

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: DAFFRON EL

Campus #: 043910124

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 646
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAFFRON EL
Campus #: 043910124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	91%	98%	> 99%	> 99%	96%	*	> 99%	97%	98%	*	> 99%	*
	2006	81%	93%	93%	96%	83%	*	95%	*	> 99%	98%	94%	> 99%	80%	*
Mathematics	2007	86%	96%	96%	96%	82%	> 99%	96%	*	> 99%	97%	94%	*	67%	*
	2006	82%	96%	95%	92%	83%	*	89%	*	> 99%	89%	94%	63%	83%	*
Science	2007	78%	90%	90%	92%	> 99%	60%	94%	*	91%	97%	89%	*	60%	*
	2006	76%	90%	89%	89%	67%	*	87%	*	> 99%	89%	90%	60%	60%	*
All Tests	2007	69%	86%	82%	87%	82%	67%	88%	*	92%	92%	83%	*	43%	*
	2006	66%	86%	84%	83%	67%	> 99%	77%	*	> 99%	81%	85%	50%	67%	80%

TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)
(Standard Accountability Indicator)

Reading/ELA	2007	89%	96%	95%	99%	96%	> 99%	98%	*	> 99%	98%	99%	94%	96%	> 99%
	2006	87%	96%	96%	98%	96%	93%	98%	*	> 99%	98%	98%	> 99%	90%	80%
Mathematics	2007	77%	92%	93%	97%	92%	94%	96%	*	> 99%	95%	98%	95%	93%	93%
	2006	75%	91%	94%	94%	79%	93%	94%	*	> 99%	95%	94%	83%	76%	89%
Writing	2007	92%	96%	94%	98%	> 99%	> 99%	95%	*	> 99%	98%	98%	> 99%	> 99%	> 99%
	2006	91%	97%	96%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2007	71%	90%	90%	92%	> 99%	60%	94%	*	91%	97%	89%	*	60%	*
	2006	70%	89%	89%	89%	67%	*	87%	*	> 99%	89%	90%	60%	60%	*
All Tests	2007	70%	88%	86%	94%	88%	91%	93%	*	98%	94%	93%	89%	86%	95%
	2006	67%	87%	89%	91%	72%	94%	89%	*	> 99%	90%	91%	72%	68%	90%

TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)
(2008 Preview at Panel Recommended)

Reading/ELA	2007	88%	96%	95%	99%	96%	> 99%	98%	*	> 99%	98%	99%	94%	96%	> 99%
	2006	87%	96%	96%	98%	96%	93%	98%	*	> 99%	98%	98%	> 99%	90%	80%
Mathematics	2007	77%	92%	93%	97%	92%	94%	96%	*	> 99%	95%	98%	95%	93%	93%
	2006	75%	91%	94%	94%	79%	93%	94%	*	> 99%	95%	94%	83%	76%	89%
Writing	2007	92%	96%	94%	98%	> 99%	> 99%	95%	*	> 99%	98%	98%	> 99%	> 99%	> 99%
	2006	91%	97%	96%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2007	66%	86%	87%	89%	92%	60%	90%	*	91%	92%	87%	50%	67%	*
	2006	64%	85%	86%	87%	67%	> 99%	84%	*	> 99%	89%	85%	60%	67%	80%
All Tests	2007	67%	86%	86%	93%	84%	91%	92%	*	98%	93%	93%	77%	86%	95%
	2006	65%	85%	88%	90%	72%	94%	89%	*	> 99%	90%	91%	70%	68%	90%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 646
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAFFRON EL
Campus #: 043910124

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	41%	59%	33%	37%	61%	*	71%	57%	60%	44%	25%	44%
	2006	27%	45%	42%	48%	17%	60%	49%	*	51%	51%	45%	23%	29%	40%
Mathematics	2007	25%	47%	44%	60%	33%	29%	61%	*	78%	62%	58%	47%	25%	43%
	2006	23%	45%	46%	54%	17%	40%	49%	*	77%	57%	51%	22%	12%	56%
Writing	2007	30%	48%	33%	59%	43%	39%	58%	*	75%	49%	70%	29%	23%	33%
	2006	30%	51%	27%	50%	31%	*	46%	*	70%	47%	52%	*	11%	*
Science	2007	19%	37%	43%	48%	9%	< 1%	54%	*	65%	56%	43%	*	20%	*
	2006	16%	33%	34%	37%	17%	*	33%	*	55%	44%	31%	20%	20%	*
All Tests	2007	13%	29%	22%	40%	21%	20%	37%	*	60%	39%	41%	26%	19%	34%
	2006	11%	26%	21%	27%	< 1%	31%	23%	*	43%	29%	26%	11%	4%	40%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	98%	> 99%	*	97%	*	*	97%	> 99%	98%	> 99%	*
	2006	84%	93%	92%	98%	> 99%	> 99%	96%	*	*	97%	> 99%	98%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	95%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	90%	90%	86%	*	*	83%	*	*	*	*	86%	*	*
	2006	68%	84%	75%	88%	*	*	*	*	*	88%	*	88%	*	*
All Tests	2007	82%	92%	91%	96%	*	*	94%	*	*	94%	> 99%	96%	> 99%	*
	2006	74%	89%	88%	96%	> 99%	*	93%	*	*	93%	> 99%	96%	> 99%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.5%	95.7%	97.0%	84.6%	99.4%	*	94.9%	94.1%	97.2%	91.1%	84.8%	71.4%
By Program														
TAKS (1 or more)	91.1%	91.9%	93.6%	89.6%	84.8%	80.8%	90.7%	*	93.9%	85.9%	93.2%	44.4%	69.6%	67.3%
Not on TAKS	6.7%	6.1%	5.5%	6.1%	12.1%	3.8%	8.6%	*	1.0%	8.2%	4.0%	46.7%	15.2%	4.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	4.1%	5.2%	9.1%	3.8%	7.4%	*	1.0%	7.1%	3.4%	40.0%	15.2%	4.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.4%	0.9%	3.0%	0.0%	1.2%	*	0.0%	1.2%	0.6%	6.7%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	93.2%	91.1%	84.8%	71.2%	96.9%	*	93.9%	87.1%	94.9%	91.1%	78.3%	67.3%
Non-Acct System	6.1%	3.7%	5.6%	4.6%	12.1%	13.5%	2.5%	*	1.0%	7.1%	2.3%	0.0%	6.5%	4.1%
Mobile	5.4%	3.0%	5.4%	4.6%	12.1%	13.5%	2.5%	*	1.0%	7.1%	2.3%	0.0%	6.5%	4.1%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.5%	4.3%	3.0%	15.4%	0.6%	*	5.1%	5.9%	2.8%	8.9%	15.2%	28.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.3%	0.0%	1.9%	0.0%	*	0.0%	0.6%	0.0%	2.2%	2.2%	2.0%
LEP Exempt	1.0%	1.1%	0.3%	2.9%	0.0%	7.7%	0.6%	*	5.1%	2.9%	2.8%	0.0%	6.5%	20.4%
Other	0.8%	0.5%	0.2%	1.2%	3.0%	5.8%	0.0%	*	0.0%	2.4%	0.0%	6.7%	6.5%	6.1%
Total Count	3,040,283	35,868	310	347	33	52	162	2	98	170	177	45	46	49
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.0%	96.9%	100.0%	100.0%	99.4%	*	90.4%	99.3%	94.9%	97.7%	100.0%	55.0%
By Program														
TAKS (1 or more)	90.7%	91.9%	94.1%	92.3%	88.6%	78.3%	96.5%	*	89.4%	92.6%	92.1%	62.8%	88.9%	55.0%
Not on TAKS	6.4%	5.3%	4.8%	4.6%	11.4%	21.7%	2.9%	*	1.1%	6.8%	2.8%	34.9%	11.1%	0.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.0%	4.0%	11.4%	21.7%	1.8%	*	1.1%	6.8%	1.7%	30.2%	11.1%	0.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.5%	0.6%	0.0%	0.0%	1.2%	*	0.0%	0.0%	1.1%	4.7%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	90.9%	91.7%	77.1%	73.9%	98.8%	*	89.4%	93.2%	91.0%	83.7%	75.0%	50.0%
Non-Acct System	6.5%	4.1%	8.4%	5.2%	22.9%	26.1%	0.6%	*	1.1%	6.1%	4.0%	14.0%	25.0%	5.0%
Mobile	5.6%	3.1%	7.0%	3.4%	8.6%	21.7%	0.6%	*	1.1%	4.7%	1.7%	9.3%	11.1%	5.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.6%	1.8%	14.3%	4.3%	0.0%	*	0.0%	1.4%	2.3%	4.7%	13.9%	0.0%
Not Tested	2.9%	2.8%	1.0%	3.1%	0.0%	0.0%	0.6%	*	9.6%	0.7%	5.1%	2.3%	0.0%	45.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	2.5%	0.0%	0.0%	0.0%	*	8.5%	0.7%	4.0%	0.0%	0.0%	40.0%
Other	1.0%	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%	*	1.1%	0.0%	1.1%	2.3%	0.0%	5.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	331	326	35	23	171	2	94	148	177	43	36	20

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 646
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	59%	88%	*	*	80%	*	*	> 99%	*	*	*
Mathematics	2007	34%	46%	61%	67%	*	*	*	*	*	60%	*	*	*
	2006	32%	42%	60%	36%	*	*	43%	*	*	50%	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.80	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.77	1.25	*	*	0.84	*	*	1.51	*	*	*
Mathematics	2007	0.33	0.46	0.72	0.68	*	*	*	*	*	0.56	*	*	*
	2006	0.34	0.45	0.66	0.46	*	*	0.48	*	*	0.86	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	7%	2%	< 1%	< 1%	4%	*	< 1%	2%	2%	< 1%	< 1%
	2006	12%	5%	5%	1%	17%	< 1%	< 1%	*	< 1%	3%	< 1%	17%	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	98%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%
	2006	94%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	10%	3%	< 1%	14%	4%	*	< 1%	3%	4%	*	14%
	2006	20%	7%	8%	5%	17%	*	5%	*	< 1%	2%	8%	< 1%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	96%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%
	2006	89%	97%	98%	99%	> 99%	*	98%	*	> 99%	> 99%	98%	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	5%	4%	18%	< 1%	4%	*	< 1%	3%	6%	*	33%
	2006	19%	5%	6%	8%	17%	*	11%	*	< 1%	11%	6%	38%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	98%	99%	91%	> 99%	> 99%	*	> 99%	> 99%	98%	*	> 99%
	2006	90%	98%	97%	97%	> 99%	*	95%	*	> 99%	98%	96%	88%	> 99%
English Language Learners Progress Measure														
	2006-07	70%	81%	87%	93%	*	86%	80%	*	> 99%	85%	> 99%	43%	79%
	2005-06	66%	74%	89%	83%	*	*	*	*	83%	86%	80%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.0%	97.6%	96.7%	96.9%	97.4%	*	98.3%	97.5%	97.6%	96.5%	96.0%	97.1%
2004-05	95.7%	96.9%	97.0%	97.8%	97.7%	97.3%	97.5%	*	98.3%	97.8%	97.7%	96.8%	96.1%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 646
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	646	100.0%	26,213	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	1.9%	4.1%
Kindergarten	101	15.6%	15.6%	7.6%	7.7%
Grade 1	106	16.4%	16.4%	7.8%	8.1%
Grade 2	90	13.9%	16.0%	7.8%	7.7%
Grade 3	118	18.3%	16.4%	7.5%	7.6%
Grade 4	121	18.7%	16.1%	7.7%	7.4%
Grade 5	110	17.0%	13.0%	7.6%	7.4%
Grade 6	0	0.0%	2.2%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	62	9.6%	11.0%	10.3%	14.4%
Hispanic	112	17.3%	34.0%	16.2%	46.3%
White	297	46.0%	46.0%	54.7%	35.7%
Native American	3	0.5%	0.4%	0.4%	0.3%
Asian/Pac. Islander	172	26.6%	8.6%	18.4%	3.3%
Economically Disadvantaged	118	18.3%	37.4%	18.7%	55.5%
Limited English Proficient (LEP)	134	20.7%	18.3%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.8%	2.3%
At-Risk	134	20.7%	36.1%	12.0%	48.3%
Mobility (2005-06)	56	10.6%	15.2%	13.1%	22.3%
Number of Students per Teacher	13.4	n/a	14.9	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.9%	2.7%	1.4%	2.9%	0.0%	11.6%	7.3%	11.9%
Grade 1	1.4%	3.4%	0.8%	6.0%	12.5%	7.3%	3.1%	10.2%
Grade 2	1.2%	2.1%	0.7%	3.6%	0.0%	4.6%	0.9%	4.4%
Grade 3	0.0%	1.2%	0.6%	3.0%	0.0%	0.7%	0.9%	2.3%
Grade 4	0.0%	0.8%	0.1%	1.8%	0.0%	0.8%	0.0%	1.3%
Grade 5	0.0%	1.0%	0.9%	2.9%	0.0%	0.2%	1.0%	1.8%
Grade 6	-	0.3%	0.2%	1.2%	-	1.9%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 646
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: DAFFRON EL
 Campus #: 043910124

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	22.1	?	19.5
Grade 1	?	21.9	?	19.5
Grade 2	?	23.1	?	19.6
Grade 3	-	23.7	?	19.5
Grade 4	-	24.1	?	20.2
Grade 5	-	22.8	?	22.3
Grade 6	-	26.2	21.2	21.8
Mixed Grades	22.0	19.0	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 646
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAFFRON EL
Campus #: 043910124

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.7	87.8%	87.3%	71.1%	62.7%
Teachers	48.3	79.0%	74.9%	58.3%	50.7%
Professional Support	4.0	6.5%	8.8%	9.0%	8.2%
Campus Admin. (School Leader.)	1.4	2.4%	3.6%	2.5%	2.8%
Educational Aides:	7.4	12.2%	12.7%	11.6%	10.0%
Total Minority Staff:	13.0	21.2%	20.5%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.7%	4.8%	9.3%
Hispanic	7.0	14.5%	13.1%	7.5%	20.8%
White	39.3	81.4%	81.9%	84.4%	68.5%
Native American	1.0	2.1%	0.2%	0.5%	0.3%
Asian/Pacific Islander	1.0	2.1%	1.1%	2.8%	1.2%
Males	3.0	6.2%	5.5%	16.1%	22.8%
Females	45.3	93.8%	94.5%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	6.2%	6.3%	6.3%	8.1%
1-5 Years Experience	13.0	26.9%	27.8%	34.5%	29.1%
6-10 Years Experience	15.8	32.7%	21.0%	23.7%	19.6%
11-20 Years Experience	10.5	21.7%	23.4%	20.4%	23.6%
Over 20 Years Experience	6.0	12.4%	21.5%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.8 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.9 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,870	\$40,647	\$38,095
1-5 Years Experience		\$42,880	\$41,473	\$42,661	\$39,880
6-10 Years Experience		\$45,095	\$43,551	\$44,873	\$42,380
11-20 Years Experience		\$49,712	\$47,869	\$49,360	\$47,042
Over 20 Years Experience		\$59,834	\$56,703	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,095	\$46,587	\$46,945	\$44,897
Professional Support		\$50,574	\$50,214	\$54,304	\$52,940
Campus Administration (School Leadership)		\$66,434	\$66,868	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 646
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAFFRON EL
Campus #: 043910124

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,994,566	100.0%	\$5,172	\$3,170,749	100.0%	\$5,476	\$142,521,859	100.0%	\$5,442
Instruction (11,95)	\$2,369,034	79.1%	\$4,092	\$2,375,921	74.9%	\$4,103	\$107,681,306	75.6%	\$4,112
Instructional-Related Services (12,13)	\$177,471	5.9%	\$307	\$179,407	5.7%	\$310	\$5,871,659	4.1%	\$224
Instructional Leadership (21)	\$21,312	0.7%	\$37	\$21,312	0.7%	\$37	\$1,617,045	1.1%	\$62
School Leadership (23)	\$154,178	5.1%	\$266	\$157,888	5.0%	\$273	\$9,156,509	6.4%	\$350
Support Services-Student (31,32,33)	\$138,138	4.6%	\$239	\$138,138	4.4%	\$239	\$6,428,831	4.5%	\$245
Other Campus Costs (35,36,51,52,53)	\$134,433	4.5%	\$232	\$298,083	9.4%	\$515	\$11,766,509	8.3%	\$449
By Program:									
Total Operating Expenditures	\$2,860,133	100.0%	\$4,940	\$2,861,368	100.0%	\$4,942	\$129,653,159	100.0%	\$4,951
Bilingual/ESL Education (25)	\$150,629	5.3%	\$260	\$150,629	5.3%	\$260	\$12,849,170	9.9%	\$491
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$44,269	1.5%	\$76	\$44,269	1.5%	\$76	\$8,420,058	6.5%	\$322
Gifted & Talented Education (21)	\$65,376	2.3%	\$113	\$65,376	2.3%	\$113	\$3,277,606	2.5%	\$125
Regular Education (11)	\$2,172,787	76.0%	\$3,753	\$2,174,022	76.0%	\$3,755	\$86,696,715	66.9%	\$3,310
Special Education (23)	\$427,072	14.9%	\$738	\$427,072	14.9%	\$738	\$18,398,942	14.2%	\$703
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	130	20.1%	17.2%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	48	7.4%	9.7%	10.0%	7.5%
Special Education	68	10.5%	9.7%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	16.6%	9.9%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.1%	4.6%	2.7%	3.3%
Gifted & Talented Education	1.0	2.1%	3.2%	1.4%	2.0%
Regular Education	32.3	66.9%	72.9%	69.7%	70.6%
Special Education	6.0	12.4%	9.4%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.