

# PLANO INDEPENDENT SCHOOL DISTRICT



## Annual Report for 2007-2008 Campus Improvement Plan

**School-Based  
Improvement  
Committee**

**Name of School:** Hughston Elementary

### School Based Improvement Committee Members

#### 2006-2007

Linda Floyd (community)  
Dr. Chuck Coleman (business)  
Diane Mills (parent)  
Shannon Kennedy (parent)  
Sam Johnson (parent)  
Jaime Girardi (parent)  
Robert Pace (parent)  
Gretchen Abner (parent, PTA)  
Glenn Woppman (business/ASSET)  
Rector McCollum (community)  
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Lori Brooks (4th grade Team Leader)  
Lisa Wellborn (PACE teacher)  
Suzanne Drotman (3rd grade team leader)  
Jana Bruxvoort (Kindergarten team leader)  
Stephanie Stoller (Special Ed teacher)  
Susan Clark (1st grade Team Leader)  
Pam Hart (Counselor)  
Ann Patterson (Office Manager)  
Luanne Collins (Principal)  
James Ashby, PISD (Director of Assessment  
& Accountability)  
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#### New members for 2007-2008

Jaime Johnson Garton (parent)  
Melissa Smith (parent)  
Yuki Watanabe (parent)  
Leigh Ann Dishman (PTA rep.)  
Dudley Patterson (business)  
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Mark Anderson (Special Ed teacher)  
Ann Gray (Literacy Specialist)  
Linda Czechowski (CTA)  
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### Meeting Dates 2007-2008

\_\_\_\_\_  
29-Oct-07  
\_\_\_\_\_  
26-Feb-08  
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28-May-08  
\_\_\_\_\_  
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### Public Meeting 2007-2008

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28-May-08  
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**P.I.S.D. Campus Long Term Performance Goals ES Campus: Hughston Elementary School**

DATA SOURCE:												
<b>GOAL AREA: READING</b>	<b>TREND DATA:</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Accountability Report</b>					
	% @ Standard: All Students	98.6	98*	99	97	98						
	Grade 3	100	97	100	100	100						
	Grade 4	99	97	92	96	96						
	Grade 5	99	96	100	100	99						
<b>Long Term Goal: All Students</b>							<b>STRATEGIES:</b>					
% Commended: All Students		39		54.9	56	60	1. We will use group and individual assessment data to provide appropriate academic challenges as well as to plan for an implement progress improvement. 2. We will implement district programs designed to meet the needs of individuals and groups (PACE, Dyslexia programs, special education, ESOL, reading clinic.) 3. We will continue to improve reading vertical teaming and collegiality encourage teachers visiting grade above and below to observe training. 4. We will provide teacher training in reading for all grade levels. (District PDH, metroplex seminars, state reading academics, and campus.)					
All students will improve reading performance and thus we will maintain exemplary status for all groups and all students and increase the average scale score and percent achieving commended performance.		Grade 3	65	43	79	76						69
		Grade 4	23	52	31	49						55
		Grade 5	33	57	65	41						57
Avg. Scale Score												
		Grade 3	2424	2326	2455	2454						2458
		Grade 4	2286	2382	2300	2346	2344					
		Grade 5	2335	2373	2417	2345	2384					
DATA SOURCE:												
<b>GOAL AREA: MATH</b>	<b>TREND DATA:</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Accountability Report</b>					
	% @ Standard: All Students	98.2		97	96	100						
	Grade 3	100	100	93	95	100						
	Grade 4	95	96	100	96	99						
	Grade 5	99	96	100	97	100						
<b>Long Term Goal: All Students</b>							<b>STRATEGIES:</b>					
% @ Commended: All Students		43.2		61.7	63.9	66.7	1. We will utilize group and individual assessment to measure student progress and facilitate program planning. 2. We will implement strategies to improve student performance in areas identified as problematic or weak. 3. We will implement distinct programs designed to meet needs of individuals and groups. (PACE, ESOL, math clinics, math tutoring, math acceleration, special education, our regular math curriculum. 4. We participate in math Staff Development opportunities, PDH, workshops, college courses, campus hours.					
We will focus efforts to ensure excellence in our math program, so we can maintain exemplary status for all groups and all students and increase the average scale score and percent achieving performance.		Grade 3	53	50	55	42						72
		Grade 4	37	53	71	68						60
		Grade 5	41	57	69	69						69
Avg. Scale		Grade 3	2392	2375	2375	2386						2443
		Grade 4	2320	2394	2436	2416						2396
		Grade 5	2367	2433	2490	2480	2477					

**P.I.S.D. Campus Long Term Performance Goals ES Campus: Hughston Elementary School**

DATA SOURCE:											
GOAL AREA: WRITING	TREND	2003	2004	2005	2006	2007	Accountability Report				
	DATA:										
	% @ Standard: All Students	93.1	96	92	99	94					
	% Commended	27.8	56	35	59	63					
	Avg. Scale Score	2296	2434	2405	2618	2525					
% 3's & 4's	70	62	37	63	67						
<b>Long Term Goal: All Students</b>		<b>STRATEGIES:</b>									
Student proficiency will improve annually for all students in writing according to their academic potential for all groups and all students and we will increase the average scale score and the percent achieving commended performance.		<ol style="list-style-type: none"> <li>1. We will utilize group and individual assessment to drive writing instruction</li> <li>2. We will use our PISD Writing Handbook and Student Writing Collections to focus on the writing process, skills, and content writing.</li> <li>3. We will continue to improve vertical teaming and collegiality to ensure articulation and alignment of writing skills</li> <li>4. We will provide teacher training in writing at all grade levels (ie. PISD Writing Institute, district PDH, metroplex seminars, building inservice)</li> <li>5. We will provide real world opportunities for student publications (ie. Mustang Magic, Plano Star Courier Showcase, Mockingbird Poetry Contest, Rising Star, classroom anthologies, Mustang Press books, newsletters, and author's chair.</li> </ol>									

DATA SOURCE:											
GOAL AREA: SCIENCE	TREND	2003	2004	2005	2006	2007	Accountability Report				
	DATA:										
	% Met Standard: All Students	95.1	93	99	95	96					
	% Commended	11.1	30	59	47	49					
Avg. Scale Score	2181	2250	2384	2344	2387						
<b>Long Term Goal: All Students</b>		<b>STRATEGIES:</b>									
We will focus our efforts to ensure excellence in our science program so we can maintain exemplary status for all groups and all students. We will have an increase in the average scale score and the percent achieving commended performance.		<ol style="list-style-type: none"> <li>1. We will utilize group and individual assessment to measure student progress and facilitate program planning.</li> <li>2. We will implement strategies to improve student performance in areas identified as problematic or weak.</li> <li>3. We will implement district programs designed to meet needs</li> <li>4. We will participate in Staff Development opportunities, PDH, workshops, college courses, campus hours.</li> </ol>									

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**P.I.S.D. Campus Long Term Performance Goals ES Campus: Hughston Elementary School**

DATA SOURCE:									
<b>GOAL AREA: Citizenship (including Violence and Drug Prevention)</b>  <b>Long Term Goal: All Students</b>  Students will demonstrate responsible citizenship and good character.	TREND								
	DATA:								
	All Students	+	+	+	+	+	+		
		<b>STRATEGIES:</b> 1. We will communicate expectations for responsible citizenship and good character (School Rules posted and followed). 2. We will celebrate student success in exhibiting responsible citizenship and good character traits. 3. We will monitor students' success each week and develop appropriate grade level plans to assist students toward greater levels of success. 4. We will provide community service opportunities for students through STOP and Student Council. 5. We will help students develop an understanding and appreciation of others through building programs.							
DATA SOURCE:									
<b>GOAL AREA: ATTENDANCE</b>  <b>Long Term Goal: All Students</b>  Students will maintain a high level daily attendance rate at Hughston	TREND								
	DATA:								
All Students		97.4	97.1	97.2	97+		Accountability Report	Additional Recognition	
		<b>STRATEGIES:</b> 1. Good attendance will be recognized with certificates. 2. Attendance letters will be mailed to parents of students with frequent tardies/absences. 3. Truancy papers will be filed on students with excessive tardies/absences.							

\* means preliminary results

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<b>GOAL AREA: READING</b>	<b>TREND DATA:</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>Accountability Report</b>			
	<b>% @ Standard: All Students</b>	98.6	98*	99	97	98				
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<p><b>% Commended: All Students</b></p> <p>All students will improve reading performance and thus we will maintain exemplary status for all groups and all students and increase the average scale score and percent achieving commended performance.</p>	<b>% Commended: All Students</b>	39		54.9	56	60	<b>STRATEGIES:</b>	<p>1. We will use group and individual assessment data to provide appropriate academic challenges as well as to plan for an implement progress improvement.</p> <p>2. We will implement district programs designed to meet the needs of individuals and groups (PACE, Dyslexia programs, special education, ESOL, reading clinic.)</p> <p>3. We will continue to improve reading vertical teaming and collegiality encourage teachers visiting grade above and below to observe training.</p> <p>4. We will provide teacher training in reading for all grade levels. (District PDH, metroplex seminars, state reading academics, and campus.)</p>		
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