

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: BRINKER EL***

***Campus #: 043910123***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 669  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: BRINKER EL  
Campus #: 043910123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	97%	97%	98%	*	83%	98%	*	> 99%	96%	> 99%	89%	*	83%
	2006	90%	97%	98%	99%	> 99%	*	99%	*	> 99%	> 99%	98%	*	*	> 99%
Mathematics	2007	82%	93%	92%	96%	*	> 99%	95%	*	> 99%	95%	98%	> 99%	*	> 99%
	2006	83%	95%	94%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2007	78%	91%	89%	95%	*	83%	95%	*	> 99%	93%	98%	89%	*	83%
	2006	79%	93%	93%	99%	> 99%	*	99%	*	> 99%	> 99%	98%	> 99%	*	> 99%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	94%	94%	97%	> 99%	*	97%	*	> 99%	98%	97%	*	*	*
	2006	83%	93%	95%	97%	*	*	99%	*	> 99%	94%	> 99%	*	*	*
Mathematics	2007	86%	94%	95%	95%	67%	*	97%	*	> 99%	98%	93%	*	*	*
	2006	84%	94%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Writing	2007	91%	94%	95%	96%	> 99%	*	94%	*	> 99%	92%	> 99%	*	*	*
	2006	92%	97%	98%	98%	*	*	98%	*	> 99%	96%	> 99%	*	*	*
All Tests	2007	75%	88%	88%	91%	71%	*	90%	*	> 99%	89%	93%	80%	*	*
	2006	74%	89%	91%	97%	*	*	99%	*	> 99%	94%	> 99%	*	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	94%	93%	98%	> 99%	*	97%	*	> 99%	98%	98%	*	*	*
	2006	81%	93%	94%	98%	*	*	97%	*	> 99%	98%	98%	*	*	*
Mathematics	2007	86%	96%	95%	99%	> 99%	*	99%	*	> 99%	> 99%	98%	*	*	*
	2006	82%	96%	96%	99%	*	*	98%	*	> 99%	98%	> 99%	*	*	*
Science	2007	78%	90%	92%	97%	> 99%	*	96%	*	> 99%	98%	96%	*	*	*
	2006	76%	90%	92%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2007	69%	86%	85%	96%	> 99%	*	94%	*	> 99%	96%	97%	*	*	*
	2006	66%	86%	86%	98%	*	*	97%	*	> 99%	98%	98%	*	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	99%	> 99%	92%	99%	*	> 99%	99%	99%	94%	> 99%	89%
	2006	87%	96%	97%	99%	> 99%	82%	99%	*	> 99%	98%	99%	> 99%	80%	> 99%
Mathematics	2007	77%	92%	95%	97%	80%	92%	98%	*	> 99%	97%	97%	> 99%	> 99%	89%
	2006	75%	91%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	92%	96%	95%	96%	> 99%	*	94%	*	> 99%	92%	> 99%	*	*	*
	2006	91%	97%	98%	98%	*	*	98%	*	> 99%	96%	> 99%	*	*	*
Science	2007	71%	90%	92%	97%	> 99%	*	96%	*	> 99%	98%	96%	*	*	*
	2006	70%	89%	92%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2007	70%	88%	90%	95%	81%	92%	94%	*	> 99%	94%	96%	94%	88%	89%
	2006	67%	87%	92%	98%	> 99%	82%	99%	*	> 99%	97%	99%	> 99%	80%	> 99%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	99%	> 99%	92%	99%	*	> 99%	99%	99%	94%	> 99%	89%
	2006	87%	96%	97%	99%	> 99%	82%	99%	*	> 99%	98%	99%	> 99%	80%	> 99%
Mathematics	2007	77%	92%	95%	97%	80%	92%	98%	*	> 99%	97%	97%	> 99%	> 99%	89%
	2006	75%	91%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	92%	96%	95%	96%	> 99%	*	94%	*	> 99%	92%	> 99%	*	*	*
	2006	91%	97%	98%	98%	*	*	98%	*	> 99%	96%	> 99%	*	*	*
Science	2007	66%	86%	89%	94%	> 99%	*	92%	*	> 99%	94%	95%	63%	*	*
	2006	64%	85%	92%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	86%	*	*
All Tests	2007	67%	86%	89%	94%	81%	92%	92%	*	> 99%	93%	95%	82%	88%	80%
	2006	65%	85%	92%	98%	> 99%	83%	98%	*	> 99%	97%	99%	94%	80%	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	50%	46%	58%	38%	54%	50%	*	82%	56%	61%	47%	38%	33%
	2006	27%	45%	48%	57%	55%	27%	52%	*	75%	53%	62%	45%	60%	67%
Mathematics	2007	25%	47%	49%	62%	33%	46%	58%	*	82%	62%	62%	41%	25%	33%
	2006	23%	45%	52%	65%	45%	55%	61%	*	82%	63%	68%	46%	80%	67%
Writing	2007	30%	48%	41%	35%	< 1%	*	32%	*	48%	20%	47%	*	*	*
	2006	30%	51%	31%	32%	*	*	29%	*	48%	28%	37%	*	*	*
Science	2007	19%	37%	46%	53%	83%	*	46%	*	64%	63%	45%	*	*	*
	2006	16%	33%	41%	52%	*	*	58%	*	48%	53%	50%	*	*	*
All Tests	2007	13%	29%	26%	30%	6%	31%	23%	*	52%	29%	32%	11%	13%	11%
	2006	11%	26%	25%	33%	< 1%	9%	31%	*	47%	30%	36%	15%	40%	44%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
	2006	84%	93%	96%	91%	*	*	91%	*	80%	88%	> 99%	91%	*	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	95%	> 99%	95%	*	*	95%	*	*	94%	*	95%	*	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	95%	> 99%	95%	*	*	94%	*	*	94%	*	95%	*	*
Writing	2007	79%	90%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	68%	84%	83%	73%	*	*	80%	*	*	63%	*	73%	*	*
All Tests	2007	82%	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	74%	89%	93%	79%	*	*	80%	*	*	75%	*	79%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
Total Students: 669  
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School Type: Elementary

District Name: PLANO ISD  
Campus Name: BRINKER EL  
Campus #: 043910123

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.4%	97.5%	94.7%	100.0%	98.2%	*	95.8%	96.7%	98.3%	97.1%	100.0%	57.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	94.9%	92.9%	89.5%	92.9%	92.9%	*	93.7%	90.6%	95.4%	51.4%	88.9%	47.4%
Not on TAKS	6.7%	6.1%	4.2%	4.5%	5.3%	7.1%	5.3%	*	2.1%	6.1%	2.9%	45.7%	11.1%	10.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.1%	3.1%	0.0%	7.1%	3.6%	*	2.1%	3.9%	2.3%	31.4%	0.0%	5.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.7%	1.4%	5.3%	0.0%	1.8%	*	0.0%	2.2%	0.6%	14.3%	11.1%	5.3%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	92.9%	94.6%	84.2%	100.0%	96.9%	*	90.5%	93.9%	95.4%	94.3%	88.9%	57.9%
Non-Acct System	6.1%	3.7%	6.5%	2.8%	10.5%	0.0%	1.3%	*	5.3%	2.8%	2.9%	2.9%	11.1%	0.0%
Mobile	5.4%	3.0%	6.3%	2.8%	10.5%	0.0%	1.3%	*	5.3%	2.8%	2.9%	2.9%	11.1%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	0.6%	2.5%	5.3%	0.0%	1.8%	*	4.2%	3.3%	1.7%	2.9%	0.0%	42.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	2.0%	0.0%	0.0%	1.3%	*	4.2%	2.8%	1.1%	0.0%	0.0%	36.8%
Other	0.8%	0.5%	0.3%	0.6%	5.3%	0.0%	0.4%	*	0.0%	0.6%	0.6%	2.9%	0.0%	5.3%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>305</b>	<b>354</b>	<b>19</b>	<b>14</b>	<b>225</b>	<b>1</b>	<b>95</b>	<b>180</b>	<b>174</b>	<b>35</b>	<b>9</b>	<b>19</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	99.2%	98.0%	100.0%	86.7%	100.0%	-	94.2%	97.8%	98.2%	100.0%	83.3%	58.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	95.6%	91.5%	94.4%	80.0%	91.9%	-	91.9%	88.2%	95.2%	37.8%	83.3%	52.9%
Not on TAKS	6.4%	5.3%	3.8%	6.5%	5.6%	6.7%	8.1%	-	2.3%	9.7%	3.0%	62.2%	0.0%	5.9%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	3.1%	5.4%	5.6%	0.0%	6.8%	-	2.3%	7.5%	3.0%	51.4%	0.0%	5.9%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	1.1%	0.0%	6.7%	1.3%	-	0.0%	2.2%	0.0%	10.8%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	93.1%	93.0%	92.6%	61.1%	80.0%	96.2%	-	91.9%	91.9%	93.4%	91.9%	41.7%	58.8%
Non-Acct System	6.5%	4.1%	6.2%	5.4%	38.9%	6.7%	3.8%	-	2.3%	5.9%	4.8%	8.1%	41.7%	0.0%
Mobile	5.6%	3.1%	5.4%	3.7%	5.6%	6.7%	3.8%	-	2.3%	5.4%	1.8%	8.1%	0.0%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.3%	1.7%	33.3%	0.0%	0.0%	-	0.0%	0.5%	3.0%	0.0%	41.7%	0.0%
<b>Not Tested</b>	2.9%	2.8%	0.8%	2.0%	0.0%	13.3%	0.0%	-	5.8%	2.2%	1.8%	0.0%	16.7%	41.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	1.7%	0.0%	13.3%	0.0%	-	4.7%	2.2%	1.2%	0.0%	16.7%	35.3%
Other	1.0%	0.5%	0.0%	0.3%	0.0%	0.0%	0.0%	-	1.2%	0.0%	0.6%	0.0%	0.0%	5.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>36,023</b>	<b>314</b>	<b>353</b>	<b>18</b>	<b>15</b>	<b>234</b>	<b>0</b>	<b>86</b>	<b>186</b>	<b>167</b>	<b>37</b>	<b>12</b>	<b>17</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	56%	*	*	*	*	*	*	*	*	*	*
	2006	32%	42%	60%	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.86	0.72	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.90	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.64	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.68	*	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	4%	4%	2%	*	17%	2%	*	< 1%	4%	< 1%	11%	*
	2006	12%	5%	2%	1%	< 1%	*	1%	*	< 1%	< 1%	2%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2006	94%	99%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	7%	9%	2%	< 1%	*	3%	*	< 1%	2%	2%	*	*
	2006	20%	7%	7%	2%	*	*	3%	*	< 1%	2%	2%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	97%	97%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	*
	2006	89%	97%	98%	99%	*	*	99%	*	> 99%	> 99%	98%	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	5%	5%	1%	< 1%	*	1%	*	< 1%	< 1%	2%	*	*
	2006	19%	5%	4%	2%	*	*	3%	*	< 1%	2%	2%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	*
	2006	90%	98%	99%	99%	*	*	99%	*	> 99%	98%	> 99%	*	*
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	81%	88%	88%	*	*	60%	*	> 99%	86%	90%	*	77%
	2005-06	66%	74%	92%	94%	*	*	*	*	> 99%	89%	> 99%	*	92%

T E X A S E D U C A T I O N A G E N C Y  
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 2006-07 Campus Performance

Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.0%	96.9%	96.1%	95.4%	96.8%	*	97.7%	96.7%	97.1%	96.1%	93.6%	97.3%
2004-05	95.7%	96.9%	97.0%	97.1%	97.4%	96.3%	96.9%	*	97.9%	97.0%	97.2%	96.0%	94.9%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 669  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: BRINKER EL  
Campus #: 043910123

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	669	100.0%	25,753	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	1.9%	1.9%	4.1%
Kindergarten	101	15.1%	16.2%	7.6%	7.7%
Grade 1	97	14.5%	16.9%	7.8%	8.1%
Grade 2	120	17.9%	16.2%	7.8%	7.7%
Grade 3	106	15.8%	16.1%	7.5%	7.6%
Grade 4	124	18.5%	15.8%	7.7%	7.4%
Grade 5	121	18.1%	13.3%	7.6%	7.4%
Grade 6	0	0.0%	3.0%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	40	6.0%	7.7%	10.3%	14.4%
Hispanic	32	4.8%	17.8%	16.2%	46.3%
White	450	67.3%	67.5%	54.7%	35.7%
Native American	1	0.1%	0.5%	0.4%	0.3%
Asian/Pac. Islander	146	21.8%	6.5%	18.4%	3.3%
Economically Disadvantaged	18	2.7%	19.8%	18.7%	55.5%
Limited English Proficient (LEP)	34	5.1%	5.8%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.1%	0.2%	0.8%	2.3%
At-Risk	34	5.1%	22.8%	12.0%	48.3%
Mobility (2005-06)	86	13.8%	15.4%	13.1%	22.3%
Number of Students per Teacher	14.3	n/a	15.4	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	1.4%	2.9%	0.0%	15.2%	7.3%	11.9%
Grade 1	0.0%	2.9%	0.8%	6.0%	20.0%	5.4%	3.1%	10.2%
Grade 2	0.0%	1.1%	0.7%	3.6%	8.3%	4.3%	0.9%	4.4%
Grade 3	0.0%	1.0%	0.6%	3.0%	0.0%	1.9%	0.9%	2.3%
Grade 4	0.0%	0.5%	0.1%	1.8%	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	0.7%	0.9%	2.9%	0.0%	1.4%	1.0%	1.8%
Grade 6	-	0.1%	0.2%	1.2%	-	2.2%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 669  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: BRINKER EL  
 Campus #: 043910123

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.3	?	19.5
Grade 1	?	23.4	?	19.5
Grade 2	?	22.9	?	19.6
Grade 3	?	23.8	?	19.5
Grade 4	?	23.1	?	20.2
Grade 5	-	23.5	?	22.3
Grade 6	-	26.8	21.2	21.8
Mixed Grades	22.0	30.7	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 669  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: BRINKER EL  
Campus #: 043910123

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.9	89.5%	87.6%	71.1%	62.7%
Teachers	46.9	79.3%	74.9%	58.3%	50.7%
Professional Support	4.5	7.6%	9.1%	9.0%	8.2%
Campus Admin. (School Leader.)	1.5	2.5%	3.6%	2.5%	2.8%
Educational Aides:	6.2	10.5%	12.4%	11.6%	10.0%
Total Minority Staff:	4.5	7.6%	9.1%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.1%	2.6%	4.8%	9.3%
Hispanic	2.0	4.3%	4.4%	7.5%	20.8%
White	43.9	93.6%	92.0%	84.4%	68.5%
Native American	0.0	0.0%	0.1%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.8%	1.2%
Males	5.9	12.6%	4.2%	16.1%	22.8%
Females	41.0	87.4%	95.8%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.9	10.4%	6.4%	6.3%	8.1%
1-5 Years Experience	19.6	41.9%	28.1%	34.5%	29.1%
6-10 Years Experience	11.0	23.5%	21.0%	23.7%	19.6%
11-20 Years Experience	8.0	17.1%	26.9%	20.4%	23.6%
Over 20 Years Experience	3.4	7.2%	18.6%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.4 yrs.	11.5 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.6 yrs.	7.3 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,171	\$38,606	\$40,647	\$38,095
1-5 Years Experience		\$42,931	\$41,040	\$42,661	\$39,880
6-10 Years Experience		\$45,097	\$43,336	\$44,873	\$42,380
11-20 Years Experience		\$49,698	\$47,474	\$49,360	\$47,042
Over 20 Years Experience		\$60,570	\$56,047	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,677	\$45,863	\$46,945	\$44,897
Professional Support		\$50,378	\$49,458	\$54,304	\$52,940
Campus Administration (School Leadership)		\$69,245	\$66,123	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 669  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: BRINKER EL  
Campus #: 043910123

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,383,769	100.0%	\$4,998	\$3,582,910	100.0%	\$5,292	\$130,509,018	100.0%	\$5,053
Instruction (11,95)	\$2,664,925	78.8%	\$3,936	\$2,700,668	75.4%	\$3,989	\$97,983,254	75.1%	\$3,794
Instructional-Related Services (12,13)	\$181,315	5.4%	\$268	\$181,330	5.1%	\$268	\$5,050,878	3.9%	\$196
Instructional Leadership (21)	\$25,162	0.7%	\$37	\$25,162	0.7%	\$37	\$1,533,604	1.2%	\$59
School Leadership (23)	\$189,997	5.6%	\$281	\$195,882	5.5%	\$289	\$8,550,320	6.6%	\$331
Support Services-Student (31,32,33)	\$174,592	5.2%	\$258	\$174,846	4.9%	\$258	\$6,065,726	4.6%	\$235
Other Campus Costs (35,36,51,52,53)	\$147,778	4.4%	\$218	\$305,022	8.5%	\$451	\$11,325,236	8.7%	\$439
<b>By Program:</b>									
Total Operating Expenditures	\$3,235,991	100.0%	\$4,780	\$3,258,256	100.0%	\$4,813	\$118,371,872	100.0%	\$4,583
Bilingual/ESL Education (25)	\$59,640	1.8%	\$88	\$59,640	1.8%	\$88	\$3,545,578	3.0%	\$137
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$44,189	1.4%	\$65	\$44,189	1.4%	\$65	\$5,415,156	4.6%	\$210
Gifted & Talented Education (21)	\$87,132	2.7%	\$129	\$87,132	2.7%	\$129	\$2,089,892	1.8%	\$81
Regular Education (11)	\$2,339,678	72.3%	\$3,456	\$2,340,840	71.8%	\$3,458	\$87,125,897	73.6%	\$3,373
Special Education (23)	\$705,352	21.8%	\$1,042	\$726,455	22.3%	\$1,073	\$20,195,349	17.1%	\$782
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	32	4.8%	5.2%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	73	10.9%	7.2%	10.0%	7.5%
Special Education	54	8.1%	9.8%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.1%	2.9%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.1%	2.7%	2.7%	3.3%
Gifted & Talented Education	1.0	2.1%	1.6%	1.4%	2.0%
Regular Education	37.9	80.8%	82.7%	69.7%	70.6%
Special Education	6.0	12.8%	10.2%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
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