

# PLANO INDEPENDENT SCHOOL DISTRICT



## Annual Report for 2007-2008 Campus Improvement Plan

**School-Based  
Improvement  
Committee**

Name of School: Jackson Elementary

### School Based Improvement Committee Members

#### 2007-2008

Kris Benson  
Tanji Towels  
Alisha Balak  
Jennifer Hillier  
Ryon Adams  
Jane Pak  
Christy Wilson  
Kolleen Thornton  
Janaye Weldon  
Betty Fancher  
Deanne Caldwell  
Laura Fix

Beth Mond-Parent  
Vimala Vanarsa-Parent  
Margaret Hindes-Parent  
Jeanne Medina-Parent  
Jill Zacha-Parent  
Richard Sciple-Community  
Mike Smith-Community  
Laura Morgan-District Rep.  
Jeannie Bowles-Business Rep.

#### New members for 2007-2008

Tanji Towels  
Alisha Balak  
Christy Wilson  
Kolleen Thornton  
Deanne Caldwell  
Laura Fix

Beth Mond-Parent  
Vimala Vanarsa-Parent  
Margaret Hindes-Parent  
Jeanne Medina-Parent  
Jill Zacha-Parent  
Laura Morgan-District Rep.

### Meeting Dates 2007-2008

29-Oct-07  
25-Feb-08

### Public Meeting 2007-2008

19-May-08



<b>Reading</b>				
<b>Goal Indicator: Reading</b>		<b>Document B</b>		<b>2007-2008</b>
<b>Jackson Elementary</b>			<b>Document 2</b>	
<b>Student Group: All Students</b>				
<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
1. Teachers will analyze data from TAKS, TPRI, MAP, CogAT, Plano Literacy, and other performance assessments to plan differentiated instruction.	Classroom Teachers, Curriculum Leadership Team	May 2008	Student scores from TAKS, TPRI, MAP, CogAT, and Plano Literacy; Descartes continuum; District curriculum.	
2. Teachers will receive training in best reading practices, including strategies on classroom instruction for PAR and differentiation.	Literacy and PACE Specialists, Classroom Teachers	May 2008	District training materials for PAR and Differentiation	
3. Teachers will receive training on how to use Lexile Scores when providing reading materials at the students' independent reading level.	Literacy Specialist, Teachers	May 2008	MAP Scores; Lexile Website	
4. Teachers will use higher-level comprehension questioning strategies.	All Staff	May 2008	Kilgo leveled questions; Bloom's verbs; training in GT strategies	
5. Teachers will provide time for students to read daily on their instructional level.	Classroom Teachers	May 2008	Mc-Graw Hill Guided Reading Series; additional District resources	
6. The Language Arts Vertical Team will make videos to model best practices in reading for parents.	Vertical Team Members	May 2008	Video camera; tapes; reading materials	
7. The curriculum team will present a school-wide reading incentive based on the theme of Bob the Builder to encourage students to learn strategies that will help them be more successful readers.	Curriculum Team	Jan. 2008	Builder hats, props for skits	

**Campus Improvement Plan**

Document B

2007-2008

Goal Indicator: Math

Jackson Elementary

Document 3

Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Math Vertical Team will monitor alignment of math curriculum.	Math Vertical Team	May 2008	Math Curriculum Planner and resources provided by the district.	
2. Math will be disemenated to all students weekly through the use of morning announcements to encourage problem solving and other mathematical skills.	Mercedes Banachiewicz	May 2008	Math Curriculum Planner and resources provided by the district.	
3. Students will complete daily problem-solving activities using a school-wide program (UPS) to improve skills and understanding.	Classroom Teachers	May 2008	Math Curriculum Planner and resources provided by the district.	
4. The Math Vertical Team will provide continued development of the district math programs through staff training.	Math Vertical Team, Classroom Teachers	May 2008	Faculty Meetings, District Math Specialists	
5. Grade levels will complete item analyses of TAKS, SDAA and MAP data and CogAT to identify strengths and areas of concern.	Classroom Teachers, Curriculum Leadership Team	May 2008	Faculty Meetings, District Math Specialists, MAP, CogAT, TAKS data	
6. Grade level teachers will collaborate with all special academic area teachers to monitor progress and achieve student success.	Teachers, Curriculum Leadership Team	May 2008	Planning Time	
7. Grade levels will continue the math tutorials to close skill gaps and extend learning.	All Staff	May 2008	Tutor Bus, Planning Time, Differentiation Training	
8. All teachers will continue accelerated instruction through the AIM program to support classroom instruction.	Classroom Teachers	May 2008	AIM, Planning Time, Training Time	
9. Increase the use of flexible grouping, using DeCartes Data for each RIT range.	Curriculum Leadership Team, Teachers, District Staff	May 2008	Training Time, Planning Time	
10. Continue Morning Math Club-3-5 adding 2nd grade in Jan.	Fifth Grade Teachers	May 2008	Planning Time	

7. The curriculum team will present a school-wide incentive based on the theme of Mo-Magilicultti to encourage students to learn math strategies that will help them be more successful.	Curriculum Team	Feb. -May 2008	Visor hats and props for skits	

**Campus Improvement Plan**

**Document B**

**2007-2008**

**Goal Indicator: Science/Health**

**Jackson Elementary**

**Document 4**

**Student Group: All Students**

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
1. Teachers will encourage use of the science Journals to develop greater science knowledge and vocabulary proficiency.	Classroom Teachers and Math Science Specialist	May-08	Notebooks, Integrated Curriculum Planner	
2. Teachers will provide opportunities for hands-on investigations during instruction using the scientific process.	Classroom Teachers and Math Science Specialist	May-08	Planning Time, Integrated Curriculum Planner, and resources provided by the district.	
3. Teachers will expose students to appropriate grade level science vocabulary during instruction.	Classroom Teachers and Math Science Specialist	May-08	Planning Time, Vocabulary from the TEKS, Adapted Definitions, Vocabulary Cards from Curriculum Planner	
4. Teachers will generate interest in the Science Fair during the grade level parent meetings at the beginning of the school year and through parent communications.	Classroom Teachers	May-08	Jackson Journal, Parent Nights, Planning Time, Parent Communications	
5. A Science Night will be offered in November for students and parents to encourage Science Fair Participation.	All Staff and PTA	May-08	Jackson Journal, Parent Nights, Planning Time, Parent Communications	
6. Teachers will develop awareness in social studies concepts by encouraging participation in the History Fair.	Classroom Teachers	May-08	Jackson Journal, Parent Nights, Planning Time, Parent Communications	
7. Teachers will review TAKS data to guide Instruction.	Classroom Teachers and Math Science Specialist	May-08	SAS, MAP, TEA reports	
8. Students will visit our science lab bi-weekly for participation in hands on science investigations that will directly correlate with grade level TEKS.	Math Science Specialist	May-08	Science manipulatives and supplies for grade level experiments.	
9. Students will be exposed to a science 'word of the week'. Vocabulary words and pictorials will be displayed on a 'Wild About Science' bulletin board in the cafeteria.	Math Science Specialist	May-08	Science vocabulary words and pictures for bulletin board display.	

<p>10. Campus well team will initiate activities for students, staff, and community members with the intention of improving awareness of health and fitness (i.e. Jump for Jackson). <u>Goal 1</u>-Students will choose healthier snack options from home. Classroom teachers will help students analyze snack choices. Students will look for higher fiber content and lower sugar content in their snacks and will be more aware of serving sizes on snacks. Grade levels will send home suggestions for healthy food choices in grade level newsletters. P.E. staff will provide nutrition label posters for each homeroom teaching students how to read the labels and what to look for in a healthy food choice. The cafeteria has already replaced high fat content snacks with healthier choices for students who purchase snack foods from school.</p>	<p>Wellness Team, Classroom Teachers</p>	<p>May-08</p>	<p>Nutritional labels and information. Healthy food choice list.</p>	
<p><u>Goal 2</u> is the implementation of Heart Healthy Homework &amp; Jackson Walking Club. The P.E. staff will create a calendar each month with exercises, family activities and healthy food choices for each student at Jackson. The calendar will go home at the beginning of the month and parents will sign it each day when their student has completed that day's assignment. Calendars will be returned to classroom teachers at the end of the month. Participation in the Jackson Walking Club will be encouraged by staff at Jackson. We currently average 100 students per day participating in the walking club. Teachers are encouraged to attend to show their support of the program and act as role models for students.</p>	<p>Wellness Team, Coaches, Staff</p>	<p>May-08</p>	<p>Heart healthy homework calendar.</p>	
<p><u>Goal 3</u> is to encourage smaller, healthier snacks for birthday celebrations at school. Mini cupcakes and bite size cookies will be requested for birthday snacks. We will use this as an opportunity to discuss portion size and limiting the number of empty calories consumed each day.</p>	<p>Wellness Team, Staff, Parents</p>	<p>May-08</p>	<p>Nutritional information for parents.</p>	

<p><u>Goal 4</u> The committee would like to educate parents about nutrition and healthy food choices. We will write a grant to try to obtain a bus to transport parents to Jackson so that they may attend an evening event. The committee will contact a dietitian/nutritionist to speak to parents. This would be a "health fair" in the spring to share information with parents about making healthier choices in the foods they prepare and serve to their families.</p>	<p>Wellness Team, Kelly Musgrave, Michael Sanderson</p>	<p>May-08</p>	<p>Nutritional information for parents. Dietitian/Nutritionist guest speaker. Materials and supplies for campus health fair.</p>	
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**Campus Improvement Plan**

**Document B**

**2007-2008**

**Goal Indicator: Technology**

**Jackson Elementary**

**Document 5**

**Student Group: All Students**

<b>Action Step</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
1. Teachers will provide lessons for students to learn and to demonstrate proper keyboarding techniques.	Classroom Teachers	Jun-08	Hardware and Software provided by the district.	
2. All students will make progress on the technology competency skills for their appropriate grade level.	All Staff	Jun-08	Hardware and Software provided by the district.	
3. Students and parents will have access to a grade level web page.	Technology Teacher Reps, CTA	Jun-08	Web pages, newsletters	
4. Teachers will make sure that they are aware of technology needs that their students may have and utilize the "Computers At Home" program.	Technology Vertical Team, Teachers, District Tech. Reps	Jun-08	Computers from the district	
5. Broadcasting cart will be used for morning announcements which will include academic mini lessons across the curriculum.	Robyn Burkhead & student helpers.	August 07 June 08	Broadcasting cart and technology equipment.	
6. Parents will be encouraged to use the PISD parent viewer to monitor students grades. This will provide opportunities and serve as a communication tool between parents and teacher.	Classroom Teachers and Parents	August 07 June 08	Computers in school library are available for parent use.	
7. Teacher will utilize the classroom set of laptops in order to demonstrate knowledge and appropriate use of hardware components and software programs. Students will also demonstrate appropriate use of strategies to acquire information from electronic resources using the laptops.	Classroom Teachers, CTA	August 07 June 08	Laptop Cart	



