

Campus Improvement Plan

Document B

Goal: Improve student achievement in mathematics 2007 - 2008
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Student Group: All Students

Action Step	Person Responsible	Resources Required
Strategy: The students will be able to use number sense and quantitative reasoning to increase student performance on TAKS and MAP.		
Action Steps:		
Utilize manipulatives and hands-on lessons in classroom instruction to connect number sense to real world experience.	K-5 teachers	AIM Kits, district and team-created lesson plans
Provide tutoring and differentiated instruction to target low-performing subgroups.	K-5 teachers, specialists, support staff	District and campus training, AIMS kits
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data
Utilize parents, business community, and high school students as math mentors.	PTA - Volunteer Coordinator	AIMS kits, district and team-created lesson plans
Strategy: The students will apply measurement concepts and convert unit conversion skills to increase student performance on TAKS and MAP.		
Actions Steps:		
Utilize manipulatives and hands-on lessons in classroom instruction to connect measurement to real world experience.	K-5 teachers	AIMS kits, district and team-created lesson plans
Provide tutoring and differentiated instruction to target low-performing subgroups.	K-5 teachers, specialists, support staff	District and campus training, AIMS kits
Display measurement stations in the hallways and measurement challenges on the campus announcements slideshow.	math vertical team, technology vertical team	Hallway posters, power point slides
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data
Utilize parents, business community, and high school students as math mentors.	PTA - Volunteer Coordinator	AIMS kits, district and team-created lesson plans
Strategy: The students will apply critical thinking skills, problem solving skills, and logical reasoning to increase student performance on TAKS and MAP.		
Action Steps:		
Utilize manipulatives and hands-on lessons in classroom instruction to connect measurement to real world experience.	K-5 teachers	AIMS kits, district and team-created lesson plans
Provide tutoring and differentiated instruction to target low-performing subgroups.	K-5 teachers, specialists, support staff	District and campus training, AIMS kits
Promote daily problem solving and best practices for thorough problem solving strategies.	K-5 teachers, specialists, support staff	District and team-created lesson plans, campus technology resources
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data
Utilize parents, business community, and high school students as math mentors.	PTA - Volunteer Coordinator	AIMS kits, district and team-created lesson plans

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Time Required For Completion
ongoing
ongoing
ongoing
ongoing
ongoing
ongoing
in place by winter break, ongoing
ongoing
ongoing
ongoing
ongoing
ongoing
ongoing
ongoing

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2007-08

Goal: Increase student performance in Reading Comprehension

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Student Group: All Students

Action Step	Person Responsible	Resources Required	Time Required For Completion
Strategy: Students will be able to use multiple inferencing strategies to increase performance on TAKES and MAP.			
Action Steps:			
Provide scaffolded inference instruction through modeling, shared, and guided instruction.	Classroom teacher	District reading curriculum,	ongoing
Furnish tutoring and differentiated instruction to targeted students	Classroom teacher, assistants, Literacy Specialist,	PAR curriculum	ongoing
Utilize Descartes continuum to support classroom instruction for students	Classroom teacher	Descartes continuum, MAP and TAKS Scores	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as reading mentors.	PTA - Volunteer Coordinator	District reading curriculum, teacher resource books, computers	ongoing
Strategy: The students will be able to apply main idea strategies to increase performance on TAKS and MAP.			
Actions Steps:			
Provide scaffolded main idea instruction through modeling, shared, and guided instruction.	Classroom teacher	District reading curriculum, teacher resource books, computers	ongoing
Furnish tutoring and differentiated instruction to targeted students in small group.	Classroom teacher, assistants, Literacy Specialist,	PAR curriculum	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as reading mentors.	PTA - Volunteer Coordinator	District reading curriculum, teacher resource books, computers	ongoing
Students will employ summarizing skills to increase performance on TAKS and MAP.			
Action Steps:			
Provide scaffolded summarizing techniques through modeling, shared, and guided instruction.	Classroom teacher	District reading curriculum, Literacy Library, Library	ongoing
In small targeted groups provide tutoring and differentiated instruction.	Classroom teacher assistants, Literacy specialist	PAR curriculum	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as reading mentors.	PTA - Volunteer Coordinator	District reading curriculum, teacher resource books, computers	ongoing

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2007-08

Goal: Improve student achievement in Science

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Student Group: All Students

Action Step	Person Responsible	Resources Required	Time Required For Completion
Strategy: Students will master Earth Science (landforms, cycles, space, and resources) vocabulary in order to increase Science TAKS scores..			
Action Steps:			
Construct word wall outside of cafeteria for students to view several times a day.	Art teacher	Grade level vocabulary lists from Integrated Curriculum	ongoing
Utilize Science Daily Reinforcers throughout school year.	1-5 teachers	Science Daily Reinforcers	ongoing
Continue using Science Corner in library.	Librarian	Integrated Curriculum	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as science mentors.	PTA - Volunteer Coordinator	Grade level vocabulary lists from Integrated Curriculum, science notebooks,	ongoing
Strategy: Students will be able to apply the Scientific Method into an investigation in order to grasp the nature of science.			
Actions Steps:			
Use science lab to teach scientific method and perform hands-on experimental investigations.	K-5 teachers	Science Lab	ongoing
Students will use science notebooks to draw conclusions from investigations and to make inferences about science.	K-5 teachers	Notebooks	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as science mentors.	PTA - Volunteer Coordinator	Grade level vocabulary lists from Integrated Curriculum, science notebooks,	ongoing
Strategy: Students will demonstrate an understanding of physical science (forces, matter, and energy) to increase Science TAKS Scores.			
Action Steps:			
Integrate IC content (specifically physical science) into ESL, PACE, and Title 1 classes.	ESL, PACE, and Title 1 teachers	Science lab, notebooks, integrated curriculum	ongoing
Focus on physical science TEKS in Science tutoring	5th grade teachers	Integrated curriculum,	ongoing
Teachers will use Descartes - A Continuum of learning to increase student performance	K-5	Descartes a Continuum of Learning	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as science mentors.	PTA - Volunteer Coordinator	Grade level vocabulary lists from Integrated Curriculum, science notebooks,	ongoing

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2007-08

Goal: To increase student performance in Writing

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Student Group: All Students

Action Step	Person Responsible	Resources Required	Time Required For Completion
Strategy: Student will be able to write narratives, descriptions, and explanations using the six traits features of writing as measured by TAKS.			
Action Steps:			
In whole group and small group settings teacher model each feature of 6-trait writing.	Classroom teachers	6-Trait Writing Rubric, Creating Writers Book, Language Arts Curriculum	ongoing
Individualized student writing folders are maintained to monitor student writing progress.	Classroom teachers	Student Portfolios, Student Growth Binders	ongoing
Tutoring is provided for differentiating student ability.	Classroom teachers	Language Arts Curriculum	ongoing
Gradual release of responsibility technique is utilized daily (modeled, shared, guided, and independent writing).			
Utilize parents, business community, and high school students as writing mentors.	PTA - Volunteer Coordinator	Dragon Press	ongoing
Strategy: Students will be able to write successfully using capitalization, punctuation, and spell correctly as measured by TPRI, TAKS, and MAP			
Action Steps:			
Daily curriculum activities (i.e. identifying misspelled words, recognizing correct sentence punctuation etc.) are taught through whole group instruction.	Classroom teachers	Language Arts Curriculum , Word walls, teacher resource books	ongoing
PAR and tutoring instruction is provided for differentiated student ability.	Classroom teachers, Literacy Specialist, Special Ed. Teachers, Assistants	PAR curriculum	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as writing mentors.	PTA - Volunteer Coordinator	Dragon Press	ongoing
Strategy: Students will be able to recognize and use grammar correctly within written compositions as measured by TPRI, TAKS, and MAP			
Action Steps:			
Explicit instruction during small group is provided for differentiated student ability	Classroom teachers, Literacy Specialist, Special Ed. Teachers, Assistants	PAR curriculum	ongoing
Daily oral language activities are utilized during whole group instruction. Practice activities are provided through the use of classroom centers and computers	Classroom teachers, teacher assistants	Daily Oral Language, Computers, District Curriculum, Teacher Resource Books	ongoing
Analyze assessment data to determine skills and concepts needed to increase student achievement in both the classroom and tutoring.	K-5 teachers, specialists, support staff	Learning Growth Binder and Descartes and Primary Grade Instruction Data	ongoing
Utilize parents, business community, and high school students as writing mentors.	PTA - Volunteer Coordinator	Dragon Press	ongoing