



# PLANO INDEPENDENT SCHOOL DISTRICT

**School-Based  
Improvement  
Committee**

## Annual Report 2007 - 2008 Campus Improvement Plan

### Martha Hunt Elementary

Name of School

#### School Based Improvement Committee Members

2006-07

Linda Engelking - Principal

Trish Alway - teacher

Lisa Tillery - teacher

Matt Gomez - teacher

Kelly Hamilton - librarian

Billy Long - teacher

Susan Mullen - teacher

Kristi Garrey - Princ. Appt.

Donna Brown - Community

Jerry Cowan - Community

Pamela Bell - Counselor

Dr. Christie Duke - Dir. of Reading

Monica Strickland - Support Staff

Melanie McCutcheon - parent

Emma McDonald - parent

Rosalyn Miller - parent

Pratiksha Rigley - parent

Holly Pearson - PTA Appt.

Jon Lashbrook - Business

Lee Ward - Business

New members  
for 2007-2008

Matt Arend - Asst. Principal

Karen Lantz - Coord. Elem. Rdg.

Erin Kidwell - teacher

Sandra LupPlace - teacher

David Hawkins - Community

Mary Pfeiffer - Community

Jessica Wilkinson - teacher

Carrolyn Moebius - Principal Appt.

Carole Ann Waid - PTA Appt.

Odalys Johnson - parent

Kimberly York - parent

#### Meeting Dates 2007-2008

October 30, 2007

February 20, 2008

May 29, 2008

#### Public Meeting 2007-2008

March 13, 2008

**Campus Improvement Plan - Martha Hunt Elementary**

Document B

2007-2008

Goal Indicator: Attendance

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Student Group: All Students

Action Step	Person /Team Responsible	Resources Required	Time Required For Completion
1. Stress the importance of daily attendance and punctuality during Fall Parent/Teacher Conference and other conversations throughout the year.	Classroom Teachers Counselor Nurse Attendance Secretary CARE Team Administrator	Scheduled conference in the Fall semester Phone conversations with parent Nurse's interaction with students and parents Attendance Secretary's interaction with students and parents CARE Meetings to address attendance issues Morning televised announcements	Aug., 2007 thru June, 2008
2. Recognition of "perfect" attendance within all grade levels and "best" class attendance at Good Citizenship/Spirit Assemblies.	Grade Level Team Leaders Grade Level Classroom Teachers Counselor Attendance Secretary Administrator	Incentives within each grade level and classroom to encourage self-esteem and good attendance Celebration of "best" attendance at Spirit Assembly "Perfect Attendance" Hound Award and Certificates to the K-2 & the 3-5 classrooms with best attendance and least # of tardies	Aug., 2007 thru June, 2008
3. Notify parents of excessive absences and tardies via phone calls, letters sent to the home, and/or conference with the Counselor or the Principal/Asst. Principal.	Grade Level Classroom Teachers Counselor Attendance Secretary Administrator	Attendance forms to track... phone calls to parents letters sent to parents personal conferences with parents	Aug., 2007 thru June, 2008
4. Referral to Truancy Court.	Attendance Secretary Counselor Administrator	Paperwork for truancy court Send School Representative to Truancy Training in Fall	Aug., 2007 thru June, 2008

## Campus Professional Development Hours 2007 - 2008

### Campus: Martha Hunt Elementary

Please indicate the Dates, Times, Number of Hours and Topics and related Campus Improvement Plan Goals you will include as your 6 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June. Include your approved early release day topics.

Date	Time	PDH	Topic
1 Aug. 20, 2007	8:00 – 11:30 12:30 – 4:00	7 hrs.	Six Trait Writing  Related CIP Goal: Writing – Action Step #2
2 Sept. 19, 2007	3:30 – 5:00	1.5 hrs.	Differentiation & MAP Data  Related CIP Goal: Reading/Writing/Math/Science
3 Oct. 24, 2007	3:30 – 5:00	1.5 hrs.	TAKS Writing – Raising 2’s to 3’s and 3’s to 4’s  Related CIP Goal: Writing – Action Step #8
4 Nov. 14, 2007	3:30 – 5:00	1.5 hrs.	Differentiation – Active Learning Strategies  Related CIP Goal: Reading/Writing/Math/Science
5 Dec. 12, 2007 Jan. 23, 2008	3:30 – 4:30	2 hrs.	Gifted Training – Differentiated Instruction for the Gifted Learner in the General Education Classroom  Related CIP Goal: Reading/Writing/Math/Science
6 Mar. 26, 2008	3:30 – 5:00	1.5 hrs.	“Classroom Instruction That Works”, Marzano, Pickering, & Pollock  Related CIP Goal: Reading/Writing/Math/Science

Early Release Day Topics and related CIP Goal:

Day One: Writing through Literacy – Writing – Action Steps #2 & #8

Day Two: Writing through Literacy, Part 2 – Writing – Action Steps #2 & #8

Day Three: Differentiated Instruction & Marzano’s “What Works in Schools” – Reading/Writing/Math/Science

Day Four: A Review of the Year: Differentiation/Writing/Marzano – Reading/Writing/Math/Science

*The School Based Improvement Committee approved this plan on:*

\_\_\_\_\_  
10/30/07  
Date

\_\_\_\_\_  
*Linda Engelking*  
Principal’s Signature

**Budget Implications: 2007-2008**

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

<u>Goal</u>	<u>Budget Implication</u>	<u>Amount</u>
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**Waivers**

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

2006-2007 – To provide an alternative appraisal process to the PDAS for experienced, eligible teachers. The alternative appraisal process is goal setting. (Some professional positions are difficult to assess with PDAS and the staff member needs to write goals for their assessment process. The PISD Learner Centered Appraisal Process was also used for eligible teachers who were selected to exercise the goal setting appraisal option.)

2007-2008 – To provide an alternative appraisal process to the PDAS for experienced, eligible teachers. The alternative appraisal process will again be goal setting. (Some professional positions are difficult to assess with PDAS and the staff member needs to write goals for their assessment process. The PISD Learner Centered Appraisal Process will also used for eligible teachers who were selected to exercise the goal setting appraisal option.)

**School Awards**

Please list any awards or recognition your campus has received during the past year.

**District History Fair winners**

**District Science Fair winners**

**Regional Science Fair winners**

**Collin County Poetry Society - 5<sup>th</sup> gr. winner**

**Several staff members have been asked to present at district trainings through out the year**

*Please submit 4 copies of the Annual Report to the Cluster Area Asst. Superintendent by October 31st.*

**Campus Improvement Plan - Martha Hunt Elementary**

Document B

2007-2008

Goal Indicator: **Citizenship**

Pages 6 a & b of 6

Student Group: **All Students**

Action Step	Person Team Responsible	Resources Required	Time Required For Completion
1. Continue to research, implement, and refine a school wide discipline plan.	Counselor Student Management Team Grade Level Team Leaders Administrator	Current Grade level plans School-wide Expectations (HOUNDS - honesty, outstanding behavior, understanding heart, neat & organized, demonstrate responsibility, & show respect to self and others) The work of renowned behavior specialists (Jim Faye, Thomas Licono, Harry Wong, etc.) Positive Behavior Support Program House Bill 283 - Anti-Bullying	Aug., 2007 thru June, 2008
2. Demonstrate and emphasize the importance of good citizenship in everyday life.	Counselor Student Management Team Classroom Teachers Hunt PTA Administrator	Anti-bullying training - HB 283 (Special Program Center Adm.) Cultural sensitivity/Round Table Discussions PISD Citizenship Traits Life-long Learner Traits Grade level discipline management plans Outside presenters/School-wide Assemblies	Aug., 2007 thru June, 2008
3. Celebrate positive behavior and good citizenship in all grade levels and special programs.	Counselor Student Management Team Classroom Teachers Administrator	Citizenship/Spirit Assemblies Honorable Hunt Hound Awards Grade Level incentives Lunch with the Principal "Good News" phone calls/postcards Principal's "Brag" Book & Stickers	Aug., 2007 thru June, 2008
4. School wide assemblies to emphasize positive character traits and drug free life style.	Counselor Hunt PTA Student Management Team Teachers Administrator	List of PISD approved presenters List of speakers and programs recommended by other schools, teachers, and/or Curriculum Specialists at the Administration Building Dollars budgeted by PTA & Administrator for programs	Aug., 2007 thru June, 2008



**Campus Improvement Plan - Martha Hunt Elementary**

Document B

2007-2008

Goal Indicator: Mathematics

Pages 3 a & b of 6

Student Group: All students (including At-Risk, Dyslexic, Special Education, ESL, & PACE)

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
1. Assessment tools will be used to help facilitate differentiation across the grade levels.	Grade Level Team Leader Grade Level Teacher District Math Curriculum Coord. Counselor Administrator	"MAP" Assessment (K-5) TAKS, TAKS A, & TAKS M Assessment (3-5) "FASTT" Basic Facts computer assessments Lesson Plans & Grade Book Grade Level Concept and Unit tests Anecdotal Notes	Aug., 2007 thru June, 2008
2. Develop the connection of math concepts to real life applications; stress the importance of math in the workplace and in daily life.	Grade Level Team Leaders Grade Level Teacher Math VAT Committee Counselor	Math manipulatives On-going estimation and problem solving activities Math Journals AIMS activities (3rd - 5th gr.) SIOP Methodology Career Education	Aug., 2007 thru June, 2008
3. Integrate math into all subjects K- 5.	Grade Level Team Leaders Grade Level Teacher Math, Language Arts, & Integrated Curriculum VAT Committees Specials Teachers Counselor	Grade level planning /Lesson Plans Math, Language Arts, & Integrated Curriculum VAT Committee planning Integrated Curriculum (integration of math into the science program through: measurement tools, problem solving and hypothesizing to make predictions, & interpret and analyze data [charts, graphs, sorting, classifying, etc.] ) Targeted Math Vocabulary	Aug., 2007 thru June, 2008
4. Increase parent awareness of TEKS/TAKS math objectives.	Grade Level Team Leaders Grade Level Teacher Math VAT Committee Counselor Administrator	Grade Level TEKS: Grade Level link on Hunt Web Site set up with a direct link to TEA and the most updated version of the TEKS Parent-Teacher Conferences/Portfolio Conferences Grade Level Newsletters and/or math activity handouts Parent Information Night	Aug., 2007 thru June, 2008

<p>5. Differentiate instruction to emphasize higher levels of cognition in all students. (Bloom's Taxonomy)</p>	<p>Math VAT Committee Grade Level Team Leaders Dist. Math Curriculum Coord. District Curriculum Specialists PACE Specialist Administrator</p>	<p>After-school professional development Training during planning time District based training opportunities Released Tests Critical Thinking support materials</p>	<p>Aug., 2007 thru June, 2008</p>
<p>6. Teach students to communicate mathematical thinking in a variety of ways. (verbal &amp; written forms)</p>	<p>Grade Level Teams District Math Curriculum Coord. Math VAT Committee Specials Teachers</p>	<p>Math Journals Cognitive Guided Instruction (CGI) Math manipulatives and materials Problem Solving activities and strategies Math Centers/Stations SIOP Methodology Destination Math software Lesson Plans</p>	<p>Aug., 2007 thru June, 2008</p>
<p>7. Create and build a campus wide K-5 common math vocabulary word bank.</p>	<p>Math VAT Committee Grade Level Teams Specials Teachers Dist. Math Curriculum Coord. Administrator</p>	<p>Math Curriculum On-Line Planner K-5 Texas Essential Knowledge and Skills Math TAKS Assessment 3rd - 5th gr. State Adopted Textbook Vocabulary Cards with visual explanations District Math Coordinator</p>	<p>Aug., 2007 thru June, 2008</p>
<p>8. Work with the Math Vertical Team (VAT) and PACE Specialist to develop differentiated curriculum and instruction that will modify the depth, complexity, and pacing of the math program for the gifted/accelerated learner.</p>	<p>Grade Level Teams Grade Level PACE Teachers District Math Curriculum Coord. Math VAT Committee PACE Specialist District PACE Coord. Administrator</p>	<p>Math VAT Committee Collaborative lesson planning with grade level teachers Math "Investigations" activities Differentiated Math activities documented in lesson plans Math inservice (gifted &amp; differentiation)</p>	<p>Aug., 2007 thru June, 2008</p>
<p>9. Through data analysis, training, and focused/differentiated instruction the teachers will increase the percent of students scoring "Commended" on the TAKS Math assessment in 3rd, 4th, and 5th grades.</p>	<p>Grade Level Teams District Math Curriculum Coord. Math VAT Committee PACE Specialist Administrator</p>	<p>Data analysis of 06/07 TAKS &amp; MAP Math Teacher Table using differentiated instruction Higher level cognition word problems Critical thinking support materials CGI training and professional development opportunities to learn how to teach higher level cognition math skills</p>	<p>Aug., 2007 thru June, 2008</p>

**Campus Improvement Plan - Martha Hunt Elementary**

Document B

2007-2008

Goal Indicator: Reading

Pages 1 a, b, c, & d of 6

Student Group: All Students (including At-Risk, Dyslexic, Special Education, ESL, & PACE)

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
1. Assesment tools will be used to help facilitate differentiation across the grade levels.	Grade Level Team Leader Grade Level Teacher Support Staff District Elementary L.A./Reading Coord. Counselor Administrator	"MAP" Assessment (K-5) TAKS , TAKS A, & TAKS M Assessment (3-5) TPRI (K-2) Continuous Running Records (K-5) Lesson Plans & Grade Book PAR Anecdotal Notes	Aug, 2007 thru June, 2008
2. Provide training in oral language and vocabulary development for all classroom teachers.	Campus Literacy Specialist ESL Specialist Grade Level Team Leader Administrator	Review & Implementation of SIOP methodology Shared readings from Marzano's research on vocabulary development Grade level collaboration with Campus Literacy Specialist and/or ESL Specialist Word Walls	Aug, 2007 thru June, 2008
3. All students will receive small group reading instruction that includes fluency, word work, and deeper reading comprehension.	Grade Level Teachers Campus Literacy Specialist Special Education Teachers	Reading Adoption Supplemental Materials Literacy Library Professional Book: "Small Group Reading Instruction" Continued training on Differentiation	Aug, 2007 thru June, 2008
4. Continue to purchase books, expand the depth and variety of the literacy books in the Literacy Library ,and increase the check-out of books for differentiated guided reading instruction by K-5th grade and Special Education teachers.	Administrator Librarian Campus Literacy Specialist Grade Level Teachers Special Education Teachers Executive Director of Elementary Curriculum Hunt PTA	Book check-out system Funds to purchase books to expand Literacy Library Continued teacher training to use Literacy Library	Aug, 2007 thru June, 2008

5. Increase parent awareness of TEKS/TAKS reading objectives.	Grade Level Team Leaders Grade Level Teacher Language Arts VAT Committee Counselor Administrator	Grade Level TEKS: Grade Level link on Hunt Web Site set up with a direct link to TEA and the most updated version of the TEKS Parent-Teacher Conferences/Portfolio Conferences Grade Level Newsletter and/or Reading activity handouts Parent Information Night Bookmarks	Aug, 2007 thru June, 2008
6. School-wide emphasis on the importance of reading.	Language Arts VAT Librarian Campus Literacy Specialist Grade Level Team Leaders Grade Level Teachers Special Education Teachers ESL Specialist Administrator Hunt PTA Community Volunteers	Ideas generated by the Language Arts VAT committee Reading Stations/Centers Teacher Table/Guided Reading Unscheduled and Scheduled access to the library for book check-out Reading daily in the grade level classroom in all subjects and as appropriate in Specials classes Fun activities to generate interest in reading (Read-In, Cross grade level buddy reading, Book Character dress-up day, etc.) Designated time to read for fun daily Accelerated Reading Program Teacher "read aloud" to students daily Reading Incentive Programs (Book-It & Six Flags) Author Visits & Story Teller Parent/Community classroom readers Book Fairs (Fall & Spring)	Aug, 2007 thru June, 2008

<p>7. Work with Language Arts VAT and Integrated Curriculum VAT to develop instruction that will reinforce grade level reading skills in the science program at each grade level.</p>	<p>Language Arts VAT Integrated Curriculum VAT Campus Literacy Specialist Grade Level Team Leader Grade Level Teacher</p>	<p>District On-line Language Arts/Reading and Integrated Curriculum (Science) Curriculum Guides Ideas generated by L.A. VAT and I.C. VAT Reading non-fiction, technical reading that correlates with the Integrated Curriculum Skills to increase summarization of the main idea Identification of pertinent details Comprehension of the content of a passage Browsing Boxes Increase collection of non-fiction, technical reading books for all reading levels</p>	<p>Aug, 2007 thru June, 2008</p>
<p>8. Work with Language Arts VAT, Campus Literacy Specialist, and PACE Specialist to develop curriculum and instruction that will modify the depth, complexity, and pacing of the reading program for the gifted/advanced learner.</p>	<p>Grade Level Team Leaders Grade Level PACE Teachers Grade Level Teacher District L.A. Coord. Language Arts VAT Committee PACE Specialist District PACE Coord. Campus Literacy Specialist Librarian</p>	<p>PACE Committee Language Arts VAT Committee Collaborative lesson planning with grade level teachers Differentiated Reading activities documented in lesson plans Access to library and literacy library Reading Inservice (gifted &amp; differentiation)</p>	<p>Aug, 2007 thru June, 2008</p>
<p>9. School-wide emphasis on developing student proficiency in critical thinking skills.</p>	<p>Grade level team Language Arts VAT Committee Campus Literacy Specialist Administrator</p>	<p>Continued emphasis of Cognition Levels (Bloom's Taxonomy) for reading comprehension Use of Bloom's application &amp; above level questions Bloom's Flip Chart</p>	<p>Aug, 2007 thru June, 2008</p>

<p>10. Through data analysis, training, and focused/differentiated instruction the teachers will increase the percent of students scoring "Commended" on TAKS Reading assessment in 3rd, 4th, and 5th grades.</p>	<p>Grade Level Team Leaders  Grade Level Teacher Language Arts VAT Committee  Campus Literacy Specialist  District Curriculum Specialists  Administrator</p>	<p>Data analysis of 06/07 TAKS &amp; MAP Reading  Running Records  Guided Reading groups with differentiated instruction  Non-fiction/Technical reading materials  Training opportunities on higher cognition reading skills</p>	<p>Aug, 2007 thru June, 2008</p>

**Campus Improvement Plan - Martha Hunt Elementary**

Document B

2007-2008

Goal Indicator: Science

Pages 4 a & b of 6

Student Group: All students (including At-Risk, Dyslexic, Special Education, ESL & PACE)

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
1. Students will improve their science process skills through modeled scientific thinking.	Grade Level TL's Grade Level Teachers Integrated Curriculum VAT Administrator	Monthly emphasis on Scientific Process in lesson plans Science Fair experiment demonstration for each grade level Planned Science Day where students rotate through grade level teachers to experience a variety of experiments and the Scientific Process Use of software available to reinforce scientific thinking Use Science Notebook District Curriculum Science Tools District Curriculum Specialists Science Daily Reinforcers Scaffolded science instruction	Aug, 2007 thru June, 2008
2. Incorporation of Integrated Curriculum lessons into Language Arts and Math instruction or student centers.	Grade Level TL's Grade Level Teachers Integrated Curriculum VAT Language Arts VAT Math VAT Administrator	On-line Integrated Curriculum (Science), Language Arts, & Math curriculum guides Weekly plans for student learning centers Lesson Plans	Aug, 2007 thru June, 2008
3. All 4th and 5th grade students will prepare a research based science experiment for a grade that meets the criteria requirements of a Science Fair project.	4th & 5th Grade Level TL 4th & 5th Grade Classroom Teachers Librarian Administrator	Science Boards for students Lesson Plans Science Day Dedicated class time to work on idea Research time in library Research material available in the classroom	Aug, 2007 thru June, 2008

<p>4. Differentiate instruction in science for gifted/accelerated learners through collaboration between PACE Specialist, gifted classroom teacher, and classroom teachers</p>	<p>Grade Level Team Leaders Grade Level PACE teachers Grade Level teachers District Science Coord. PACE Specialist District PACE Coord. Literacy Specialist</p>	<p>PACE Committee Review Tomlison &amp; Marzano research on differentiation Collaborative Lesson Planning with grade level teachers (a minimum of 1 differentiated activity per unit of study) Consistent communication between PACE Specialist, gifted classroom teacher, &amp; classroom teachers On-line Science Curriculum Planner - lessons for the accelerated learner</p>	<p>Aug, 2007 thru June, 2008</p>
<p>5. All students (with a special emphasis on At-Risk, ESL, and Special Education students) will become proficient in understanding vocabulary terms used on diagnostic tests, technical reading, and lab procedures.</p>	<p>Grade Level TL's Grade Level Teachers Integrated Curriculum VAT Campus Literacy Specialist ESL Specialist Special Education Teachers Librarian Administrator</p>	<p>Classroom science vocabulary word walls in each grade level Science Vocabulary list on IC Planner Science Notebooks in K - 5th grades Reteach vocabulary and concepts as needed Vocabulary games Graphic organizers Inspiration Software Kidspiration graphics/illustrations Rand McNally Web Site Sheltered Instruction Observation Protocol (SIOP) methodology ESL 3-5 Reading Series Morning Announcements - "Mad Scientist", vocabulary word for the week</p>	<p>Aug, 2007 thru June, 2008</p>
<p>6. Teachers will use levels of questions to improve and deepen scientific thinking.</p>	<p>Grade Level TL's Grade Level Teachers Science VAT PACE Specialist Administrator</p>	<p>Teacher developed leveled oral questions for class discussion Use and model nouns and verbs used with TEKS Revised assessments that reflect the levels of questions in OI Assessments</p>	<p>Aug, 2007 thru June, 2008</p>
<p>7. Provide opportunities for teacher training to raise the cognitive level for students.</p>	<p>Science VAT PACE Specialist Literacy Specialist Grade Level TL's District Curriculum Specialists Administrator</p>	<p>After-school professional development Training during planning time District based training opportunities</p>	<p>Aug, 2007 thru June, 2008</p>

**Campus Improvement Plan - Martha Hunt Elementary**

**Document B**

**2007-2008**

**Goal Indicator: Writing**

**Pages 2 a, b, & c of 6**

**Student Group: All Students (including At-Risk, Dyslexic, Special Education, ESL, & PACE)**

<b>Action Step</b>	<b>Person / Team Responsible</b>	<b>Resources Required</b>	<b>Time Required for Completion</b>
1. Assessment tools will be used to help facilitate differentiation across the grade levels.	Grade Level Team Leader Grade Level Teacher District Elementary L.A. Coord. Counselor Administrator	District Writing Prompts Language Arts MAP (3-5) TAKS, TAKS A, & TAKS M Assessment (4th gr. only) TELPAS Grade Level Individual Student Writing Portfolio (K-2) Writing Notebook Lesson Plans & Grade Book	Aug, 2007 thru June, 2008
2. School-wide emphasis of the modeling and use of the Six Trait Writing process using "conferences" as a strategy to improve writing through teacher/peer analysis and self-reflection.	Grade Level Team Leader Grade Level Teacher Special Education Teachers Language Arts VAT District Curriculum Specialists Campus Literacy Specialist Counselor Administrator	Activities generated by the Language Arts VAT Training by District Curriculum Specialists in the "Six Traits Writing" Rubric & holistic scoring Training by outside Consultant, Region X Model lessons by the Campus Literacy Specialist	Aug, 2007 thru June, 2008
3. Provide opportunities for students to publish and exhibit written work.	Language Arts VAT Campus Literacy Specialist Grade Level Team Leader Grade Level Teacher Web Site Coordinator Administrator	"Murphy Monitor" -and- "Murphy Messenger" Hallways and Classroom displays History Fair & Science Fair Contests Principal's Writing Wall K-5 Writing Night/Showcase	Aug, 2007 thru June, 2008

4. Increase parent awareness of TEKS/TAKS writing objectives.	Grade Level Team Leaders Grade Level Teacher Language Arts VAT Committee Counselor Administrator	Grade Level TEKS: Grade Level link on Hunt Web Site set up with a direct link to TEA and the most updated version of the TEKS Parent-Teacher Conferences/Portfolio Conferences Grade Level Newsletters and/or writing activity handouts Parent Information Night	Aug, 2007 thru June, 2008
5. Demonstrate and emphasize the importance of written communication in everyday life.	Language Arts VAT Campus Literacy Specialist Grade Level Team Leader Grade Level Teacher Special Education Teachers ESL Specialist Administrator	Ideas generated by the Language Arts VAT committee Writing Stations/Centers Lucy Calkin Writing activities Author's Chair Writing Conferences with the teacher or peers Shared writing ideas across the grade levels Writing daily in the grade level classroom in all subjects (notebooks) and as appropriate in Specials classes Authors Visits Lesson Plans	Aug, 2007 thru June, 2008
6. Work with Language Arts VAT and Integrated Curriculum VAT to develop instruction that will reinforce grade level writing skills in the science program at each grade level.	Language Arts VAT Integrated Curriculum VAT Campus Literacy Specialist Grade Level Team Leader Grade Level Teacher	District On-line Language Arts/ Writing and Integrated Curriculum (Science) Curriculum Guides Ideas generated by L.A. VAT and I.C. VAT Written Observations after completion of the Scientific Process or Inquiry Method Note Taking in 3rd/4th/5th grades over Science content Science Notebook Science/Math Word of the Week on AM announcements	Aug, 2007 thru June, 2008



2007-2008 CIP Evaluation Form  
Document A

Campus		MARTHA HUNT ELEMENTARY						
		Goal	Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
		Due by October 31, 2007				Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
<b>Reading</b>								
<b>No State Acct</b>								
All students	300	Proficiency rate will meet targeted expectations.	1a,b,c.&d of 6	95	90 - 95			
African American	46	Proficiency rate will meet targeted expectations.	1a,b,c.&d of 6	91	87 - 91			
Hispanic	33	Proficiency rate will meet targeted expectations.	1a,b,c.&d of 6	94	88 - 94			
White	167	Proficiency rate will meet targeted expectations.	1a,b,c.&d of 6	94	89 - 95			
Econ Disadv	16 (NO)	Proficiency rate will meet targeted expectations.	1a,b,c.&d of 6	16	16 - 16			
<b>Writing</b>								
All students	95	Proficiency rate will meet targeted expectations.	2a,b,&c of 6	91	91 - 91			
African American	19 (NO)	Proficiency rate will meet targeted expectations.	2a,b,&c of 6	17	17 - 19			
Hispanic	14 (NO)	Proficiency rate will meet targeted expectations.	2a,b,&c of 6	12	12 - 14			
White	50	Proficiency rate will meet targeted expectations.	2a,b,&c of 6	90	90 - 90			
Econ Disadv	2 (NO)	Proficiency rate will meet targeted expectations.	2a,b,&c of 6	2	2			
<b>Mathematics</b>								
All students	300	Proficiency rate will meet targeted expectations.	3a & b of 6	92	92 - 92			
African American	46	Proficiency rate will meet targeted expectations.	3a & b of 6	87	87 - 87			
Hispanic	33	Proficiency rate will meet targeted expectations.	3a & b of 6	85	85 - 85			
White	167	Proficiency rate will meet targeted expectations.	3a & b of 6	93	92 - 93			
Econ Disadv	16 (NO)	Proficiency rate will meet targeted expectations.	3a & b of 6	15	15 - 16			
<b>Science</b>								
All students	100	Proficiency rate will meet targeted expectations.	4a & b of 6	97	95 - 97			
African American	14 (NO)	Proficiency rate will meet targeted expectations.	4a & b of 6	13	13 - 14			
Hispanic	7 (NO)	Proficiency rate will meet targeted expectations.	4a & b of 6	6	6 - 7			
White	56	Proficiency rate will meet targeted expectations.	4a & b of 6	98	95 - 98			
Econ Disadv	7 (NO)	Proficiency rate will meet targeted expectations.	4a & b of 6	6	6 - 7			
<b>Attendance</b>								
All students		All students will meet or exceed the state requirements for attendance	5 of 6	97%	96 - 99			
African American		All students will meet or exceed the state requirements for attendance	5 of 6	97%	96 - 99			
Hispanic		All students will meet or exceed the state requirements for attendance	5 of 6	97%	96 - 99			
White		All students will meet or exceed the state requirements for attendance	5 of 6	97%	96 - 99			
Econ Disadv		All students will meet or exceed the state requirements for attendance	5 of 6	97%	96 - 99			
<b>Citizenship</b>								
All students		All students will understand and exhibit good citizenship traits, thus decreasing the number of behavior incidents reported to the District & State.	6A & b of 6	10 or less				

## SBIC Waiver Approval Form

Campus Martha Hunt Elementary

School Year 2007-2008

**The School Based Improvement Committee of the above campus has approved the following waiver for consideration by the District Based Improvement Committee at the next scheduled meeting of the DBIC.**

### **Purpose/Rationale/Description of Waiver**

*To provide an alternative appraisal process to the PDAS for experienced, eligible teachers.*

*Experienced teachers often want to work beyond the criteria for appraisal provided in the PDAS.*

*The PISD Learner Centered Appraisal Process will be used for eligible teachers who elect to exercise this appraisal option.*

**Approved on 4/12/07 (Reviewed & accepted by 2007-2008 SBIC 10/30/07)**  
Date

**Principal Linda Engelking**  
Signature

**Please return with the SBIC Annual Report to the Area Assistant Superintendent.**