



# PLANO INDEPENDENT SCHOOL DISTRICT

**School-Based  
Improvement  
Committee**

## Annual Report 2007 - 2008 Campus Improvement Plan

### Loreta Hickey Elementary School

Name of School

#### School Based Improvement Committee Members

2006-07

Jacquelyn Meziere

Michele Rollins

Beverly King

Shawn Netherland

Page Finley

Paula Davis

Girija Reddy

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\_\_\_\_\_

Toni Fischer

Sheila Cyres

Kristen Badowski

Jennifer Barnaby

Norman Melancon

Elaine Platt

Phil Dyer

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New members  
for 2007-2008

Matt Arend

Nichole Morrison

Marisa Apodaca

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Maureen Broderick

Shawn Gay

David Weiland

Diane Teng

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Carol Carter

#### Meeting Dates 2006-07

October 24, 2006

March 13, 2007

May 17, 2007

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#### Public Meeting

2006-07

March 13, 2007











## Campus Professional Development Hours 2007-08

Campus Loreta Hickey Elementary School

Please indicate the Dates, Times, Number of Hours and Topics and related Campus Improvement Plan Goals you will include as your 6 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June. Include your approved early release day topics.

Date	Time	PDH	Topic
1 8/21/07	1-4 p.m.	3 Hrs	Strategies for working with ELL s  Related CIP Goal: Reading/LA Goal
2 8/23/07	8-11 & 1-4	6 Hrs	Differentiation  Related CIP Goal: Reading/Math Goals
3 9/14/07	1-4 p.m.	3 Hrs	Using MAP to plan Reading Groups and to Differentiate  Related CIP Goal: Reading/Math Goals
4 10/12/07	1-4 p.m.	3 Hrs	Making lesson plans built around objectives and for students' specific needs  Related CIP Goal: Reading/Math Goals
5 11/7/07	3:30- 4:30	1 Hour	Working with Your Communities By Donna Hartman  Related CIP Goal: Goals for ELL's,/Econ Disadv.
6 11-16-07	1-4 p.m.	3 Hrs	Science Instruction  Related CIP Goal: Science Goal

Early Release Day Topics and related CIP Goal:

Day One: MAP and Reading

Day Two: Using Objectives to plan lessons

Day Three: Science

Day Four: Math Strategies

*The School Based Improvement Committee approved this plan on:*

10-31-07

Date

\_\_\_\_\_  
Principal's Signature

Annual Report 2007 Campus Improvement Plan Hickey Elementary

Name of School

**Budget Implications: 2007-2008**

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

Goal	Budget Implication	Amount
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**Waivers**

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

**School Awards**

Please list any awards or recognition your campus has received during the past year.

*Please submit 4 copies of the Annual Report to the Cluster Area Asst. Superintendent by October 31st.*

**Campus Improvement Plan**

**Document B**

**2007-08**

**Goal: Increase percentage of students meeting Reading TAKS expectations**

Page 1 of 20

**Student Group: All**

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
Retrain the staff on higher level questioning techniques	Reading Specialist and support teachers	May 2008		
K-5 Teachers will include higher level questioning on all of their reading group lesson plans	Reading Specialists, Teachers	May 2008		
All teachers will follow school-developed reading guidelines.	Reading Specialists, Teachers	May 2008		
a. Guided Reading daily k-2, 4 times a week in 3-5				
b. Reading group lesson plans for each group				
c. Literacy Stations developed to meet TEKS				
d. Students will be assigned nightly reading k-5				
e. Students in k-2, or 3-5 below level will reread daily for fluency				
Teachers will read aloud to students at least 3 days a week	Teachers	May 2008		
Stop to Think Strategies will be used during reading lessons	Reading specialists, Teachers	May 2008	Stop to Think Posters and Training for new teachers	
Students below level will be tutored		May 2008		
All teachers will be Highly Qualified		Sept.2007		



















**Campus Improvement Plan**

**Document B**

**2007-2008**

**Goal: Increase percent of students meeting TAKS Writing expectations**

Page 6 of 20

**Student Group: All**

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
Implement Writers' Workshop schoolwide	Reading Specialists	May 2008		
a. Reading Specialists will demonstrate process for all teachers				
b. All teachers will read Writers' Workshop				
c. Teachers will use Writers' Workshop at least 3 times a week k-5				
Teachers will model the writing process regularly	Teachers	May 2008		
Teachers will teach, model and evaluate using the Six Traits of Writing	Teachers	May 2008		
Outstanding student writing will be showcased	Reading teachers, Principal	May 2008		
All teachers will be Highly Qualified	Principal	Sept. 2007		









2007-2008 CIP Evaluation Form  
Document A

Campus		Loreta Hickey						
		Goal	Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
		Due by October 31, 2007				Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
<b>Reading</b>								
<b>No State Acct</b>								
All students		Proficiency rate will meet targeted expectations.	1	90	79-90			
All students		Commended rate will meet targeted expectations.		50				
African American	23	Proficiency rate will meet targeted expectations.	2	88	83-90			
African American	23	Commended rate will meet targeted expectations.						
Hispanic		Proficiency rate will meet targeted expectations.	3	85	80-88			
Hispanic		Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.	4	97	96-97			
White		Commended rate will meet targeted expectations.						
Econ Disadv		Proficiency rate will meet targeted expectations.	5	84	66-85			
Econ Disadv		Commended rate will meet targeted expectations.						
<b>Writing</b>								
All students		Proficiency rate will meet targeted expectations.	6	90	87-90			
All students		Commended rate will meet targeted expectations.		30				
African American	6	Proficiency rate will meet targeted expectations.	7	88	86-90			
African American	6	Commended rate will meet targeted expectations.						
Hispanic		Proficiency rate will meet targeted expectations.	8	82	73-84			
Hispanic		Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.	9	99	99-99			
White		Commended rate will meet targeted expectations.						
Econ Disadv	23	Proficiency rate will meet targeted expectations.	10	84	80-87			
Econ Disadv	23	Commended rate will meet targeted expectations.						
<b>Mathematics</b>								
All students		Proficiency rate will meet targeted expectations.	11	94	92-94			
All students		Commended rate will meet targeted expectations.						
African American	23	Proficiency rate will meet targeted expectations.	12	82	80-86			
African American	23	Commended rate will meet targeted expectations.						
Hispanic		Proficiency rate will meet targeted expectations.	13	95	90-95			
Hispanic		Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.	14	99	99-99			
White		Commended rate will meet targeted expectations.						
Econ Disadv		Proficiency rate will meet targeted expectations.	15	93	87-93			
Econ Disadv		Commended rate will meet targeted expectations.						
<b>Science</b>								
All students		Proficiency rate will meet targeted expectations.	16	82	80-88			
All students		Commended rate will meet targeted expectations.		30				
African American	7	Proficiency rate will meet targeted expectations.	17	78	74-82			
African American	7	Commended rate will meet targeted expectations.						
Hispanic		Proficiency rate will meet targeted expectations.	18	75	74-87			
Hispanic		Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.	19	90	90-92			
White		Commended rate will meet targeted expectations.						
Econ Disadv		Proficiency rate will meet targeted expectations.	20	75	70-76			
Econ Disadv		Commended rate will meet targeted expectations.						
<b>Attendance</b>								
All students		Attendance rate will meet targeted expectation		97				
African American		Attendance rate will meet targeted expectation		97				
Hispanic		Attendance rate will meet targeted expectation		97				
White		Attendance rate will meet targeted expectation		97				
Econ Disadv		Attendance rate will meet targeted expectation		97				
<b>Citizenship</b>								
All students		Citizenship Rate will meet targeted expectation		95				