	5/08	Personnel and attendance data	
5. Building plan for communicating with families who need assistance promoting good attendance patterns.	Attendance Clerk, Asst. Principal and Teachers	5/08	Personnel and Materials	

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

**Goal Indicator:** Citizenship

**Goal:** All students will become more resilient through character education, drug prevention and anti-bullying strategies.

**Student Group:** All Students

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
1. Campus newsletter distributed to all k-5 families.	Principal, Counselor and PTA	5/08	Materials and Training	
2. Principal will emphasize importance of following up on suspicious instances beginning, middle and end of year.	Principal and Counselor	5/08	Materials and Training	
3. Teachers will review PISD Teacher packet.	Counselor	5/08	Materials and Training	
4. HB 282 Bully Prevention building plan implemented and reviewed. Components include Prevention, Education and Intervention for staff and students.	Principal, Counselor	5/08	Materials and Training	10/07
5. Weekly campus Monday Morning Assemblies to define, practice and support our campus-wide PBS Discipline Management Plan built on expectations for Respect, Responsibility and Ready to Learn behavior.	All Staff	5/08	Materials and Training	

**Campus Improvement Plan  
Bethany Elementary  
2007-2008**

**Goal:** Subject area proficiency will maintain or improve annually for all students and AEIS groups as measured by TAKS and LDAA.

**Student Group:** Special Education

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
<b>All Subject Areas</b>				
1. Provide inclusion support in classrooms for students who need additional help to remain on or close to grade level.	SpEd Teachers, ARD Committee	5/08	Personnel	
2. Use assessments to monitor reading progress on MAP & TAKS, TAKS A & TAKS M or LDAA.	SpEd Teachers	5/08	District Data System Reports	
<b>Reading</b>				
3. Implement Touch Phonics with second grade dyslexic students.	Literacy Specialist	5/08	Training, Materials	
4. Provide accelerated reading instruction in grades K-5 to students identified at-risk for dyslexia or reading difficulties.	Dyslexia Specialist, SpEd Teachers	5/08	Training, Materials	
5. Implement district dyslexia program and monitor progress of students.	Principal, Dyslexia Specialist	5/08	Reports, Training	
6. Provide Strategic Reading for students more than one year below grade level.	SpEd Teacher	5/08	Training, Materials	
<b>Writing</b>				
7. Provide Strategic LA Curriculum for all levels as needed by SpEd students.	SpEd Teachers	5/08	Materials	
8. Utilize writing portfolios to monitor the progress of SpEd students.	SpEd Teachers	5/08	4 1/2 week monitoring system	
9. Review vocabulary and sight word knowledge to increase student writing ability.	SpEd Teachers	5/08	Word List	
10. Monitor Implementation of IEP's through collaboration.	SpEd Teachers and Grade Level Teachers	5/08		
<b>Math</b>				
11. Provide Strategic Math program for students more than one year below level.	SpEd Teachers	5/08	Materials	
12. Utilize manipulatives on a regular basis to ensure concrete level understanding of math goals.	SpEd Teachers	5/08	Materials	
<b>Science</b>				
13. Maintain science portfolios showing student work grades 2-5.	SpEd Teachers	5/08	4 1/2 week monitoring system	