

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Centennial Elementary

School Based Improvement Committee Members

2006-2007

<u>Jason Myatt</u>	<u>Julie Myers</u>
<u>Suzanne Marquard</u>	<u>Gloria Castillo</u>
<u>Marilee Solomon</u>	<u>Alan Frank</u>
<u>Matt Arend</u>	<u>Brad Liles</u>
<u>Sarah O'Connell</u>	<u>Nirvana Fahmy</u>
<u>Brittany Rommel</u>	<u>JoEllen Link</u>
<u>Jennifer Fetyko</u>	<u>David Stock</u>
<u>Brandy Boughton</u>	
<u>Rosalie Watkins</u>	
<u>Molly Wilson</u>	
<u>Cherise Dean</u>	
<u>Pallavi Ahluwalia</u>	

New members for 2006-2007

<u>Leslie Ann Rounds</u>	<u>Jenna Maynard</u>
<u>Shawn Batjer</u>	
<u>Katie Martens</u>	
<u>Lin Seals</u>	
<u>Betty Bonnett</u>	
<u>Stefanie Toppel</u>	

Meeting Dates 2007-2008

<u>1-Nov-07</u>
<u>13-Mar-08</u>
<u>8-May-08</u>
<u> </u>

Public Meeting 2007-2008

<u>13-Mar-08</u>

P.I.S.D. Campus Long Term Performance Goals ES Campus: Centennial Elementary

DATA SOURCE:		TAKS % Meeting Standards					TAKS % Commended						
GOAL AREA: READING	TREND	2003	2004	2005	2006	2007	2004-2005 Accountability Report	2003	2004	2005	2006	2007	
	DATA:												
	All Students	100	98	99				36	56	56			
<p>Long Term Goal: All Students become increasingly effective readers who are able to comprehend materials in a variety of content areas.</p>		<p>STRATEGIES:</p> <ul style="list-style-type: none"> *Teachers will focus on reading skills through TEKS and utilize data from TAKS *Teachers are trained and administer Diagnostic Reading Assessments *Students are taught at their instructional level in small groups-Guided Reading *Teachers use multisensory approach for instruction *Teachers are trained and practice differentiation of curriculum *Teachers provide tutorials as needed *Teachers provide state accelerated reading instruction for identified students *Teachers conduct annual review of services for ESOL and SpEd students *PACE students have differentiated instruction where appropriate *Teachers implement the district plan for dyslexia students *Literacy Specialist plans models and teams with classroom teachers *Teachers will utilize data from previous year TAKS test to plan a focus instruction *All 4th and 5th grade teachers will receive a 18 hour workshop on reading and writing best practices 											
DATA SOURCE:		TAKS % Meeting Standards					TAKS % Commended						
GOAL AREA: MATH	TREND	2003	2004	2005	2006	2007	2004-2005 Accountability Report	2003	2004	2005	2006	2007	
	DATA:												
	All Students	98	100	96				36	51	53			
<p>Long Term Goal: All Students All student groups will improve annually in their math reasoning and problem solving skills</p>		<p>STRATEGIES:</p> <ul style="list-style-type: none"> *Teachers will focus on math skills through TEKS *Parents and teachers will offer tutorials through Study Buddies and after school program *Teachers will provide hands on, active learning through differentiation of curriculum *Students will learn problem solving strategies and HL thinking through CGI problems *A designated group of teachers will be trained for ESOL certification *PACE students will be included in an enriched group *All teachers will employ strategies in math to meet the needs of all student groups including ESOL, SpEd, Dyslexic, Economically Disadvantaged 											

* Specifically trained teachers will employ strategies in math to meet the needs of all student groups including ESOL, Special Ed, Dyslexia, Economically Disadvantaged
 * Teachers in 3-5 will be trained in CGI problem solving

P.I.S.D. Campus Long Term Performance Goals ES Campus:

DATA SOURCE:		TAKS % Meeting Standards					TAKS % Commended					
GOAL AREA: WRITING	TREND DATA:	2003	2004	2005	2006	2007	2004-2005 Accountability Report	2003	2004	2005	2006	2007
	All Students	98	97	98				26	37	42		

Long Term Goal: All Students
 All students will learn to effectively communicate in all forms of written expression

STRATEGIES:

- * Writing Vertical Team will continue to evaluate the plan for addressing TWS, Holistic Scoring and capitlization/spelling/punctuation
- * Literacy specialist will plan, model, coach and train all teachers in implementing strategies to meet the needs of all students including ESOL, SpEd, Dyslexic and Economically Disadvantaged
- * Teachers will develop vocabulary through reading
- * PACE students will have differentiated instruction when appropriate
- * Teachers will be trained in use of 6 Writing Traits by Literacy Specialist
- * Teachers will explictly teach the six Write Traits to all students
- * Writing Vergical team will continue to revise "No Excuses" spelling words by grade level
- * All classrooms K-5 will have displayed posters of "No Excuses" words
- * K-5 will use SAT words to increase vocabulary

DATA SOURCE:		TAKS % Meeting Standards					TAKS % Commended					
GOAL AREA: SCIENCE	TREND DATA:	2003	2004	2005	2006	2007	2004-2005 Accountability Report	2003	2004	2005	2006	2007
	All Students	98	92	87				15	30	46		

Long Term Goal: All Students
 All student groups will focus on the learning of the nature of science, life science, physical science and Earth science

STRATEGIES:

- * IC vertical team will continue to work on action steps
- * K-5 teachers will be familiar with 5th grade Science TAKS expectations
- * K-5 will incorporate expository text in reading groups
- * 3-5 will use daily science warm-ups to reinforce science objectives and engage in scientific discourse
- * Each grade level will teach through hands-on the scientific process

* IC vertical team will plan, organize, and implement our Science Fair
 * K-5 students will be provided with numerous opportunities to perform hands-on experiments

P.I.S.D. Campus Long Term Performance Goals ES Campus:

DATA SOURCE:									
GOAL AREA: Citizenship (including Violence and Drug Prevention) TREND DATA: All Students		2002	2003	2003	2005				
Long Term Goal: All Students We will provide an exemplary academic program while instilling strong character education built upon respect, responsibility, resiliency, including violence and drug prevention strategies		STRATEGIES: * Students will participate in a variety of programs and activities to celebrate Red Ribbon Week * Counselor will provide guidance lessons incorporating respect, responsibility and decision making * LETS program will promote self-esteem and decision making skills * Students will learn the process of peer mediation * STOP students will learn leadership skills, responsibility and participate in community service projects * Behavior Intervention Plan for students with special behavioral needs * Use of sensory materials, when needed							
DATA SOURCE:									
GOAL AREA: ATTENDANCE TREND DATA: All Students		2002	2003	2004	2005	2006	2004-2005 Accountability Report	Additional Recognition	
		97.6	97	97					
Long Term Goal: All Students Maintain 90% or higher on yearly attendance		STRATEGIES: * Monitor daily attendance for all students * Communicate with parents regarding attendance concerns * Post student names each nine weeks for recognition of perfect attendance * Publically announce on GMC all students with perfect attendance each 9 weeks							

Budget Implications: 2004-2005

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2004-2005**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the **2004-2005 budget**.

Goal	Budget Implication	Amount
------	--------------------	--------

Waivers

Please list any **campus specific** waivers the campus had in place for the 2002-2003 school year and any that are in place for the 2003-2004 school year.

School Awards

Please list any awards or recognition your campus has received during the past year. Exemplary from TEA

Campus Professional Development Hours 2004-2005

Campus Centennial Elementary

Please indicate the **Dates, Times, Number of Hours and Topics** and related Campus Improvement Plan Goals you will include as your 7 1/2 hours of Campus Professional Development Hours (PDH) submitted to Professional Development in June.

Date	Time	PDH	Topic
			Related CIP Goal:
Spring 2005	3:00-4:00	1 hour	"Village of 100 People" Related CIP Goal: Reading, Writing, Math, Science
7/28/2004	8:00-4:00	7 hours	A Framework of Understanding Poverty presented by Deb Related CIP Goal: Reading, Writing, Math, Science
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:

The School Based Improvement Committee approved this plan on:

Date

Jason Myatt
Principal's Signature