

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Davis Elementary

School Based Improvement Committee Members

2006-2007

Jill Shepperd	Kim Vacco
Stefanie Ramos	Paula Vavra
Marcia Crouch	Ozzie Ruder
Sarah Fromhold	James O'Dell
Carol Smith	Heidi Kocher
Molly Bailey	Angela Grelle
Candy Davis	Mark Godfrey
Barbara York	Kathy Gerwig
Jennifer Adams	
Maureen Watson	

New members for 2007-2008

Jane Oestreich	Jennifer Satterwhite
Carolina Williams	Sonja Kabell
Jilynn Wall	Jim Watson
Sara Perchan	Linda McBee
	Bill Neisel

Meeting Dates 2006-2007

26-Sep-06
16-Jan-07

Public Meeting 2006-2007

15-May-07

Campus Improvement Plan

Davis Elementary

2007-2008

Goal: Reading proficiency and number of students achieving commended level will maintain or improve annually for all students and AEIS groups as measured by TAKS and other measures.

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Student Group: All Student Group

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Use state & district tests to identify student growth and needs.	Principals, Team Leaders	6/08	AEIS, District Data Systems Reports	
2. Use higher level questioning strategies to provide practice for student thinking at higher levels.	Team Leaders, Teachers	6/08	Training	
3. Monitor K-2 students for continued growth on TEKS expectations through TPRI, Tejas Lee, and MAP testing	Principals, Team Leaders, Teachers	6/08	Assessments	
4. Continue to improve ability to multi-task and implement guided reading groups on a regular basis.	Principals, Teachers	6/08	LA Curriculum Guide	
5. Provide after school tutoring.	Teachers	6/08	Time, resources & materials	
6. PACE Vertical team will work to enhance instruction to increase depth, complexity and pace as needed for gifted readers.	Principals, PACE teachers	6/08	Time, resources & materials	
7. Provide meaningful extension activities & relevant research projects to enrich the curriculum for gifted students.	PACE teachers	6/08	Times, resources, curriculum guide	
8. Use literacy library, web and other resources to provide appropriate text for higher level readers.	PACE teachers	6/08	Literacy Library, Websites, other resources	
9. Continue to train grade level staff on differentiation practices.	PACE teachers, Literacy Specialist	6/08	Time, differentiation book	
10. Implement a story night to encourage parents and students to read at home	Reading Vertical Team	6/08	Time, communication with community	
10a. Submit articles in grade level newsletters and Splash with suggestions for home reading	Grade Level teachers, Reading Vertical Team	6/08	Time, communication with community	
11. Utilize CAT meetings to monitor instructional levels and progress of students who are at-risk in reading	CAT Team	6/08	Assessment Data	
12. Utilize Leap Pads and laptops to reinforce reading skills	Librarian, Teachers	6/08	Technology resources, Grants	
13. Consider Title 1 Literacy groups as an intervention program	CAT Team, Title 1 Teacher	6/08	District Data Systems Reports, Title 1 Teacher	
14. Continue to identify families in need of a computer through Computers @ Home program for reading reinforcement	Principals, Teachers	6/08	District Resources, Grants	

Campus Improvement Plan

Davis Elementary

2007-2008

Goal: Subject area proficiency will maintain or improve annually for all students and AEIS groups as measured by SDAAll, TAKS, TAKS-I and LDAA.

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Student Group: Special Education

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
All Subject Areas				
1. Provide inclusion support in classrooms for students who need additional help to remain on or close to grade level.	SpEd Teachers, ARD Committee	6/08	Personnel	
2. Use state & district reading assessments to monitor reading progress (TAKS Accom. TAKS M & MAP)	SpEd Teachers	6/08	SDAAll Reports, District Data System Reports	
Reading				
3. Implement Touch Phonics with second grade dyslexic students who are eight years and older.	Literacy Teacher	6/08	Training, Materials	
4. Provide accelerated reading instruction in grades K-5 to students identified at-risk for dyslexia or reading difficulties.	Dyslexia Specialist, SpEd Teachers	6/08	Training, Materials	
5. Implement district dyslexia program and monitor progress of students.	Principals, Dyslexia Specialist	6/08	Reports, Training	
6. Provide Strategic Reading for students more than one year below grade level.	SpEd Teacher	6/08	Materials, Training	
Writing				
7. Provide Strategic LA Curriculum for all levels as needed by SpEd students.	SpEd Teachers	6/08	Materials	
8. Utilize writing portfolios to monitor the progress of SpEd students.	SpEd Teachers	6/08	Time	
9. Review vocabulary and sight word knowledge to increase student writing ability.	SpEd Teachers	6/08	Word List	
Math				
10. Provide Strategic Math program for students more than one year below level.	SpEd Teachers	6/08	Materials	
11. Utilize manipulatives on a regular basis to ensure concrete level understanding of math goals.	SpEd Teachers	6/08	Materials	
		6/08		
Science				
12. Maintain science portfolios showing student work grades 2-5.	SpEd Teachers	6/08	Time	
13. Use scaffolding district materials for integrated curriculum modifications as per IEPs	SpEd Teachers	6/08	Time and training	

