

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: BEVERLY EL

Campus #: 043910136

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 560
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BEVERLY EL
Campus #: 043910136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	97%	97%	*	86%	> 99%	*	93%	95%	> 99%	80%	*	*
	2006	90%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2007	82%	93%	93%	97%	*	86%	98%	*	> 99%	> 99%	95%	> 99%	*	*
	2006	83%	95%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2007	78%	91%	91%	95%	*	71%	98%	*	93%	95%	95%	80%	*	*
	2006	79%	93%	92%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	95%	98%	*	> 99%	96%	*	> 99%	97%	98%	*	*	*
	2006	83%	93%	92%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
Mathematics	2007	86%	94%	96%	98%	*	> 99%	98%	*	> 99%	94%	> 99%	*	*	*
	2006	84%	94%	96%	99%	80%	> 99%	> 99%	*	> 99%	97%	> 99%	*	*	*
Writing	2007	91%	94%	97%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	92%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2007	75%	88%	89%	95%	*	> 99%	94%	*	> 99%	92%	98%	*	*	*
	2006	74%	89%	88%	98%	60%	> 99%	> 99%	*	> 99%	97%	98%	*	*	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	95%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	81%	93%	95%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2007	86%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2006	82%	96%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2007	78%	90%	94%	93%	50%	67%	98%	*	> 99%	92%	93%	*	*	*
	2006	76%	90%	90%	97%	*	*	> 99%	*	> 99%	97%	97%	*	*	*
All Tests	2007	69%	86%	88%	92%	50%	67%	96%	*	> 99%	90%	94%	*	*	*
	2006	66%	86%	87%	97%	*	*	> 99%	*	> 99%	97%	97%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 560
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	91%	80%
	2006	87%	96%	96%	> 99%	90%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
Mathematics	2007	77%	92%	94%	98%	92%	95%	99%	*	> 99%	98%	98%	> 99%	73%	80%
	2006	75%	91%	95%	> 99%	90%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
Writing	2007	92%	96%	97%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	91%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2007	71%	90%	94%	93%	50%	67%	98%	*	> 99%	92%	93%	*	*	*
	2006	70%	89%	90%	97%	*	*	> 99%	*	> 99%	97%	97%	*	*	*
All Tests	2007	70%	88%	91%	95%	67%	86%	97%	*	> 99%	95%	95%	> 99%	55%	80%
	2006	67%	87%	90%	98%	70%	94%	> 99%	*	> 99%	98%	98%	> 99%	> 99%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	97%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	> 99%	91%	80%
	2006	87%	96%	96%	> 99%	90%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	*
Mathematics	2007	77%	92%	94%	98%	92%	95%	99%	*	> 99%	98%	98%	> 99%	73%	80%
	2006	75%	91%	95%	> 99%	90%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	*
Writing	2007	92%	96%	97%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	*
	2006	91%	97%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2007	66%	86%	90%	92%	50%	67%	96%	*	> 99%	92%	91%	*	*	*
	2006	64%	85%	89%	97%	*	*	> 99%	*	> 99%	97%	97%	*	*	*
All Tests	2007	67%	86%	90%	95%	67%	86%	96%	*	> 99%	95%	95%	90%	55%	80%
	2006	65%	85%	90%	98%	70%	94%	> 99%	*	> 99%	98%	98%	> 99%	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	49%	63%	25%	52%	66%	*	69%	62%	64%	44%	27%	20%
	2006	27%	45%	44%	66%	50%	69%	61%	*	78%	59%	71%	43%	27%	*
Mathematics	2007	25%	47%	49%	65%	33%	33%	67%	*	80%	68%	63%	40%	27%	20%
	2006	23%	45%	50%	73%	40%	50%	70%	*	92%	76%	71%	63%	64%	*
Writing	2007	30%	48%	46%	39%	*	25%	31%	*	59%	31%	45%	*	*	*
	2006	30%	51%	30%	51%	*	50%	53%	*	53%	42%	58%	*	*	*
Science	2007	19%	37%	49%	61%	33%	50%	58%	*	83%	69%	54%	*	*	*
	2006	16%	33%	37%	66%	*	*	57%	*	83%	72%	61%	*	*	*
All Tests	2007	13%	29%	29%	40%	17%	19%	41%	*	49%	42%	38%	30%	9%	< 1%
	2006	11%	26%	24%	44%	30%	31%	38%	*	64%	43%	45%	25%	18%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 3
Total Students: 560
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	96%	98%	97%	> 99%	93%	> 99%	*	*	96%	> 99%	97%	> 99%
	2006	84%	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*
Writing	2007	79%	90%	> 99%	80%	*	*	*	*	*	80%	*	80%	*
	2006	68%	84%	79%	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	96%	94%	*	83%	> 99%	*	*	90%	> 99%	94%	> 99%
	2006	74%	89%	85%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 4
Total Students: 560
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District Name: PLANO ISD
Campus Name: BEVERLY EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	99.6%	100.0%	100.0%	100.0%	-	98.4%	99.2%	100.0%	100.0%	100.0%	90.0%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.1%	93.9%	85.7%	77.8%	96.4%	-	96.7%	92.4%	95.2%	38.5%	71.4%	50.0%
Not on TAKS	6.7%	6.1%	4.9%	5.8%	14.3%	22.2%	3.6%	-	1.6%	6.9%	4.8%	61.5%	28.6%	40.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.2%	5.4%	9.5%	22.2%	3.6%	-	1.6%	6.9%	4.1%	57.7%	28.6%	40.0%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.4%	4.8%	0.0%	0.0%	-	0.0%	0.0%	0.7%	3.8%	0.0%	0.0%
Combination	1.4%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.9%	93.9%	66.7%	100.0%	97.0%	-	91.8%	92.4%	95.2%	96.2%	81.0%	90.0%
Non-Acct System	6.1%	3.7%	6.2%	5.8%	33.3%	0.0%	3.0%	-	6.6%	6.9%	4.8%	3.8%	19.0%	0.0%
Mobile	5.4%	3.0%	5.5%	5.4%	28.6%	0.0%	3.0%	-	6.6%	6.9%	4.1%	0.0%	19.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.2%	0.4%	4.8%	0.0%	0.0%	-	0.0%	0.0%	0.7%	3.8%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.8%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.8%	0.0%	0.0%	0.0%	10.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.8%	0.0%	0.0%	0.0%	10.0%
Other	0.8%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	319	277	21	27	168	0	61	131	146	26	21	10
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.2%	99.2%	93.3%	100.0%	99.4%	-	100.0%	99.2%	99.3%	90.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.7%	91.9%	94.0%	95.4%	93.3%	84.2%	95.1%	-	100.0%	92.1%	98.5%	40.0%	95.0%	40.0%
Not on TAKS	6.4%	5.3%	4.1%	3.8%	0.0%	15.8%	4.3%	-	0.0%	7.1%	0.7%	50.0%	5.0%	60.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	3.4%	3.4%	0.0%	15.8%	3.7%	-	0.0%	6.3%	0.7%	45.0%	5.0%	60.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.6%	0.4%	0.0%	0.0%	0.6%	-	0.0%	0.8%	0.0%	5.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	92.5%	93.1%	66.7%	100.0%	94.5%	-	93.7%	91.3%	94.8%	85.0%	60.0%	100.0%
Non-Acct System	6.5%	4.1%	6.4%	6.1%	26.7%	0.0%	4.9%	-	6.3%	7.9%	4.4%	5.0%	40.0%	0.0%
Mobile	5.6%	3.1%	5.3%	4.6%	13.3%	0.0%	3.7%	-	6.3%	7.1%	2.2%	5.0%	20.0%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.4%	1.5%	13.3%	0.0%	1.2%	-	0.0%	0.8%	2.2%	0.0%	20.0%	0.0%
Not Tested	2.9%	2.8%	0.9%	0.8%	6.7%	0.0%	0.6%	-	0.0%	0.8%	0.7%	10.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.8%	6.7%	0.0%	0.6%	-	0.0%	0.8%	0.7%	10.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	336	261	15	19	164	0	63	126	135	20	20	5

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 560
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	57%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	55%	*	*	*	*	*	*	*	*	*	*
	2006	32%	42%	57%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.89	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.70	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.73	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.55	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	5%	3%	*	14%	< 1%	*	7%	5%	< 1%	20%	*
	2006	12%	5%	4%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	94%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	5%	2%	< 1%	< 1%	4%	*	< 1%	3%	2%	*	*
	2006	20%	7%	5%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2006	89%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	4%	1%	< 1%	< 1%	2%	*	< 1%	< 1%	2%	*	*
	2006	19%	5%	5%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
	2006	90%	98%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
English Language Learners Progress Measure														
	2006-07	70%	81%	91%	88%	*	80%	*	*	92%	85%	92%	67%	67%
	2005-06	66%	74%	92%	95%	*	80%	*	*	> 99%	91%	> 99%	*	*

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Section I - Page 6
 Total Students: 560
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.0%	97.8%	97.4%	97.3%	97.7%	-	98.2%	97.9%	97.7%	97.1%	97.1%	97.4%
2004-05	95.7%	96.9%	97.0%	97.4%	97.1%	97.5%	97.2%	*	98.1%	97.3%	97.4%	96.6%	97.0%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 560
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
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Campus #: 043910136

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	560	100.0%	27,468	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	1.9%	4.1%
Kindergarten	79	14.1%	15.6%	7.6%	7.7%
Grade 1	104	18.6%	16.7%	7.8%	8.1%
Grade 2	105	18.8%	16.3%	7.8%	7.7%
Grade 3	86	15.4%	15.9%	7.5%	7.6%
Grade 4	96	17.1%	15.9%	7.7%	7.4%
Grade 5	90	16.1%	14.7%	7.6%	7.4%
Grade 6	0	0.0%	1.7%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	29	5.2%	8.7%	10.3%	14.4%
Hispanic	53	9.5%	20.9%	16.2%	46.3%
White	334	59.6%	59.7%	54.7%	35.7%
Native American	1	0.2%	0.4%	0.4%	0.3%
Asian/Pac. Islander	143	25.5%	10.2%	18.4%	3.3%
Economically Disadvantaged	37	6.6%	21.0%	18.7%	55.5%
Limited English Proficient (LEP)	66	11.8%	10.4%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.2%	0.1%	0.8%	2.3%
At-Risk	66	11.8%	24.8%	12.0%	48.3%
Mobility (2005-06)	45	9.5%	14.4%	13.1%	22.3%
Number of Students per Teacher	13.0	n/a	15.1	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.4%	2.9%	7.7%	10.9%	7.3%	11.9%
Grade 1	0.0%	2.7%	0.8%	6.0%	10.0%	7.1%	3.1%	10.2%
Grade 2	2.8%	1.3%	0.7%	3.6%	0.0%	1.9%	0.9%	4.4%
Grade 3	0.0%	0.8%	0.6%	3.0%	0.0%	0.9%	0.9%	2.3%
Grade 4	0.0%	0.5%	0.1%	1.8%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.0%	0.5%	0.9%	2.9%	0.0%	2.1%	1.0%	1.8%
Grade 6	-	0.2%	0.2%	1.2%	-	1.5%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 560
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: BEVERLY EL
 Campus #: 043910136

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.4	?	19.5
Grade 1	?	24.2	?	19.5
Grade 2	?	23.8	?	19.6
Grade 3	-	22.3	?	19.5
Grade 4	?	23.8	?	20.2
Grade 5	-	25.1	?	22.3
Grade 6	-	27.7	21.2	21.8
Mixed Grades	22.0	29.2	22.7	25.0
Secondary: English/Language Arts	-	35.4	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	?	20.7	20.0
Science	-	26.0	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 560
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BEVERLY EL
Campus #: 043910136

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.4	83.8%	86.3%	71.1%	62.7%
Teachers	43.0	74.5%	74.6%	58.3%	50.7%
Professional Support	4.4	7.6%	8.3%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	1.7%	3.3%	2.5%	2.8%
Educational Aides:	9.3	16.2%	13.7%	11.6%	10.0%
Total Minority Staff:	12.0	20.7%	11.5%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	7.0%	2.1%	4.8%	9.3%
Hispanic	5.0	11.6%	6.3%	7.5%	20.8%
White	34.0	79.1%	90.5%	84.4%	68.5%
Native American	0.0	0.0%	0.4%	0.5%	0.3%
Asian/Pacific Islander	1.0	2.3%	0.7%	2.8%	1.2%
Males	3.0	7.0%	5.3%	16.1%	22.8%
Females	40.0	93.0%	94.7%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.7%	6.7%	6.3%	8.1%
1-5 Years Experience	13.0	30.2%	23.8%	34.5%	29.1%
6-10 Years Experience	14.0	32.6%	25.0%	23.7%	19.6%
11-20 Years Experience	8.0	18.6%	26.4%	20.4%	23.6%
Over 20 Years Experience	6.0	14.0%	18.2%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.4 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	6.9 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$40,977	\$40,647	\$38,095
1-5 Years Experience		\$42,573	\$41,892	\$42,661	\$39,880
6-10 Years Experience		\$45,113	\$43,875	\$44,873	\$42,380
11-20 Years Experience		\$47,963	\$48,414	\$49,360	\$47,042
Over 20 Years Experience		\$59,777	\$57,426	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,742	\$46,868	\$46,945	\$44,897
Professional Support		\$48,917	\$50,361	\$54,304	\$52,940
Campus Administration (School Leadership)		\$97,931	\$68,055	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 560
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BEVERLY EL
Campus #: 043910136

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,213,817	100.0%	\$5,908	\$3,359,050	100.0%	\$6,175	\$140,625,310	100.0%	\$5,377
Instruction (11,95)	\$2,538,950	79.0%	\$4,667	\$2,555,414	76.1%	\$4,697	\$105,084,530	74.7%	\$4,018
Instructional-Related Services (12,13)	\$194,554	6.1%	\$358	\$195,540	5.8%	\$359	\$5,516,902	3.9%	\$211
Instructional Leadership (21)	\$27,699	0.9%	\$51	\$27,699	0.8%	\$51	\$1,827,989	1.3%	\$70
School Leadership (23)	\$182,286	5.7%	\$335	\$190,966	5.7%	\$351	\$9,336,333	6.6%	\$357
Support Services-Student (31,32,33)	\$125,119	3.9%	\$230	\$125,295	3.7%	\$230	\$6,954,202	4.9%	\$266
Other Campus Costs (35,36,51,52,53)	\$145,209	4.5%	\$267	\$264,136	7.9%	\$486	\$11,905,354	8.5%	\$455
By Program:									
Total Operating Expenditures	\$3,068,608	100.0%	\$5,641	\$3,070,722	100.0%	\$5,645	\$127,933,783	100.0%	\$4,892
Bilingual/ESL Education (25)	\$33,579	1.1%	\$62	\$33,579	1.1%	\$62	\$5,452,663	4.3%	\$208
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$89,301	2.9%	\$164	\$90,363	2.9%	\$166	\$5,273,086	4.1%	\$202
Gifted & Talented Education (21)	\$78,931	2.6%	\$145	\$78,931	2.6%	\$145	\$2,321,028	1.8%	\$89
Regular Education (11)	\$2,091,441	68.2%	\$3,845	\$2,092,493	68.1%	\$3,846	\$92,315,616	72.2%	\$3,530
Special Education (23)	\$775,356	25.3%	\$1,425	\$775,356	25.2%	\$1,425	\$22,369,802	17.5%	\$855
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$190,920	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	11.6%	9.6%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	51	9.1%	7.0%	10.0%	7.5%
Special Education	54	9.6%	9.2%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.7%	5.0%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.3%	2.5%	2.7%	3.3%
Gifted & Talented Education	1.0	2.3%	1.3%	1.4%	2.0%
Regular Education	33.0	76.7%	81.4%	69.7%	70.6%
Special Education	6.0	14.0%	9.7%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.