



**Campus Improvement Plan**

**Document B**

**2007-2008**

**Goal Indicator: Reading**

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**Student Group: All Students**

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
a) Administer required state and district diagnostic tests. Use data to determine individual needs and differentiate instruction	Classroom Teacher	5/08	Diagnostic Results	
b) Assign weekly reading homework for each student reflecting guided reading lessons taught in the classroom targeting main idea, summarization, and making inferences	Classroom Teacher	5/08		
c) Identify at-risk students in KAR/PAR groups	Classroom Teacher	5/08		
d) Provide tutoring for students mastering less than 70% of grade level TEKS	Classroom Teacher	5/08		
e) Utilize literacy specialist as a resource for targeted instruction	Literacy Specialist and Classroom Teacher	5/08		
f) Maintain designated grade level time for accelerated reading instruction	Classroom Teacher	5/08		
g) Create an AIP for students who fail 1st or 2nd administration of TAKS reading	Classroom Teacher/Literacy Specialist/Principal	5/08		
h) Use question stems based on TEKS objectives that solicit higher level reading and critical thinking	Teacher	5/08		
i) Maintain an incentive reading program for students k-5 focused on exposing children to a different genre of book each month	Reading Vertical Team/Classroom Teachers	5/08		
J) Utilize adult mentors, trained by campus personal, to read with students using higher level questioning techniques on a variety of genres	Team/Classroom Teachers/Literacy	5/08		
k) Create a peer reading program through the Literacy Specialist that pairs 3-5 at risk readers with K-2 at risk readers to develop fluency and self-confidence in reading	Literacy Specialist	5/08		
l) Create a flexible leveled reading list (using PAR criteria). Students check out 2 books at library time. One their reading level in the genre and one of their choice. Establish a 5-10 minute D.E.A.R. time	Literacy Specialist Classroom Teacher	5/08		

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Goal Indicator: Writing

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Student Group:

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
a) Train new staff members in holistic scoring use of 6-trait rubric	Literacy Specialist	5/08		
b) To offer publishing opportunities for student writing	Classroom Teacher	5/08		
c) Monitor implementation of IEP's through collaboration between special education teachers and regular education teachers	Special Education Teacher & Classroom Teacher	5/08		
d) When teaching the writing process, use outline format for prewrite stage to help sequence ideas for writing.	Classroom Teacher	5/08		
e) More integrated writing across the curriculum incorporated into science journals/notebooks, math logs/problem solving notebooks, and language art/ writing journals.	Classroom Teacher	5/08		
f) Fourth grade will complete a writing prompt in draft form each three weeks.	Classroom Teacher	5/08		
g) Fifth, Third, and Second will complete 2 writing prompts in final form each nine weeks,	Classroom Teacher	5/08		
h) First grade will bring a writing prompt to completion in final form once each semester.	Classroom Teacher	5/08		
i) Kindergarten will be given writing prompts.	Classroom Teacher	5/08		

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Goal Indicator: Math

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Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
a) Tutor at-risk students	Classroom Teacher	5/08		
b) Work with flexible grouping to differentiate math instruction .	Classroom Teacher	5/08		
c) Use CGI, Review Boxes and multi-step problems to increase problem solving skills.	Classroom Teacher	5/08		
d) use hands on activities and measurements tools making connections within disciplines.	Classroom Teacher	5/08		
e) Develop vertical articulation across grade levels with emphasis on mathematical terms.	Classroom Teacher	5/08		
f) Establish/Promote monthly school wide activities relating to math concepts	Classroom Teacher	5/08		
g) Increase students' fluency with math facts using curriculum and technology.	Classroom Teacher	5/08		

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Goal Indicator: Science

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Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
a) Use non-fiction science materials in reading and tutoring	Classroom Teacher	5/08		
b) Utilize daily science reinforcers in grades 1-5	Classroom Teacher	5/08		
c) Differentiate instruction in science for gifted students through collaboration between gifted and classroom teacher	Classroom Teacher and Pace Specialist	5/08		
d) Utilize scaffolded instruction strategies	Classroom Teacher	5/08		
e) Integrate appropriate strategies to ensure success of ESOL, at-risk and special education students	Classroom Teacher, ESOL Teacher, and Special Education Teacher	5/08		
f) Use science vocabulary cards along with weekly quizzes. *4th and 5th grade 5 vocabulary words introduced each week/10 question accumulative quiz *3rd grade 3 vocabulary words introduced each week/10 question accumulative quiz *2nd grade vocabulary matching game/5 question quiz *K-1st grade 3 vocabulary (key) words introduced through a matching game	Classroom Teacher	5/08	IC vertical team activity list for cards	
g) Grades 3-5 require at least one science project per year	Classroom Teacher	5/08		
h) Develop suggested grade level appropriate at-home science monthly activities for grades K-5 to encourage Science enrichment	School Wide		earth, life and physical Science areas	



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Goal Indicator: **Citizenship**

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**Student Group: All Students**

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
a) Conflict resolution skills taught through guidance lessons	Counselor	5/08		
b) Teachers model conflict resolution skills	Teachers/Staff	5/08		
c) Visual reminders of model citizenship attributes incorporated into daily instruction	Counselor/Teachers	5/08		
d) School wide instruction regarding positive citizenship character traits	Counselor/Teachers	5/08		
e) Weekly recognition of students demonstrating appropriate character traits (Good Character/Good Choices Book)	Principal, Counselor, and Teachers	5/08		
f) Grade level programs to promote Character/Citizenship	Counselor/Teachers	5/08		
g) Be Cool series (PTA sponsor) to promote positive interaction and responses to feelings/emotions	Counselor	5/08		
h) Student/Parents will receive rubrics for determining citizenship grade	Teachers/Staff	5/08		