

Campus Improvement Plan

Document B

2007-2008

Goal: Increase the average TAKS Math percentage of all students.

Increase the percentage of commended performance.

All student groups will be developing a strong foundation in Math, based on TEKS.

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Student Group: All Student Groups

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
A tutorial program for at-risk learners will be implemented before and after-school.	Principal/teachers	2008	Supplies; volunteers	
Saturday morning and/or weekday evening "academic" meal so parents can learn ideas to help children.	Principal/teachers	2008	Supplies, resources for making learning activities	
Daily review activities in reading and math will be used in grades K-5 which spiral skills throughout the year.	Staff	2008	Daily Review Activities	
Utilize a common math vocabulary for vertical alignment (k-5)	Math Vertical Team	2008	Vocabulary cards	
Incorporate basic skills activities in music and PE	Specials Team	2008	Lesson Plans	
Incorporate songs for measurement TEKS	2-5 staff	2008	Song Sheets	
Implement a pull-out program for students in Math qualifying at-risk using the Title I program. (Grades 3-5)	Jennifer Roberts	2007-2008	School Facilities, Math Manipulatives	

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**Goal: Increase the average TAKS Science percentage of all students.
 Increase the percentage of commended performance.
 All student groups will develop a strong foundation of Science, based on TEKS.**

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Student Group: All Student Groups

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Use Science Vocabulary Picture Cards in the teaching of all common science concepts	Staff	2008	Science Vocabulary Picture Cards	
Incorporate more science lab/experiments at every grade level.	Staff	2008	Lab Equipment; lesson plans	
Utilize daily science warm-up review activities at the beginning of every science lesson	Staff	2008	Daily Science Warm-up activities	
Require science projects of each student in grades 3-5	Grade level teachers	2008	Lesson Plans	
Complete whole class science projects at every grade level in every class utilizing the science boards to demonstrate process	Staff	2008	Science Boards/ experiments	
Emphasize scientific concepts in music, art and PE	Specials Teams	2008	Lesson Plans	
Hold a parent workshop on helping students with science projects (one in the lower grades and one in the upper grades)	Staff	2008	Science Workbooks for Parents	
Implement a pull-out program for students in Science qualifying at-risk using the Title I program. (Grades 3-5)	Jennifer Roberts	2007-2008	School Facilities, Science Supplies and Experiments	

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Goal: A consistent character education program emphasizing safety, respect, responsibility and resiliency will be implemented resulting in intrinsically motivated students who exemplify on a daily basis positive citizenship traits.

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Student Group: All Student Groups

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Mariner Motto will be posted and taught in every classroom and all areas of the school	Staff	2008	Posters	
Post Character Traits in every classroom and discuss	Staff	2008	Charts	
Use a Principals Award/Treasure Box for outstanding behavior	Principal	2008	Treasure Box and certificates	
Discuss character traits specifically during the reading of children's literature in the library.	Librarian	2008	Children's Literature	
Regularly hold classroom guidance lessons	Counselor	2008	Lesson Plans	
Office and classroom referrals for behavior	Staff	2008	Preprinted referral forms	
Poster of expectations created for all areas	Staff	2008	Posters	
Choices lessons taught by classroom teachers each week	Classroom Teachers	2008	Choices Curriculum	
Positive Reward system using Mariner Money	Staff	2008	Mariner Money	
Each grade level made a list of rewards	Classroom Teachers	2008	Reward trinkets/incentives	

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Goal: Throughout the 2007-2008 school year, the special education vertical team will focus on collaboration between general education and special education teachers to raise the expectations for all special education students.

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Student Group: All Special Education Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Create, implement and monitor accommodations and modifications through a grade level notebook system.	General education and special education staff	2008	IEP accommodation folders and student accommodation pages from each grade level.	
Educate Haggar students and create empathy for students with disabilities through the "Experiencing the Awareness" program.	Rose Haggar staff and parent volunteers	2008	Experience the awareness kit	
Focus on how the tutoring program can better be utilized to raise the achievement level of special education students.	Rose Haggar staff	2008	After school/before school tutoring, Saturday school, parent communication, district diagnostics and state assessments, work samples, tutoring letters.	

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Goal: All identified special populations will increase proficiency in reading, writing, math, and science as measured by state accountability measures.

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Student Group: Students in Special Population Groups

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Use picture vocabulary cards to enhance learning of science vocabulary	Special Programs Staff	2008	Science vocabulary cards	
Establish a mentoring system for at-risk students	Counseling Staff	2008	Volunteer Mentors	
Emphasize the teaching on non-fiction materials in PACE Classrooms	PACE Teacher	2008	Non-fiction book sets	
Incorporate more writing experiences in the PACE Classrooms	PACE Teacher	2008	Lesson Plans	

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Goal: Students in grades 3-5 will meet or exceed state standards in physical education.

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Student Group: All students in regular P.E. classes

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Increase the physical fitness component of the PE program at Hagggar through flexibility, pacers, holding onto bar, and sit-ups	PE Staff	2008	Equipment and curriculum	
Include monthly calendars to parents specifying an identified skill set per day to work on at home.	PE Staff	2008	Printing of calendars; GO packets	
Implement a fitness weekly article to identify student success as well as pertinent facts/tips/activity ideas to be included in	PE Staff	2008	Newsletters	
Send home Fitness Grams for each Hagggar student	PE Staff	2008	Fitness Grams	
Incorporate a Climbing Wall into the PE program for 2-5	PE Staff	2008	Climbing Wall	
Use the Marathon Kids program to promote fitness	PE Staff/Students	2008	Marathon Kids Program Materials	
Incorporate the "Dance Dance Revolution" with the P.E. Curriculum	PE Staff/Students	2008	Dance Dance Revolution Kit	

