

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CLARK H S

Campus #: 043910005

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,349
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
Campus #: 043910005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	96%	91%	97%	86%	99%	99%	*	97%	96%	97%	90%	91%	77%
	2006	88%	98%	92%	97%	95%	95%	98%	*	99%	96%	99%	81%	97%	88%
Mathematics	2007	61%	88%	69%	86%	60%	77%	92%	*	96%	85%	87%	60%	66%	33%
	2006	58%	86%	65%	87%	71%	73%	91%	*	95%	89%	86%	92%	69%	60%
All Tests	2007	60%	87%	66%	86%	59%	79%	92%	*	96%	85%	87%	81%	66%	38%
	2006	57%	86%	65%	87%	71%	73%	91%	*	94%	88%	86%	81%	72%	64%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	95%	89%	96%	90%	95%	97%	*	97%	94%	97%	62%	93%	92%
	2006	86%	95%	90%	92%	82%	85%	94%	*	96%	91%	93%	81%	86%	67%
Mathematics	2007	65%	87%	71%	85%	68%	80%	89%	*	91%	87%	84%	58%	71%	64%
	2006	62%	87%	65%	86%	62%	64%	92%	*	96%	88%	85%	75%	65%	22%
Science	2007	59%	87%	65%	83%	65%	76%	88%	*	87%	89%	78%	52%	66%	50%
	2006	61%	87%	68%	80%	63%	61%	86%	*	83%	82%	78%	60%	54%	30%
Soc Studies	2007	87%	97%	91%	96%	91%	93%	97%	*	97%	96%	96%	88%	91%	69%
	2006	84%	96%	87%	95%	85%	92%	97%	*	96%	95%	95%	93%	88%	70%
All Tests	2007	51%	81%	56%	76%	55%	71%	81%	*	82%	80%	73%	43%	59%	31%
	2006	50%	79%	55%	73%	49%	46%	80%	*	82%	72%	73%	50%	46%	10%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	92%	96%	88%	97%	98%	*	97%	95%	97%	79%	92%	84%
	2006	87%	96%	91%	95%	89%	90%	96%	*	98%	93%	96%	81%	92%	76%
Mathematics	2007	77%	92%	75%	86%	64%	78%	90%	*	93%	86%	85%	59%	68%	48%
	2006	75%	91%	70%	87%	67%	68%	92%	*	96%	88%	85%	86%	67%	42%
Science	2007	71%	90%	73%	83%	65%	76%	88%	*	87%	89%	78%	52%	66%	50%
	2006	70%	89%	73%	80%	63%	61%	86%	*	83%	82%	78%	60%	54%	30%
Soc Studies	2007	89%	97%	93%	96%	91%	93%	97%	*	97%	96%	96%	88%	91%	69%
	2006	87%	97%	91%	95%	85%	92%	97%	*	96%	95%	95%	93%	88%	70%
All Tests	2007	70%	88%	66%	81%	57%	75%	87%	*	89%	83%	80%	59%	63%	35%
	2006	67%	87%	64%	80%	61%	59%	85%	*	88%	80%	80%	69%	60%	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,349
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	91%	96%	88%	97%	98%	*	97%	95%	97%	79%	92%	84%
	2006	87%	96%	91%	95%	89%	90%	96%	*	98%	93%	96%	81%	92%	76%
Mathematics	2007	77%	92%	75%	86%	64%	78%	90%	*	93%	86%	85%	59%	68%	48%
	2006	75%	91%	70%	87%	67%	68%	92%	*	96%	88%	85%	86%	67%	42%
Science	2007	66%	86%	71%	83%	64%	76%	87%	*	87%	88%	78%	50%	64%	50%
	2006	64%	85%	72%	80%	63%	61%	86%	*	83%	82%	78%	63%	54%	30%
Soc Studies	2007	87%	96%	92%	96%	91%	93%	97%	*	97%	95%	96%	86%	90%	69%
	2006	86%	97%	91%	95%	85%	92%	97%	*	96%	95%	95%	93%	88%	70%
All Tests	2007	67%	86%	66%	81%	57%	75%	86%	*	89%	82%	80%	58%	62%	35%
	2006	65%	85%	63%	80%	61%	59%	85%	*	88%	80%	80%	70%	60%	38%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	21%	31%	12%	24%	36%	*	37%	28%	34%	3%	11%	8%
	2006	27%	45%	21%	33%	15%	21%	34%	*	51%	26%	40%	9%	11%	6%
Mathematics	2007	25%	47%	18%	43%	13%	27%	47%	*	68%	46%	41%	12%	19%	26%
	2006	23%	45%	15%	40%	13%	16%	43%	*	65%	41%	39%	19%	19%	11%
Science	2007	19%	37%	13%	29%	5%	22%	31%	*	49%	35%	24%	< 1%	14%	8%
	2006	16%	33%	11%	27%	10%	5%	31%	*	38%	28%	26%	< 1%	10%	< 1%
Soc Studies	2007	35%	68%	36%	62%	41%	49%	66%	*	74%	69%	56%	12%	37%	15%
	2006	30%	64%	29%	58%	33%	32%	64%	*	75%	62%	54%	43%	27%	10%
All Tests	2007	13%	29%	7%	20%	6%	15%	22%	*	30%	19%	21%	< 1%	5%	4%
	2006	11%	26%	6%	21%	7%	12%	21%	*	39%	17%	25%	2%	7%	5%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	86%	97%	> 99%	98%	93%	*	> 99%	96%	99%	97%	> 99%	> 99%
	2006	84%	93%	74%	98%	99%	93%	99%	*	93%	99%	97%	98%	99%	92%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	91%	98%	> 99%	> 99%	96%	*	> 99%	97%	> 99%	98%	> 99%	> 99%
	2006	87%	95%	82%	99%	> 99%	92%	> 99%	*	> 99%	> 99%	97%	99%	> 99%	94%
Mathematics	2007	90%	96%	86%	97%	> 99%	> 99%	92%	*	> 99%	94%	> 99%	97%	> 99%	> 99%
	2006	86%	95%	79%	99%	> 99%	> 99%	> 99%	*	83%	> 99%	98%	99%	> 99%	94%
Writing	2007	79%	90%	83%	95%	> 99%	83%	92%	*	*	96%	93%	95%	> 99%	> 99%
	2006	68%	84%	58%	90%	92%	*	91%	*	*	89%	91%	90%	91%	*
All Tests	2007	82%	92%	80%	95%	> 99%	96%	91%	*	> 99%	94%	98%	95%	> 99%	> 99%
	2006	74%	89%	60%	97%	97%	93%	98%	*	86%	97%	96%	97%	98%	89%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	96.9%	98.4%	99.5%	95.7%	99.5%	80.0%	96.0%	98.7%	98.2%	99.3%	94.7%	72.1%
By Program														
TAKS (1 or more)	91.1%	91.9%	91.8%	91.5%	85.4%	84.8%	94.1%	80.0%	94.1%	90.1%	92.9%	36.5%	79.4%	44.3%
Not on TAKS	6.7%	6.1%	4.8%	6.9%	14.2%	11.0%	5.3%	0.0%	2.0%	8.5%	5.3%	62.8%	15.4%	27.9%
TAKS-I Only	0.3%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.7%	6.3%	13.7%	10.4%	4.4%	0.0%	2.0%	7.4%	5.1%	56.8%	14.0%	27.9%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.9%	0.7%	0.5%	0.6%	0.9%	0.0%	0.0%	1.2%	0.2%	6.1%	1.3%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	90.5%	95.6%	93.2%	91.5%	97.6%	80.0%	94.6%	96.0%	95.2%	93.2%	90.8%	70.5%
Non-Acct System	6.1%	3.7%	5.9%	2.8%	6.4%	4.3%	1.9%	0.0%	1.5%	2.7%	3.0%	6.1%	3.9%	1.6%
Mobile	5.4%	3.0%	5.0%	2.8%	6.4%	4.3%	1.9%	0.0%	1.5%	2.7%	3.0%	6.1%	3.9%	1.6%
Non-Acct Test	0.7%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	3.1%	1.6%	0.5%	4.3%	0.5%	20.0%	4.0%	1.3%	1.8%	0.7%	5.3%	27.9%
Absent	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.4%	20.0%	0.0%	0.4%	0.2%	0.7%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	1.1%	0.5%	4.3%	0.1%	0.0%	3.0%	0.7%	1.5%	0.0%	4.8%	24.6%
Other	0.8%	0.5%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	1.0%	0.1%	0.2%	0.0%	0.4%	3.3%
Total Count	3,040,283	35,868	1,077	1,342	219	164	752	5	202	679	663	148	228	61
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	96.4%	98.3%	98.1%	94.6%	99.4%	*	96.9%	98.7%	97.9%	95.7%	97.0%	71.7%
By Program														
TAKS (1 or more)	90.7%	91.9%	91.0%	92.0%	83.8%	86.4%	95.1%	*	93.8%	90.7%	93.4%	43.8%	79.5%	39.6%
Not on TAKS	6.4%	5.3%	4.9%	6.3%	14.3%	8.2%	4.3%	*	3.1%	8.0%	4.5%	51.9%	17.5%	32.1%
TAKS-I Only	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.1%	6.2%	14.3%	8.2%	4.2%	*	3.1%	7.8%	4.5%	51.2%	17.5%	32.1%
TAKS-I/SDAA II Only	0.8%	0.6%	0.1%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	90.6%	94.1%	86.2%	87.1%	97.0%	*	96.9%	94.5%	93.7%	89.5%	91.0%	69.8%
Non-Acct System	6.5%	4.1%	5.4%	4.2%	11.9%	7.5%	2.4%	*	0.0%	4.1%	4.2%	6.2%	6.0%	1.9%
Mobile	5.6%	3.1%	5.0%	3.1%	5.7%	7.5%	2.3%	*	0.0%	3.4%	2.8%	5.6%	2.0%	1.9%
Non-Acct Test	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.1%	1.0%	6.2%	0.0%	0.1%	*	0.0%	0.7%	1.3%	0.6%	4.0%	0.0%
Not Tested	2.9%	2.8%	3.7%	1.7%	1.9%	5.4%	0.6%	*	3.1%	1.3%	2.1%	4.3%	3.0%	28.3%
Absent	0.2%	0.1%	0.3%	0.1%	0.5%	0.0%	0.1%	*	0.0%	0.1%	0.1%	1.2%	0.5%	0.0%
ARD Exempt	0.7%	0.9%	1.2%	0.1%	0.5%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.6%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.2%	1.0%	0.5%	4.8%	0.0%	*	3.1%	0.7%	1.3%	0.0%	2.0%	26.4%
Other	1.0%	0.5%	1.3%	0.4%	0.5%	0.7%	0.5%	*	0.0%	0.3%	0.6%	2.5%	0.5%	1.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	917	1,344	210	147	789	4	193	677	667	162	200	53

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	59%	76%	63%	86%	83%	*	*	74%	79%	*	79%	*
	2006	51%	68%	73%	76%	75%	71%	73%	*	*	74%	79%	*	77%	*
Mathematics	2007	34%	46%	39%	35%	33%	29%	39%	*	33%	41%	29%	*	21%	17%
	2006	32%	42%	34%	42%	34%	28%	53%	*	43%	53%	33%	*	21%	*
Average TGI Growth															
Reading/ELA	2007	0.55	0.86	0.52	1.04	0.95	1.31	0.98	*	*	1.05	1.03	*	1.31	*
	2006	0.56	0.82	0.84	0.96	0.64	0.62	0.94	*	*	0.99	0.92	*	1.20	*
Mathematics	2007	0.33	0.46	0.31	0.33	0.40	0.26	0.32	*	0.10	0.26	0.38	*	0.29	0.48
	2006	0.34	0.45	0.29	0.63	0.51	0.44	0.77	*	1.00	0.78	0.51	*	0.58	*
English Language Learners Progress Measure															
2006-07	70%	81%	64%	78%	*	83%	75%	*	73%	77%	79%	45%	78%	71%	
2005-06	66%	74%	59%	63%	*	70%	25%	*	73%	65%	61%	14%	61%	63%	
Attendance Rate															
2005-06	95.5%	96.9%	94.7%	96.3%	95.5%	95.9%	96.1%	*	98.4%	96.3%	96.3%	93.4%	95.1%	96.6%	
2004-05	95.7%	96.9%	94.7%	96.1%	95.2%	94.2%	96.1%	95.4%	98.4%	96.1%	96.1%	93.3%	94.9%	96.2%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.0%	1.4%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	92.3%	88.6%	92.3%	88.7%	75.7%	94.4%	100.0%	96.5%	90.2%	94.2%	76.1%	80.9%	64.8%	
Received GED	2.3%	1.2%	2.0%	1.2%	0.7%	0.5%	1.6%	0.0%	0.2%	1.5%	0.9%	2.0%	1.4%	0.0%	
Continued HS	8.6%	3.8%	4.0%	3.8%	6.8%	12.2%	2.3%	0.0%	2.4%	4.9%	2.6%	17.0%	8.7%	18.2%	
Dropped Out (4-yr)	8.8%	2.8%	3.9%	2.8%	3.8%	11.6%	1.7%	0.0%	0.9%	3.4%	2.3%	4.8%	9.0%	17.0%	
Class of 2005															
Graduated	84.0%	91.6%	90.1%	91.6%	88.8%	80.2%	92.6%	84.6%	96.1%	89.0%	94.2%	77.5%	80.3%	74.0%	
Received GED	3.8%	2.9%	3.3%	2.9%	3.0%	3.4%	3.3%	0.0%	0.6%	4.1%	1.7%	3.7%	4.2%	2.8%	
Continued HS	7.9%	3.8%	3.5%	3.8%	6.0%	11.1%	2.8%	0.0%	2.4%	5.2%	2.3%	15.2%	10.9%	17.7%	
Dropped Out (4-yr)	4.3%	1.7%	2.0%	1.7%	2.2%	5.3%	1.3%	15.4%	0.9%	1.6%	1.8%	3.7%	4.6%	5.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	97.2%	96.1%	97.2%	96.2%	88.4%	98.3%	100.0%	99.1%	96.6%	97.7%	95.2%	91.0%	83.0%	
Class of 2005	95.7%	98.3%	98.1%	98.3%	97.8%	94.7%	98.7%	84.6%	99.1%	98.4%	98.2%	96.3%	95.4%	94.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	96.0%	93.2%	96.0%	95.6%	87.8%	96.7%	100.0%	98.9%	95.2%	96.8%	93.2%	89.6%	83.0%	
Class of 2005	91.9%	95.3%	94.7%	95.3%	94.8%	91.3%	95.4%	84.6%	98.5%	94.2%	96.5%	92.7%	91.2%	91.7%	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	35.9%	19.8%	16.2%	2.8%	3.3%	16.6%	0.0%	40.0%	14.0%	18.4%	0.0%	5.4%	0.0%
2004-05	20.5%	32.9%	19.3%	18.1%	13.0%	8.8%	16.4%	33.3%	38.9%	16.4%	20.0%	1.8%	8.7%	5.1%
SAT/ACT Results Tested														
Class of 2006	65.8%	87.0%	69.5%	?	?	?	?	-	?	?	?	n/a	n/a	n/a
Class of 2005	65.5%	86.4%	68.3%	?	-	?	?	-	-	?	?	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	60.9%	26.1%	43.5%	*	*	50.0%	-	*	63.6%	25.0%	n/a	n/a	n/a
Class of 2005	27.4%	59.6%	30.5%	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1149	1009	1046	*	*	1050	-	1110	1103	994	n/a	n/a	n/a
Class of 2005	992	1147	1014	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	24.4	20.3	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2005	20.0	24.4	20.9	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,349
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
Campus #: 043910005

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,349	100.0%	56,662	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.2%	7.4%	7.2%
Grade 8	0	0.0%	0.2%	7.7%	7.4%
Grade 9	701	52.0%	26.8%	7.9%	8.7%
Grade 10	648	48.0%	25.8%	7.1%	7.1%
Grade 11	0	0.0%	25.0%	6.9%	6.3%
Grade 12	0	0.0%	21.9%	6.6%	5.7%
Ethnic Distribution:					
African American	221	16.4%	16.7%	10.3%	14.4%
Hispanic	165	12.2%	21.2%	16.2%	46.3%
White	759	56.3%	56.3%	54.7%	35.7%
Native American	5	0.4%	0.4%	0.4%	0.3%
Asian/Pac. Islander	199	14.8%	5.5%	18.4%	3.3%
Economically Disadvantaged	235	17.4%	27.1%	18.7%	55.5%
Limited English Proficient (LEP)	59	4.4%	3.2%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	12	0.8%	3.9%	0.8%	2.3%
At-Risk	59	4.4%	41.7%	12.0%	48.3%
Mobility (2005-06)	182	12.5%	17.5%	13.1%	22.3%
Number of Students per Teacher	15.8	n/a	15.2	13.7	14.7

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,349
 Grade Span: 09 - 10
 School Type: Secondary

District Name: PLANO ISD
 Campus Name: CLARK H S
 Campus #: 043910005

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	?	19.5
Grade 1	-	-	?	19.5
Grade 2	-	-	?	19.6
Grade 3	-	-	?	19.5
Grade 4	-	-	?	20.2
Grade 5	-	-	?	22.3
Grade 6	-	-	21.2	21.8
Mixed Grades	-	-	22.7	25.0
Secondary: English/Language Arts	20.7	21.7	18.0	20.0
Foreign Languages	25.4	21.6	22.1	20.9
Mathematics	21.6	21.4	20.7	20.0
Science	21.0	21.6	21.6	21.0
Social Studies	21.8	23.5	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,349
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
Campus #: 043910005

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	104.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	95.5	91.5%	91.4%	71.1%	62.7%
Teachers	85.5	81.9%	80.1%	58.3%	50.7%
Professional Support	6.0	5.7%	7.2%	9.0%	8.2%
Campus Admin. (School Leader.)	4.0	3.8%	4.1%	2.5%	2.8%
Educational Aides:	8.9	8.5%	8.6%	11.6%	10.0%
Total Minority Staff:	16.9	16.2%	13.9%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	5.6	6.6%	5.4%	4.8%	9.3%
Hispanic	5.0	5.8%	5.0%	7.5%	20.8%
White	73.5	86.0%	88.3%	84.4%	68.5%
Native American	0.0	0.0%	0.5%	0.5%	0.3%
Asian/Pacific Islander	1.3	1.6%	0.7%	2.8%	1.2%
Males	28.0	32.7%	40.8%	16.1%	22.8%
Females	57.5	67.3%	59.2%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	7.0%	6.9%	6.3%	8.1%
1-5 Years Experience	27.5	32.1%	26.9%	34.5%	29.1%
6-10 Years Experience	25.9	30.3%	21.3%	23.7%	19.6%
11-20 Years Experience	15.5	18.1%	24.3%	20.4%	23.6%
Over 20 Years Experience	10.6	12.4%	20.6%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.7 yrs.	11.8 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	6.9 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,917	\$39,544	\$40,647	\$38,095
1-5 Years Experience		\$43,135	\$41,311	\$42,661	\$39,880
6-10 Years Experience		\$45,002	\$43,796	\$44,873	\$42,380
11-20 Years Experience		\$49,194	\$48,254	\$49,360	\$47,042
Over 20 Years Experience		\$58,724	\$55,852	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,648	\$46,394	\$46,945	\$44,897
Professional Support		\$56,547	\$53,746	\$54,304	\$52,940
Campus Administration (School Leadership)		\$69,714	\$69,128	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	14.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,349
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School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
Campus #: 043910005

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,368,248	100.0%	\$4,696	\$6,791,902	100.0%	\$5,009	\$295,297,847	100.0%	\$5,660
Instruction (11,95)	\$4,692,381	73.7%	\$3,460	\$4,773,034	70.3%	\$3,520	\$197,874,392	67.0%	\$3,793
Instructional-Related Services (12,13)	\$298,418	4.7%	\$220	\$307,346	4.5%	\$227	\$8,557,943	2.9%	\$164
Instructional Leadership (21)	\$63,254	1.0%	\$47	\$63,254	0.9%	\$47	\$3,328,576	1.1%	\$64
School Leadership (23)	\$421,224	6.6%	\$311	\$425,347	6.3%	\$314	\$21,061,466	7.1%	\$404
Support Services-Student (31,32,33)	\$384,168	6.0%	\$283	\$401,959	5.9%	\$296	\$15,878,893	5.4%	\$304
Other Campus Costs (35,36,51,52,53)	\$508,803	8.0%	\$375	\$820,962	12.1%	\$605	\$48,596,577	16.5%	\$931
By Program:									
Total Operating Expenditures	\$5,859,445	100.0%	\$4,321	\$5,948,317	100.0%	\$4,387	\$244,274,250	100.0%	\$4,682
Bilingual/ESL Education (25)	\$141,178	2.4%	\$104	\$141,178	2.4%	\$104	\$1,643,146	0.7%	\$31
Career & Technology Education (22)	\$307,588	5.2%	\$227	\$307,588	5.2%	\$227	\$28,711,618	11.8%	\$550
Accelerated Education (24,30)	\$204,664	3.5%	\$151	\$204,664	3.4%	\$151	\$8,538,860	3.5%	\$164
Gifted & Talented Education (21)	\$152,988	2.6%	\$113	\$164,239	2.8%	\$121	\$7,424,930	3.0%	\$142
Regular Education (11)	\$4,116,653	70.3%	\$3,036	\$4,117,537	69.2%	\$3,037	\$166,190,468	68.0%	\$3,185
Special Education (23)	\$936,374	16.0%	\$691	\$1,013,111	17.0%	\$747	\$31,310,713	12.8%	\$600
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$454,515	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	52	3.9%	2.8%	11.6%	14.8%
Career & Technology Education	685	50.8%	58.3%	20.3%	20.6%
Gifted & Talented Education	171	12.7%	9.0%	10.0%	7.5%
Special Education	143	10.6%	10.9%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.2	2.6%	0.9%	6.0%	7.6%
Career & Technology Education	3.0	3.5%	11.6%	2.0%	3.9%
Compensatory Education	0.0	0.0%	1.1%	2.7%	3.3%
Gifted & Talented Education	0.9	1.1%	1.2%	1.4%	2.0%
Regular Education	45.1	52.8%	65.5%	69.7%	70.6%
Special Education	22.2	25.9%	9.4%	15.4%	10.0%
Other	12.1	14.1%	10.3%	2.9%	2.6%

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