

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: DOOLEY EL***

***Campus #: 043910119***

***2007 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 453  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	97%	96%	96%	82%	> 99%	97%	*	> 99%	94%	97%	*	75%	*
	2006	90%	97%	96%	99%	92%	> 99%	> 99%	*	> 99%	97%	> 99%	*	> 99%	*
Mathematics	2007	82%	93%	93%	97%	92%	> 99%	98%	*	> 99%	97%	97%	> 99%	92%	*
	2006	83%	95%	91%	95%	86%	86%	98%	*	> 99%	> 99%	91%	86%	87%	*
All Tests	2007	78%	91%	90%	94%	83%	> 99%	95%	*	> 99%	95%	94%	> 99%	75%	*
	2006	79%	93%	89%	94%	79%	86%	98%	*	> 99%	97%	91%	86%	87%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	94%	93%	90%	71%	88%	94%	*	> 99%	89%	91%	*	70%	*
	2006	83%	93%	91%	91%	89%	86%	91%	*	> 99%	82%	> 99%	> 99%	91%	*
Mathematics	2007	86%	94%	94%	80%	60%	75%	84%	*	> 99%	75%	84%	> 99%	55%	*
	2006	84%	94%	92%	88%	56%	> 99%	90%	*	> 99%	85%	90%	75%	82%	*
Writing	2007	91%	94%	96%	84%	62%	71%	90%	*	> 99%	79%	88%	*	58%	*
	2006	92%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	88%	88%	72%	47%	50%	78%	*	> 99%	67%	76%	> 99%	35%	*
	2006	74%	89%	84%	83%	44%	86%	86%	*	> 99%	76%	90%	75%	73%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	94%	94%	90%	75%	86%	93%	*	90%	89%	91%	> 99%	85%	*
	2006	81%	93%	91%	95%	*	> 99%	96%	*	88%	91%	> 99%	88%	89%	*
Mathematics	2007	86%	96%	95%	95%	88%	86%	96%	*	> 99%	95%	94%	> 99%	85%	*
	2006	82%	96%	94%	96%	*	> 99%	94%	*	> 99%	98%	94%	90%	> 99%	*
Science	2007	78%	90%	90%	85%	63%	86%	87%	*	89%	82%	89%	> 99%	85%	*
	2006	76%	90%	90%	92%	*	92%	90%	*	> 99%	95%	87%	89%	> 99%	*
All Tests	2007	69%	86%	85%	81%	50%	86%	84%	*	90%	80%	83%	> 99%	77%	*
	2006	66%	86%	84%	86%	*	93%	84%	*	88%	87%	84%	83%	90%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	94%	85%	95%	95%	*	96%	93%	95%	> 99%	80%	80%
	2006	87%	96%	95%	96%	92%	96%	97%	*	96%	92%	> 99%	94%	94%	88%
Mathematics	2007	77%	92%	93%	92%	80%	91%	93%	*	> 99%	92%	92%	> 99%	78%	> 99%
	2006	75%	91%	94%	94%	77%	96%	96%	*	> 99%	95%	93%	88%	89%	> 99%
Writing	2007	92%	96%	96%	84%	62%	71%	90%	*	> 99%	79%	88%	*	58%	*
	2006	91%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2007	71%	90%	90%	85%	63%	86%	87%	*	89%	82%	89%	> 99%	85%	*
	2006	70%	89%	90%	92%	*	92%	90%	*	> 99%	95%	87%	89%	> 99%	*
All Tests	2007	70%	88%	89%	83%	66%	77%	86%	*	96%	82%	85%	> 99%	60%	80%
	2006	67%	87%	88%	89%	69%	89%	91%	*	96%	89%	90%	81%	83%	89%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	94%	85%	95%	95%	*	96%	93%	95%	> 99%	80%	80%
	2006	87%	96%	95%	96%	92%	96%	97%	*	96%	92%	> 99%	94%	94%	88%
Mathematics	2007	77%	92%	93%	92%	80%	91%	93%	*	> 99%	92%	92%	> 99%	78%	> 99%
	2006	75%	91%	94%	94%	77%	96%	96%	*	> 99%	95%	93%	88%	89%	> 99%
Writing	2007	92%	96%	96%	84%	62%	71%	90%	*	> 99%	79%	88%	*	58%	*
	2006	91%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2007	66%	86%	85%	82%	70%	67%	86%	*	89%	79%	86%	73%	86%	*
	2006	64%	85%	89%	87%	*	86%	87%	*	> 99%	91%	82%	62%	90%	*
All Tests	2007	67%	86%	88%	82%	68%	71%	85%	*	96%	80%	84%	87%	61%	67%
	2006	65%	85%	88%	88%	69%	86%	90%	*	96%	88%	88%	72%	81%	78%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	50%	42%	30%	15%	18%	33%	*	43%	28%	33%	31%	16%	< 1%
	2006	27%	45%	41%	41%	28%	19%	45%	*	48%	34%	47%	19%	20%	13%
Mathematics	2007	25%	47%	47%	38%	20%	36%	39%	*	57%	48%	28%	44%	16%	60%
	2006	23%	45%	43%	50%	19%	56%	50%	*	75%	58%	42%	52%	33%	33%
Writing	2007	30%	48%	38%	17%	8%	14%	18%	*	29%	6%	26%	*	< 1%	*
	2006	30%	51%	27%	31%	22%	< 1%	33%	*	56%	18%	44%	< 1%	18%	*
Science	2007	19%	37%	47%	38%	13%	< 1%	45%	*	44%	41%	34%	60%	8%	*
	2006	16%	33%	36%	47%	*	46%	49%	*	57%	47%	48%	33%	22%	*
All Tests	2007	13%	29%	24%	16%	9%	9%	16%	*	29%	17%	15%	17%	4%	< 1%
	2006	11%	26%	20%	23%	8%	11%	25%	*	36%	22%	24%	19%	3%	11%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	88%	> 99%	86%	78%	*	*	86%	90%	88%	*	80%
	2006	84%	93%	96%	94%	> 99%	> 99%	90%	*	*	92%	96%	94%	> 99%	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	98%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	87%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	84%	91%	63%	*	*	*	*	*	60%	*	63%	*	*
All Tests	2007	82%	92%	94%	77%	> 99%	*	60%	*	*	75%	80%	77%	*	*
	2006	74%	89%	91%	88%	> 99%	> 99%	83%	*	*	86%	92%	88%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.4%	98.5%	100.0%	96.6%	100.0%	*	91.4%	98.5%	98.5%	100.0%	96.2%	73.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	95.1%	93.2%	90.5%	86.2%	97.5%	*	82.9%	91.8%	94.6%	57.6%	92.5%	53.3%
Not on TAKS	6.7%	6.1%	4.2%	5.3%	9.5%	10.3%	2.5%	*	8.6%	6.7%	3.8%	42.4%	3.8%	20.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.0%	1.1%	2.4%	3.4%	0.6%	*	0.0%	0.7%	1.5%	9.1%	0.0%	6.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	2.3%	2.4%	0.0%	1.3%	*	8.6%	3.7%	0.8%	18.2%	1.9%	6.7%
Combination	1.4%	0.7%	0.5%	1.9%	4.8%	6.9%	0.6%	*	0.0%	2.2%	1.5%	15.2%	1.9%	6.7%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	92.5%	91.3%	90.5%	86.2%	94.9%	*	80.0%	92.5%	90.0%	78.8%	86.8%	46.7%
Non-Acct System	6.1%	3.7%	6.4%	7.2%	9.5%	10.3%	5.1%	*	11.4%	6.0%	8.5%	21.2%	9.4%	26.7%
Mobile	5.4%	3.0%	6.0%	4.9%	7.1%	10.3%	3.8%	*	2.9%	2.2%	7.7%	3.0%	7.5%	20.0%
Non-Acct Test	0.7%	0.7%	0.0%	2.3%	2.4%	0.0%	1.3%	*	8.6%	3.7%	0.8%	18.2%	1.9%	6.7%
<b>Not Tested</b>	2.3%	2.0%	0.7%	1.5%	0.0%	3.4%	0.0%	*	8.6%	1.5%	1.5%	0.0%	3.8%	26.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	1.5%	0.0%	3.4%	0.0%	*	8.6%	1.5%	1.5%	0.0%	3.8%	26.7%
Other	0.8%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>327</b>	<b>264</b>	<b>42</b>	<b>29</b>	<b>157</b>	<b>1</b>	<b>35</b>	<b>134</b>	<b>130</b>	<b>33</b>	<b>53</b>	<b>15</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	99.2%	96.9%	97.1%	97.7%	97.8%	*	89.7%	95.2%	98.6%	88.5%	96.3%	85.7%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	93.8%	91.3%	80.0%	86.0%	95.6%	*	86.2%	89.0%	93.7%	57.7%	83.3%	71.4%
Not on TAKS	6.4%	5.3%	5.1%	5.6%	17.1%	11.6%	2.2%	*	3.4%	6.2%	4.9%	30.8%	13.0%	14.3%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.6%	4.5%	14.3%	11.6%	1.1%	*	3.4%	4.8%	4.2%	25.0%	11.1%	14.3%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	1.0%	2.9%	0.0%	1.1%	*	0.0%	1.4%	0.7%	5.8%	1.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	93.1%	91.3%	89.6%	85.7%	76.7%	93.3%	*	89.7%	90.4%	88.7%	80.8%	75.9%	78.6%
Non-Acct System	6.5%	4.1%	7.6%	7.3%	11.4%	20.9%	4.4%	*	0.0%	4.8%	9.9%	7.7%	20.4%	7.1%
Mobile	5.6%	3.1%	6.8%	6.3%	2.9%	20.9%	4.4%	*	0.0%	3.4%	9.2%	3.8%	14.8%	7.1%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.7%	1.0%	8.6%	0.0%	0.0%	*	0.0%	1.4%	0.7%	3.8%	5.6%	0.0%
<b>Not Tested</b>	2.9%	2.8%	0.8%	3.1%	2.9%	2.3%	2.2%	*	10.3%	4.8%	1.4%	11.5%	3.7%	14.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	1.7%	0.0%	2.3%	2.2%	*	0.0%	2.7%	0.7%	9.6%	1.9%	0.0%
LEP Exempt	1.0%	1.3%	0.0%	0.7%	0.0%	0.0%	0.0%	*	6.9%	0.7%	0.7%	0.0%	0.0%	14.3%
Other	1.0%	0.5%	0.3%	0.7%	2.9%	0.0%	0.0%	*	3.4%	1.4%	0.0%	1.9%	1.9%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>36,023</b>	<b>305</b>	<b>288</b>	<b>35</b>	<b>43</b>	<b>180</b>	<b>1</b>	<b>29</b>	<b>146</b>	<b>142</b>	<b>52</b>	<b>54</b>	<b>14</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	67%	50%	67%	*	*	80%	*	*	63%	*	*	*
	2006	51%	68%	57%	67%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	50%	58%	33%	*	83%	*	*	83%	33%	*	20%
	2006	32%	42%	60%	50%	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.86	0.75	0.93	1.03	*	0.97	*	*	0.83	*	*	0.97
	2006	0.56	0.82	0.73	1.04	*	*	*	*	*	0.90	*	*	*
Mathematics	2007	0.33	0.46	0.56	0.63	0.11	*	1.16	*	*	1.12	0.15	*	0.09
	2006	0.34	0.45	0.73	0.58	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	4%	5%	7%	18%	< 1%	8%	*	< 1%	8%	6%	20%	25%
	2006	12%	5%	5%	4%	8%	< 1%	4%	*	< 1%	5%	2%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	99%	99%	99%	> 99%	> 99%	97%	*	> 99%	97%	> 99%	> 99%	92%
	2006	94%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	7%	6%	11%	25%	14%	9%	*	10%	11%	11%	< 1%	15%
	2006	20%	7%	9%	5%	*	< 1%	4%	*	13%	9%	< 1%	13%	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	97%	97%	94%	88%	> 99%	95%	*	90%	93%	94%	> 99%	85%
	2006	89%	97%	97%	97%	*	> 99%	> 99%	*	86%	95%	> 99%	86%	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	74.4%	70.3%	*	*	*	-	-	-	*	*	-	*	*
	2005	69.9%	*	*	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	5%	6%	6%	13%	14%	5%	*	< 1%	7%	6%	< 1%	15%
	2006	19%	5%	7%	5%	*	< 1%	8%	*	< 1%	5%	6%	10%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	97%	97%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	97%	> 99%	> 99%
	2006	90%	98%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%

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Section I - Page 6  
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Campus Name: DOOLEY EL  
Campus #: 043910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure</b>														
2006-07	70%	81%	91%	91%	*	82%	*	*	> 99%	93%	89%	*	> 99%	75%
2005-06	66%	74%	86%	78%	*	67%	*	*	89%	75%	80%	*	80%	67%
<b>Attendance Rate</b>														
2005-06	95.5%	96.9%	96.9%	97.5%	97.0%	97.1%	97.5%	*	98.7%	97.6%	97.4%	97.7%	96.4%	97.7%
2004-05	95.7%	96.9%	96.9%	97.2%	97.3%	98.0%	97.0%	*	97.8%	97.2%	97.2%	97.3%	96.5%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 453  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	453	100.0%	26,842	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	1.9%	4.1%
Kindergarten	66	14.6%	16.4%	7.6%	7.7%
Grade 1	61	13.5%	16.5%	7.8%	8.1%
Grade 2	71	15.7%	16.5%	7.8%	7.7%
Grade 3	78	17.2%	16.6%	7.5%	7.6%
Grade 4	86	19.0%	16.5%	7.7%	7.4%
Grade 5	91	20.1%	12.9%	7.6%	7.4%
Grade 6	0	0.0%	1.2%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	63	13.9%	11.2%	10.3%	14.4%
Hispanic	56	12.4%	16.7%	16.2%	46.3%
White	281	62.0%	62.2%	54.7%	35.7%
Native American	1	0.2%	0.6%	0.4%	0.3%
Asian/Pac. Islander	52	11.5%	9.4%	18.4%	3.3%
Economically Disadvantaged	89	19.6%	20.0%	18.7%	55.5%
Limited English Proficient (LEP)	37	8.2%	8.0%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.8%	2.3%
At-Risk	37	8.2%	25.3%	12.0%	48.3%
Mobility (2005-06)	81	16.6%	16.3%	13.1%	22.3%
Number of Students per Teacher	12.0	n/a	15.5	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	2.7%	1.4%	2.9%	28.6%	9.9%	7.3%	11.9%
Grade 1	3.1%	2.7%	0.8%	6.0%	0.0%	6.1%	3.1%	10.2%
Grade 2	0.0%	1.2%	0.7%	3.6%	0.0%	3.7%	0.9%	4.4%
Grade 3	0.0%	1.0%	0.6%	3.0%	0.0%	1.4%	0.9%	2.3%
Grade 4	0.0%	0.4%	0.1%	1.8%	0.0%	0.4%	0.0%	1.3%
Grade 5	0.0%	0.8%	0.9%	2.9%	8.7%	2.6%	1.0%	1.8%
Grade 6	-	1.0%	0.2%	1.2%	-	0.0%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 453  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: DOOLEY EL  
 Campus #: 043910119

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	20.6	?	19.5
Grade 1	?	20.9	?	19.5
Grade 2	?	20.2	?	19.6
Grade 3	?	20.5	?	19.5
Grade 4	?	20.4	?	20.2
Grade 5	-	24.9	?	22.3
Grade 6	-	23.2	21.2	21.8
Mixed Grades	22.0	32.8	22.7	25.0
Secondary: English/Language Arts	-	44.6	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	?	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 453  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.4	87.1%	86.5%	71.1%	62.7%
Teachers	37.9	76.0%	74.7%	58.3%	50.7%
Professional Support	4.5	9.0%	8.4%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	2.0%	3.4%	2.5%	2.8%
Educational Aides:	6.4	12.9%	13.5%	11.6%	10.0%
Total Minority Staff:	7.0	14.0%	9.3%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	5.3%	2.0%	4.8%	9.3%
Hispanic	3.0	7.9%	4.3%	7.5%	20.8%
White	31.9	84.2%	92.6%	84.4%	68.5%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	1.0	2.6%	0.8%	2.8%	1.2%
Males	4.0	10.6%	5.0%	16.1%	22.8%
Females	33.9	89.4%	95.0%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.9	10.2%	5.5%	6.3%	8.1%
1-5 Years Experience	13.0	34.3%	26.8%	34.5%	29.1%
6-10 Years Experience	12.0	31.7%	26.6%	23.7%	19.6%
11-20 Years Experience	2.0	5.3%	26.1%	20.4%	23.6%
Over 20 Years Experience	7.0	18.5%	14.9%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.8 yrs.	10.8 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.6 yrs.	6.0 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$41,014	\$40,647	\$38,095
1-5 Years Experience		\$42,508	\$41,890	\$42,661	\$39,880
6-10 Years Experience		\$44,437	\$43,602	\$44,873	\$42,380
11-20 Years Experience		\$50,545	\$47,828	\$49,360	\$47,042
Over 20 Years Experience		\$59,291	\$56,030	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,517	\$45,955	\$46,945	\$44,897
Professional Support		\$52,428	\$49,649	\$54,304	\$52,940
Campus Administration (School Leadership)		\$74,598	\$68,772	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 453  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,898,848	100.0%	\$5,892	\$3,171,406	100.0%	\$6,446	\$117,059,423	100.0%	\$5,108
Instruction (11,95)	\$2,271,759	78.4%	\$4,617	\$2,378,049	75.0%	\$4,833	\$88,547,128	75.6%	\$3,864
Instructional-Related Services (12,13)	\$175,604	6.1%	\$357	\$175,931	5.5%	\$358	\$4,556,065	3.9%	\$199
Instructional Leadership (21)	\$26,122	0.9%	\$53	\$26,122	0.8%	\$53	\$1,533,763	1.3%	\$67
School Leadership (23)	\$163,432	5.6%	\$332	\$168,491	5.3%	\$342	\$7,924,102	6.8%	\$346
Support Services-Student (31,32,33)	\$142,211	4.9%	\$289	\$143,286	4.5%	\$291	\$5,571,190	4.8%	\$243
Other Campus Costs (35,36,51,52,53)	\$119,720	4.1%	\$243	\$279,527	8.8%	\$568	\$8,927,175	7.6%	\$390
<b>By Program:</b>									
Total Operating Expenditures	\$2,779,128	100.0%	\$5,649	\$2,862,752	100.0%	\$5,819	\$107,504,386	100.0%	\$4,691
Bilingual/ESL Education (25)	\$59,394	2.1%	\$121	\$59,394	2.1%	\$121	\$1,594,204	1.5%	\$70
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$74,855	2.7%	\$152	\$75,913	2.7%	\$154	\$4,656,596	4.3%	\$203
Gifted & Talented Education (21)	\$33,560	1.2%	\$68	\$33,560	1.2%	\$68	\$1,626,161	1.5%	\$71
Regular Education (11)	\$1,944,896	70.0%	\$3,953	\$1,945,159	67.9%	\$3,954	\$82,343,502	76.6%	\$3,593
Special Education (23)	\$666,423	24.0%	\$1,355	\$748,726	26.2%	\$1,522	\$17,085,519	15.9%	\$746
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$198,404	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	36	7.9%	7.2%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	18	4.0%	5.8%	10.0%	7.5%
Special Education	56	12.4%	9.2%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.9	4.9%	3.4%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.6%	3.2%	2.7%	3.3%
Gifted & Talented Education	1.0	2.6%	1.2%	1.4%	2.0%
Regular Education	27.0	71.3%	82.7%	69.7%	70.6%
Special Education	7.0	18.5%	9.5%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

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 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
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