

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CENTENNIAL ELEMENTARY

Campus #: 043910141

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 563
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL ELEMENTARY
Campus #: 043910141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	97%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	90%	97%	97%	98%	80%	> 99%	99%	*	> 99%	96%	> 99%	> 99%	86%	> 99%
Mathematics	2007	82%	93%	94%	98%	89%	*	98%	*	> 99%	96%	> 99%	*	86%	*
	2006	83%	95%	93%	94%	40%	> 99%	96%	*	> 99%	92%	96%	86%	57%	90%
All Tests	2007	78%	91%	92%	98%	89%	*	99%	*	> 99%	96%	> 99%	> 99%	86%	*
	2006	79%	93%	92%	93%	40%	> 99%	95%	*	> 99%	90%	96%	86%	57%	90%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	94%	99%	89%	> 99%	> 99%	*	> 99%	98%	> 99%	89%	92%	> 99%
	2006	83%	93%	93%	95%	90%	89%	98%	*	89%	93%	96%	> 99%	88%	40%
Mathematics	2007	86%	94%	96%	98%	88%	83%	> 99%	*	> 99%	96%	> 99%	88%	91%	80%
	2006	84%	94%	94%	97%	90%	89%	98%	*	> 99%	98%	96%	> 99%	88%	> 99%
Writing	2007	91%	94%	96%	92%	83%	83%	93%	*	94%	83%	> 99%	*	89%	80%
	2006	92%	97%	96%	96%	90%	> 99%	95%	*	> 99%	92%	98%	*	88%	> 99%
All Tests	2007	75%	88%	90%	92%	78%	83%	94%	*	94%	84%	> 99%	89%	83%	80%
	2006	74%	89%	87%	90%	80%	78%	93%	*	89%	86%	93%	> 99%	75%	40%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	95%	98%	75%	> 99%	> 99%	*	> 99%	97%	98%	*	75%	> 99%
	2006	81%	93%	94%	99%	> 99%	*	> 99%	*	> 99%	> 99%	98%	> 99%	*	*
Mathematics	2007	86%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	82%	96%	97%	99%	*	*	99%	*	> 99%	> 99%	98%	> 99%	*	*
Science	2007	78%	90%	94%	94%	63%	> 99%	98%	*	94%	92%	96%	*	75%	*
	2006	76%	90%	92%	94%	80%	*	96%	*	86%	98%	92%	> 99%	*	*
All Tests	2007	69%	86%	91%	93%	50%	> 99%	98%	*	94%	90%	96%	*	63%	80%
	2006	66%	86%	87%	94%	80%	*	96%	*	86%	98%	90%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	97%	99%	92%	> 99%	> 99%	*	> 99%	99%	99%	94%	93%	> 99%
	2006	87%	96%	96%	98%	95%	94%	> 99%	*	95%	98%	99%	> 99%	95%	80%
Mathematics	2007	77%	92%	97%	98%	92%	94%	99%	*	98%	96%	> 99%	94%	92%	86%
	2006	75%	91%	95%	97%	79%	94%	98%	*	> 99%	96%	97%	94%	78%	93%
Writing	2007	92%	96%	96%	92%	83%	83%	93%	*	94%	83%	> 99%	*	89%	80%
	2006	91%	97%	96%	96%	90%	> 99%	95%	*	> 99%	92%	98%	*	88%	> 99%
Science	2007	71%	90%	94%	94%	63%	> 99%	98%	*	94%	92%	96%	*	75%	*
	2006	70%	89%	92%	94%	80%	*	96%	*	86%	98%	92%	> 99%	*	*
All Tests	2007	70%	88%	92%	95%	77%	94%	97%	*	96%	91%	99%	94%	81%	86%
	2006	67%	87%	91%	93%	70%	89%	95%	*	93%	92%	94%	95%	74%	73%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	97%	99%	92%	> 99%	> 99%	*	> 99%	99%	99%	94%	93%	> 99%
	2006	87%	96%	96%	98%	95%	94%	> 99%	*	95%	98%	99%	> 99%	95%	80%
Mathematics	2007	77%	92%	97%	98%	92%	94%	99%	*	98%	96%	> 99%	94%	92%	86%
	2006	75%	91%	95%	97%	79%	94%	98%	*	> 99%	96%	97%	94%	78%	93%
Writing	2007	92%	96%	96%	92%	83%	83%	93%	*	94%	83%	> 99%	*	89%	80%
	2006	91%	97%	96%	96%	90%	> 99%	95%	*	> 99%	92%	98%	*	88%	> 99%
Science	2007	66%	86%	92%	93%	63%	83%	98%	*	94%	92%	94%	*	75%	60%
	2006	64%	85%	91%	94%	80%	*	96%	*	86%	98%	92%	> 99%	*	*
All Tests	2007	67%	86%	91%	94%	77%	88%	97%	*	96%	91%	98%	88%	81%	79%
	2006	65%	85%	90%	93%	70%	89%	95%	*	93%	92%	94%	95%	74%	73%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	50%	58%	19%	44%	65%	*	58%	53%	64%	47%	15%	14%
	2006	27%	45%	43%	55%	40%	39%	56%	*	61%	52%	57%	28%	53%	33%
Mathematics	2007	25%	47%	52%	65%	24%	31%	70%	*	75%	58%	71%	38%	27%	21%
	2006	23%	45%	48%	66%	32%	11%	73%	*	73%	69%	64%	39%	33%	33%
Writing	2007	30%	48%	42%	48%	50%	17%	51%	*	50%	45%	50%	*	22%	20%
	2006	30%	51%	28%	24%	10%	14%	30%	*	18%	18%	29%	*	13%	20%
Science	2007	19%	37%	55%	53%	13%	40%	58%	*	59%	69%	40%	*	< 1%	*
	2006	16%	33%	44%	47%	20%	*	47%	*	57%	48%	46%	60%	*	*
All Tests	2007	13%	29%	27%	38%	8%	19%	43%	*	40%	36%	39%	18%	4%	< 1%
	2006	11%	26%	26%	32%	5%	6%	36%	*	34%	29%	35%	14%	21%	20%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	93%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	95%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	95%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	90%	> 99%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	84%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
All Tests	2007	82%	92%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	89%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus #: 043910141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.6%	98.1%	94.6%	100.0%	99.5%	*	94.4%	98.7%	97.6%	100.0%	100.0%	72.7%
By Program														
TAKS (1 or more)	91.1%	91.9%	96.1%	92.4%	73.0%	100.0%	95.1%	*	92.6%	94.1%	90.9%	51.4%	73.7%	63.6%
Not on TAKS	6.7%	6.1%	3.2%	5.7%	21.6%	0.0%	4.4%	*	1.9%	4.6%	6.7%	48.6%	26.3%	9.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.2%	4.1%	21.6%	0.0%	2.4%	*	0.0%	3.3%	4.9%	35.1%	26.3%	4.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.9%	0.0%	0.0%	1.0%	*	1.9%	1.3%	0.6%	8.1%	0.0%	4.5%
Combination	1.4%	0.7%	0.3%	0.6%	0.0%	0.0%	1.0%	*	0.0%	0.0%	1.2%	5.4%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	94.2%	93.0%	89.2%	94.1%	95.1%	*	88.9%	93.4%	92.7%	78.4%	94.7%	68.2%
Non-Acct System	6.1%	3.7%	5.0%	5.1%	5.4%	5.9%	4.4%	*	5.6%	5.3%	4.9%	21.6%	5.3%	4.5%
Mobile	5.4%	3.0%	4.6%	4.1%	5.4%	5.9%	3.4%	*	3.7%	3.9%	4.3%	13.5%	5.3%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.9%	0.0%	0.0%	1.0%	*	1.9%	1.3%	0.6%	8.1%	0.0%	4.5%
Not Tested	2.3%	2.0%	0.4%	1.9%	5.4%	0.0%	0.5%	*	5.6%	1.3%	2.4%	0.0%	0.0%	27.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	1.9%	5.4%	0.0%	0.5%	*	5.6%	1.3%	2.4%	0.0%	0.0%	27.3%
Other	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	330	316	37	17	205	3	54	152	164	37	38	22
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.1%	97.9%	97.2%	100.0%	98.3%	-	95.6%	96.1%	99.4%	91.9%	97.2%	82.6%
By Program														
TAKS (1 or more)	90.7%	91.9%	95.5%	94.2%	80.6%	94.7%	96.1%	-	95.6%	93.5%	94.9%	59.5%	72.2%	65.2%
Not on TAKS	6.4%	5.3%	3.4%	3.6%	16.7%	5.3%	2.2%	-	0.0%	2.6%	4.5%	32.4%	25.0%	17.4%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	2.7%	3.6%	16.7%	5.3%	2.2%	-	0.0%	2.6%	4.5%	32.4%	25.0%	17.4%
TAKS-I/SDAA II Only	0.8%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	92.5%	91.5%	69.4%	100.0%	94.3%	-	91.1%	90.8%	92.1%	86.5%	75.0%	82.6%
Non-Acct System	6.5%	4.1%	6.6%	6.4%	27.8%	0.0%	3.9%	-	4.4%	5.2%	7.3%	5.4%	22.2%	0.0%
Mobile	5.6%	3.1%	5.9%	4.2%	8.3%	0.0%	3.9%	-	4.4%	4.6%	4.0%	2.7%	5.6%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.4%	2.1%	19.4%	0.0%	0.0%	-	0.0%	0.7%	3.4%	2.7%	16.7%	0.0%
Not Tested	2.9%	2.8%	0.9%	2.1%	2.8%	0.0%	1.7%	-	4.4%	3.9%	0.6%	8.1%	2.8%	17.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.9%	0.0%	0.0%	1.3%	-	0.0%	2.0%	0.0%	8.1%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	0.9%	0.0%	0.0%	0.4%	-	4.4%	1.3%	0.6%	0.0%	2.8%	13.0%
Other	1.0%	0.5%	0.2%	0.3%	2.8%	0.0%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.0%	4.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	294	330	36	19	230	0	45	153	177	37	36	23

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Section I - Page 5
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Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	67%	80%	*	*	*	*	*	*	*	*	*
	2006	51%	68%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	77%	89%	*	*	> 99%	*	*	80%	*	*	*
	2006	32%	42%	56%	> 99%	*	*	*	*	*	> 99%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.71	0.62	*	*	*	*	*	0.83	*	*	*
	2006	0.56	0.82	0.73	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.80	0.91	*	*	0.71	*	*	0.88	*	*	*
	2006	0.34	0.45	0.73	1.20	*	*	*	*	*	*	1.18	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	4%	1%	11%	*	< 1%	*	< 1%	< 1%	2%	20%	14%
	2006	12%	5%	4%	2%	20%	< 1%	1%	*	< 1%	4%	< 1%	< 1%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	6%	6%	25%	< 1%	4%	*	6%	8%	4%	*	25%
	2006	20%	7%	7%	1%	< 1%	*	< 1%	*	< 1%	< 1%	2%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	98%	99%	88%	> 99%	> 99%	*	> 99%	> 99%	98%	*	88%
	2006	89%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	3%	1%	< 1%	< 1%	< 1%	*	6%	3%	< 1%	*	< 1%
	2006	19%	5%	4%	1%	*	*	1%	*	< 1%	< 1%	2%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	99%	99%	> 99%	> 99%	> 99%	*	94%	97%	> 99%	*	> 99%
	2006	90%	98%	99%	99%	*	*	99%	*	> 99%	> 99%	98%	> 99%	*
English Language Learners Progress Measure														
	2006-07	70%	81%	91%	93%	*	> 99%	88%	*	93%	> 99%	88%	*	86%
	2005-06	66%	74%	87%	73%	*	86%	83%	*	71%	78%	69%	*	56%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.1%	97.4%	96.7%	97.0%	97.5%	*	97.7%	97.4%	97.3%	96.7%	96.3%	97.4%
2004-05	95.7%	96.9%	97.0%	97.5%	97.3%	97.9%	97.3%	*	98.0%	97.4%	97.5%	96.6%	97.5%	98.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

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2006-07 Campus Profile

Section II - Page 1
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District Name: PLANO ISD
Campus Name: CENTENNIAL ELEMENTARY
Campus #: 043910141

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	563	100.0%	28,802	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	1.9%	4.1%
Kindergarten	75	13.3%	16.7%	7.6%	7.7%
Grade 1	90	16.0%	17.5%	7.8%	8.1%
Grade 2	85	15.1%	17.3%	7.8%	7.7%
Grade 3	108	19.2%	17.0%	7.5%	7.6%
Grade 4	108	19.2%	16.8%	7.7%	7.4%
Grade 5	97	17.2%	11.3%	7.6%	7.4%
Grade 6	0	0.0%	1.6%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	54	9.6%	8.6%	10.3%	14.4%
Hispanic	31	5.5%	14.3%	16.2%	46.3%
White	391	69.4%	69.4%	54.7%	35.7%
Native American	5	0.9%	0.5%	0.4%	0.3%
Asian/Pac. Islander	82	14.6%	7.3%	18.4%	3.3%
Economically Disadvantaged	66	11.7%	13.2%	18.7%	55.5%
Limited English Proficient (LEP)	35	6.2%	5.4%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	4	0.6%	0.1%	0.8%	2.3%
At-Risk	35	6.2%	19.6%	12.0%	48.3%
Mobility (2005-06)	80	14.2%	12.5%	13.1%	22.3%
Number of Students per Teacher	13.6	n/a	16.0	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.4%	2.9%	9.1%	14.0%	7.3%	11.9%
Grade 1	1.2%	2.1%	0.8%	6.0%	25.0%	5.8%	3.1%	10.2%
Grade 2	0.0%	0.7%	0.7%	3.6%	0.0%	2.5%	0.9%	4.4%
Grade 3	0.0%	0.9%	0.6%	3.0%	0.0%	0.6%	0.9%	2.3%
Grade 4	0.0%	0.4%	0.1%	1.8%	0.0%	1.1%	0.0%	1.3%
Grade 5	0.0%	0.6%	0.9%	2.9%	0.0%	0.6%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.2%	-	0.0%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 563
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: CENTENNIAL ELEMENTARY
 Campus #: 043910141

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.3	?	19.5
Grade 1	?	23.3	?	19.5
Grade 2	?	23.3	?	19.6
Grade 3	-	21.3	?	19.5
Grade 4	-	22.4	?	20.2
Grade 5	-	23.0	?	22.3
Grade 6	-	25.0	21.2	21.8
Mixed Grades	22.0	27.6	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 563
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL ELEMENTARY
Campus #: 043910141

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.4	88.0%	88.3%	71.1%	62.7%
Teachers	41.4	78.5%	75.9%	58.3%	50.7%
Professional Support	4.0	7.6%	8.8%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	1.9%	3.5%	2.5%	2.8%
Educational Aides:	6.3	12.0%	11.7%	11.6%	10.0%
Total Minority Staff:	4.0	7.6%	8.5%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	2.4%	2.9%	4.8%	9.3%
Hispanic	2.0	4.8%	3.4%	7.5%	20.8%
White	37.4	90.3%	92.8%	84.4%	68.5%
Native American	1.0	2.4%	0.2%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.8%	1.2%
Males	2.0	4.8%	4.3%	16.1%	22.8%
Females	39.4	95.2%	95.7%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.2%	6.1%	6.3%	8.1%
1-5 Years Experience	16.0	38.7%	28.8%	34.5%	29.1%
6-10 Years Experience	11.4	27.5%	11.4%	23.7%	19.6%
11-20 Years Experience	7.0	16.9%	27.3%	20.4%	23.6%
Over 20 Years Experience	4.0	9.7%	16.8%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	11.0 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.5 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$38,482	\$40,647	\$38,095
1-5 Years Experience		\$42,489	\$41,432	\$42,661	\$39,880
6-10 Years Experience		\$45,218	\$43,730	\$44,873	\$42,380
11-20 Years Experience		\$48,396	\$47,812	\$49,360	\$47,042
Over 20 Years Experience		\$57,313	\$55,337	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,582	\$45,807	\$46,945	\$44,897
Professional Support		\$51,495	\$49,735	\$54,304	\$52,940
Campus Administration (School Leadership)		\$74,598	\$67,165	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):	0.0		3.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 563
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL ELEMENTARY
Campus #: 043910141

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,839,711	100.0%	\$4,741	\$3,041,025	100.0%	\$5,077	\$131,668,624	100.0%	\$4,903
Instruction (11,95)	\$2,224,714	78.3%	\$3,714	\$2,253,610	74.1%	\$3,762	\$98,238,245	74.6%	\$3,658
Instructional-Related Services (12,13)	\$178,318	6.3%	\$298	\$180,850	5.9%	\$302	\$5,282,920	4.0%	\$197
Instructional Leadership (21)	\$25,650	0.9%	\$43	\$25,650	0.8%	\$43	\$1,548,848	1.2%	\$58
School Leadership (23)	\$157,071	5.5%	\$262	\$160,028	5.3%	\$267	\$9,097,021	6.9%	\$339
Support Services-Student (31,32,33)	\$131,890	4.6%	\$220	\$132,457	4.4%	\$221	\$6,421,559	4.9%	\$239
Other Campus Costs (35,36,51,52,53)	\$122,068	4.3%	\$204	\$288,430	9.5%	\$482	\$11,080,031	8.4%	\$413
By Program:									
Total Operating Expenditures	\$2,717,643	100.0%	\$4,537	\$2,718,264	100.0%	\$4,538	\$119,387,566	100.0%	\$4,446
Bilingual/ESL Education (25)	\$106,439	3.9%	\$178	\$106,439	3.9%	\$178	\$2,056,446	1.7%	\$77
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$71,939	2.6%	\$120	\$71,939	2.6%	\$120	\$3,921,866	3.3%	\$146
Gifted & Talented Education (21)	\$3,010	0.1%	\$5	\$3,010	0.1%	\$5	\$3,067,390	2.6%	\$114
Regular Education (11)	\$1,917,531	70.6%	\$3,201	\$1,918,043	70.6%	\$3,202	\$92,008,421	77.1%	\$3,426
Special Education (23)	\$618,724	22.8%	\$1,033	\$618,833	22.8%	\$1,033	\$18,322,572	15.3%	\$682
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$203	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	32	5.7%	4.9%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	44	7.8%	6.5%	10.0%	7.5%
Special Education	51	9.1%	8.8%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	3.6%	1.8%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.4%	2.5%	2.7%	3.3%
Gifted & Talented Education	1.0	2.4%	1.1%	1.4%	2.0%
Regular Education	31.9	77.0%	85.1%	69.7%	70.6%
Special Education	6.0	14.5%	9.5%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.