

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Carlisle Elementary

School Based Improvement Committee Members

2007-2008

Naomi Beaty	Erin Turner
Sara Cyr	DeAnne Cartwright
Hope Kearney	Trish Nguyen
Deni Bleggi	Saul Laredo
Troy Clement	Michael Ye
Denise Fortenberry	Sherry Fabricant
Audrey White	Kathy Foster
Angela King	Alan Then
Mona Kafeel	Brenda Beard

New members for 2007-2008

Troy Clement	Michael Ye
Denise Fortenberry	Sherry Fabricant
Audrey White	Naomi Beaty
Erin Turner	Sara Cyr
DeAnne Cartwright	

Meeting Dates 2007-2008

15-Oct-07
17-Dec-07
18-Feb-08
21-May-08

Public Meeting 2007-2008

18-Feb-08

Campus Improvement Plan

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2007-2008

Goal Indicator: Reading

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Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Utilize the Descartes curriculum continuum to differentiate reading instruction for at-risk students.	Teachers	Fall 07	Planning, Personnel	
2. Incorporate instruction using visual planners, readers' theatre, poetry and expository text on a regular basis..	Teachers	Fall 07	Planning, Personnel	
3. Use scaffolding instructional strategies .	Teachers	Fall 07	Planning, Personnel	
4. Use a variety of questioning strategies that focus on higher-order thinking skills.	Teachers	Fall 07	Planning, Personnel	
5. Maximize the use of the online curriculum planner.	Teachers Literacy Specialist	Fall 07	Planning, Personnel	
6. Use strategy book marks for grades 3, 4, and 5.	Teachers Grades 3 - 5	Fall 07	Planning, Personnel	
7. Implement a student Book Club for 3rd, 4th and 5th grade students.	Literacy Specialist	Fall 07	Planning, Personnel	
8. Schedule opportunities for staff to attend reading seminars.	Literacy Specialist	Fall 07	Planning, Personnel	
9. Structure reading classes using a balanced literacy approach.	Literacy Specialist	Fall 07	Planning, Personnel	
10. Provide flexible grouping strategies.	Principal	Fall 07	Planning, Personnel	
11. Maximize the use of assessment tools to differentiate instruction for all students.	Teachers	Fall 07	Planning, Personnel	
12. Incorporate nonfiction texts into our reading curriculum.	Teachers	Fall 07	Planning, Personnel	
13. Use small group and differentiated instruction as determined by student needs.	Teachers	Fall 07	Planning, Personnel	
14. Implementation of Reading Buddy Program across grade levels	Librarian, Principal	Fall 07	Planning, Personnel	
15. Use Lexille scores to plan independent reading activities for students.	Teachers	Fall 07	Planning, Personnel	

Campus Improvement Plan

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2007-2008

Goal Indicator: Writing

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Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Students will develop and write on a teacher directed writing prompt on a 4 weeks basis.	Vertical Team Representatives	Fall 07	planning, personnel and materials	
2. Incorporate writing into all subject areas by the use of journaling.	Teachers	Fall 07	planning, personnel and materials	
3. Teachers will model writing lessons including brainstorming, organization of ideas, and proofreading on a 4 week basis.	Teachers	Fall 07	planning, personnel and materials	
4. Grade levels will conduct writing celebrations, on a nine-week basis, for students to share their writing.	Teachers	Fall 07	planning, personnel and materials	
5. Teachers will conference with students on a 4 weeks basis.	Teachers	Fall 07	planning, personnel and materials	
6. Develop a Bookmark Checklist to be used in peer editing.	Literacy Specialist	Fall 07	planning, personnel and materials	

Campus		Carlisle Elementary						
	Goal	Plan Page Reference	Target	Target Range	Formative Measure	Summative Measure	Improvement Measure	
Due by October 31, 2007					Due by Feb. 29	Due by May 30	Due by May 30	
Reading								
No State Acct								
All students	294	Proficiency rate will meet targeted expectations	1 of 6	97	92-97			
African American	16	Proficiency rate will meet targeted expectations	1 of 6	95	90-95			
Hispanic	24	Proficiency rate will meet targeted expectations	1 of 6	95	90-95			
White	197	Proficiency rate will meet targeted expectations	1 of 6	98	94-98			
Econ Disadv	26	Proficiency rate will meet targeted expectations	1 of 6	95	90-95			
Writing								
All students	86	Proficiency rate will meet targeted expectations	2 of 6	96	94-97			
African American	1	Proficiency rate will meet targeted expectations	2 of 6	100	0-100			
Hispanic	11	Proficiency rate will meet targeted expectations	2 of 6	100	90-100			
White	57	Proficiency rate will meet targeted expectations	2 of 6	98	96-98			
Econ Disadv	8	Proficiency rate will meet targeted expectations	2 of 6	100	80-100			
Social Studies								
All students								
African American								
Hispanic								
White								
Econ Disadv								
Mathematics								
All students	294	Proficiency rate will meet targeted expectations	3 of 6	95	93-95			
African American	16	Proficiency rate will meet targeted expectations	3 of 6	95	90-95			
Hispanic	24	Proficiency rate will meet targeted expectations	3 of 6	95	90-95			
White	197	Proficiency rate will meet targeted expectations	3 of 6	95	93-95			
Econ Disadv	26	Proficiency rate will meet targeted expectations	3 of 6	95	90-95			
Science								
All students	103	Proficiency rate will meet targeted expectations	4 of 6	98	95-98			
African American	8	Proficiency rate will meet targeted expectations	4 of 6	90	85-90			
Hispanic	7	Proficiency rate will meet targeted expectations	4 of 6	90	85-90			
White	67	Proficiency rate will meet targeted expectations	4 of 6	100	97-100			
Econ Disadv	9	Proficiency rate will meet targeted expectations	4 of 6	90	85-90			