



## Campus Professional Development Hours 2007 - 2008

**Campus** Beverly Elementary

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Please indicate the Dates, Times, Number of Hours and Topics related Campus Improvement Plan Goals you will include as your 6 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June. Include your approved early release day topics.

Date	Time	PDH	Topic
1 9-14-07	1-4pm	3hrs	James Ashby: An analysis of CogAT scores to develop cognitive complexity.
2 10-12-07	1-4pm	3hrs	Analysis of student MAP data to use in instructional planning.
3 11-16-07	1-4pm	3hrs	Developing the traits of writing: Ideas & Organization Debby Murphy
4 12-14-07	1-4pm	3hrs	Team Analysis and discussion of books/materials for new math textbook adoption.
5			
6			

**Early Release Day Topics and related CIP Goal:**

**Day One:** 9/14/2007 Goals: Reading, Writing, Math, Science

**Day Two:** 10/12/2007 Goals: Reading, Writing, Math, Science

**Day Three:** 11/16/2007 Goals: Reading, Writing

**Day Four:** 12/14/2007 Goals: Math

*The School Based Improvement Committee approved this plan on:*

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Date

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Principal's Signature

**Budget Implications: 2007-2008**

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

Goal	Budget Implication	Amount
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**Waivers**

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

To provide an alternative appraisal process to the PDAS for experienced, eligible teachers.

**School Awards**

Please list any awards or recognition your campus has received during the past year.

**2006 NCLB Blue Ribbon School, TBEC, TEA Exemplary School, and Gold Performance**

**Acknowledgments**

*Please submit 4 copies of the Annual Report to the Cluster Area Asst. Superintendent by October 31st.*





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Goal Indicator: Math

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**Student Group: Centralized Structured Classroom**

<b>Action Step</b>	<b>Person / Team Responsible</b>	<b>Resources Required</b>	<b>Time Required For Completion</b>
1. Students will generate number sentences corresponding to addition and subtraction problems.	Department Teachers	Classroom Materials	May 2008
2. Students will use strategies to solve equations using tactile methods.	Department Teachers	Classroom Materials	May 2008
3. Students will analyze and organize data using graphs and tables.	Department Teachers	Classroom Materials	May 2008





Campus								
Beverly Elementary		Goal	Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
Due by October 31, 2007						Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
<b>Reading</b>								
<b>to State Acct</b>								
All students		All students will meet or exceed a 2100 scale score on the Reading TAKS	1	100%	90-100%			
All students		The commended rate will meet targeted expectations for All Students	1	65%	63-67%			
African American	13	All African Am. students will meet or exceed a 2100 scale score on the Reading TAKS	1	100%	90-100%			
African American		The commended rate will meet targeted expectations for African Am. students	1	50%	48-52%			
Hispanic	32	All Hispanic students will meet or exceed a 2100 scale score on the Reading TAKS	1	100%	90-100%			
Hispanic		The commended rate will meet targeted expectations for Hispanic students	1	60%	58-62%			
White		All White students will meet or exceed a 2100 scale score on the Reading TAKS	1	100%	90-100%			
White		The commended rate will meet targeted expectations for White students	1	65%	63-67%			
Econ Disadv	15	All Econ Disadv students will meet or exceed a 2100 scale score on the Reading TAKS	1	100%	90-100%			
Econ Disadv		The commended rate will meet targeted expectations for Econ. Disadv. Students	1	50%	48-52%			
<b>Writing</b>								
All students		All students will meet or exceed a 2100 scale score on the Writing TAKS	2	100%	90-100%			
All students		The commended rate will meet targeted expectations for All Students (increase in the # 3s and 4s)	2	40%	38-42%			
African American	14	All African Am. students will meet or exceed a 2100 scale score on the Writing TAKS	2	100%	90-100%			
African American		The commended rate will meet targeted expectations for African Am. students	2	50%	48-52%			
Hispanic	12	All Hispanic students will meet or exceed a 2100 scale score on the Writing TAKS	2	100%	90-100%			
Hispanic		The commended rate will meet targeted expectations for Hispanic students	2	50%	48-52%			
White		All White students will meet or exceed a 2100 scale score on the Writing TAKS	2	100%	90-100%			
White		The commended rate will meet targeted expectations for White students	2	50%	48-52%			
Econ Disadv	6	All Econ Disadv students will meet or exceed a 2100 scale score on the Writing TAKS	2	100%	90-100%			
Econ Disadv		The commended rate will meet targeted expectations for Econ. Disadv. Students	2	50%	48-52%			
<b>Mathematics</b>								
All students		All students will meet or exceed a 2100 scale score on the Math TAKS	4	100%	90-100%			
All students		The commended rate will meet targeted expectations for All Students	4	64%	62-66%			
African American	13	All African Am. students will meet or exceed a 2100 scale score on the Math TAKS	4	100%	90-100%			
African American		The commended rate will meet targeted expectations for African Am. students	4	50%	48-52%			
Hispanic	32	All Hispanic students will meet or exceed a 2100 scale score on the Math TAKS	4	100%	90-100%			
Hispanic		The commended rate will meet targeted expectations for Hispanic students	4	50%	48-52%			
White		All White students will meet or exceed a 2100 scale score on the Math TAKS	4	100%	90-100%			
White		The commended rate will meet targeted expectations for White students	4	68%	66-70%			
Econ Disadv	15	All Econ Disadv students will meet or exceed a 2100 scale score on the Math TAKS	4	100%	90-100%			
Econ Disadv		The commended rate will meet targeted expectations for Econ. Disadv. Students	4	50%	48-52%			
<b>Science</b>								
All students		All students will meet or exceed a 2100 scale score on the Science TAKS	5	100%	90-100%			
All students		The commended rate will meet targeted expectations for All Students	5	60%	58-62%			
African American	15	All African Am. students will meet or exceed a 2100 scale score on the Science TAKS	5	100%	90-100%			
African American		The commended rate will meet targeted expectations for African Am. students	5	50%	48-52%			
Hispanic	13	All Hispanic students will meet or exceed a 2100 scale score on the Science TAKS	5	100%	90-100%			



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**2007-2008**

**Goal Indicator: Reading**

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**Student Group: All**

<b>Action Step</b>	<b>Person / Team Responsible</b>	<b>Resources Required</b>	<b>Time Required For Completion</b>
1. Use Bloom's Taxonomy for differentiating levels of questioning during language arts instruction.	Grade level teachers, Department teachers	Levels of Bloom's Taxonomy	May 2008
2. Use simple, clear language with ESL and At-Risk groups. Check for understanding at regular intervals.	Grade level teachers, Department teachers	Grade level/department materials	May 2008
3. Intense focused reteaching/tutoring will take place several times a week.	Grade level teachers, Department teachers	Grade level/department materials	May 2008
4. Students will analyze and apply decoding strategies to become fluent readers.	Grade level teachers, Department teachers	Grade level/department materials	May 2008
5. Students will summarize, interpret, question, make connections, reread, visualize and predict outcomes to fully comprehend in a variety of texts in all subject areas.	Grade level teachers, Department teachers	Grade level/department materials	May 2008
6. ESL students will develop their English vocabulary and reading comprehension skills through the use of scaffolded instruction in reading, writing, and listening.	Grade level teachers, ESL teachers	Grade level/department materials	May 2008
7. Students will generate their own questions beyond the text with answer choices.	Grade level teachers, Department teachers	Grade level/department materials	May 2008
8. Students will make inferences based on past experiences and information from the text.	Grade level teachers, Department teachers	Grade level/department materials	May 2008
9. Focus for Language Arts Vertical Team meetings will include best practices in reading.	Grade level teachers, Vertical team chair	Grade level input, District information	May 2008
10. Literacy, PACE and ESL Specialist works closely with grade levels and departments.	Literacy Specialist, PACE Specialist, ESL Specialist	Grade level materials, District information	May 2008
11. Technology will be incorporated into reading instruction for the application of concepts and strategies.	Grade level teachers	Grade level technology resources	May 2008
12. Teachers will include differentiated content, processes and products to meet student needs in the elementary reading curriculum.	Grade level teachers, Department teachers	Grade level technology resources	May 2008
13. For enjoyment, students will select and read books on topics of interest and books on their independent reading levels.	Librarian	Grade level technology resources	May 2008

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Goal Indicator: Writing

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Student Group: All

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
1. Students will analyze and apply strategies to communicate information in all content areas to become effective communicators through written language.	Grade level teachers, Department teachers	Grade level materials	May 2008
2. Students will compose compositions for a variety of purposes using vocabulary developed through reading and research.	Grade level teachers, Department teachers	Grade level materials	May 2008
3. Staff will continue training and implementation of the 6-trait writing rubric for the purposes of instruction and evaluation.	Grade level teachers, Department teachers	Grade level materials	May 2008
4. Language Arts Vertical Team meetings will include model writing lessons from all trained teachers.	Grade level teachers, Vertical team chair	Grade level materials, District information	May 2008
6. Technology will be incorporated into writing instruction for the application of concepts and strategies.	Grade level teachers	Grade level technology resources	May 2008
7. Teachers will model the writing process for students.	Grade level teachers	Grade level materials	May 2008
8. Teachers will analyze previous TAKS writing scores to increase the number of 3's.	Grade level teachers	Grade level materials	May 2008
9. Teachers will provide daily opportunities for writing enjoyment through personal journal entries.	Grade level teachers	Grade level materials	May 2008
10. Students will have frequent opportunities to share their writing with audiences of their peers, parents, and teachers.	Grade level teachers	Grade level materials	May 2008

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Goal Indicator: Social Studies

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Student Group: All

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
1. Students will analyze current and historical events to compare/ contrast their impact on society.	Grade level teachers, Department teachers	Grade level materials	May 2008
2. Students will apply the Big Six strategies to synthesize information when researching or solving a problem.	Grade level teachers, Librarian	Grade level materials, Library materials	May 2008
3. Integrated Vertical team will share best practices during vertical team meetings.	Grade level teachers, Vertical team chair	Grade level materials, District information	May 2008
4. All students will be encouraged to participate in History Fair, Bright Ideas, Reflections, and Geography poster contest. Students will also be encouraged to participate in grade appropriate contests.	Grade level teachers	Contest information, District information	May 2008
5. Technology will be incorporated into social studies instruction for the application of concepts and strategies.	Grade level teachers	Grade level technology resources	May 2008
6. Social Studies Reinforcers will be used to emphasize geography, history, economics, and government concepts.	Grade level teachers	Daily Social Studies Reinforcers	May 2008
7. Geographic instruction will focus on the five themes of geography to help students grasp the abstract concepts of location and place.	Grade level teachers, Department teachers	Grade level materials	On-going
8. Students will apply their citizenship traits to see how their choices affect their community.	Grade level teachers	Grade level materials	May 2008

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**Goal Indicator: Mathematics**

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**Student Group: All**

<b>Action Step</b>	<b>Person / Team Responsible</b>	<b>Resources Required</b>	<b>Time Required For Completion</b>
1. All teachers will incorporate the phrase "show your thinking" in an effort to deepen cognition levels for all students.	Grade level teachers, Department teachers	Grade level materials	May 2008
2. Students will explain orally and on paper their solution strategies and thought processes.	Grade level teachers, Department teachers	Grade level materials	May 2008
3. Students will generate their own word problems and equations.	Grade level teachers, Department teachers	Grade level materials	May 2008
4. Students will analyze and explain data.	Grade level teachers, Department teachers	Grade level materials	May 2008
5. Students will develop a plan to solve a problem.	Grade level teachers, Department teachers	Grade level materials	May 2008
6. Students will judge which strategy is the most effective way to solve a problem to evaluate for reasonableness.	Grade level teachers, Department teachers	Grade level materials	May 2008
7. Technology will be incorporated into math instruction to apply concepts and strategies.	Grade level teachers, Department teachers, Vertical team chair	Grade level materials, District information	May 2008
8. Best practices for math will be shared during Math Vertical team meetings.	Grade Level Teachers	Grade level materials	May 2008
9. Students will have quick recall of basic math facts	Grade Level Teachers	Grade level materials	May 2008
10. Each grade level will conduct a Family Math/Fun night to encourage parental awareness and support of the mathematics curriculum.	Grade Level Teachers	Grade level materials	May 2008

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**Goal Indicator: Science**

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**Student Group: All**

<b>Action Step</b>	<b>Person / Team Responsible</b>	<b>Resources Required</b>	<b>Time Required For Completion</b>
1. Students will analyze and interpret data in hands-on lab experiments to gain understanding of concepts scientific concepts.	Grade level teachers, Department teachers	Grade level materials	May 2008
2. Students will evaluate and interpret scientific outcomes using mathematic skills in measurement and data analysis.	Grade level teachers, Department teachers	Grade level materials	May 2008
3. Students will use writing to communicate, organize, and draw conclusions about the scientific process.	Grade level teachers, Department teachers	Grade level materials	May 2008
4. Best practices will be shared during Integrated Vertical team meetings.	Grade level teachers, Department teachers, Vertical team chair	Grade level materials, District information	May 2008
5. Integrate appropriate strategies to ensure success for students of all cultural and economic background to grasp scientific concepts.	Grade level teachers, Department teachers	Grade level materials	On-going
6. All students will be encouraged to complete a science project, fifth grade students will be required to complete a project.	Grade level teachers	Contest information, District information	May 2008
7. Technology will be incorporated into science instruction for the application of concepts and strategies.	Grade level teachers	Grade level technology resources	May 2008
8. Use clear and precise steps for struggling learners	Grade level teachers	Grade level materials	May 2008
9. Students will make observations during science activities to draw conclusions about learning.	Grade level teachers	Grade level materials	May 2008

