



PLANO INDEPENDENT SCHOOL DISTRICT

**School Based Improvement Committee
Campus Improvement Plan
2010-2011**

High School: Jasper High School

Committee Members Name	Role	Year 1st Participated on SBIC
Emily Henvey	Faculty Member	2008-09
Mike Stanton	Faculty Member	2010-11
Leah Cramer	Faculty Member	2010-11
Lorraine Seawright	Faculty Member	2008-09
Rob Eppler, Dru Collins	Faculty Member	2010-11
Andrea Wigginton, Ty Glover	Faculty Member	2010-11
Courtney Gober	Principal	2010-11
Nicole Michener	District Professional	2010-11
Julie Hirsh	Campus Professional, Non-teaching	2010-11
Lisa Samsel	Support Staff Member	2009-10
Judy Reitz	Parent-Selected by PTA/O	2008-9
Amy Newell	Parent-Selected by Principal	2009-10
Robert Cardenas	Parent	2010-11
Carolyn Ping	Parent	2010-11
Cindy Stieber	Parent	2010-11
Muralidhar Manickam	Parent	2010-11
Katy Ericson	Community Member	2010-11
Sherald Davis	Community Member	2010-11
Jerry Baxter, Pony Express	Business Representative	2010-11
Adam Glenn, Sauced Wings	Business Representative	2010-11
Connor Walsh- 10th Grade	Student	2009-10
Daniella Pavon- 9th Grade	Student	2010-11
Alicia Logan, Allison Garrison, Cindi Tang, Amy Rodriguez, Jane Shea, Michelle Wright, Garrett McQuiston, Jackie Digby, Diana Henderson, Richard Zastoupil	Ad Hoc (optional)	2010-11

Meeting Dates 2010-2011

Meeting # 1 (Set goals - target date November 1) 28-Oct-10
 Meeting # 2 (Review goals - target date March 11) 3-Mar-11
 Meeting # 3 (Evaluate goals - target date June 10) 24-May-11

**2010-2011 CIP Goals
Document A**

Campus: Jasper High School							
Item/Subgroup	Number of Students	Goal	Plan Page Reference on Doc. C	District Goal	Campus Target Measure	Summative Measure <small>Due by June 20, 2011</small>	Improvement Measure <small>Due by June 20, 2011</small>
Reading/ELA: Grades 9,10							
All Students	2056	The student proficiency rate will meet the target measure.	4	90%	99%		
African American	122	The student proficiency rate will meet the target measure.	4	90%	99%		
Hispanic	162	The student proficiency rate will meet the target measure.	4	90%	99%		
White	1772	The student proficiency rate will meet the target measure.	4	90%	99%		
Econ Disadv	172	The student proficiency rate will meet the target measure.	4	90%	99%		
Writing							
All Students		The student proficiency rate will meet the target measure.					
African American		The student proficiency rate will meet the target measure.					
Hispanic		The student proficiency rate will meet the target measure.					
White		The student proficiency rate will meet the target measure.					
Econ Disadv		The student proficiency rate will meet the target measure.					
Mathematics: Grades 9, 10							
All Students	2056	The student proficiency rate will meet the target measure.	5	90%	97%		
African American	122	The student proficiency rate will meet the target measure.	5	85%	97%		
Hispanic	162	The student proficiency rate will meet the target measure.	5	87%	97%		
White	1772	The student proficiency rate will meet the target measure.	5	90%	97%		
Econ Disadv	172	The student proficiency rate will meet the target measure.	5	86%	97%		
Science: Grade 10							
All Students	1025	The student proficiency rate will meet the target measure.	6	90%	98%		
African American	51	The student proficiency rate will meet the target measure.	6	86%	98%		
Hispanic	83	The student proficiency rate will meet the target measure.	6	86%	98%		
White	891	The student proficiency rate will meet the target measure.	6	90%	98%		
Econ Disadv	79	The student proficiency rate will meet the target measure.	6	85%	98%		
Social Studies: Grade 10							
All Students	1025	The student proficiency rate will meet the target measure.	7	90%	99%		
African American	51	The student proficiency rate will meet the target measure.	7	90%	99%		
Hispanic	83	The student proficiency rate will meet the target measure.	7	90%	99%		
White	891	The student proficiency rate will meet the target measure.	7	90%	99%		
Econ Disadv	79	The student proficiency rate will meet the target measure.	7	90%	99%		
Bullying and Violence Prevention: Grades 9, 10							
All Students	2056	The rate of violent acts will meet the target measure. Measure: Percentage of violent-related referrals	8		Under 5%		
Parent Involvement: Grades 9,10							
All Students	2056	The campus will provide for a program to increase parental involvement.	9		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Highly Qualified: Grades 9, 10							
All Students	2056	The HQ rate will meet the target measure.	10	100%	100%		

**2010-2011 CIP PES Goals
Document B**

Campus:		Jasper High School					
Item/Subgroup	Number of Students	Goal	Plan Page Reference on Doc. C	District Goal	Campus Target Measure	Summative Measure	Improvement Measure
						Due by June 20, 2011	Due by June 20, 2011
Reading							
Grade 9	1031	The team PES score will show growth in student achievement.	11	> 0	>0		
Grade 10	1025	The team PES score will show growth in student achievement.	11	> 0	>0		
Mathematics							
Grade 9	1031	The team PES score will show growth in student achievement.	12	> 0	>0		
Grade 10	1025	The team PES score will show growth in student achievement.	12	> 0	>0		
Science							
Grade 10	1025	The team PES score will show growth in student achievement.	13	> 0	>0		

Goal: The proficiency rate for READING will meet the target measure.

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Applicable Student Group	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
All	Analyze data to identify at-risk students who need targeted assistance and interventions to close learning gaps.	Academic Support English Teachers	SAS/Cogat/Maps/TAKS	9-Nov-10	
All	Testing across curriculum will often reflect TAKS-style questioning techniques.	Department Heads Team Leaders	Teaming/Understanding of the TAKS questioning techniques/ Use of TEA Website	On-going	
All	English classes will have TAKS practice tests during January or February. Humanities classes will incorporate more short answer questions.	English Teachers	Classroom Performance/Semester Exam Results/ TKAS/Cogat	January-February, 2011	
All	English classes will offer many opportunities for public speaking and presentation opportunities	English Teachers	Curriculum/ Teaming	On-going	
All	Utilize differentiated lessons to reach special education and gifted and talented level students.	English Teachers	Teaming/ Sp. Ed./ GT Training by district and school	On-going	
All	Multiple tutorial times are offered every week for struggling students.	English Teachers	SAS/Cogat/Maps/TAKS/ Performance Data/ Diagnostic Results	On-going	
All	Provide parents easy access to curriculum resources through the use of mypsid.	English Teachers	Technology Training	On-going	
All	Increase student exposure to self-selected reading materials to foster a love of reading. Provide opportunities to write and to analyze self-selected readings.	English Teachers, Library	DEAR time/ Book Club/ Curriculum Database	On-going	
All	Class will focus on giving students more opportunities to discuss what they have read and to reflect on their reading through various writing models.	English Teachers	DEAR time, Book Club time in class, Classroom Discussions	On-going	
All	Consistently communicate with parents regarding upcoming assignments and class work expectations.	English Teachers	Parent Email Groups, Time for Parent Contact	On-going	
All	Expose students to reading materials from all cultures to help students understand and gain experiences of voice through various cultures. Students will complete a reflective writing and thematic focus on various readings.	English Teachers, Library	Media/ Books	On-going	
All	Integrate consistent writing practices in both 9th and 10th grade in all English level classes to improve writing confidence and success.	English Teachers	Curriculum/ Teaming	On-going	
All	Create time to share and model writing activities in class.	English Teachers	Classroom Time/ SAS Access/TAKS data	On-going	
All	Students will receive suggested books to read that connect with curriculum. The staff will compile lists of suggested summer reading for 9th and 10th grades.	English Teachers	Curriculum/ Teaming	April, 2011	
All- Specifically Dependent Learners	English teacher mentors will foster independent thinking, reading, comprehension practice, grammar and English usage skills. Mentoring can be done through feedback on writing assignments, tutorials, and extra practice through handouts and practice sheets.	English Teachers	Tutorials/ Grammar Powerpoints/ Classroom Time	On-going	
Economically Disadvantaged	Provide students with materials needed to succeed in reading groups and reading assignments.	English Teachers, Library	Novels/ Hard Copies of Stories	On-going	

Goal: The proficiency rate for MATH will meet the target measure.

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Applicable Student Group	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
All	Analyze data to identify at-risk students who need targeted assistance and interventions to close learning gaps.	Academic Support Math Teachers	SAS/Cogat/Maps/TAKS	November, 2010	
All	Utilize differentiated lessons to reach special education and gifted and talented level students.	Math Teachers	Teaming, Sp. Ed., GT Training by district and school	On-going	
All	Various make-ups of classes are offered to help students of all skill levels to be successful. (i.e., co-taught, sheltered, etc.)	Math Teachers	Staff allotments, classrooms	On-going	
All	Multiple tutorial times are offered every week for struggling students.	Math Teachers	Teacher time, Coordination of schedules	On-going	
All	Testing and warm ups across curriculum will often reflect TAKS-style questioning techniques.	Department Heads Team Leaders	Teaming/Understanding of the TAKS questioning techniques	On-going	
All	Integrate TAKS-style questions into assessments and warm-ups to familiarize students with the test format.	Math Teachers	Teaming/Understanding of the TAKS questioning techniques	On-going	
All	Provide parents easy access to curriculum resources through the use of mypsid.	Math Teachers	Technology Training	On-going	
All	Model and provide practice opportunities for students to develop calculator skills geared towards solving questions on the TAKS test.	Math Teachers	VID projector, Calculators	On-going	
All	Identify students promoted to ninth grade by the middle school transition committee and provide individualized tutoring during study hall.	Faith Novotny	Information from counselors, math teachers	October, 2010	
All- Specifically Dependent Learners	TAKS tutorials will be offered after school prior to TAKS. Specific students in all sub-populations will be targeted as students to be invited to the tutorials.	Academic Support Teachers Administrators	TAKS/Cogat/SAS/MAP Data/ Classroom Performance/ School Messenger System/Teacher-Parent Communication	April, 2011	
All- Specifically Dependent Learners	Provided targeted 10th graders with peer tutoring opportunities and homework help in addition to TAKS preparation.	NHS students, Academic Specialist, Math Teachers	Data for individual students, Space to meet	April, 2011	

Goal: The proficiency rate for SCIENCE will meet the target measure.

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Applicable Student Group	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
All	Analyze data to identify at-risk students who need targeted assistance and interventions to close learning gaps.	Academic Support Science Teachers	SAS/Cogat/Maps/TAKS/ 8th Grade Test Results	November, 2010	
All	Multiple tutorial times are offered every week for struggling students.	Science Teachers	Teacher time, Coordination of schedules	On-going	
All	Provide parents easy access to curriculum resources through the use of mypsid.	Science Teachers	Technology Training	On-going	
All	Expose students to specific life applications of the content material studied in class to promote student engagement.	Science Teachers	District Curriculum, Teaming	On-going	
All	Integrate TAKS-style questions into assessments to familiarize students with the test format.	Science Teachers	Teaming/Understanding of the TAKS questioning techniques	On-going	
All	Continue to implement assessment for learning and formative assessment in the classroom to allow teachers and students to gain insight on their level of understanding and learning styles.	Science Teachers	District Curriculum, Teaming	On-going	
All	Improve critical thinking and analysis skills of all students through increased classroom discussions, higher level questions, and content applications. Utilize PLP time to collaborate about ideas.	Science Teachers	District Curriculum, Teaming	On-going	
All	Continue to prepare staff and students for biology and chemistry only curriculum.	Science Teachers	District Curriculum, Teaming	On-going	
All	Include written assignments to develop well rounded thinking and writing skills	Science Teachers	District Curriculum, Teaming	On-going	
All	Familiarize students with the TAKS science formula chart	Science Teachers	Copies of chart	April, 2011	
All	Increase the use of Formative Assessment techniques. Add new FA strategies every unit.	Science Teachers	White Boards, District Books	On-going	
All	Teachers assess themselves on classroom lesson presentation using a Rubric provided by the district.	Science Teachers	District Rubric, PLP	On-going	
All	Use study guides as a tool for learning targets and student self assessment	Science Teachers	Teaming, PLP	On-going	
All- Specifically Dependent Learners	Hold TAKS tutorials on 6 week nights, 3 weeks prior to TAKS. Specific students in all sub-populations will be targeted as students to be invited to the tutorials, and the letter home will explain the need for remediation.	Academic Support Teachers Administrators	TAKS/Cogat/SAS/MAP Data/ Classroom Performance/ School Messenger System/Teacher-Parent Communication/ Letters Home	April, 2011	
All- Specifically Dependent Learners	Provide resources to students in need (books, computers, online resources, hard copies of documents, project materials)	Science Teachers	SAS data, student requests	On-going	
All- Specifically Dependent Learners	Talk to at-risk students about test scores and what the scores mean.	Academic Specialist, Science Teachers	SAS data, data training	April, 2011	
All	Teachers meet to assess physics questions on the TAKS test and learn to incorporate ideas into current science classes.	Science Teachers	PLP	On-going	

Goal: The proficiency rate for SOCIAL STUDIES will meet the target measure.

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Applicable Student Group	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
All	Analyze data to identify at-risk students who need targeted assistance and interventions to close learning gaps.	Academic Support Social Studies Teachers	SAS/Cogat/Maps/TAKS	November, 2010	
All	Provide parents easy access to curriculum resources through the use of mypisd.	Social Studies Teachers	Technology Training	On-going	
All	Utilize differentiated lessons to reach special education and gifted and talented level students through the implementation of research based instructional strategies.	Social Studies Teachers	Teaming, Sp. Ed., GT Training by district and school	On-going	
All	Increase communication among geography and world history teams regarding curriculum and align assessment criteria for document analysis and writing skills.	Social Studies Teachers	TAKS/Cogat/SAS/MAP Data/ Classroom Performance/ Department Meetings	On-going	
All	Improve the commended passing rates for the TAKS for all sub-groups bove 80%	Social Studies Teachers	Marzano's Developed Curriculum, Teaming, District Curriculum	On-going	
All	Work on vertical articulation between the middle schools and high schools by reviewing the 8th grade TEKS in corresponding 9th and 10th grade units.	Social Studies Teachers	Previous TAKS tests, TEKS, Disctrict Curriculum	On-going	
All- Specifically Dependent Learners	Foster a greater understanding amongst diverse students, and incorporate a cultural perspective to lesson delivery.	Social Studies Teachers	District Materials, Video Clips, District Resources	On-going	
All- Specifically African American, Hispanic, Economically Disadvantaged	Reduce the first- semester failure rate by focusing on organizational and learning skills and incorporating research based instructional strategies through formative assessments, teacher feedback, and test corrections.	Social Studies Teachers	District Curriculum, Teaming	On-going	

Campus Improvement Plan		Document C		2010-2011	
<p>Goal: VIOLENCE PREVENTION and discipline management programs must provide for prevention of and education concerning unwanted physical or verbal aggression, sexual harassment and other forms of BULLYING in school, on school grounds and in school vehicles. (HB 283)</p> <p style="text-align: right;">Page 8 of 14</p>					
Applicable Group	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
Staff	PREVENTION:				
	Identify high risk areas. (Required)	Principal/Admin.Intern/Asst. Prin.	Staff feedback/survey	Aug., '10-June '11	
	Monitor high risk areas. (Required)	Principal Designee	Staff assignments/schedule, District Handbook, Security Cameras, Campus Code of	Aug., '10-June '11	
	Follow Campus Rules/Expectations. (Required)	Principal	Code of Conduct, District Handbook, Campus Handbook, The Jaguar Way Video	Aug., '10-June '11	
	Give Bully Prevention Handout on the first day of school.	Teachers	Handout	Aug. '10	
Staff	EDUCATION:				
	Participate in annual staff training on bullying/sexual harassment. (Required)	Principal or designee	Handouts/powerpoint	Aug., '10-June '11	
	Review referral process. (Required)	Principal or designee	Campus referral plan, Crimestoppers anonymous reporting	Aug., '10-Sept. '10	
	Reminders and expectations give to team leaders to share with the department	Principal/Admin.Intern/Asst. Prin.	Team Leader Meetings	Monthly	
	Review CMIT meetings when necessary	Academic Specialist, Counselor, Administration	Weekly Monday meetings	Per Incident	
	Implement intervention strategies through education	Administrators and counselors	Education material, power point, video	Per Incident	
	Responsibility contract (Stay Away Agreement Form)	Administrators	Forms	Per Incident	
	E-News rule reminders	Administrators	Internet, power point, video	On-going	
Staff	INTERVENTION:				
	Establish recommended intervention strategies for classroom/campus. (Required)	Principal or designee (campus discipline staff)	Discipline Management Plan	Aug., '10-Sept. '10	
	Implement campus referral plan. (Required)	Principal or designee	Campus Referral Plan	Aug., '10	
	Utilize Discipline Management strategies. (Required)	same as above	Discipline Management Plan	Aug., '10-June '11	
	Counseling Sessions	Counselors and administration	Information regarding incidents	On-going	
All Students	PREVENTION:				
	State clear student expectations/campus rules/citizenship. (Required)	Principal or designee	Code of Conduct/Student-Parent Handbook	Aug., '10-June '11	
	Monitor high risk areas. (Required)	All staff	Schedule (if necessary), The Jaguar Way Video, Security Cameras	On-going	
	Develop student reporting procedures that will encourage students to report suspicious activities.	Administrators, Police Liaison, Teachers	District Handbook, Campus Code of Conduct	August, 2010	
	Identify students with bullying behaviors and potential victims	Administrators, Counselors	Referrals, Student Reports	On-going	
All Students	EDUCATION:				
	Explain referral process/contacts. (Required)	All teachers	Referral Plan	Aug., '10-June '11	
	Understand digital responsibility	All teachers	Lessons about digital responsibility	January, 2011	
	Review Student Code of Conduct	Administrators, Police Liaison, Teachers	Policies, Procedures	August, 2010	
	Classroom Presentation on Bullying Prevention and Reporting	Administrators, Counselors, Teachers	Bullying Curriculum, 1st Day Handout	Fall, 2010	
All Students	INTERVENTION:				
	Apply classroom interventions. (Required)	All teachers	Policies, Procedures	Aug., '10-June '11	
	Employ discipline interventions. (Required)	Designated staff	Policies, Procedures, Referral Plan	Aug., '10-June '11	
	Use other intervention strategies as necessary/appropriate (Required)	Administrative staff or counselors	Policies, Procedures, Referral Plan	Aug., '10-June '11	
	Conference with parents/students. (Required)	Teachers, Counselors or other staff	Policies, Procedures, Referral Plan	Aug., '10-June '11	
	Continue monitoring areas of concern in the building.	Administrators, Teachers, Counselors, Police Liaison	Supervision Assignments	On-going	

Goal: The campus will provide for a program to encourage PARENTAL INVOLVEMENT.

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Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
Utilize district attendance system to input and monitor attendance.	Administration, Teachers, Attendance Clerk	Pinnacle, TEAMS, Child Safe Line, Policy Guide	On-going	
Utilize attendance letters and the phone master system to notify parents of student absences.	Administration, Teachers, Attendance Clerk	Pinnacle, TEAMS, Child Safe Line, Policy Guide	On-going	
Conference with students about attendance concerns and issue consequences for un-excused absences, tardies, and 90% attendance policy.	Administration, Teachers, Attendance Clerk	Pinnacle, Attendance Contracts, Truancy Referrals	On-going	
Utilize the attendance clerk to assign Friday morning detentions for first period tardies.	Administration, Teachers, Attendance Clerk	Pinnacle, Detention Referral Forms	On-going	
Assign mandatory tutorials, lunch detentions, and Friday Night live as an alternative means of making up tardies and absences.	Administration, Teachers, Attendance Clerk	Funding for Friday Night detention	On-going	
Make cultural awareness announcements and awareness months known to students.	Administration, Student Speakers	Enews, PA System, Reflective quotes, Bulletin Boards	On-going	
Continue Campus Recycling	Administration, Students, Custodians	Recycle bins, Recycle plan with city	On-going	
Encourage student clubs to participate in community service projects.	Administration, Sponsors, Members	Community Service Opportunities	On-going	
Meet with the Principal's Council, consisting of a diverse group of students to develop and discuss change for the school.	Gober, Hirsh, and selected students	Once a month meeting times and locations	On-going	
Students sign an academic integrity policy and technology integrity policy so that they are aware of academic dishonesty, and students receive training in digital responsibility.	Administration, Teachers, Students	Paperwork, Digital Responsibility curriculum	September, 2010	
Participate in Red Ribbon Week and Spirit Week to promote a drug free environment and a spirited school.	Administration, PTSA, Teachers, Student Groups	Funding and organization of activities	November, 2010	
Utilize the Computers at Home Program for students who can not afford to not own a computer or do not have a computer at home.	Administration, CTA	District funding	On-going	
Work with the PTSA to set up parent education nights	Administration, PTSA	Topics, Schedules	On-going	
Work to create a "parent orientation" that includes a survival guide describing the Jasper culture and a parent mentor for new Jasper families.	Counselors, PTSA	Paperwork, System for parents to receive information.	April, 2011	
Host an 8th grade parent night to describe graduation requirements and Jasper information.	Counselors, Club Sponsors	Graduation Information	February, 2011	
Communicate announcements and emergency messages with parents through E-News	Administration	Technology	On-going	

Goal: The proficiency rate for HIGHLY QUALIFIED will meet the target measure.

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Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
This campus has 100% HQT. ▼	HR/Principal	Detailed in HQT-CIP, if applicable	Aug 2010-June 2011	
PISD routinely reviews and modifies the recruiting schedule .	HR/Principal	HR Budget	Aug 2010-June 2011	
PISD routinely reviews and modifies the diversity and affirmative action programs.	HR/Principal	HR Budget	Aug 2010-June 2011	
An electronic applicant database is a tool administrators use to identify highly qualified candidates.	HR/Principal	HR Budget	Aug 2010-June 2011	
Recruiting trips are a tool administrators use to identify highly qualified candidates.	HR/Principal	HR Budget	Aug 2010-June 2011	
Participation in the PISD Recruitment Open House is a tool administrators use to identify highly qualified candidates.	HR/Principal	HR Budget	Spring 2011	
To attract and retain highly qualified applicants at high needs campuses, PISD offers salary stipends.	HR/Principal	HR Budget	Aug 2010-June 2011	
To attract and retain highly qualified applicants at high needs campuses, PISD offers student teachers.	HR/Principal	HR Budget	Aug 2010-June 2011	
To attract and retain highly qualified applicants at high needs campuses, PISD offers smaller student-teacher ratios.	HR/Principal	HR Budget	Aug 2010-June 2011	
To attract and retain highly qualified applicants at high needs campuses, PISD offers teacher performance pay.	HR/Principal	HR Budget	Aug 2010-June 2011	
Masters program options are another support structure available to Principals to ensure a diverse and high quality teaching staff.	HR/Principal	HR Budget	Aug 2010-June 2011	
Local, ongoing, high quality professional development is another support structure available to Principals to ensure a diverse and high quality teaching staff.	HR/Principal	HR Budget	Aug 2010-June 2011	
New teacher mentor programs are another support structure available to Principals to ensure a diverse and high quality teaching staff.	HR/Principal	HR Budget	Aug 2010-June 2011	
Administrative support through curriculum and technology is another support structures available to Principals to ensure a diverse and high quality teaching staff.	HR/Principal	HR Budget	Aug 2010-June 2011	

Goal: The team PES READING score will show growth in student achievement.

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Grade	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
9, 10	Analyze benchmark test results, common assessments, and student work to increase student achievement in Reading/ELA.	ELA/ESOL/Reading Teachers/ Literacy Specialist	Testing Data Reading Teacher Resources	September/January /May	
9, 10	Provide high-yield, research-based instructional strategies to engage all students in authentic academic activities that foster learning and achievement.	ELA/ESOL/Reading Teachers/ Literacy Specialist	Reading Teacher Resources	On-going	
9, 10	Clarify daily learning targets for students	ELA/ESOL/Reading Teachers	Time Curriculum	Daily	
9, 10	Study and learn evidence based instructional strategies through instructional rounds	ELA/ESOL/Reading Teachers/ Literacy Specialist	Time	Apr-11	
9, 10	Attendance of reading teachers at conferences deemed helpful for raising TAKS reading scores	ELA/ESOL/Reading Teachers/ Literacy Specialist	Substitutes and conference fees	On-going	
9, 10	Identify students in need of assistance through Academic Support and Special Education.	Academic Support, Special Education, ELA, Reading	Testing Data Reading Teacher Teacher Input Resources	On-going	
9,10	Review of Power Walk Through Data each semester to ensure good teaching practices are utilized.	Courtney Gober, Julie Hirsh	MX Mobile Website	November, March	

Goal: The team PES MATH score will show growth in student achievement.

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Grade	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
9	Remediate students individually who were placed in 9th grade after failing the TAKS test multiple times.	Academic Support, Faith Novotny	Use of Study Hall	1-2/week, Fall semester	
9	Map Testing of all 9th grade math students twice this year	Academic Support	Computers	September/May	
9,10	Remediate students through peer tutoring 2x/week for students who are dependent learners.	Academic Support, NHS, PALS	TAKS packets, Library	Apr-11	
9,10	Curriculum Alignment with TAKS and differentiation	Math Department	Time/Team Planning Weekly	Ongoing	
9,10	TAKS results analysis with data from SAS	Math Department	Time/Training for new staff	Ongoing	
9,10	Evaluation of all formative assessment by students and teachers	Math Department	None	Apr-11	
9,10	Direct Vocabulary instruction to build the math vocabulary of students	Math Department	District Materials	Ongoing	
9,10	Provide cooperative learning activities and problem solving inquiry based activities	Math Department	Training Time/Team Meetings	Ongoing	
9,10	Review of Power Walk Through Data each semester to ensure good teaching practices are utilized.	Courtney Gober, Julie Hirsh	MX Mobile Website	November, March	

Goal: The team PES SCIENCE score will show growth in student achievement.

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Grade	Action Step	Responsible	Staff / Resources	Timeline	Progress Notes
9,10	MAP Testing of SPED/ESOL 3X per year and all 10th grade students 2x/Year	Amy Rodriguez, Administration	Time, Computer Labs	September/January/ May	
9,10	Team Planning and Preparing of Lessons	Science teachers	Team Planning Time	Ongoing	
9,10	Review of Power Walk Through Data each semester to ensure good teaching practices are utilized.	Courtney Gober, Julie Hirsh	MX Mobile Website	November, March	
9,10	Curriculum alignment and differentiation	Science teachers	Team Planning Time	Ongoing	
9,10	Instructional Rounds-evidence based instructional analysis	Courtney Gober, Julie Hirsh	Time/Master Schedule	Apr-11	
9,10	Rewrite tests and quizzes to integrate critical thinking skills	Science Dept.	Time	Ongoing	
9,10	Use learning targets to help students focus on the objectives of lessons	Science teachers	None	Ongoing	
9,10	Use of continuous formative and student self assessments to check for understanding of content	Science teachers	None	June, 2011	
9,10	AP & GT Training for teachers of honors classes	Lisa DeLaCruz	Subs	May, 2011	