

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: CARLISLE EL***

***Campus #: 043910121***

***2007 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 524  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: CARLISLE EL  
Campus #: 043910121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	97%	97%	95%	*	86%	98%	*	85%	94%	95%	80%	63%	*
	2006	90%	97%	97%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
Mathematics	2007	82%	93%	94%	94%	*	86%	98%	*	85%	92%	95%	86%	50%	*
	2006	83%	95%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2007	78%	91%	92%	92%	*	86%	96%	*	85%	89%	95%	86%	38%	*
	2006	79%	93%	93%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	94%	95%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	> 99%	86%	*
	2006	83%	93%	94%	95%	80%	> 99%	94%	*	> 99%	89%	> 99%	89%	> 99%	*
Mathematics	2007	86%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	94%	95%	97%	> 99%	90%	98%	*	> 99%	95%	> 99%	89%	89%	*
Writing	2007	91%	94%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	92%	97%	98%	97%	80%	90%	> 99%	*	> 99%	97%	98%	> 99%	89%	*
All Tests	2007	75%	88%	91%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	> 99%	88%	*
	2006	74%	89%	87%	93%	80%	80%	94%	*	> 99%	86%	98%	89%	78%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	94%	95%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	*
	2006	81%	93%	94%	97%	> 99%	88%	98%	*	94%	95%	98%	> 99%	82%	*
Mathematics	2007	86%	96%	98%	99%	> 99%	91%	> 99%	*	> 99%	> 99%	98%	*	91%	*
	2006	82%	96%	95%	97%	80%	88%	98%	*	> 99%	95%	98%	80%	> 99%	*
Science	2007	78%	90%	94%	95%	80%	82%	98%	*	> 99%	> 99%	91%	*	82%	*
	2006	76%	90%	93%	97%	> 99%	71%	98%	*	> 99%	98%	96%	*	82%	*
All Tests	2007	69%	86%	92%	93%	80%	73%	96%	*	> 99%	97%	90%	*	73%	*
	2006	66%	86%	87%	93%	83%	63%	97%	*	94%	90%	95%	80%	73%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	98%	99%	> 99%	> 99%	99%	*	98%	98%	99%	93%	92%	60%
	2006	87%	96%	97%	98%	93%	96%	98%	*	> 99%	96%	99%	94%	96%	> 99%
Mathematics	2007	77%	92%	96%	98%	91%	96%	99%	*	95%	98%	98%	94%	85%	40%
	2006	75%	91%	95%	99%	> 99%	96%	99%	*	> 99%	98%	> 99%	94%	96%	> 99%
Writing	2007	92%	96%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	91%	97%	98%	97%	80%	90%	> 99%	*	> 99%	97%	98%	> 99%	89%	*
Science	2007	71%	90%	94%	95%	80%	82%	98%	*	> 99%	> 99%	91%	*	82%	*
	2006	70%	89%	93%	97%	> 99%	71%	98%	*	> 99%	98%	96%	*	82%	*
All Tests	2007	70%	88%	92%	96%	82%	88%	98%	*	95%	97%	94%	94%	70%	33%
	2006	67%	87%	91%	97%	93%	84%	98%	*	> 99%	95%	98%	94%	84%	83%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	98%	99%	> 99%	> 99%	99%	*	98%	98%	99%	93%	92%	60%
	2006	87%	96%	97%	98%	93%	96%	98%	*	> 99%	96%	99%	94%	96%	> 99%
Mathematics	2007	77%	92%	96%	98%	91%	96%	99%	*	95%	98%	98%	94%	85%	40%
	2006	75%	91%	95%	99%	> 99%	96%	99%	*	> 99%	98%	> 99%	94%	96%	> 99%
Writing	2007	92%	96%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	91%	97%	98%	97%	80%	90%	> 99%	*	> 99%	97%	98%	> 99%	89%	*
Science	2007	66%	86%	92%	93%	80%	75%	98%	*	93%	97%	90%	75%	75%	*
	2006	64%	85%	92%	96%	> 99%	75%	97%	*	> 99%	95%	96%	80%	82%	*
All Tests	2007	67%	86%	91%	95%	82%	84%	98%	*	93%	96%	94%	86%	68%	29%
	2006	65%	85%	91%	96%	93%	84%	97%	*	> 99%	94%	98%	88%	84%	83%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	50%	49%	63%	27%	58%	64%	*	69%	57%	68%	53%	46%	< 1%
	2006	27%	45%	47%	55%	43%	44%	55%	*	67%	54%	56%	24%	36%	< 1%
Mathematics	2007	25%	47%	52%	71%	36%	58%	73%	*	79%	70%	71%	53%	46%	20%
	2006	23%	45%	49%	68%	29%	52%	70%	*	83%	72%	65%	59%	48%	17%
Writing	2007	30%	48%	43%	62%	*	*	63%	*	71%	61%	64%	*	57%	*
	2006	30%	51%	29%	23%	< 1%	10%	20%	*	50%	22%	24%	22%	22%	*
Science	2007	19%	37%	54%	47%	40%	18%	52%	*	54%	65%	34%	*	18%	*
	2006	16%	33%	39%	50%	20%	29%	55%	*	47%	55%	46%	*	18%	*
All Tests	2007	13%	29%	27%	41%	9%	29%	44%	*	48%	43%	39%	24%	19%	17%
	2006	11%	26%	25%	34%	14%	24%	35%	*	44%	38%	31%	12%	16%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
	2006	84%	93%	95%	97%	> 99%	> 99%	93%	*	> 99%	96%	> 99%	97%	92%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	95%	> 99%	93%	*	*	86%	*	*	91%	*	93%	80%	*
<b>Mathematics</b>	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
<b>Writing</b>	2007	79%	90%	96%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2006	68%	84%	80%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
<b>All Tests</b>	2007	82%	92%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	74%	89%	91%	93%	*	*	86%	*	*	91%	*	93%	80%	*

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: PLANO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.6%	98.6%	100.0%	96.7%	100.0%	-	94.2%	97.9%	99.3%	100.0%	93.5%	69.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	96.0%	91.8%	84.6%	83.3%	93.5%	-	92.3%	89.4%	94.3%	47.2%	90.3%	53.8%
Not on TAKS	6.7%	6.1%	3.4%	6.8%	15.4%	13.3%	6.5%	-	1.9%	8.5%	5.0%	52.8%	3.2%	15.4%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.7%	4.6%	7.7%	6.7%	5.4%	-	0.0%	6.4%	2.9%	36.1%	0.0%	7.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	7.7%	3.3%	0.0%	-	0.0%	0.0%	1.4%	5.6%	0.0%	0.0%
Combination	1.4%	0.7%	0.3%	1.4%	0.0%	3.3%	1.1%	-	1.9%	2.1%	0.7%	11.1%	3.2%	7.7%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	94.0%	94.3%	92.3%	90.0%	98.4%	-	82.7%	94.3%	94.3%	91.7%	90.3%	61.5%
Non-Acct System	6.1%	3.7%	5.5%	4.3%	7.7%	6.7%	1.6%	-	11.5%	3.5%	5.0%	8.3%	3.2%	7.7%
Mobile	5.4%	3.0%	4.8%	3.6%	0.0%	3.3%	1.6%	-	11.5%	3.5%	3.6%	2.8%	3.2%	7.7%
Non-Acct Test	0.7%	0.7%	0.1%	0.7%	7.7%	3.3%	0.0%	-	0.0%	0.0%	1.4%	5.6%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	0.4%	1.4%	0.0%	3.3%	0.0%	-	5.8%	2.1%	0.7%	0.0%	6.5%	30.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.2%	1.4%	0.0%	3.3%	0.0%	-	5.8%	2.1%	0.7%	0.0%	6.5%	30.8%
Other	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>329</b>	<b>281</b>	<b>13</b>	<b>30</b>	<b>186</b>	<b>0</b>	<b>52</b>	<b>141</b>	<b>140</b>	<b>36</b>	<b>31</b>	<b>13</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	99.4%	98.0%	94.4%	100.0%	99.0%	*	94.5%	98.6%	97.4%	88.9%	90.9%	83.3%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	95.6%	92.9%	83.3%	86.7%	95.3%	*	90.9%	90.9%	94.8%	47.2%	75.8%	66.7%
Not on TAKS	6.4%	5.3%	3.7%	5.1%	11.1%	13.3%	3.6%	*	3.6%	7.7%	2.6%	41.7%	15.2%	16.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	2.7%	5.1%	11.1%	13.3%	3.6%	*	3.6%	7.7%	2.6%	41.7%	15.2%	16.7%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	93.1%	92.5%	93.6%	88.9%	96.7%	94.3%	*	90.9%	94.4%	93.5%	88.9%	90.9%	66.7%
Non-Acct System	6.5%	4.1%	6.4%	4.4%	5.6%	3.3%	4.7%	*	3.6%	4.2%	3.9%	0.0%	0.0%	16.7%
Mobile	5.6%	3.1%	5.4%	4.4%	5.6%	3.3%	4.7%	*	3.6%	4.2%	3.9%	0.0%	0.0%	16.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.8%	0.7%	2.0%	5.6%	0.0%	1.0%	*	5.5%	1.4%	2.6%	11.1%	9.1%	16.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.7%	5.6%	0.0%	0.5%	*	0.0%	0.0%	1.3%	5.6%	3.0%	0.0%
LEP Exempt	1.0%	1.3%	0.2%	0.7%	0.0%	0.0%	0.5%	*	1.8%	1.4%	0.0%	0.0%	6.1%	16.7%
Other	1.0%	0.5%	0.0%	0.7%	0.0%	0.0%	0.0%	*	3.6%	0.0%	1.3%	5.6%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>36,023</b>	<b>299</b>	<b>297</b>	<b>18</b>	<b>30</b>	<b>193</b>	<b>1</b>	<b>55</b>	<b>143</b>	<b>153</b>	<b>36</b>	<b>33</b>	<b>12</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	67%	70%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	56%	40%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	72%	*	*	*	*	*	*	*	*	*	*
	2006	32%	42%	64%	67%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.86	0.75	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.87	0.36	*	*	*	*	0.53	*	*	*	*
Mathematics	2007	0.33	0.46	0.74	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.73	0.89	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	4%	3%	8%	*	14%	6%	*	15%	6%	10%	20%	38%
	2006	12%	5%	3%	1%	*	< 1%	2%	*	< 1%	2%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	99%	99%	97%	*	> 99%	98%	*	92%	94%	> 99%	80%	88%
	2006	94%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	7%	6%	1%	< 1%	< 1%	2%	*	< 1%	3%	< 1%	*	< 1%
	2006	20%	7%	6%	3%	< 1%	13%	2%	*	6%	5%	2%	< 1%	18%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	89%	97%	98%	98%	> 99%	88%	98%	*	> 99%	98%	98%	> 99%	91%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	5%	3%	1%	< 1%	9%	< 1%	*	< 1%	< 1%	2%	*	9%
	2006	19%	5%	6%	3%	20%	13%	2%	*	< 1%	5%	2%	20%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	90%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
<b>English Language Learners Progress Measure</b>														
	2006-07	70%	81%	92%	91%	*	86%	83%	*	> 99%	92%	91%	*	88%
	2005-06	66%	74%	91%	84%	*	67%	*	*	> 99%	69%	> 99%	*	85%

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 6  
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 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: CARLISLE EL  
 Campus #: 043910121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.1%	97.5%	97.8%	96.9%	97.4%	*	98.2%	97.4%	97.6%	96.9%	96.8%	97.9%
2004-05	95.7%	96.9%	97.0%	97.2%	98.0%	96.7%	97.1%	-	97.7%	97.1%	97.3%	96.3%	96.9%	97.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 524  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: CARLISLE EL  
Campus #: 043910121

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	524	100.0%	28,640	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	1.9%	4.1%
Kindergarten	81	15.5%	16.2%	7.6%	7.7%
Grade 1	74	14.1%	17.0%	7.8%	8.1%
Grade 2	91	17.4%	17.1%	7.8%	7.7%
Grade 3	86	16.4%	16.7%	7.5%	7.6%
Grade 4	100	19.1%	17.6%	7.7%	7.4%
Grade 5	92	17.6%	11.9%	7.6%	7.4%
Grade 6	0	0.0%	1.8%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	25	4.8%	8.1%	10.3%	14.4%
Hispanic	51	9.7%	14.2%	16.2%	46.3%
White	367	70.0%	69.9%	54.7%	35.7%
Native American	1	0.2%	0.6%	0.4%	0.3%
Asian/Pac. Islander	80	15.3%	7.3%	18.4%	3.3%
Economically Disadvantaged	56	10.7%	14.5%	18.7%	55.5%
Limited English Proficient (LEP)	33	6.3%	5.6%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.8%	2.3%
At-Risk	33	6.3%	20.4%	12.0%	48.3%
Mobility (2005-06)	53	10.5%	13.3%	13.1%	22.3%
Number of Students per Teacher	14.0	n/a	16.0	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.7%	1.9%	1.4%	2.9%	0.0%	11.9%	7.3%	11.9%
Grade 1	0.0%	1.9%	0.8%	6.0%	9.1%	5.6%	3.1%	10.2%
Grade 2	0.0%	0.9%	0.7%	3.6%	0.0%	1.7%	0.9%	4.4%
Grade 3	0.0%	1.0%	0.6%	3.0%	0.0%	0.4%	0.9%	2.3%
Grade 4	0.0%	0.4%	0.1%	1.8%	0.0%	0.9%	0.0%	1.3%
Grade 5	0.0%	0.6%	0.9%	2.9%	0.0%	0.3%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.2%	-	0.7%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 524  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: CARLISLE EL  
 Campus #: 043910121

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.4	?	19.5
Grade 1	?	23.1	?	19.5
Grade 2	?	22.9	?	19.6
Grade 3	-	21.2	?	19.5
Grade 4	?	21.2	?	20.2
Grade 5	-	24.6	?	22.3
Grade 6	-	22.8	21.2	21.8
Mixed Grades	21.4	27.9	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 524  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: CARLISLE EL  
Campus #: 043910121

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	85.4%	88.1%	71.1%	62.7%
Teachers	37.5	73.6%	76.1%	58.3%	50.7%
Professional Support	5.0	9.9%	8.5%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	2.0%	3.5%	2.5%	2.8%
Educational Aides:	7.4	14.6%	11.9%	11.6%	10.0%
Total Minority Staff:	4.0	7.8%	8.1%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	2.8%	4.8%	9.3%
Hispanic	0.0	0.0%	3.1%	7.5%	20.8%
White	35.5	94.7%	93.2%	84.4%	68.5%
Native American	0.0	0.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	1.0	2.7%	0.7%	2.8%	1.2%
Males	2.0	5.3%	4.6%	16.1%	22.8%
Females	35.5	94.7%	95.4%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.2%	6.3%	8.1%
1-5 Years Experience	12.0	32.0%	28.8%	34.5%	29.1%
6-10 Years Experience	6.5	17.3%	21.9%	23.7%	19.6%
11-20 Years Experience	11.0	29.3%	27.3%	20.4%	23.6%
Over 20 Years Experience	8.0	21.3%	15.8%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.9 yrs.	10.8 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	6.2 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,615	\$40,647	\$38,095
1-5 Years Experience		\$42,707	\$41,596	\$42,661	\$39,880
6-10 Years Experience		\$44,401	\$43,825	\$44,873	\$42,380
11-20 Years Experience		\$48,300	\$47,631	\$49,360	\$47,042
Over 20 Years Experience		\$56,957	\$55,144	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,681	\$45,748	\$46,945	\$44,897
Professional Support		\$47,536	\$49,670	\$54,304	\$52,940
Campus Administration (School Leadership)		\$81,137	\$67,117	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 524  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: CARLISLE EL  
Campus #: 043910121

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,864,796	100.0%	\$5,266	\$3,131,220	100.0%	\$5,756	\$130,810,516	100.0%	\$4,873
Instruction (11,95)	\$2,253,085	78.6%	\$4,142	\$2,335,194	74.6%	\$4,293	\$97,470,667	74.5%	\$3,631
Instructional-Related Services (12,13)	\$172,419	6.0%	\$317	\$172,905	5.5%	\$318	\$5,035,532	3.8%	\$188
Instructional Leadership (21)	\$22,066	0.8%	\$41	\$22,066	0.7%	\$41	\$1,581,873	1.2%	\$59
School Leadership (23)	\$170,263	5.9%	\$313	\$171,123	5.5%	\$315	\$8,961,642	6.9%	\$334
Support Services-Student (31,32,33)	\$132,549	4.6%	\$244	\$147,551	4.7%	\$271	\$6,213,455	4.7%	\$231
Other Campus Costs (35,36,51,52,53)	\$114,414	4.0%	\$210	\$282,381	9.0%	\$519	\$11,547,347	8.8%	\$430
<b>By Program:</b>									
Total Operating Expenditures	\$2,750,382	100.0%	\$5,056	\$2,831,209	100.0%	\$5,204	\$118,194,975	100.0%	\$4,403
Bilingual/ESL Education (25)	\$62,800	2.3%	\$115	\$62,800	2.2%	\$115	\$2,020,617	1.7%	\$75
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$79,386	2.9%	\$146	\$80,434	2.8%	\$148	\$4,096,074	3.5%	\$153
Gifted & Talented Education (21)	\$71,032	2.6%	\$131	\$71,032	2.5%	\$131	\$2,844,126	2.4%	\$106
Regular Education (11)	\$2,156,744	78.4%	\$3,965	\$2,156,808	76.2%	\$3,965	\$89,850,273	76.0%	\$3,347
Special Education (23)	\$380,420	13.8%	\$699	\$460,135	16.3%	\$846	\$19,379,940	16.4%	\$722
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,945	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	33	6.3%	5.1%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	47	9.0%	6.4%	10.0%	7.5%
Special Education	58	11.1%	8.8%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.5	4.0%	1.9%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.7%	2.4%	2.7%	3.3%
Gifted & Talented Education	1.0	2.7%	1.0%	1.4%	2.0%
Regular Education	30.0	80.0%	85.5%	69.7%	70.6%
Special Education	4.0	10.7%	9.2%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

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'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
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