

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Name of School: Brinker Elementary

School Based Improvement Committee Members

2006-2007

Mary Gulliot	Brenda Dolbee
Kris Hinds	Tim Casey
Amy Martinez-Chilcutt	Harriet Bell
Bret Hendricks	Betty Teufel
Julie Barnard	Beverly Arledge
Bethany Doan	Linda Higbee- Ad Hoc
Michelle Steudtner	David Gadberry- Ad Hoc
Deborah Progler	Christina Stelzl- Ad Hoc
Dr. Greg Blomquist	Kelly Ludman- Ad Hoc
Barbara Dicks	Nicci Staggs- Ad Hoc
Sylvia Cosby	Jamie Jaubert- Ad Hoc
Debbie Harper	Donna Meyer- Ad Hoc

New members for 2007-2008

Sloan Swanson	Michelle Chaiken-Ad Hoc
Tonya Griffith	Joni Giglotti Ad-Hoc
Courtney Walker	
Kacy Young	
Ashala Foppe -Ad Hoc	
Jamie Jaubert -Ad Hoc	
Sara Dane -Ad Hoc	

Meeting Dates 2006-2007

9-Nov-06
2-Feb-07

Public Meeting 2006-2007

25-Apr-07

2005-2006 CIP Evaluation Form
Document A

Campus		Brinker Elementary							
		Goal	Plan Page Reference	Indicator	Goal Measure	Formative Measure	Summative Measure	Improvement Measure	
		Due by October 31, 2005					Due by Feb. 28, 2007	Due by May 26, 2007	Due by May 26, 2006
Reading No State Acct									
All students		1. All students will develop a strong foundation of reading skills based on TEKS. 2. Increase number of students who meet TAKS standard. 3. Increase number of students who are commended on Reading TAKS.	p.1	Increased	99.5				
African American	10	Increase percentage of students meeting TAKS standard.	p.1	percentage	100				
Hispanic	15	Increase percentage of students meeting TAKS standard.	p.1	met	83.3				
White		Increase Commended percentage of students meeting TAKS standard.	p.1	standard	100				
Econ Disadv	8	Increase percentage of students meeting TAKS standard.	p.1		100				
Writing									
All students		1. All students will develop a strong foundation of reading skills based on TEKS. 2. Increase number of students who meet TAKS standard. 3. Increase number of students who are commended on Reading TAKS.	p.2	Increased	99				
African American	2	Increase percentage of students meeting TAKS standard.	p.2	percentage	NA				
Hispanic	6	Increase percentage of students meeting TAKS standard.	p.2	met	NA				
White		Increase Commended percentage of students meeting TAKS standard.	p.2	standard	99				
Econ Disadv	6	Increase percentage of students meeting TAKS standard.	p.2		NA				
Social Studies									
All students		N/A							
African American									
Hispanic									
White									
Econ Disadv									
Mathematics									
All students		1. All students will develop a strong foundation of reading skills based on TEKS. 2. Increase number of students who meet TAKS standard. 3. Increase number of students who are commended on Reading TAKS.	p.3	Increased	99.5				
African American	9	Increase percentage of students meeting TAKS standard.	p.3	percentage	NA				
Hispanic	15	Increase percentage of students meeting TAKS standard.	p.3	met	100				
White		Increase Commended percentage of students meeting TAKS standard.	p.3	standard	99.3				
Econ Disadv	8	Increase percentage of students meeting TAKS standard.	p.3		100				
Science									
All students		1. All students will develop a strong foundation of reading skills based on TEKS. 2. Increase number of students who meet TAKS standard. 3. Increase number of students who are commended on Reading TAKS.	p.4	Increased	100				
African American	4	Increase percentage of students meeting TAKS standard.	p.4	percentage	NA				
Hispanic	5	Increase percentage of students meeting TAKS standard.	p.4	met	NA				
White		Increase Commended percentage of students meeting TAKS standard.	p.4	standard	100				
Econ Disadv	1	Increase percentage of students meeting TAKS standard.	p.4		NA				

2005-2006 CIP Evaluation Form
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	Due by October 31, 2005				Due by Feb. 28, 2006	Due by May 26, 2006	Due by May 26, 2006	
SDAA								
All tests taken	Increase number of students meeting SDAA standard set by the ARD committee.		% Met Stand.	90% or above				
Completion Rate / Dropout Rate								
All students	N/A							
African American								
Hispanic								
White								
Econ Disadv								
Attendance								
All students	School attendance rate will increase.		AEIS	97% or higher				
African American								
Hispanic								
White								
Econ Disadv								
Citizenship								
All students	Students will demonstrate highly responsible self-management skills by showing respect, responsibility, and resiliency daily.							