

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: BOGGESS ELEMENTARY SCHOOL

Campus #: 043910142

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 762
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS ELEMENTARY SCHOOL
Campus #: 043910142

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard														
Grade 3 (English) First Administration Only														
Reading	2007	89%	97%	97%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	90%	97%	96%	97%	80%	*	> 99%	*	97%	98%	95%	*	89%
Mathematics	2007	82%	93%	93%	97%	> 99%	*	97%	*	97%	94%	> 99%	> 99%	88%
	2006	83%	95%	93%	97%	90%	*	98%	*	97%	98%	95%	> 99%	90%
All Tests	2007	78%	91%	92%	97%	> 99%	*	97%	*	97%	94%	> 99%	> 99%	88%
	2006	79%	93%	91%	95%	80%	*	98%	*	94%	96%	93%	> 99%	80%
TAKS Met 2007 Standard														
Grade 4 (English)														
Reading	2007	84%	94%	93%	96%	90%	*	96%	*	97%	98%	94%	*	> 99%
	2006	83%	93%	93%	91%	79%	> 99%	96%	*	85%	93%	89%	*	*
Mathematics	2007	86%	94%	94%	96%	> 99%	*	96%	*	95%	96%	96%	*	88%
	2006	84%	94%	93%	95%	86%	*	98%	*	93%	98%	93%	> 99%	*
Writing	2007	91%	94%	96%	99%	> 99%	*	> 99%	*	97%	98%	> 99%	*	> 99%
	2006	92%	97%	98%	95%	93%	*	94%	*	96%	89%	> 99%	*	*
All Tests	2007	75%	88%	87%	93%	90%	*	94%	*	92%	95%	92%	*	88%
	2006	74%	89%	88%	86%	71%	> 99%	91%	*	81%	85%	87%	> 99%	*
TAKS Met 2007 Standard														
Grade 5 (English) First Administration Only														
Reading	2007	83%	94%	95%	98%	> 99%	> 99%	98%	*	97%	> 99%	96%	*	> 99%
	2006	81%	93%	92%	93%	> 99%	80%	97%	*	86%	94%	93%	*	75%
Mathematics	2007	86%	96%	96%	97%	> 99%	*	96%	*	97%	96%	98%	> 99%	> 99%
	2006	82%	96%	93%	97%	> 99%	*	97%	*	> 99%	> 99%	95%	*	> 99%
Science	2007	78%	90%	92%	91%	79%	*	95%	*	90%	96%	87%	*	> 99%
	2006	76%	90%	92%	96%	83%	*	> 99%	*	91%	> 99%	92%	*	75%
All Tests	2007	69%	86%	88%	90%	79%	> 99%	91%	*	90%	92%	87%	> 99%	> 99%
	2006	66%	86%	84%	88%	83%	80%	95%	*	82%	94%	83%	*	50%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	98%	97%	> 99%	98%	*	98%	99%	97%	> 99%	> 99%	85%
	2006	87%	96%	96%	96%	90%	> 99%	99%	*	93%	97%	95%	> 99%	90%	57%
Mathematics	2007	77%	92%	95%	97%	> 99%	> 99%	98%	*	96%	97%	98%	> 99%	90%	75%
	2006	75%	91%	93%	96%	90%	> 99%	98%	*	96%	98%	94%	> 99%	91%	86%
Writing	2007	92%	96%	96%	99%	> 99%	*	> 99%	*	97%	98%	> 99%	*	> 99%	> 99%
	2006	91%	97%	98%	95%	93%	*	94%	*	96%	89%	> 99%	*	*	*
Science	2007	71%	90%	92%	91%	79%	*	95%	*	90%	96%	87%	*	> 99%	*
	2006	70%	89%	91%	96%	83%	*	> 99%	*	91%	> 99%	92%	*	75%	*
All Tests	2007	70%	88%	90%	94%	87%	> 99%	95%	*	93%	95%	93%	> 99%	90%	70%
	2006	67%	87%	89%	92%	80%	> 99%	95%	*	89%	93%	90%	> 99%	77%	57%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	98%	97%	> 99%	98%	*	98%	99%	97%	> 99%	> 99%	85%
	2006	87%	96%	96%	96%	90%	> 99%	99%	*	93%	97%	95%	> 99%	90%	57%
Mathematics	2007	77%	92%	95%	97%	> 99%	> 99%	98%	*	96%	97%	98%	> 99%	90%	75%
	2006	75%	91%	93%	96%	90%	> 99%	98%	*	96%	98%	94%	> 99%	91%	86%
Writing	2007	92%	96%	96%	99%	> 99%	*	> 99%	*	97%	98%	> 99%	*	> 99%	> 99%
	2006	91%	97%	98%	95%	93%	*	94%	*	96%	89%	> 99%	*	*	*
Science	2007	66%	86%	90%	89%	79%	67%	95%	*	90%	93%	86%	67%	> 99%	40%
	2006	64%	85%	89%	96%	83%	*	> 99%	*	91%	> 99%	92%	*	75%	*
All Tests	2007	67%	86%	88%	93%	87%	85%	95%	*	93%	94%	92%	84%	90%	67%
	2006	65%	85%	88%	92%	80%	> 99%	95%	*	89%	93%	90%	> 99%	77%	57%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	45%	56%	55%	55%	58%	*	55%	52%	61%	64%	30%	10%
	2006	27%	45%	42%	50%	43%	33%	50%	*	57%	53%	47%	45%	38%	29%
Mathematics	2007	25%	47%	49%	62%	55%	55%	59%	*	70%	59%	64%	40%	43%	30%
	2006	23%	45%	47%	56%	40%	64%	55%	*	65%	57%	55%	36%	41%	14%
Writing	2007	30%	48%	36%	51%	40%	*	61%	*	42%	42%	61%	*	43%	< 1%
	2006	30%	51%	29%	44%	57%	*	48%	*	31%	38%	50%	*	*	*
Science	2007	19%	37%	48%	58%	50%	*	65%	*	48%	65%	52%	*	40%	*
	2006	16%	33%	37%	51%	50%	*	58%	*	41%	53%	49%	*	13%	*
All Tests	2007	13%	29%	25%	38%	29%	42%	40%	*	37%	35%	41%	38%	10%	5%
	2006	11%	26%	24%	28%	23%	31%	27%	*	33%	27%	29%	33%	14%	7%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2007	89%	96%	93%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	93%	95%	97%	> 99%	> 99%	95%	*	*	97%	97%	> 99%	> 99%
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	98%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	87%	95%	> 99%	94%	> 99%	> 99%	88%	*	*	94%	93%	94%	> 99%
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	90%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
	2006	68%	84%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
All Tests	2007	82%	92%	89%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2006	74%	89%	91%	94%	> 99%	> 99%	88%	*	*	95%	94%	94%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 762
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School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS ELEMENTARY SCHOOL
Campus #: 043910142

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.2%	98.6%	97.4%	94.1%	99.5%	*	98.1%	98.9%	98.3%	95.2%	93.1%	91.2%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.9%	91.8%	79.5%	82.4%	94.1%	*	95.4%	91.2%	92.5%	38.1%	75.9%	64.7%
Not on TAKS	6.7%	6.1%	4.1%	6.8%	17.9%	11.8%	5.3%	*	2.8%	7.7%	5.7%	57.1%	17.2%	26.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.6%	5.9%	17.9%	5.9%	4.8%	*	2.8%	6.6%	5.2%	50.0%	17.2%	23.5%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.6%	0.8%	0.0%	5.9%	0.5%	*	0.0%	1.1%	0.6%	7.1%	0.0%	2.9%
By Acct Status														
Acct System	91.6%	94.4%	93.3%	95.2%	97.4%	82.4%	96.8%	*	93.5%	94.5%	96.0%	92.9%	89.7%	82.4%
Non-Acct System	6.1%	3.7%	5.9%	3.4%	0.0%	11.8%	2.7%	*	4.6%	4.4%	2.3%	2.4%	3.4%	8.8%
Mobile	5.4%	3.0%	5.4%	3.4%	0.0%	11.8%	2.7%	*	4.6%	4.4%	2.3%	2.4%	3.4%	8.8%
Non-Acct Test	0.7%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.9%	1.4%	2.6%	5.9%	0.5%	*	1.9%	1.1%	1.7%	4.8%	6.9%	8.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.6%	2.6%	0.0%	0.5%	*	0.0%	0.6%	0.6%	4.8%	6.9%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	0.3%	0.0%	5.9%	0.0%	*	0.0%	0.6%	0.0%	0.0%	0.0%	2.9%
Other	0.8%	0.5%	0.2%	0.6%	0.0%	0.0%	0.0%	*	1.9%	0.0%	1.1%	0.0%	0.0%	5.9%
Total Count	3,040,283	35,868	316	355	39	17	188	3	108	181	174	42	29	34
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.8%	98.1%	97.4%	100.0%	100.0%	*	94.6%	98.1%	98.1%	97.9%	91.4%	83.9%
By Program														
TAKS (1 or more)	90.7%	91.9%	93.5%	89.1%	78.9%	77.8%	91.3%	*	92.4%	88.5%	89.7%	38.3%	68.6%	51.6%
Not on TAKS	6.4%	5.3%	4.9%	9.0%	18.4%	22.2%	8.7%	*	2.2%	9.6%	8.3%	59.6%	22.9%	32.3%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	3.6%	9.0%	18.4%	22.2%	8.7%	*	2.2%	9.6%	8.3%	59.6%	22.9%	32.3%
TAKS-I/SDAA II Only	0.8%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	91.6%	96.2%	97.4%	94.4%	98.1%	*	92.4%	95.5%	96.8%	93.6%	85.7%	77.4%
Non-Acct System	6.5%	4.1%	7.0%	1.9%	0.0%	5.6%	1.9%	*	2.2%	2.6%	1.3%	4.3%	5.7%	6.5%
Mobile	5.6%	3.1%	5.8%	1.9%	0.0%	5.6%	1.9%	*	2.2%	2.6%	1.3%	4.3%	5.7%	6.5%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.8%	1.2%	1.9%	2.6%	0.0%	0.0%	*	5.4%	1.9%	1.9%	2.1%	8.6%	16.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.3%	2.6%	0.0%	0.0%	*	0.0%	0.6%	0.0%	2.1%	2.9%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	1.3%	0.0%	0.0%	0.0%	*	4.3%	1.3%	1.3%	0.0%	5.7%	12.9%
Other	1.0%	0.5%	0.3%	0.3%	0.0%	0.0%	0.0%	*	1.1%	0.0%	0.6%	0.0%	0.0%	3.2%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	318	312	38	18	161	3	92	156	156	47	35	31

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	55%	86%	*	*	*	*	*	*	*	*	*
	2006	51%	68%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	54%	80%	*	*	*	*	*	*	*	*	*
	2006	32%	42%	49%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.67	0.96	*	*	*	*	0.88	*	0.72	*	*
	2006	0.56	0.82	0.71	*	*	*	*	*	*	*	*	*	0.47
Mathematics	2007	0.33	0.46	0.63	1.03	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.53	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	4%	< 1%	< 1%	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	< 1%
	2006	12%	5%	6%	4%	20%	*	2%	*	3%	2%	7%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	94%	99%	> 99%	99%	> 99%	*	> 99%	*	97%	98%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	6%	3%	< 1%	< 1%	2%	*	6%	< 1%	6%	*	< 1%
	2006	20%	7%	8%	7%	< 1%	20%	3%	*	14%	6%	8%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	97%	98%	> 99%	> 99%	98%	*	97%	> 99%	96%	*	> 99%
	2006	89%	97%	97%	99%	> 99%	> 99%	> 99%	*	95%	> 99%	98%	*	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	4%	3%	< 1%	*	4%	*	3%	4%	2%	17%	< 1%
	2006	19%	5%	7%	3%	< 1%	*	3%	*	< 1%	< 1%	5%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	99%	99%	> 99%	*	> 99%	*	97%	> 99%	98%	> 99%	> 99%
	2006	90%	98%	97%	97%	> 99%	*	97%	*	> 99%	> 99%	95%	*	> 99%
English Language Learners Progress Measure														
	2006-07	70%	81%	92%	89%	*	*	64%	*	98%	91%	87%	44%	94%
	2005-06	66%	74%	89%	80%	*	*	80%	*	87%	83%	77%	33%	65%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.2%	97.7%	98.7%	96.6%	97.5%	*	97.9%	97.6%	97.9%	97.5%	97.5%	98.0%
2004-05	95.7%	96.9%	97.0%	97.5%	98.0%	97.0%	97.4%	*	97.9%	97.3%	97.7%	97.1%	96.7%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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Campus #: 043910142

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	762	100.0%	27,042	52,753	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.8%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.9%	1.9%	4.1%
Kindergarten	153	20.1%	16.2%	7.6%	7.7%
Grade 1	148	19.4%	16.7%	7.8%	8.1%
Grade 2	116	15.2%	16.1%	7.8%	7.7%
Grade 3	108	14.2%	16.2%	7.5%	7.6%
Grade 4	118	15.5%	16.4%	7.7%	7.4%
Grade 5	119	15.6%	14.1%	7.6%	7.4%
Grade 6	0	0.0%	0.6%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution: African American	79	10.4%	13.0%	10.3%	14.4%
Hispanic	39	5.1%	23.6%	16.2%	46.3%
White	381	50.0%	50.0%	54.7%	35.7%
Native American	5	0.7%	0.5%	0.4%	0.3%
Asian/Pac. Islander	258	33.9%	12.9%	18.4%	3.3%
Economically Disadvantaged	56	7.3%	22.9%	18.7%	55.5%
Limited English Proficient (LEP)	134	17.6%	10.5%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.3%	0.1%	0.8%	2.3%
At-Risk	134	17.6%	26.0%	12.0%	48.3%
Mobility (2005-06)	51	8.9%	15.3%	13.1%	22.3%
Number of Students per Teacher	12.9	n/a	15.5	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	3.0%	1.4%	2.9%	0.0%	14.4%	7.3%	11.9%
Grade 1	0.0%	3.0%	0.8%	6.0%	0.0%	4.7%	3.1%	10.2%
Grade 2	2.0%	1.4%	0.7%	3.6%	0.0%	0.9%	0.9%	4.4%
Grade 3	0.0%	1.1%	0.6%	3.0%	0.0%	1.4%	0.9%	2.3%
Grade 4	0.0%	0.7%	0.1%	1.8%	0.0%	1.0%	0.0%	1.3%
Grade 5	0.0%	0.8%	0.9%	2.9%	0.0%	1.0%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.2%	-	0.0%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 762
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: BOGGESS ELEMENTARY SCHOOL
 Campus #: 043910142

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	20.2	?	19.5
Grade 1	?	21.5	?	19.5
Grade 2	?	21.2	?	19.6
Grade 3	?	22.4	?	19.5
Grade 4	?	21.6	?	20.2
Grade 5	-	27.8	?	22.3
Grade 6	-	44.8	21.2	21.8
Mixed Grades	21.3	27.0	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 762
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGCESS ELEMENTARY SCHOOL
Campus #: 043910142

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	71.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	65.7	91.7%	85.7%	71.1%	62.7%
Teachers	59.2	82.6%	73.5%	58.3%	50.7%
Professional Support	5.0	7.0%	8.5%	9.0%	8.2%
Campus Admin. (School Leader.)	1.5	2.1%	3.6%	2.5%	2.8%
Educational Aides:	5.9	8.3%	14.3%	11.6%	10.0%
Total Minority Staff:	14.0	19.5%	14.9%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	1.7%	3.0%	4.8%	9.3%
Hispanic	2.0	3.4%	6.8%	7.5%	20.8%
White	48.2	81.4%	88.6%	84.4%	68.5%
Native American	2.0	3.4%	0.3%	0.5%	0.3%
Asian/Pacific Islander	6.0	10.1%	1.4%	2.8%	1.2%
Males	5.0	8.5%	4.6%	16.1%	22.8%
Females	54.2	91.5%	95.4%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	7.0	11.8%	7.2%	6.3%	8.1%
1-5 Years Experience	25.0	42.3%	31.4%	34.5%	29.1%
6-10 Years Experience	13.8	23.3%	21.5%	23.7%	19.6%
11-20 Years Experience	8.9	15.0%	24.7%	20.4%	23.6%
Over 20 Years Experience	4.5	7.6%	15.2%	15.1%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		7.8 yrs.	10.4 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	6.7 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,904	\$40,647	\$38,095
1-5 Years Experience		\$42,434	\$41,641	\$42,661	\$39,880
6-10 Years Experience		\$44,760	\$43,864	\$44,873	\$42,380
11-20 Years Experience		\$49,133	\$48,589	\$49,360	\$47,042
Over 20 Years Experience		\$61,760	\$57,086	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,313	\$46,052	\$46,945	\$44,897
Professional Support		\$50,736	\$50,581	\$54,304	\$52,940
Campus Administration (School Leadership)		\$76,491	\$67,619	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 762
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS ELEMENTARY SCHOOL
Campus #: 043910142

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,639,165	100.0%	\$5,236	\$3,961,568	100.0%	\$5,700	\$135,085,178	100.0%	\$5,338
Instruction (11,95)	\$2,870,745	78.9%	\$4,131	\$3,003,593	75.8%	\$4,322	\$100,704,910	74.5%	\$3,979
Instructional-Related Services (12,13)	\$199,745	5.5%	\$287	\$200,904	5.1%	\$289	\$5,340,862	4.0%	\$211
Instructional Leadership (21)	\$29,539	0.8%	\$43	\$29,539	0.7%	\$43	\$1,762,580	1.3%	\$70
School Leadership (23)	\$199,783	5.5%	\$287	\$202,413	5.1%	\$291	\$8,956,041	6.6%	\$354
Support Services-Student (31,32,33)	\$205,958	5.7%	\$296	\$206,507	5.2%	\$297	\$6,495,674	4.8%	\$257
Other Campus Costs (35,36,51,52,53)	\$133,395	3.7%	\$192	\$318,612	8.0%	\$458	\$11,825,111	8.8%	\$467
By Program:									
Total Operating Expenditures	\$3,505,770	100.0%	\$5,044	\$3,623,636	100.0%	\$5,214	\$122,709,552	100.0%	\$4,849
Bilingual/ESL Education (25)	\$239,059	6.8%	\$344	\$239,059	6.6%	\$344	\$4,155,733	3.4%	\$164
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$69,310	2.0%	\$100	\$70,353	1.9%	\$101	\$5,304,765	4.3%	\$210
Gifted & Talented Education (21)	\$2,577	0.1%	\$4	\$2,577	0.1%	\$4	\$2,418,866	2.0%	\$96
Regular Education (11)	\$2,712,775	77.4%	\$3,903	\$2,713,351	74.9%	\$3,904	\$88,599,757	72.2%	\$3,501
Special Education (23)	\$482,049	13.8%	\$694	\$598,296	16.5%	\$861	\$22,219,763	18.1%	\$878
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	131	17.2%	9.7%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	34	4.5%	5.7%	10.0%	7.5%
Special Education	66	8.7%	9.5%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	4.5	7.6%	6.2%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	1.7%	3.5%	2.7%	3.3%
Gifted & Talented Education	1.0	1.7%	1.2%	1.4%	2.0%
Regular Education	45.7	77.2%	78.8%	69.7%	70.6%
Special Education	7.0	11.8%	10.3%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.