

Hendrick Middle School
2007-2008 Campus Improvement Plan
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		Goal	Plan Page Reference	Indicator	Last Years Score	Target	Target Range	Formative Measure	Summative Measure	Improvement Measure
Due by October 31, 2007								Due by Feb 29, 2008	Due by May 30, 2008	Due by May 30, 2008
Reading										
	#	Act								
All students	880	Y	Proficiency Rate will meet targeted Expectations.	B-1 A-G	% Met Standard	98%	96%	94-96%		
African American	98	Y	Proficiency Rate will meet targeted Expectations.	B-1 A-G	% Met Standard	92%	92%	89-92%		
Hispanic	82	Y	Proficiency Rate will meet targeted Expectations.	B-1 A-G	% Met Standard	97%	86%	85-87%		
White	536	Y	Proficiency Rate will meet targeted Expectations.	B-1 A-G	% Met Standard	98%	97%	96-97%		
Econ Disadv	99	Y	Proficiency Rate will meet targeted Expectations.	B-1 A-G	% Met Standard	95%	85%	85-85%		
Writing										
All 7th Grade Students	285	Y	Proficiency Rate will meet targeted Expectations.	B-2 A-K	% Met Standard	96%	94%	81-94%		
African American	21	N	Proficiency Rate will meet targeted Expectations.	B-2 A-K	% Met Standard	97%	80%	57-86%		
Hispanic	27	N	Proficiency Rate will meet targeted Expectations.	B-2 A-K	% Met Standard	100%	80%	59-85%		
White	181	Y	Proficiency Rate will meet targeted Expectations.	B-2 A-K	% Met Standard	99%	94%	85-95%		
Econ Disadv	26	N	Proficiency Rate will meet targeted Expectations.	B-2 A-K	% Met Standard	96%	73%	62-77%		
Social Studies										
All 8th Grade Students	299	Y	Proficiency Rate will meet targeted Expectations.	B-3 A-K	% Met Standard	98%	99%	88-99%		
African American	39	Y	Proficiency Rate will meet targeted Expectations.	B-3 A-K	% Met Standard	85%	97%	74-97%		
Hispanic	31	Y	Proficiency Rate will meet targeted Expectations.	B-3 A-K	% Met Standard	100%	96%	77-97%		
White	176	Y	Proficiency Rate will meet targeted Expectations.	B-3 A-K	% Met Standard	99%	99%	92-99%		
Econ Disadv	33	Y	Proficiency Rate will meet targeted Expectations.	B-3 A-K	% Met Standard	95%	100%	91-100%		
Mathematics										
All students	880	Y	Increase percentage of students meeting PASSING standard.	B-4 A-P	% Met Standard	96%	98%	97-98%		
African American	98	Y	Increase percentage of students meeting PASSING standard.	B-4 A-P B-6 I-L	% Met Standard	87%	91%	90-91%		
Hispanic	82	Y	Increase percentage of students meeting PASSING standard.	B-4 A-P	% Met Standard	91%	98%	95-98%		
White	536	Y	Increase percentage of students meeting PASSING standard.	B-4 A-P	% Met Standard	97%	99%	98-99%		
Econ Disadv	99	Y	Increase percentage of students meeting PASSING standard.	B-4 A-P	% Met Standard	88%	94%	94-94%		
Science										
All 8th Grade Students	299	Y	Proficiency Rate will meet targeted Expectations.	B-7 A-K	% Met Standard	92%	98%	97-98%		
African American	39	Y	Proficiency Rate will meet targeted Expectations.	B-7 A-K	% Met Standard	65%	92%	92-92%		
Hispanic	31	Y	Proficiency Rate will meet targeted Expectations.	B-7 A-K	% Met Standard	88%	94%	94-94%		
White	176	Y	Proficiency Rate will meet targeted Expectations.	B-7 A-K	% Met Standard	97%	99%	98-99%		
Econ Disadv	33	Y	Proficiency Rate will meet targeted Expectations.	B-7 A-K	% Met Standard	76%	97%	97-97%		
SDAA										
All tests taken		Y	Proficiency Rate will meet targeted Expectations.	B-5 A-F	% Met Standard	99%	90%	90-100%		
Citizenship										
All Students	na	na	To improve the overall citizenship characteristics of the students on this campus.	B-6 A-O	na	na	na	na	na	na

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Mathmatics
Student Group: All Students

Action Step		Person Responsible	Due Date	Resources Required	Date to be Completed
A	Provide activities that engage students and solidify concepts that engage our diverse population.	Teachers 6-8	Spring 2008	No additional resources needed	May-08
B	Use warm-up activities	Teachers 6-8	Spring 2008	No additional resources needed	May-08
C	Practice sheets to improve student skills including 4 weeks of 8th grade practice sheets directly related to released TAKS.	Teachers 6-8	Spring 2008	No additional resources needed	May-08
D	Weave "TAKS" style concepts and vocabulary into tests and quizzes.	Teachers 6-8	Spring 2008	No additional resources needed	May-08
E	Broaden abstract concepts through more concrete examples.	Teachers 6-8	Spring 2008	No additional resources needed	May-08
F	Administer released TAKS tests/district provided assessment and remediate according to the results.	Teachers 7/8	Spring 2008	Counselor Support	May-08
G	TAKS style questions have been incorporated into quizzes, tests, and practice sheets.	Teachers 6-8	Spring 2008	No additional resources needed	May-08
H	Teachers look at TAKS scores with special emphasis on various subgroups. Those areas of weakness are then incorporated into the curriculum.	Teachers 6-8	Spring 2008	No additional resources needed	May-08
I	Teachers will be calling parents of targeted students encouraging attendance in before and after school tutorials.	Power math Teacher and Teachers 6-8	Spring 2008	No additional resources needed	May-08
J	Power math offered 6-8 to offer remediation both for TAKS and to supplement regular math curriculum.	Power math Teacher and Teachers 6-8	Spring 2008	No additional resources needed	May-08
K	Ongoing evaluation of students enrolled in power math to make sure placement is appropriate.	Teachers 6-8	Spring 2008	Provide power meth teacher with math diagnostics	May-08
L	Targeted students will be required to attend of TAKS objective sessions.	Teachers 7-8	Spring 2008	No additional resources needed	May-08
M	Parents of targeted students will be notified of TAKS objective sessions.	Teachers 7-8	Spring 2008	No additional resources needed	May-08
N	Counselors will support TAKS objective sessions by notifying and monitiring their grade level students.	Counselors 6-8	Spring 2008	No additional resources needed	May-08
O	Use of vertical teaming to analyze the differences between TAKS testing from 6th-7th for mathematical problem solving in application and analysis.	Department Head	Spring 2008	No additional resources needed	May-08
P	Hendrick middle School will increase the percentage of students meeting the commended standard on this subject test at each grade level.	All Teachers 6-8	Spring 2008	Curriculum	May-08
Q					
R					
S					
T					