

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: DAVIS EL

Campus #: 043910111

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 321
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAVIS EL
Campus #: 043910111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	96%	97%	80%	*	> 99%	*	*	> 99%	93%	> 99%	*	*
	2006	90%	97%	94%	96%	*	90%	> 99%	*	*	91%	> 99%	*	> 99%	> 99%
Mathematics	2007	82%	93%	90%	95%	60%	*	> 99%	*	*	> 99%	86%	> 99%	*	*
	2006	83%	95%	91%	98%	*	95%	> 99%	*	*	> 99%	97%	*	93%	91%
All Tests	2007	78%	91%	88%	95%	60%	*	> 99%	*	*	> 99%	86%	> 99%	*	*
	2006	79%	93%	88%	94%	*	86%	> 99%	*	*	92%	97%	*	93%	92%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	83%	93%	89%	94%	*	85%	97%	*	> 99%	90%	97%	*	88%	67%
Mathematics	2007	86%	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	84%	94%	91%	92%	*	92%	93%	*	> 99%	86%	97%	*	88%	83%
Writing	2007	91%	94%	95%	95%	*	75%	> 99%	*	*	> 99%	91%	*	*	*
	2006	92%	97%	96%	98%	*	> 99%	> 99%	*	> 99%	95%	> 99%	*	> 99%	*
All Tests	2007	75%	88%	83%	95%	*	75%	> 99%	*	*	> 99%	91%	*	> 99%	*
	2006	74%	89%	83%	91%	*	87%	94%	*	> 99%	83%	97%	*	89%	71%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	90%	98%	> 99%	88%	> 99%	*	> 99%	> 99%	96%	*	83%	*
	2006	81%	93%	89%	94%	*	91%	> 99%	*	*	88%	97%	*	90%	88%
Mathematics	2007	86%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2006	82%	96%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2007	78%	90%	87%	96%	> 99%	88%	97%	*	> 99%	95%	96%	*	83%	*
	2006	76%	90%	84%	94%	*	92%	96%	*	*	89%	97%	*	70%	> 99%
All Tests	2007	69%	86%	80%	96%	> 99%	88%	97%	*	> 99%	95%	96%	*	83%	*
	2006	66%	86%	76%	90%	*	85%	97%	*	*	84%	94%	*	75%	90%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	95%	98%	92%	95%	> 99%	*	> 99%	> 99%	97%	> 99%	87%	*
	2006	87%	96%	93%	96%	71%	95%	99%	*	> 99%	93%	99%	> 99%	95%	95%
Mathematics	2007	77%	92%	93%	98%	83%	> 99%	> 99%	*	> 99%	> 99%	97%	> 99%	87%	*
	2006	75%	91%	91%	96%	86%	95%	98%	*	> 99%	94%	98%	> 99%	95%	93%
Writing	2007	92%	96%	95%	95%	*	75%	> 99%	*	*	> 99%	91%	*	*	*
	2006	91%	97%	96%	97%	*	95%	> 99%	*	> 99%	92%	> 99%	*	92%	91%
Science	2007	71%	90%	87%	96%	> 99%	88%	97%	*	> 99%	95%	96%	*	83%	*
	2006	70%	89%	83%	92%	*	85%	96%	*	*	89%	93%	*	64%	90%
All Tests	2007	70%	88%	87%	95%	83%	85%	99%	*	> 99%	98%	92%	> 99%	80%	*
	2006	67%	87%	84%	92%	57%	88%	97%	*	> 99%	87%	96%	> 99%	85%	87%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	95%	98%	92%	95%	> 99%	*	> 99%	> 99%	97%	> 99%	87%	*
	2006	87%	96%	93%	96%	71%	95%	99%	*	> 99%	93%	99%	> 99%	95%	95%
Mathematics	2007	77%	92%	93%	98%	83%	> 99%	> 99%	*	> 99%	> 99%	97%	> 99%	87%	*
	2006	75%	91%	91%	96%	86%	95%	98%	*	> 99%	94%	98%	> 99%	95%	93%
Writing	2007	92%	96%	95%	95%	*	75%	> 99%	*	*	> 99%	91%	*	*	*
	2006	91%	97%	96%	97%	*	95%	> 99%	*	> 99%	92%	> 99%	*	92%	91%
Science	2007	66%	86%	83%	96%	> 99%	88%	97%	*	> 99%	96%	97%	*	83%	*
	2006	64%	85%	81%	92%	*	85%	97%	*	*	89%	94%	*	64%	90%
All Tests	2007	67%	86%	85%	95%	83%	85%	99%	*	> 99%	98%	92%	> 99%	80%	*
	2006	65%	85%	84%	92%	57%	88%	97%	*	> 99%	87%	96%	> 99%	85%	87%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	39%	45%	33%	40%	46%	*	57%	40%	50%	36%	20%	*
	2006	27%	45%	34%	48%	< 1%	37%	57%	*	50%	40%	53%	44%	36%	34%
Mathematics	2007	25%	47%	42%	57%	42%	70%	53%	*	86%	58%	55%	45%	40%	*
	2006	23%	45%	39%	59%	43%	46%	69%	*	58%	65%	55%	50%	44%	35%
Writing	2007	30%	48%	35%	59%	*	38%	67%	*	*	53%	64%	*	*	*
	2006	30%	51%	23%	36%	*	21%	41%	*	50%	24%	45%	*	23%	9%
Science	2007	19%	37%	39%	46%	40%	38%	50%	*	50%	50%	43%	*	33%	*
	2006	16%	33%	30%	40%	*	8%	54%	*	*	33%	43%	*	9%	< 1%
All Tests	2007	13%	29%	23%	25%	17%	15%	27%	*	43%	25%	25%	18%	20%	*
	2006	11%	26%	18%	28%	< 1%	18%	36%	*	33%	24%	31%	30%	10%	13%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	98%	> 99%	> 99%	94%	*	> 99%	98%	98%	98%	98%	86%
	2006	84%	93%	93%	97%	> 99%	95%	> 99%	*	88%	98%	96%	97%	96%	91%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	95%	> 99%	98%	*	94%	> 99%	*	*	> 99%	95%	98%	96%	91%
Writing	2007	79%	90%	> 99%	75%	*	*	*	*	*	83%	*	75%	*	*
	2006	68%	84%	75%	88%	*	83%	> 99%	*	*	83%	91%	88%	86%	*
All Tests	2007	82%	92%	95%	95%	> 99%	> 99%	88%	*	> 99%	95%	95%	95%	95%	*
	2006	74%	89%	86%	93%	*	89%	> 99%	*	*	96%	90%	93%	92%	82%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 321
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.4%	99.4%	94.4%	100.0%	100.0%	*	100.0%	100.0%	98.9%	98.1%	97.1%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	94.7%	76.0%	72.2%	58.8%	84.8%	*	58.3%	78.6%	73.6%	21.2%	44.1%	*
Not on TAKS	6.7%	6.1%	4.5%	23.4%	22.2%	41.2%	15.2%	*	41.7%	21.4%	25.3%	76.9%	52.9%	*
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	4.7%	3.6%	22.2%	22.2%	41.2%	13.3%	*	41.7%	20.2%	24.1%	73.1%	52.9%	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.7%	0.7%	1.2%	0.0%	0.0%	1.9%	*	0.0%	1.2%	1.1%	3.8%	0.0%	*
By Acct Status														
Acct System	91.6%	94.4%	92.9%	98.2%	88.9%	97.1%	100.0%	*	100.0%	98.8%	97.7%	96.2%	97.1%	*
Non-Acct System	6.1%	3.7%	6.3%	1.2%	5.6%	2.9%	0.0%	*	0.0%	1.2%	1.1%	1.9%	0.0%	*
Mobile	5.4%	3.0%	6.2%	1.2%	5.6%	2.9%	0.0%	*	0.0%	1.2%	1.1%	1.9%	0.0%	*
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.0%	0.7%	0.6%	5.6%	0.0%	0.0%	*	0.0%	0.0%	1.1%	1.9%	2.9%	*
Absent	0.2%	0.1%	0.0%	0.6%	5.6%	0.0%	0.0%	*	0.0%	0.0%	1.1%	1.9%	2.9%	*
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	35,868	302	171	18	34	105	2	12	84	87	52	34	4
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.7%	90.4%	93.3%	81.4%	99.1%	*	88.2%	88.6%	92.0%	84.7%	85.4%	73.6%
By Program														
TAKS (1 or more)	90.7%	91.9%	92.0%	73.5%	66.7%	66.4%	81.6%	*	70.6%	67.5%	78.8%	23.6%	60.4%	60.9%
Not on TAKS	6.4%	5.3%	6.3%	16.9%	26.7%	15.0%	17.5%	*	17.6%	21.1%	13.1%	61.1%	25.0%	12.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	5.2%	16.9%	26.7%	15.0%	17.5%	*	17.6%	21.1%	13.1%	61.1%	25.0%	12.6%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	90.3%	82.3%	53.3%	69.9%	97.4%	*	88.2%	78.9%	85.4%	77.8%	67.7%	60.9%
Non-Acct System	6.5%	4.1%	7.8%	8.1%	40.0%	11.5%	1.8%	*	0.0%	9.8%	6.6%	6.9%	17.7%	12.6%
Mobile	5.6%	3.1%	6.9%	6.5%	20.0%	11.5%	0.9%	*	0.0%	8.1%	5.1%	5.6%	14.6%	12.6%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.5%	1.5%	20.0%	0.0%	0.9%	*	0.0%	1.6%	1.5%	1.4%	3.1%	0.0%
Not Tested	2.9%	2.8%	1.4%	9.6%	6.7%	18.6%	0.9%	*	11.8%	11.4%	8.0%	15.3%	14.6%	26.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	1.9%	0.0%	3.5%	0.0%	*	5.9%	2.4%	1.5%	6.9%	5.2%	5.7%
LEP Exempt	1.0%	1.3%	0.5%	5.0%	0.0%	10.6%	0.0%	*	5.9%	4.1%	5.8%	0.0%	4.2%	14.9%
Other	1.0%	0.5%	0.4%	2.3%	0.0%	4.4%	0.9%	*	0.0%	4.1%	0.7%	6.9%	5.2%	5.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.4%	6.7%	0.0%	0.0%	*	0.0%	0.8%	0.0%	1.4%	0.0%	0.0%
Total Count	3,001,657	36,023	324	260	15	113	114	1	17	123	137	72	96	87

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	50%	60%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	52%	*	*	*	*	*	*	*	*	*	*
	2006	32%	42%	50%	50%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.71	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.73	0.73	*	*	*	*	0.33	*	*	*	*
Mathematics	2007	0.33	0.46	0.55	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.53	1.22	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	4%	3%	20%	*	< 1%	*	*	< 1%	7%	< 1%	*
	2006	12%	5%	7%	5%	*	6%	3%	*	*	10%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	98%	97%	80%	*	> 99%	*	*	> 99%	93%	> 99%	*
	2006	94%	99%	98%	98%	*	97%	> 99%	*	*	97%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	11%	2%	< 1%	13%	< 1%	*	< 1%	< 1%	4%	*	17%
	2006	20%	7%	12%	8%	*	15%	< 1%	*	*	16%	3%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	96%	98%	> 99%	88%	> 99%	*	> 99%	> 99%	96%	*	83%
	2006	89%	97%	96%	96%	*	> 99%	> 99%	*	*	88%	> 99%	*	90%
TAKS Failers Promoted by Grade Placement Committee														
	2006	74.4%	70.3%	100.0%	*	*	-	-	-	-	*	-	*	-
	2005	69.9%	*	100.0%	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	6%	2%	< 1%	< 1%	3%	*	< 1%	5%	< 1%	*	< 1%
	2006	19%	5%	11%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	90%	98%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	70%	81%	86%	60%	*	*	*	*	*	*	*	*	*	*
2005-06	66%	74%	78%	66%	*	66%	*	*	*	51%	85%	25%	60%	66%
Attendance Rate														
2005-06	95.5%	96.9%	96.8%	97.2%	95.7%	97.5%	97.1%	*	97.4%	96.9%	97.5%	96.9%	96.9%	97.7%
2004-05	95.7%	96.9%	96.7%	96.9%	97.2%	97.2%	96.4%	*	98.5%	96.9%	97.0%	96.7%	97.0%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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District Name: PLANO ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	321	100.0%	23,935	52,753	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	1.9%	4.1%
Kindergarten	54	16.8%	14.2%	7.6%	7.7%
Grade 1	47	14.6%	15.6%	7.8%	8.1%
Grade 2	48	15.0%	14.9%	7.8%	7.7%
Grade 3	52	16.2%	15.4%	7.5%	7.6%
Grade 4	48	15.0%	17.6%	7.7%	7.4%
Grade 5	72	22.4%	15.3%	7.6%	7.4%
Grade 6	0	0.0%	3.7%	7.8%	7.3%
Grade 7	0	0.0%	0.1%	7.4%	7.2%
Grade 8	0	0.0%	0.1%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution: African American	32	10.0%	10.1%	10.3%	14.4%
Hispanic	48	15.0%	17.1%	16.2%	46.3%
White	215	67.0%	67.0%	54.7%	35.7%
Native American	2	0.6%	0.5%	0.4%	0.3%
Asian/Pac. Islander	24	7.5%	5.3%	18.4%	3.3%
Economically Disadvantaged	60	18.7%	27.1%	18.7%	55.5%
Limited English Proficient (LEP)	10	3.1%	5.4%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	1	0.2%	0.3%	0.8%	2.3%
At-Risk	10	3.1%	27.7%	12.0%	48.3%
Mobility (2005-06)	78	17.1%	16.3%	13.1%	22.3%
Number of Students per Teacher	11.2	n/a	15.6	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	2.8%	1.4%	2.9%	5.3%	18.0%	7.3%	11.9%
Grade 1	0.0%	3.4%	0.8%	6.0%	0.0%	5.6%	3.1%	10.2%
Grade 2	0.0%	1.6%	0.7%	3.6%	0.0%	4.1%	0.9%	4.4%
Grade 3	0.0%	1.2%	0.6%	3.0%	0.0%	1.7%	0.9%	2.3%
Grade 4	0.0%	0.8%	0.1%	1.8%	0.0%	1.4%	0.0%	1.3%
Grade 5	0.0%	1.6%	0.9%	2.9%	4.2%	0.8%	1.0%	1.8%
Grade 6	-	0.1%	0.2%	1.2%	-	3.6%	0.5%	1.7%
Grade 7	-	16.7%	0.5%	2.2%	-	0.0%	1.3%	2.4%
Grade 8	-	0.0%	0.6%	1.6%	-	0.0%	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 321
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: DAVIS EL
 Campus #: 043910111

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	50.0	20.9	?	19.5
Grade 1	?	21.6	?	19.5
Grade 2	?	21.6	?	19.6
Grade 3	?	19.8	?	19.5
Grade 4	?	20.6	?	20.2
Grade 5	-	22.4	?	22.3
Grade 6	-	27.1	21.2	21.8
Mixed Grades	22.0	30.0	22.7	25.0
Secondary: English/Language Arts	-	15.3	18.0	20.0
Foreign Languages	-	8.5	22.1	20.9
Mathematics	-	12.3	20.7	20.0
Science	-	16.5	21.6	21.0
Social Studies	-	16.5	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 321
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAVIS EL
Campus #: 043910111

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.7	84.4%	84.5%	71.1%	62.7%
Teachers	28.6	69.5%	72.8%	58.3%	50.7%
Professional Support	4.1	10.0%	7.9%	9.0%	8.2%
Campus Admin. (School Leader.)	2.0	4.9%	3.8%	2.5%	2.8%
Educational Aides:	6.4	15.6%	15.5%	11.6%	10.0%
Total Minority Staff:	2.5	6.0%	8.8%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	4.8%	9.3%
Hispanic	0.5	1.7%	3.7%	7.5%	20.8%
White	28.1	98.3%	92.4%	84.4%	68.5%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	2.8%	1.2%
Males	1.0	3.5%	5.1%	16.1%	22.8%
Females	27.6	96.5%	94.9%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	5.0	17.5%	6.4%	6.3%	8.1%
1-5 Years Experience	4.0	14.0%	27.1%	34.5%	29.1%
6-10 Years Experience	8.0	28.0%	19.3%	23.7%	19.6%
11-20 Years Experience	6.5	22.7%	27.2%	20.4%	23.6%
Over 20 Years Experience	5.1	17.8%	19.9%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	11.9 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	8.0 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$38,254	\$40,647	\$38,095
1-5 Years Experience		\$42,859	\$39,953	\$42,661	\$39,880
6-10 Years Experience		\$44,453	\$42,293	\$44,873	\$42,380
11-20 Years Experience		\$50,013	\$46,475	\$49,360	\$47,042
Over 20 Years Experience		\$56,714	\$55,176	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,120	\$45,105	\$46,945	\$44,897
Professional Support		\$48,947	\$49,218	\$54,304	\$52,940
Campus Administration (School Leadership)		\$70,018	\$64,413	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 321
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAVIS EL
Campus #: 043910111

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,088,560	100.0%	\$6,342	\$3,466,669	100.0%	\$7,118	\$119,505,143	100.0%	\$4,923
Instruction (11,95)	\$2,407,523	77.9%	\$4,944	\$2,627,082	75.8%	\$5,394	\$90,246,349	75.5%	\$3,718
Instructional-Related Services (12,13)	\$179,075	5.8%	\$368	\$180,687	5.2%	\$371	\$4,404,783	3.7%	\$181
Instructional Leadership (21)	\$45,992	1.5%	\$94	\$45,992	1.3%	\$94	\$1,320,412	1.1%	\$54
School Leadership (23)	\$231,454	7.5%	\$475	\$234,876	6.8%	\$482	\$8,144,076	6.8%	\$336
Support Services-Student (31,32,33)	\$127,786	4.1%	\$262	\$127,851	3.7%	\$263	\$5,034,840	4.2%	\$207
Other Campus Costs (35,36,51,52,53)	\$96,730	3.1%	\$199	\$250,181	7.2%	\$514	\$10,354,683	8.7%	\$427
By Program:									
Total Operating Expenditures	\$2,991,830	100.0%	\$6,143	\$3,198,076	100.0%	\$6,567	\$108,373,630	100.0%	\$4,465
Bilingual/ESL Education (25)	\$757,202	25.3%	\$1,555	\$758,742	23.7%	\$1,558	\$2,171,280	2.0%	\$89
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,064	0.0%	\$0
Accelerated Education (24,30)	\$145,822	4.9%	\$299	\$334,747	10.5%	\$687	\$6,584,131	6.1%	\$271
Gifted & Talented Education (21)	\$37,470	1.3%	\$77	\$37,470	1.2%	\$77	\$1,581,251	1.5%	\$65
Regular Education (11)	\$1,434,671	48.0%	\$2,946	\$1,435,366	44.9%	\$2,947	\$81,420,692	75.1%	\$3,354
Special Education (23)	\$616,665	20.6%	\$1,266	\$631,751	19.8%	\$1,297	\$16,604,470	15.3%	\$684
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,742	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	3.1%	4.8%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	26	8.1%	6.2%	10.0%	7.5%
Special Education	85	26.5%	10.0%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	1.7%	2.0%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.6	5.6%	3.0%	2.7%	3.3%
Gifted & Talented Education	1.5	5.2%	1.2%	1.4%	2.0%
Regular Education	21.0	73.4%	84.6%	69.7%	70.6%
Special Education	4.0	14.0%	9.2%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.