

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Name of School: Jasper High School

School Based Improvement Committee Members

2007-2008

Sarah Alderink	_____
Karen Dillard	_____
Elise Grant	_____
Diana Henderson	_____
Alex Johnson	_____
Denise McCrorey	_____
Stefan Morrow	_____
Anita Nance	_____
Michael Novotny	_____
Mike Perek	_____
Terrie Salerno	_____
Natalei Shanklin	_____

New members for 200-2008

Keyar Bhatt	Sue Story
Dylan Bragers	Laurie Thomas
Danny Burch	John Tysseland
Jun Melvin	Catherine Whitten
Elizabeth Negoslawski	_____
Jennifer Nelken	_____
Toby Schulte	_____

Meeting Dates 2007-2008

_____ 29-Oct-07
_____ 21-Feb-08
_____ 2-Jun-08

Public Meeting 2007-2008

_____ 2-Jun-08

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Goal Indicator: Math

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Complete
1. Academic Support Team will analyze data of all students to help determine appropriate interventions to strengthen skill gaps.	Lisa Samsel, Stefan Morrow	Continuing	TAKS data, CogAT data, access SAS	On-going
2. Analyze TAKS data by objective for students failing TAKS the previous year to determine appropriate interventions to strengthen skill gaps.	Academic Support Team & Teachers	Continuing	TAKS data, access SAS, Professional Learning	On-going
3. Extended tutorials for all students who are experiencing difficulty in Algebra I and Geometry	Stefan Morrow (coordinator) Teachers	Continuing	\$25/hour teacher, diagnostic results	On-going
4. TAKS tutorials offered to all students the four Saturdays before TAKS	Math Department	Second Semester	TAKS data, TAKS review materials, teacher	Apr.-08
5. Offer multiple levels of Algebra I and Geometry courses to meet the needs of all students.	Math Department	Continuing	Teacher time, coordination of schedules	On-going
6. Offer multiple tutorial times every week for each math class.	Math Department	Continuing	Teacher time, coordination of schedules	On-going
7. MAPS classes offered to targeted students to develop study skills, improve TAKS preparation and scores, and support Algebra and Geometry math class curricula	Lisa Morse, Vivian Zhong	Continuing	TAKS diagnostics	On-going
8. TAKS testing grouping for those student's whose individual learning plan and or ARD recommends a smaller testing group to be more successful	Math Department, Counseling	Continuing	Individual Learning Plans (IEP), Admission, Review, Dismissal (ARD) paperwork	Feb.-08
9. Integrating TAKS-style questions into assessments and warm-ups	Math Department	Continuing	Professional Learning Period, released TAKS	On-going
10. Mid-year benchmark test to gauge student progress/weakness, correlated to TAKS Objectives	Math Department	Second Semester	Teacher time to prepare, score and, analyze benchmark test, class time, Professional Learning Period	Feb.-08
11. Develop differentiated lessons to reach special education and gifted and talented level students.	Math Department Vivian Zhong- MAPS, Co-teach Teresa Frazell Lisa Morse- MAPS, Co-teach	Continuing	PLP with Special Education teachers	On-going

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Goal Indicator: English / Reading

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Academic Support Team will analyze data of all students to help determine appropriate interventions to strengthen skill gaps and academic placement. They will then provide the data to teachers.	Stefan Morrow Lisa Samsel	Begin Oct-07	TAKS data, CogAT data, Access to SAS	On-going
2. TAKS tutorials offered to all students the four Saturdays before TAKS. A separate tutorial will be offered to Honors/Pre AP students on a Thursday after school. Create a list of students from teacher's individual classroom who you think will benefit from tutorials.	Academic Support Team will contact parents with help of the English dept.	Jan-07	TAKS data, classroom performance data and diagnostic results to identify students, \$25/hour teacher, and donuts for the students attending	Feb-08
3. Testing across the curriculum to reflect TAKS-style questioning techniques.	Department Heads	Continuing	TAKS data, Access to TAKS style questions through the TEA website, tests from all departments, Professional Learning Time	
4. TAKS Workshops in English classes during January. A review for semester exams will be in January that will focus on TAKS-style questioning.	English teachers	Jan-08		Mar-08
5. Develop differentiated lessons to reach special education and gifted and talented level students.	English Dept. Co-teaching partners in special ed	Continuing	Professional Learning Period, Curriculum	On-going
6. School automated call and information in Jasper enews about TAKS/tutorials.	Teresa Brown	Feb-08	Automated caller software	Feb-08
7. Weaknesses: Targeting subgroups.	Department Heads & Administration	Continuing	School wide support and integration into the curriculum of all departments. Professional Learning Time to help assess those individuals in need.	On-going
8. TAKS Spirit Activity	English teachers & PTSA	Feb-07	Goody bags for TAKS courtesy of the PTSA	Feb-07
9. English Teacher TAKS Mentor	English teachers	Feb-08	Individual assistance for students who need extra support.	Feb-08
10. Raise the passing rates for the TAKS for all sub-groups and populations above 90%	English teachers	Continuing	TAKS data, Curriculum website	On-going

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Goal Indicator: Social Studies

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Complete
1. Increase communication among Geography and World History teams regarding curriculum	Social Studies Dept.	Continuing	TAKS data, Curriculum website	on-going
2. Maintain our 99% passing rate on the Social Studies TAKS	Social Studies Dept.	Continuing	Curriculum website and TAKS prep	on-going
3. Raise the passing rates for the TAKS for all sub-groups and populations above 90%	Social Studies Dept.	Continuing	TAKS data, Curriculum website	on-going
4. Work on vertical articulation between middle schools and high schools	Social Studies Dept. Polly Schossler- Curric Coord.	Continuing	Curriculum website, Professional Learning Period visits from other teachers and the availability of time to visit other campus.	on-going
5. Incorporate more higher level questioning skills in world Geography and World History	Social Studies Dept.	Continuing	Curriculum website, PLP	on-going
6. Foster a greater understanding amongst students of different cultures using district materials and resources.	Social Studies Dept.	Continuing	Curriculum website	on-going
7. Develop differentiated lessons to reach special education and gifted and talented level students.	Social Studies Dept. Mark Moore - Spec Ed Mark Marshall- Spec Ed	Continuing	PLP with Special Education teachers	on-going
8. Reduce first-semester failure rate by focusing on organizational and learning skills	Social Studies Dept.	Continuing	PLP time	on-going
9. Analyze CoGAT and TAKS scores to plan positive academic interventions for students that may need additional support.	Social Studies Dept. Academic Support Specialists Counselors	Continuing	PLP time, CogAT data, TAKS data, Curriculum website	on-going

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Goal Indicator: Science

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Academic Support Team will analyze data of all students to help determine appropriate interventions to strengthen skill gaps and academic placement.	Stefan Morrow	Sep-07	TAKS data, CogAT data, Access to SAS	On-going
2. Tutorials offered to students identified as at risk for failing on four Saturdays before the TAKS test.	Academic Support Science Department	Apr-08	TAKS data to identify students, \$25/hour teacher, TAKS instructional materials	On-going
3. Maintain 90% and higher on all TAKS tests for all groups.	Science Department	May-07	TAKS Data, Department meeting discussions, Professional Learning Period, in-class review time	On-going
4. Analyze TAKS data by objective for students failing TAKS the previous year to determine appropriate interventions to strengthen skill gaps.	Academic Support Science Department	Dec-07	TAKS data, Access to SAS, Released TAKS tests, Professional Learning Period	On-going
5. Integrate more TAKS style questions in assessments and classroom discussions in order to increase critical thinking and analysis skills.	Science Department	Continuing	Teacher time during professional learning period to update curriculum and lesson plans	On-going
6. Continue to surpass the 40% of class time required for labs in science classes.	Science Department	Continuing	Lab time, Lab equipment	On-going
7. Focus on science TAKS review in reading classes.	Annette Smith	Apr-07	TAKS instructional materials	On-going
8. Develop differentiated lessons to reach special education and gifted and talented level students.	Science Dept.	Continuing	PLP with Special Education teachers and Science Curriculum	on-going
9. Prepare students and staff for the shift to offering only Biology and Chemistry at Jasper.	Science Dept. & Counselors	Continuing	Curriculum, Tutorials, PLP time to plan for supplemental materials.	on-going
10. Improve critical thinking and analysis skills of all students.	Science Dept.	Continuing	Give more projects and life application activities & ask more higher level thinking questions in homework, tests and class activities	on-going

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Goal Indicator: Attendance

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Utilize district attendance system to input and monitor attendance and tardies.	Teachers Teresa Brown	Continuing	Pinnacle Gradebook, TEAMS, Training	Ongoing
2. Utilize attendance letters and phone master system to notify parents of student attendance issues.	Teresa Brown Shawn Perry Ed Escobedo Stefan Morrow	Continuing	TEAMS, Postage, Envelopes	Ongoing
3. Conference with students about absences and tardies.	Shawn Perry Ed Escobedo Stefan Morrow Teachers	Continuing	Attendance reports	Ongoing
4. Schedule Tardy Roundups at random intervals to support student expectations that being on-time is a positive attribute throughout life	Shawn Perry Ed Escobedo Stefan Morrow Front Office Support Teachers	Continuing	Tardy slips, e-mail correspondences, statistics for improvement	Ongoing
5. Truancy charges filed for students with excessive absences.	Shawn Perry Ed Escobedo	Continuing	Attendance reports, Truancy letters, mailings, Postage, Envelopes, court appointments	Ongoing
6. Utilize mandatory tutorials and Friday Night Live as an alternative means of making up tardies and absences.	Teachers Ed Escobedo Shawn Perry Stefan Morrow Tammy Mumford Lisa Wilson Amy LeClair Erin McFadin	Continuing	Attendance reports, Make-up time slips, stipend for FNL teacher	Ongoing
7. Offer MAPS class, credit recovery program, computer at home program, and campus based on-line instruction.	Teachers Counselors Alicia Powers Vivian Zhong Lisa Morse Christina Hauser	Continuing	Computers, curriculum	Ongoing
8. Assign Community Service hours to use as make-up time.	Teresa Brown Shawn Perry Ed Escobedo Stefan Morrow	Continuing	List of community needs, log sheet for community service	Ongoing
9. Offer a mentor program to provide extra support.	Counselors Academic Support	Continuing	Big Brothers Big Sisters	Ongoing
10. Goal of 97% or higher for the 2007-2008 school year's attendance rate	Teresa Brown Shawn Perry Ed Escobedo Stefan Morrow, Teachers, Administration Teachers	Continuing	Attendance Reports, Grade Data	Ongoing
11. Goal of 98% completion rate for 2007-2008	All staff Registrar Counselors	Continuing	Attendance Reports	Ongoing

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Goal Indicator: Citizenship

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Cultural awareness announcements	Administration	Continuing	Access to Announcements	On-going
2. Daily PA announcements, pledges, moment of silence, and reflective quotes.	Administration, JROTC, Theatre	Continuing	Access to announcements	On-going
3. Campus recycling	Environmental Club	Continuing	Recycling trash cans	On-going
4. All student organizations required to participate in community service projects, includes athletics, curricular, and non-curricular groups.	Administration Club Sponsors	Continuing		On-going
5. Support the Jasper International Club in its efforts to educate students about the many cultures and ethnic groups represented at Jasper.	Dana Molnar- Teacher Sponsor	Continuing	Advertisement for events.	On-going
6. Familiarize the student body with the Six Pillars of Character and the principles of Character Counts.	Administration, Citizenship Committee	Continuing	Signs for hallways (30+ already purchased through SBIC funds), Character Counts curriculum available to teachers	On-going
7. All students sign an academic integrity policy and technology integrity policy so that they are aware of what Jasper considers cheating and to prevent cheating on the campus.	Administration	Continuing	Photocopies of policies	Schedule pickup.
8. Red Ribbon initiative to educate students about the benefits of being drug free	STAND organization	Oct-07	Ribbons, posters, streamers, announcements, spirite dress up days	Red Ribbon Week- Oct.
9. Crimestoppers program- give students an avenue to let someone know another student needs help.	Officer Whitley Shawn Perry	Continuing	Time for education about program	On-going

2007-2008 CIP Evaluation Form
Document A

Jasper High School		Goal	Plan Page Reference	Indicator	Goal Measure	Formative Measure	Summative Measure	Improvement Measure
Due by October 31, 2007					Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008	
Reading No State Acct								
All students		Students will demonstrate proficiency in reading / ELA		% meeting standard	90%			
African American		Students will demonstrate proficiency in reading / ELA		% meeting standard	90%			
Hispanic		Students will demonstrate proficiency in reading / ELA		% meeting standard	90%			
White		Students will demonstrate proficiency in reading / ELA		% meeting standard	90%			
Econ Disadv		Students will demonstrate proficiency in reading / ELA		% meeting standard	90%			
Writing								
All students	X	X	n/a		n/a	n/a		
African American	X	X	n/a		n/a	n/a		
Hispanic	X	X	n/a		n/a	n/a		
White	X	X	n/a		n/a	n/a		
Econ Disadv	X	X	n/a		n/a	n/a		
Social Studies								
All students		Students will demonstrate proficiency in social studies		% meeting standard	90%			
African American		Students will demonstrate proficiency in social studies		% meeting standard	90%			
Hispanic	X	Students will demonstrate proficiency in social studies						
White		Students will demonstrate proficiency in social studies		% meeting standard	90%			
Econ Disadv	X	Students will demonstrate proficiency in social studies						
Mathematics								
All students		Students will demonstrate proficiency in mathematics		% meeting standard	90%			
African American		Students will demonstrate proficiency in mathematics		% meeting standard	90%			
Hispanic		Students will demonstrate proficiency in mathematics		% meeting standard	90%			
White		Students will demonstrate proficiency in mathematics		% meeting standard	90%			
Econ Disadv		Students will demonstrate proficiency in mathematics		% meeting standard	90%			
Science								
All students		Students will demonstrate proficiency in science		% meeting standard	90%			
African American		Students will demonstrate proficiency in science		% meeting standard	90%			
Hispanic	X	Students will demonstrate proficiency in science						
White		Students will demonstrate proficiency in science		% meeting standard	90%			
Econ Disadv	X	Students will demonstrate proficiency in science						

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Jasper High School							
Goal	Plan Page Reference	Indicator	Goal Measure	Formative Measure	Summative Measure	Improvement Measure	
Due by October 31, 2007				Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008	
TAKS M/ALT							
All tests taken	Students will meet ARD expectations		% meeting standard	90%			
Completion Rate / Dropout Rate							
All students	Students will meet or exceed state requirements for completion rate and dropout rate		% of completers	98%			
African American	Students will meet or exceed state requirements for completion rate and dropout rate		% completers	98%			
Hispanic	Students will meet or exceed state requirements for completion rate and dropout rate		% completers	98%			
White	Students will meet or exceed state requirements for completion rate and dropout rate		% completers	98%			
Econ Disadv	Students will meet or exceed state requirements for completion rate and dropout rate		% completers	98%			
Attendance							
All students	Students will meet or exceed state requirements for attendance		Attendance Rate	97%			
African American	Students will meet or exceed state requirements for attendance		Attendance Rate	97%			
Hispanic	Students will meet or exceed state requirements for attendance		Attendance Rate	97%			
White	Students will meet or exceed state requirements for attendance		Attendance Rate	97%			
Econ Disadv	Students will meet or exceed state requirements for attendance		Attendance Rate	97%			
Citizenship							
All students	Students will develop positive character traits that promote responsible behavior		% involved in extra curr. / co-curr. activities	90%			