

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Name of School: Haggard Middle School

School Based Improvement Committee Members

2006-2007

<u>Julie-Anne Dean- principal</u>	<u>_____</u>
<u>Phil Evans- assistant principal</u>	<u>_____</u>
<u>Debbie Holland- administrative intern</u>	<u>_____</u>
<u>Brian Thurman- teacher</u>	<u>_____</u>
<u>Jessica Carrier- teacher</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>

New members
for 2007-2008

<u>Matt Conrad- teacher</u>	<u>Kimberly Vacco- parent</u>
<u>Kelly Wolfe- teacher</u>	<u>Eric Buteyn- business</u>
<u>Lori Greenho- teacher</u>	<u>Suzi Zimmerman- community</u>
<u>Janie Molina- parent</u>	<u>Gaynel Jensen- community</u>
<u>Lawrence, Margie- teacher</u>	<u>Rick Hooker- district</u>
<u>Carolyn Hudman- parent</u>	<u>Uma Kudtarkar- community</u>
<u>Susie Gregory- parent</u>	<u>_____</u>

Meeting Dates 2007-08

<u>16-Oct-07</u>
<u>9-Jun-08</u>
<u>_____</u>
<u>_____</u>

Public Meeting 2007-08

<u>5-Feb-08</u>

2007-2008 Accountability Report

GOAL AREA: READING	TREND DATA:	2003	2004	2005	2006	2007
		All Students	99%	99%	97%	98%

Long Term Goal: All Students
To increase the number of students meeting proficiency on TAKS reading and maintain a minimum proficiency of 97% on the TAKS reading exam in the spring of 2008.

- STRATEGIES:**
- 6th grade:
1. PAR Program- Meet twice weekly in pullout sessions to work on reading comprehension strategies.
 2. Whole Class Lessons- Weekly lessons teaching reading comprehension strategies.
 3. "Steps to Successful Comprehension" cards taught and distributed to each student.
 4. Friday Practice Packets- Weekly TAKS style packets utilizing comprehension strategies.
 5. Mid-Year Diagnostic Testing- Released TAKS administered in January for diagnostic purposes.
 6. Spring TAKS tutorials- One hour tutorials after school on Tuesdays for students in danger of failing TAKS reading.
- 7th grade:
1. Power Reading classes offered to students at risk of not passing TAKS reading or who failed TAKS reading.
 2. "Steps to Successful Comprehension" cards taught and distributed to each student.
 3. Monthly Practice Packets- Monthly TAKS style packets utilizing comprehension strategies.
 4. Mid-Year Diagnostic Testing- Released TAKS administered in February for diagnostic purposes.
 5. TAKS style questions used with novels.
- 8th grade:
1. Power Reading classes offered to students at risk of not passing TAKS reading or who failed TAKS reading.
 2. "Steps to Successful Comprehension" cards taught and distributed to each student.
 3. Friday Practice Packets- Weekly TAKS style packets utilizing comprehension strategies.
 4. TAKS style questions used with novels.
 5. Spring TAKS tutorials-One hour tutorials after school for student in danger of failing TAKS reading.

GOAL AREA: MATH	TREND DATA:	2003	2004	2005	2006	2007
		All Students	96%	94%	91%	92%

Long Term Goal: All Students
To increase the number of students meeting proficiency on TAKS math and maintain a minimum proficiency of 92% on the TAKS math exam in the spring of 2008.

- STRATEGIES:**
1. The math department will look at TAKS by objectives in order to develop acceleration plans based on individual student needs.
 2. Daily math warm-ups (first 5 minutes of class) will target specific TAKS objectives and skills.
 3. Sixth, seventh and eighth grade TAKS diagnostic test given in February.
 4. Power Math class offered to students who are at risk of failing math TAKS or who failed math TAKS last year.
 5. Spring tutorials-Students attend extra math tutorials once a week for the six weeks before the math TAKS exam for
 6. Practice worksheets for basic skills reinforcement.
 7. Math clinic referrals.
 8. Weekly tutorials for at risk students.

P.I.S.D. Campus Long		2007-2008 Accountability Report					Campus: Haggard Middle
GOAL AREA: WRITING	TREND DATA:	2003	2004	2005	2006	2007	
	All Students	98%	97%	97%	97%	97%	
<p>Long Term Goal: All Students <i>To increase the number of students meeting proficiency on TAKS writing and maintain a minimum proficiency of 97% on the TAKS writing exam in the spring of 2008.</i></p>		<p>STRATEGIES:</p> <ol style="list-style-type: none"> 1. Writing diagnostics given in fall 2007 and spring 2008. 2. The English department will look at TAKS by objectives in order to develop acceleration plans based on the 3. Writing tutorials will take place in the fall/spring semesters for identified at risk students. 4. Teachers will evaluate all student writing portfolios from the previous year to assess writing strengths and areas of 5. One on one writing/editing conferences with students. 					
GOAL AREA: SOCIAL STUDIES	TREND DATA:	2003	2004	2005	2006	2007	
	All Students	100%	100%	100%	98%	99%	
<p>Long Term Goal: All Students <i>To increase the number of students meeting proficiency on TAKS social studies and maintain a minimum proficiency of 99% on the TAKS social studies exam in the spring of 2008.</i></p>		<p>STRATEGIES: for use in US History classes</p> <ol style="list-style-type: none"> 1. TAKS practice tests are given to the eighth graders three times throughout the year for diagnostic purposes. 2. TEKS reviewed and analyzed by students in written and oral form throughout the school year. 3. A skills continuum is in effect at each grade level assuring skills mastery. 4. Daily warm-ups targeting specific TAKS skills and objectives and curriculum content are in effect throughout the year. 					
GOAL AREA: SCIENCE	TREND DATA:	2003	2004	2005	2006	2007	
	All Students		N/A	N/A	92%	97%	
<p>Long Term Goal: All Students <i>To increase the number of students meeting proficiency o TAKS science and maintain a minimum proficiency of 97% on the TAKS science exam in the spring of 2008.</i></p>		<p>STRATEGIES: for use in eighth grade science.</p> <ol style="list-style-type: none"> 1. In the fall, the eight grade teachers pull TAKS style questions from a number of sources and give a diagnostic test to students to determine knowledge of eight grade TEKS. 2. Daily warm-ups (first 5 minutes of class) - review of material from grades 6 and 7. 3. Spring diagnostic given in late January to all eighth grade students. 4. Science tutorials offered one afternoon a week starting at the end of February for identified at risk students. 5. All students receive additional in class instruction in experimental design and graph analysis which is an area of growth for students at this age level. 6. Early identification of at risk 6th graders (failed science TAKS in 5th grade.) Long-term remediation plans developed for these at risk students. 7. Teacher focus on vertical alignment grades 6-8. 					
GOAL AREA: ATTENDANCE	TREND DATA:	2002	2003	2004	2005	2006	
	All Students	97%	97%	97%	97%	97%	
<p>Long Term Goal: All Students <i>To increase our attendance rate and maintain a minimum attendance rate of 97% at Haggard Middle School.</i></p>		<p>STRATEGIES:</p> <ol style="list-style-type: none"> 1. Dean of Students and academic teams work collaboratively to address student absences. 2. Identification of students with potential truancy issues addressed consistently throughout the school year: parent calls, parent letters and parent conferences through the Dean's office. 3. Truancy filed on students with excessive unexcused absences. 4. Continuous follow-up and support offered to students with truancy issues. 					
GOAL AREA: Citizenship (including							

Violence and Drug Prevention)

Term Performance Goals

Campus: Haggard Middle

Long Term Goal: All Students

Implementation of student character education initiative.

STRATEGIES:

1. *Enforcement of PISD dress code - "Dress for Success"*
2. *Citizenship committee to be established.*
3. *School wide focus on characteristics of a good learner.*
4. *Community service projects at each grade level.*
5. *Clubs and organizations participate in . Plano Santas' can-food drive*
6. *Environmental Service Club established to maintain campus grounds.*
7. *Peer Assistance and Leadership mentor program to assist students having difficulty finding a connect to the school.*

Budget Implications: 2007-2008

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the **2007-2008 budget**.

Goal	Budget Implication	Amount
<i>No PISD budgetary implications are anticipated at this time.</i>		

Waivers

Please list any **campus specific** waivers the campus had in place for the 2007-2008 school year and any that are in place for the 2007-2008 school year.

No campus specific waivers are in place for the 2007-2008 school year.

School Awards

Please list any awards or recognition your campus has received during the past year.

TEA Recognized School

"Texas Monthly" Best Public School- Top 25

Best Public School- "Plano Star Courier" Readers' Choice Award

Campus Professional Development Hours 2007-2008

Campus Haggard Middle School

Please indicate the **Dates, Times, Number of Hours and Topics** and related Campus Improvement Plan Goals you will include as your 7 1/2 hours of Campus Professional Development Hours (PDH) submitted to Professional Development in June.

Date	Time	PDH	Topic
08.20.07	8:00- 4:00 PM	7.5 hours	HMS PDH -Implementation of the "HAGGARD WAY-" Character Ed.Initiative Related CIP Goal: Character Education Initiative
08.21.07 8	8:00-4:00 PM	7.5 hours	Campus PDH- Campus Policies/Procedures/Protocol Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:

The School Based Improvement Committee approved this plan on:

10/20/2008
Date

Principal's Signature