

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HAUN EL

Campus #: 043910134

2007 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 692
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2006	90%	97%	96%	99%	> 99%	80%	> 99%	*	> 99%	> 99%	98%	> 99%	*	91%
Mathematics	2007	82%	93%	91%	99%	> 99%	> 99%	> 99%	*	97%	> 99%	98%	> 99%	*	86%
	2006	83%	95%	93%	98%	80%	83%	> 99%	*	98%	> 99%	95%	> 99%	*	82%
All Tests	2007	78%	91%	91%	99%	> 99%	> 99%	> 99%	*	97%	> 99%	98%	> 99%	*	86%
	2006	79%	93%	91%	98%	80%	83%	> 99%	*	98%	> 99%	95%	> 99%	*	82%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	92%	97%	*	80%	98%	*	> 99%	95%	98%	> 99%	83%	83%
	2006	83%	93%	93%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2007	86%	94%	94%	99%	*	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2006	84%	94%	94%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	91%	94%	97%	98%	*	*	98%	*	> 99%	97%	> 99%	> 99%	> 99%	> 99%
	2006	92%	97%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	88%	88%	96%	*	80%	97%	*	> 99%	94%	98%	> 99%	83%	83%
	2006	74%	89%	88%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	93%	96%	78%	*	98%	*	95%	96%	96%	90%	83%	*
	2006	81%	93%	92%	97%	80%	67%	99%	*	> 99%	95%	98%	88%	*	*
Mathematics	2007	86%	96%	95%	97%	80%	*	> 99%	*	97%	98%	97%	> 99%	85%	*
	2006	82%	96%	94%	97%	> 99%	> 99%	96%	*	97%	96%	98%	91%	*	*
Science	2007	78%	90%	91%	91%	50%	*	92%	*	> 99%	> 99%	85%	86%	69%	*
	2006	76%	90%	90%	96%	> 99%	> 99%	95%	*	97%	97%	95%	> 99%	*	*
All Tests	2007	69%	86%	84%	89%	50%	*	91%	*	95%	96%	84%	80%	62%	*
	2006	66%	86%	83%	90%	80%	67%	91%	*	94%	90%	91%	82%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	98%	78%	92%	99%	*	99%	97%	98%	95%	91%	87%
	2006	87%	96%	96%	> 99%	> 99%	93%	> 99%	*	> 99%	> 99%	99%	> 99%	93%	94%
Mathematics	2007	77%	92%	95%	99%	84%	> 99%	> 99%	*	98%	99%	98%	> 99%	91%	87%
	2006	75%	91%	95%	99%	93%	92%	99%	*	99%	99%	98%	96%	93%	88%
Writing	2007	92%	96%	97%	98%	*	*	98%	*	> 99%	97%	> 99%	> 99%	> 99%	> 99%
	2006	91%	97%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2007	71%	90%	91%	91%	50%	*	92%	*	> 99%	> 99%	85%	86%	69%	*
	2006	70%	89%	90%	96%	> 99%	> 99%	95%	*	97%	97%	95%	> 99%	*	*
All Tests	2007	70%	88%	89%	95%	63%	92%	96%	*	98%	97%	93%	91%	78%	80%
	2006	67%	87%	90%	97%	93%	93%	97%	*	98%	98%	96%	96%	87%	88%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	98%	78%	92%	99%	*	99%	97%	98%	95%	91%	87%
	2006	87%	96%	96%	> 99%	> 99%	93%	> 99%	*	> 99%	> 99%	99%	> 99%	93%	94%
Mathematics	2007	77%	92%	95%	99%	84%	> 99%	> 99%	*	98%	99%	98%	> 99%	91%	87%
	2006	75%	91%	95%	99%	93%	92%	99%	*	99%	99%	98%	96%	93%	88%
Writing	2007	92%	96%	97%	98%	*	*	98%	*	> 99%	97%	> 99%	> 99%	> 99%	> 99%
	2006	91%	97%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2007	66%	86%	90%	88%	50%	*	89%	*	97%	94%	84%	60%	69%	*
	2006	64%	85%	87%	96%	> 99%	> 99%	95%	*	97%	97%	95%	> 99%	*	*
All Tests	2007	67%	86%	89%	94%	63%	83%	95%	*	98%	96%	93%	82%	78%	80%
	2006	65%	85%	89%	97%	93%	93%	97%	*	98%	98%	96%	96%	87%	88%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	45%	56%	28%	42%	49%	*	71%	57%	55%	24%	32%	13%
	2006	27%	45%	45%	56%	20%	43%	53%	*	67%	58%	55%	30%	21%	50%
Mathematics	2007	25%	47%	49%	67%	32%	45%	62%	*	82%	72%	62%	48%	35%	27%
	2006	23%	45%	46%	64%	47%	38%	58%	*	79%	65%	62%	39%	33%	31%
Writing	2007	30%	48%	41%	46%	*	*	40%	*	56%	41%	52%	< 1%	17%	< 1%
	2006	30%	51%	31%	45%	*	*	41%	*	54%	44%	47%	14%	25%	*
Science	2007	19%	37%	51%	51%	< 1%	*	46%	*	73%	66%	41%	29%	< 1%	*
	2006	16%	33%	37%	49%	< 1%	67%	43%	*	67%	59%	36%	44%	*	*
All Tests	2007	13%	29%	26%	40%	16%	25%	35%	*	53%	43%	36%	5%	4%	< 1%
	2006	11%	26%	24%	35%	13%	21%	29%	*	49%	35%	34%	13%	7%	19%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	95%	96%	83%	*	> 99%	*	*	95%	*	96%	83%	*
	2006	84%	93%	95%	96%	*	*	> 99%	*	*	95%	> 99%	96%	> 99%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	95%	99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2007	79%	90%	88%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	84%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	82%	92%	91%	92%	*	*	> 99%	*	*	90%	*	92%	*	*
	2006	74%	89%	90%	94%	*	*	> 99%	*	*	92%	*	94%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	97.7%	100.0%	100.0%	98.1%	*	96.4%	97.4%	97.9%	93.9%	96.4%	69.6%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.3%	95.6%	91.3%	100.0%	95.3%	*	96.4%	93.9%	97.4%	69.7%	89.3%	69.6%
Not on TAKS	6.7%	6.1%	4.8%	2.1%	8.7%	0.0%	2.8%	*	0.0%	3.6%	0.5%	24.2%	7.1%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.5%	2.1%	8.7%	0.0%	2.8%	*	0.0%	3.6%	0.5%	24.2%	7.1%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.8%	93.3%	91.3%	100.0%	94.3%	*	91.3%	93.4%	93.2%	93.9%	89.3%	65.2%
Non-Acct System	6.1%	3.7%	6.3%	4.4%	8.7%	0.0%	3.8%	*	5.1%	4.1%	4.7%	0.0%	7.1%	4.3%
Mobile	5.4%	3.0%	6.2%	4.4%	8.7%	0.0%	3.8%	*	5.1%	4.1%	4.7%	0.0%	7.1%	4.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.8%	2.3%	0.0%	0.0%	1.9%	*	3.6%	2.6%	2.1%	6.1%	3.6%	30.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.5%	0.0%	0.0%	0.5%	*	0.7%	0.0%	1.1%	6.1%	3.6%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	1.3%	0.0%	0.0%	0.5%	*	2.9%	1.5%	1.1%	0.0%	0.0%	21.7%
Other	0.8%	0.5%	0.3%	0.5%	0.0%	0.0%	0.9%	*	0.0%	1.0%	0.0%	0.0%	0.0%	8.7%
Total Count	3,040,283	35,868	323	386	23	12	212	1	138	196	190	33	28	23
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.1%	98.7%	100.0%	100.0%	98.7%	*	98.4%	99.0%	98.4%	89.7%	100.0%	94.4%
By Program														
TAKS (1 or more)	90.7%	91.9%	94.3%	96.3%	94.1%	93.3%	95.5%	*	98.4%	95.4%	97.3%	66.7%	84.2%	88.9%
Not on TAKS	6.4%	5.3%	4.3%	2.4%	5.9%	6.7%	3.1%	*	0.0%	3.6%	1.1%	23.1%	15.8%	5.6%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	3.6%	2.4%	5.9%	6.7%	3.1%	*	0.0%	3.6%	1.1%	23.1%	15.8%	5.6%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	91.9%	96.1%	88.2%	100.0%	97.3%	*	94.4%	97.0%	95.1%	87.2%	89.5%	94.4%
Non-Acct System	6.5%	4.1%	6.9%	2.6%	11.8%	0.0%	1.3%	*	4.0%	2.0%	3.2%	2.6%	10.5%	0.0%
Mobile	5.6%	3.1%	6.4%	2.4%	5.9%	0.0%	1.3%	*	4.0%	2.0%	2.7%	2.6%	5.3%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.6%	0.3%	5.9%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%	5.3%	0.0%
Not Tested	2.9%	2.8%	0.9%	1.3%	0.0%	0.0%	1.3%	*	1.6%	1.0%	1.6%	10.3%	0.0%	5.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	1.0%	0.0%	0.0%	1.3%	*	0.8%	0.5%	1.6%	10.3%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	0.3%	0.0%	0.0%	0.0%	*	0.8%	0.5%	0.0%	0.0%	0.0%	5.6%
Other	1.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	334	382	17	15	223	2	125	197	185	39	19	18

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	63%	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	60%	*	*	*	*	*	*	*	*	*	*
	2006	32%	42%	55%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.73	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.84	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.64	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.73	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	4%	2%	*	< 1%	3%	*	< 1%	3%	< 1%	*	< 1%
	2006	12%	5%	5%	3%	< 1%	33%	3%	*	< 1%	3%	4%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	94%	99%	99%	99%	> 99%	83%	> 99%	*	> 99%	> 99%	98%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	9%	7%	30%	*	4%	*	5%	6%	7%	10%	23%
	2006	20%	7%	9%	3%	20%	33%	1%	*	< 1%	5%	2%	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	98%	97%	80%	*	99%	*	97%	96%	97%	90%	92%
	2006	89%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	5%	3%	20%	*	< 1%	*	3%	2%	3%	< 1%	15%
	2006	19%	5%	7%	3%	< 1%	< 1%	4%	*	3%	4%	2%	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	98%	97%	80%	*	> 99%	*	97%	98%	97%	> 99%	85%
	2006	90%	98%	97%	98%	> 99%	> 99%	97%	*	> 99%	99%	98%	91%	*
English Language Learners Progress Measure														
	2006-07	70%	81%	87%	96%	*	*	> 99%	*	97%	96%	95%	*	83%
	2005-06	66%	74%	85%	94%	*	*	*	*	> 99%	> 99%	92%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.0%	97.6%	97.1%	98.3%	97.3%	*	98.1%	97.5%	97.7%	97.2%	97.0%	98.2%
2004-05	95.7%	96.9%	96.9%	97.7%	98.3%	98.4%	97.5%	*	98.1%	97.6%	97.9%	96.7%	98.9%	97.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	692	100.0%	26,504	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	1.9%	4.1%
Kindergarten	98	14.2%	15.4%	7.6%	7.7%
Grade 1	109	15.8%	16.8%	7.8%	8.1%
Grade 2	112	16.2%	15.7%	7.8%	7.7%
Grade 3	116	16.8%	17.2%	7.5%	7.6%
Grade 4	129	18.6%	16.8%	7.7%	7.4%
Grade 5	128	18.5%	12.7%	7.6%	7.4%
Grade 6	0	0.0%	2.5%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	37	5.3%	12.3%	10.3%	14.4%
Hispanic	26	3.8%	20.1%	16.2%	46.3%
White	392	56.6%	56.9%	54.7%	35.7%
Native American	2	0.3%	0.5%	0.4%	0.3%
Asian/Pac. Islander	235	34.0%	10.2%	18.4%	3.3%
Economically Disadvantaged	36	5.2%	23.4%	18.7%	55.5%
Limited English Proficient (LEP)	63	9.1%	8.6%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.8%	2.3%
At-Risk	63	9.1%	24.4%	12.0%	48.3%
Mobility (2005-06)	62	9.6%	14.7%	13.1%	22.3%
Number of Students per Teacher	15.1	n/a	15.9	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.4%	2.9%	22.2%	8.9%	7.3%	11.9%
Grade 1	0.9%	3.2%	0.8%	6.0%	0.0%	6.1%	3.1%	10.2%
Grade 2	0.0%	1.0%	0.7%	3.6%	0.0%	2.1%	0.9%	4.4%
Grade 3	0.9%	0.6%	0.6%	3.0%	0.0%	0.9%	0.9%	2.3%
Grade 4	0.0%	0.6%	0.1%	1.8%	0.0%	1.1%	0.0%	1.3%
Grade 5	0.9%	0.7%	0.9%	2.9%	5.6%	2.3%	1.0%	1.8%
Grade 6	-	0.1%	0.2%	1.2%	-	1.7%	0.5%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	0.0%	1.3%	2.4%
Grade 8	-	0.0%	0.6%	1.6%	-	0.0%	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 692
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: HAUN EL
 Campus #: 043910134

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	21.6	?	19.5
Grade 1	?	23.1	?	19.5
Grade 2	?	23.0	?	19.6
Grade 3	?	21.7	?	19.5
Grade 4	-	21.0	?	20.2
Grade 5	-	24.5	?	22.3
Grade 6	-	29.0	21.2	21.8
Mixed Grades	22.0	29.6	22.7	25.0
Secondary: English/Language Arts	-	12.5	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 692
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.3	91.9%	86.9%	71.1%	62.7%
Teachers	46.0	80.8%	75.1%	58.3%	50.7%
Professional Support	4.3	7.6%	8.4%	9.0%	8.2%
Campus Admin. (School Leader.)	2.0	3.5%	3.4%	2.5%	2.8%
Educational Aides:	4.6	8.1%	13.1%	11.6%	10.0%
Total Minority Staff:	6.1	10.7%	13.0%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	4.1%	4.8%	9.3%
Hispanic	1.0	2.1%	5.2%	7.5%	20.8%
White	40.5	88.1%	88.8%	84.4%	68.5%
Native American	1.0	2.2%	0.3%	0.5%	0.3%
Asian/Pacific Islander	3.5	7.6%	1.5%	2.8%	1.2%
Males	3.0	6.5%	4.6%	16.1%	22.8%
Females	43.0	93.5%	95.4%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.3%	7.3%	6.3%	8.1%
1-5 Years Experience	10.6	23.1%	26.8%	34.5%	29.1%
6-10 Years Experience	10.5	22.8%	22.7%	23.7%	19.6%
11-20 Years Experience	11.5	25.0%	24.4%	20.4%	23.6%
Over 20 Years Experience	11.4	24.7%	18.7%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.3 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.1 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,036	\$40,447	\$40,647	\$38,095
1-5 Years Experience		\$42,598	\$42,195	\$42,661	\$39,880
6-10 Years Experience		\$45,198	\$43,990	\$44,873	\$42,380
11-20 Years Experience		\$48,882	\$47,984	\$49,360	\$47,042
Over 20 Years Experience		\$56,761	\$56,105	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,200	\$46,496	\$46,945	\$44,897
Professional Support		\$50,968	\$50,234	\$54,304	\$52,940
Campus Administration (School Leadership)		\$72,170	\$66,739	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 692
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,433,352	100.0%	\$4,856	\$3,599,350	100.0%	\$5,091	\$129,246,211	100.0%	\$5,301
Instruction (11,95)	\$2,696,954	78.6%	\$3,815	\$2,704,751	75.1%	\$3,826	\$95,928,657	74.2%	\$3,934
Instructional-Related Services (12,13)	\$198,861	5.8%	\$281	\$199,145	5.5%	\$282	\$5,073,209	3.9%	\$208
Instructional Leadership (21)	\$26,163	0.8%	\$37	\$26,163	0.7%	\$37	\$1,744,768	1.3%	\$72
School Leadership (23)	\$225,167	6.6%	\$318	\$225,364	6.3%	\$319	\$8,270,674	6.4%	\$339
Support Services-Student (31,32,33)	\$160,038	4.7%	\$226	\$160,295	4.5%	\$227	\$6,235,540	4.8%	\$256
Other Campus Costs (35,36,51,52,53)	\$126,169	3.7%	\$178	\$283,632	7.9%	\$401	\$11,993,363	9.3%	\$492
By Program:									
Total Operating Expenditures	\$3,307,183	100.0%	\$4,678	\$3,308,731	100.0%	\$4,680	\$115,463,684	100.0%	\$4,735
Bilingual/ESL Education (25)	\$96,394	2.9%	\$136	\$96,394	2.9%	\$136	\$4,566,045	4.0%	\$187
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$78,094	2.4%	\$110	\$79,258	2.4%	\$112	\$6,064,849	5.3%	\$249
Gifted & Talented Education (21)	\$61,913	1.9%	\$88	\$61,913	1.9%	\$88	\$2,460,145	2.1%	\$101
Regular Education (11)	\$2,551,952	77.2%	\$3,610	\$2,552,336	77.1%	\$3,610	\$82,773,446	71.7%	\$3,395
Special Education (23)	\$518,830	15.7%	\$734	\$518,830	15.7%	\$734	\$19,588,531	17.0%	\$803
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	61	8.8%	8.1%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	97	14.0%	8.6%	10.0%	7.5%
Special Education	50	7.2%	9.0%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.4%	3.5%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.2%	2.1%	2.7%	3.3%
Gifted & Talented Education	1.0	2.2%	0.9%	1.4%	2.0%
Regular Education	38.0	82.6%	84.4%	69.7%	70.6%
Special Education	4.0	8.7%	9.1%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.