

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: HICKEY ELEMENTARY SCHOOL***

***Campus #: 043910143***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 494  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HICKEY ELEMENTARY SCHOOL  
Campus #: 043910143

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	94%	88%	81%	89%	59%	93%	*	83%	74%	86%	> 99%	55%	54%
	2006	81%	93%	89%	75%	83%	55%	92%	*	> 99%	69%	83%	*	50%	22%
Mathematics	2007	86%	96%	92%	88%	67%	82%	> 99%	*	83%	90%	86%	*	75%	69%
	2006	82%	96%	89%	91%	> 99%	85%	93%	*	> 99%	96%	84%	*	86%	78%
Science	2007	78%	90%	85%	68%	56%	41%	90%	*	83%	74%	63%	60%	35%	15%
	2006	76%	90%	84%	79%	83%	58%	> 99%	*	> 99%	72%	89%	*	54%	25%
All Tests	2007	69%	86%	77%	63%	56%	27%	87%	*	83%	68%	58%	67%	25%	8%
	2006	66%	86%	74%	73%	83%	55%	86%	*	> 99%	69%	79%	*	50%	22%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2007	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	62%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	30%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	54%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2007	89%	96%	93%	92%	83%	85%	99%	*	96%	90%	94%	93%	83%	85%
	2006	87%	96%	94%	89%	81%	81%	98%	*	> 99%	90%	88%	> 99%	79%	71%
Mathematics	2007	77%	92%	91%	94%	79%	96%	97%	*	96%	95%	93%	94%	93%	96%
	2006	75%	91%	91%	94%	91%	92%	96%	*	> 99%	95%	94%	> 99%	89%	89%
Writing	2007	92%	96%	93%	88%	86%	80%	95%	*	> 99%	84%	95%	*	80%	79%
	2006	91%	97%	95%	91%	89%	83%	96%	*	*	86%	97%	*	78%	80%
Science	2007	71%	90%	84%	69%	56%	43%	90%	*	83%	75%	63%	60%	38%	21%
	2006	70%	89%	83%	77%	83%	55%	> 99%	*	> 99%	69%	89%	*	54%	25%
All Tests	2007	70%	88%	83%	80%	67%	68%	91%	*	96%	81%	80%	74%	68%	66%
	2006	67%	87%	82%	84%	82%	71%	95%	*	> 99%	83%	87%	91%	70%	62%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	93%	92%	83%	85%	99%	*	96%	90%	94%	93%	83%	85%
	2006	87%	96%	94%	89%	81%	81%	98%	*	> 99%	90%	88%	> 99%	79%	71%
Mathematics	2007	77%	92%	91%	94%	79%	96%	97%	*	96%	95%	93%	94%	93%	96%
	2006	75%	91%	91%	94%	91%	92%	96%	*	> 99%	95%	94%	> 99%	89%	89%
Writing	2007	92%	96%	93%	88%	86%	80%	95%	*	> 99%	84%	95%	*	80%	79%
	2006	91%	97%	95%	91%	89%	83%	96%	*	*	86%	97%	*	78%	80%
Science	2007	66%	86%	82%	69%	56%	43%	90%	*	83%	75%	63%	60%	38%	21%
	2006	64%	85%	81%	77%	83%	55%	> 99%	*	> 99%	69%	89%	*	54%	25%
All Tests	2007	67%	86%	82%	80%	67%	68%	91%	*	96%	81%	80%	74%	68%	66%
	2006	65%	85%	81%	84%	82%	71%	95%	*	> 99%	83%	87%	91%	70%	62%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	50%	37%	43%	13%	25%	59%	*	70%	36%	51%	33%	26%	21%
	2006	27%	45%	34%	33%	29%	19%	46%	*	50%	31%	37%	22%	15%	13%
Mathematics	2007	25%	47%	38%	51%	29%	29%	67%	*	83%	52%	51%	38%	36%	23%
	2006	23%	45%	38%	51%	41%	29%	68%	*	94%	51%	52%	45%	28%	13%
Writing	2007	30%	48%	30%	26%	< 1%	12%	37%	*	71%	26%	25%	*	16%	< 1%
	2006	30%	51%	21%	38%	22%	28%	48%	*	*	29%	47%	*	6%	< 1%
Science	2007	19%	37%	41%	27%	11%	4%	38%	*	83%	38%	17%	20%	10%	< 1%
	2006	16%	33%	30%	39%	50%	35%	46%	*	20%	38%	39%	*	23%	< 1%
All Tests	2007	13%	29%	19%	24%	8%	8%	30%	*	65%	23%	25%	11%	14%	11%
	2006	11%	26%	17%	23%	14%	14%	29%	*	44%	22%	24%	18%	11%	8%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

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<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	95%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Writing	2007	79%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	84%	79%	> 99%	*	*	*	*	*	*	> 99%	*	*	
All Tests	2007	82%	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	89%	87%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	93.9%	92.5%	88.9%	86.3%	96.9%	-	100.0%	90.2%	95.1%	51.4%	86.1%	83.9%
Not on TAKS	6.7%	6.1%	5.1%	7.5%	11.1%	13.8%	3.1%	-	0.0%	9.8%	4.9%	48.6%	13.9%	16.1%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.5%	6.2%	7.4%	12.5%	2.1%	-	0.0%	7.3%	4.9%	40.0%	13.9%	16.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.3%	3.7%	1.3%	1.0%	-	0.0%	2.4%	0.0%	8.6%	0.0%	0.0%
Combination	1.4%	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	91.6%	96.5%	96.3%	97.5%	94.8%	-	100.0%	95.1%	98.1%	91.4%	98.7%	100.0%
Non-Acct System	6.1%	3.7%	7.8%	3.5%	3.7%	2.5%	5.2%	-	0.0%	4.9%	1.9%	8.6%	1.3%	0.0%
Mobile	5.4%	3.0%	6.2%	2.2%	0.0%	1.3%	4.2%	-	0.0%	2.4%	1.9%	0.0%	1.3%	0.0%
Non-Acct Test	0.7%	0.7%	0.1%	1.3%	3.7%	1.3%	1.0%	-	0.0%	2.4%	0.0%	8.6%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,868</b>	<b>289</b>	<b>226</b>	<b>27</b>	<b>80</b>	<b>96</b>	<b>0</b>	<b>23</b>	<b>123</b>	<b>103</b>	<b>35</b>	<b>79</b>	<b>56</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.2%	98.6%	94.1%	95.8%	92.7%	95.3%	-	94.1%	92.9%	95.9%	75.0%	92.9%	87.0%
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	93.0%	88.2%	91.7%	80.5%	95.3%	-	94.1%	85.0%	93.2%	40.6%	80.0%	74.1%
Not on TAKS	6.4%	5.3%	5.0%	5.9%	4.2%	12.2%	0.0%	-	0.0%	8.0%	2.7%	34.4%	12.9%	13.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.1%	5.9%	4.2%	12.2%	0.0%	-	0.0%	8.0%	2.7%	34.4%	12.9%	13.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	93.1%	91.4%	90.4%	95.8%	87.8%	90.6%	-	94.1%	89.4%	91.9%	75.0%	88.6%	83.3%
Non-Acct System	6.5%	4.1%	6.7%	3.7%	0.0%	4.9%	4.7%	-	0.0%	3.5%	4.1%	0.0%	4.3%	3.7%
Mobile	5.6%	3.1%	6.3%	3.7%	0.0%	4.9%	4.7%	-	0.0%	3.5%	4.1%	0.0%	4.3%	3.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.8%	1.4%	5.9%	4.2%	7.3%	4.7%	-	5.9%	7.1%	4.1%	25.0%	7.1%	13.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	4.3%	4.2%	4.9%	4.7%	-	0.0%	5.3%	2.7%	25.0%	5.7%	7.4%
LEP Exempt	1.0%	1.3%	0.2%	1.6%	0.0%	2.4%	0.0%	-	5.9%	1.8%	1.4%	0.0%	1.4%	5.6%
Other	1.0%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>36,023</b>	<b>253</b>	<b>187</b>	<b>24</b>	<b>82</b>	<b>64</b>	<b>0</b>	<b>17</b>	<b>113</b>	<b>74</b>	<b>32</b>	<b>70</b>	<b>54</b>

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	67%	40%	50%	*	40%	*	*	*	67%	*	*	50%	
	2006	51%	68%	50%	< 1%	*	*	*	*	< 1%	*	*	*	*	
Mathematics	2007	34%	46%	50%	33%	*	40%	*	*	*	40%	*	*	*	
	2006	32%	42%	45%	*	*	*	*	*	*	*	*	*	*	
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.86	0.59	0.87	*	1.03	*	*	*	0.28	1.35	*	0.41	1.11
	2006	0.56	0.82	0.64	0.20	*	*	*	*	*	0.20	*	*	*	*
Mathematics	2007	0.33	0.46	0.54	0.13	*	0.30	*	*	*	0.27	*	*	*	
	2006	0.34	0.45	0.54	*	*	*	*	*	*	*	*	*	*	
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	4%	9%	3%	29%	< 1%	< 1%	*	< 1%	3%	3%	< 1%	5%	< 1%
	2006	12%	5%	6%	10%	< 1%	13%	13%	*	< 1%	14%	< 1%	< 1%	5%	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	99%	97%	99%	86%	> 99%	> 99%	*	> 99%	97%	> 99%	> 99%	95%	> 99%
	2006	94%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	7%	13%	19%	11%	39%	7%	*	17%	25%	14%	< 1%	43%	43%
	2006	20%	7%	12%	24%	17%	43%	8%	*	< 1%	30%	17%	*	50%	78%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	97%	94%	90%	89%	78%	> 99%	*	83%	88%	92%	> 99%	76%	79%
	2006	89%	97%	95%	82%	83%	67%	> 99%	*	> 99%	81%	83%	*	64%	33%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2006	74.4%	70.3%	76.8%	*	-	*	-	-	-	*	-	-	*	*
	2005	69.9%	*	77.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	15%	5%	9%	12%	33%	17%	< 1%	*	17%	10%	14%	*	25%	31%
	2006	19%	5%	12%	9%	< 1%	14%	7%	*	< 1%	4%	16%	*	14%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	91%	97%	96%	92%	78%	91%	> 99%	*	83%	94%	91%	*	90%	93%
	2006	90%	98%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>English Language Learners Progress Measure</b>														
2006-07	70%	81%	80%	73%	*	68%	*	*	> 99%	66%	82%	38%	67%	68%
2005-06	66%	74%	83%	71%	*	68%	*	*	*	78%	56%	46%	70%	71%
<b>Attendance Rate</b>														
2005-06	95.5%	96.9%	96.8%	97.5%	98.0%	97.6%	97.2%	-	98.0%	97.5%	97.5%	96.6%	97.2%	97.6%
2004-05	95.7%	96.9%	96.8%	97.6%	97.6%	97.8%	97.2%	*	98.3%	97.6%	97.6%	97.3%	97.6%	98.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 494  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HICKEY ELEMENTARY SCHOOL  
Campus #: 043910143

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	494	100.0%	23,061	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	1.9%	4.1%
Kindergarten	101	20.4%	15.2%	7.6%	7.7%
Grade 1	84	17.0%	15.4%	7.8%	8.1%
Grade 2	83	16.8%	15.4%	7.8%	7.7%
Grade 3	85	17.2%	15.9%	7.5%	7.6%
Grade 4	66	13.4%	15.7%	7.7%	7.4%
Grade 5	75	15.2%	15.9%	7.6%	7.4%
Grade 6	0	0.0%	2.1%	7.8%	7.3%
Grade 7	0	0.0%	0.3%	7.4%	7.2%
Grade 8	0	0.0%	0.3%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	55	11.1%	12.1%	10.3%	14.4%
Hispanic	168	34.0%	38.7%	16.2%	46.3%
White	209	42.3%	42.5%	54.7%	35.7%
Native American	0	0.0%	0.5%	0.4%	0.3%
Asian/Pac. Islander	62	12.6%	6.2%	18.4%	3.3%
Economically Disadvantaged	161	32.6%	43.5%	18.7%	55.5%
Limited English Proficient (LEP)	150	30.4%	15.8%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	0.8%	2.3%
At-Risk	150	30.4%	36.6%	12.0%	48.3%
Mobility (2005-06)	47	12.6%	18.4%	13.1%	22.3%
Number of Students per Teacher	10.6	n/a	15.0	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.7%	2.6%	1.4%	2.9%	0.0%	15.7%	7.3%	11.9%
Grade 1	2.8%	3.9%	0.8%	6.0%	0.0%	8.7%	3.1%	10.2%
Grade 2	1.4%	2.0%	0.7%	3.6%	0.0%	3.3%	0.9%	4.4%
Grade 3	0.0%	1.8%	0.6%	3.0%	0.0%	3.9%	0.9%	2.3%
Grade 4	1.7%	1.0%	0.1%	1.8%	0.0%	0.4%	0.0%	1.3%
Grade 5	8.7%	1.8%	0.9%	2.9%	0.0%	2.4%	1.0%	1.8%
Grade 6	-	1.5%	0.2%	1.2%	-	0.0%	0.5%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	0.0%	0.6%	1.6%	-	0.0%	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 494  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: HICKEY ELEMENTARY SCHOOL  
 Campus #: 043910143

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	20.2	?	19.5
Grade 1	?	20.5	?	19.5
Grade 2	?	21.2	?	19.6
Grade 3	?	20.8	?	19.5
Grade 4	?	20.7	?	20.2
Grade 5	?	22.5	?	22.3
Grade 6	-	28.1	21.2	21.8
Mixed Grades	22.0	22.4	22.7	25.0
Secondary: English/Language Arts	-	44.9	18.0	20.0
Foreign Languages	-	?	22.1	20.9
Mathematics	-	?	20.7	20.0
Science	-	?	21.6	21.0
Social Studies	-	?	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 494  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HICKEY ELEMENTARY SCHOOL  
Campus #: 043910143

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	62.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.4	81.9%	85.9%	71.1%	62.7%
Teachers	46.4	74.0%	73.7%	58.3%	50.7%
Professional Support	3.9	6.3%	8.5%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	1.6%	3.8%	2.5%	2.8%
Educational Aides:	11.4	18.1%	14.1%	11.6%	10.0%
Total Minority Staff:	16.9	26.9%	19.7%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	6.5%	3.9%	4.8%	9.3%
Hispanic	7.0	15.1%	11.0%	7.5%	20.8%
White	35.4	76.3%	83.8%	84.4%	68.5%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.1%	2.8%	1.2%
Males	1.0	2.2%	6.4%	16.1%	22.8%
Females	45.4	97.8%	93.6%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.2%	6.5%	6.3%	8.1%
1-5 Years Experience	14.4	31.1%	27.5%	34.5%	29.1%
6-10 Years Experience	19.5	42.0%	20.5%	23.7%	19.6%
11-20 Years Experience	7.0	15.1%	26.4%	20.4%	23.6%
Over 20 Years Experience	4.5	9.7%	19.1%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.1 yrs.	11.4 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	7.7 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,912	\$40,647	\$38,095
1-5 Years Experience		\$42,411	\$40,193	\$42,661	\$39,880
6-10 Years Experience		\$45,054	\$42,871	\$44,873	\$42,380
11-20 Years Experience		\$48,687	\$47,317	\$49,360	\$47,042
Over 20 Years Experience		\$57,125	\$54,729	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,867	\$45,380	\$46,945	\$44,897
Professional Support		\$47,142	\$50,824	\$54,304	\$52,940
Campus Administration (School Leadership)		\$93,454	\$66,779	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	2.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 494  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HICKEY ELEMENTARY SCHOOL  
Campus #: 043910143

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,123,479	100.0%	\$7,332	\$3,684,069	100.0%	\$8,648	\$117,683,494	100.0%	\$5,329
Instruction (11,95)	\$2,464,229	78.9%	\$5,785	\$2,834,088	76.9%	\$6,653	\$88,146,128	74.9%	\$3,992
Instructional-Related Services (12,13)	\$177,314	5.7%	\$416	\$178,646	4.8%	\$419	\$4,517,565	3.8%	\$205
Instructional Leadership (21)	\$40,968	1.3%	\$96	\$40,968	1.1%	\$96	\$1,464,013	1.2%	\$66
School Leadership (23)	\$181,442	5.8%	\$426	\$187,498	5.1%	\$440	\$8,155,316	6.9%	\$369
Support Services-Student (31,32,33)	\$128,475	4.1%	\$302	\$152,689	4.1%	\$358	\$5,374,410	4.6%	\$243
Other Campus Costs (35,36,51,52,53)	\$131,051	4.2%	\$308	\$290,180	7.9%	\$681	\$10,026,062	8.5%	\$454
<b>By Program:</b>									
Total Operating Expenditures	\$2,992,428	100.0%	\$7,024	\$3,383,740	100.0%	\$7,943	\$106,823,592	100.0%	\$4,838
Bilingual/ESL Education (25)	\$743,299	24.8%	\$1,745	\$743,299	22.0%	\$1,745	\$7,309,356	6.8%	\$331
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$58,937	2.0%	\$138	\$423,558	12.5%	\$994	\$8,981,634	8.4%	\$407
Gifted & Talented Education (21)	\$36,534	1.2%	\$86	\$36,534	1.1%	\$86	\$5,115,819	4.8%	\$232
Regular Education (11)	\$1,342,635	44.9%	\$3,152	\$1,343,883	39.7%	\$3,155	\$68,679,748	64.3%	\$3,110
Special Education (23)	\$811,023	27.1%	\$1,904	\$836,466	24.7%	\$1,964	\$16,501,001	15.4%	\$747
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$236,034	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	148	30.0%	14.4%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	19	3.8%	9.0%	10.0%	7.5%
Special Education	53	10.7%	9.7%	11.3%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	9.0	19.4%	10.0%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	2.5	5.4%	5.4%	2.7%	3.3%
Gifted & Talented Education	1.5	3.2%	4.5%	1.4%	2.0%
Regular Education	27.0	58.1%	69.9%	69.7%	70.6%
Special Education	6.4	13.9%	10.0%	15.4%	10.0%
Other	0.0	0.0%	0.1%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.