



PLANO INDEPENDENT SCHOOL DISTRICT

School-Based Improvement Committee

Annual Report 2007 - 2008 Campus Improvement Plan

McCall Elementary

Name of School

School Based Improvement Committee Members

2006-07

<u>Cathy Taylor</u>	<u>Niecey Glenn</u>
<u>Stacy Freeman</u>	<u>Denice Burke</u>
<u>Kathy Chamberlain</u>	<u>Lee Pierce</u>
<u>Blanca Saenz</u>	<u>Dionne Wilcox</u>
<u>Tita Alarcon</u>	

New members
for 2007-2008

<u>Yotonja Benjamin</u>	<u>Donna Ross Philip</u>
<u>Heather Colomina</u>	<u>Kellie Gray-Smith</u>
<u>Kasey Garcia</u>	<u>Javier Citalan</u>
<u>Karla Hughes</u>	<u>Rashmi Dabral</u>
<u>Kim Kilpatrick</u>	<u>Jean-Claude Pose</u>
<u>Janice Lauten</u>	<u>Juan Lozano</u>
<u>Katie Mauldin</u>	<u>Fernando Perez</u>
<u>Lori Richter</u>	<u>Mold Rahman</u>
<u>Ashley Ulmschneider</u>	<u>Diane Smith</u>
<u>Jose Mendoza</u>	<u>Sonja Thomas</u>
<u>Kerrie Whitson</u>	<u>Dave Jenkins</u>
<u>Mark Waterbury</u>	<u>Reginald Roberts</u>

Meeting Dates 2007-2008

<u>October 16, 2007</u>
<u>January 15, 2008</u>
<u>April 08, 2008</u>

Public Meeting 2007-2008

April 08, 2008

Campus Improvement Plan

Campus Improvement Plan
Goal Indicator: Math

Document B

2007-2008

Page 11

Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Increase the use of higher level thinking through problem solving. (CGI, Multi- step problems, etc.)	Instructional Staff	June 2008		
Implement Differentiated Math stations and activities	Instructional Staff	June 2008		
Increase selection of math related literature.	Math vertical team	June 2008	Funding	
Promote TEKS Math vocabulary illustrations throughout the building.	Instructional Staff	June 2008		
Use data driven decision making.	Instructional Staff	June 2008	Data Management System	
Provide an interactive Math Night for students and families.	Instructional Staff	June 2008	Funding for make and take materials	
Implement parent training in Math skills	Instructional Staff	June 2008		
Utilize Bloom's Taxonomy to promote higher cognitive levels os student thinking.	Instructional Staff	June 2008		
Utilize toolboxes with math manipulatives in all classrooms K-5	Instructional Staff	June 2008		
Utilize opportunity for staff development, mentoring and collegial coaching for staff.	Mentor teachers and District Coordinators	June 2008		
Build a strong Math Vertical Team for planning, preparation and best instructional practices.	Vertical Team Leaders	June 2008		
Collaborate and plan with teachers to differentiate instruction for all students.	Pace/ Literacy Team	June 2008		
Provide Professional development utilizing various math resources	Math Team	June 2008		
Model effective math strategies for staff	Math Team and Curriculum Dept.	June 2008		
Implement family math boxes to build problem solving skills in Kn-2.	Math vertical team	June 2008		
Implement a Mathathon program school-wide to improve math skills and raise money for St. Jude.	Math vertical team	June 2008		

Campus Improvement Plan

Campus Improvement Plan
Goal Indicator: Math

Document B

2007-2008

Page 15

Student Group: Econ Disadvan

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Provide STARS Tutoring for students that meet criteria.	Instructional Staff	June 2008		
Use SIOP instructional model.	Instructional Staff	June 2008		
Utilize Title I support for additional accelerated instruction.	Title I staff	June 2008		
Collaborate and plan with teachers to differentiate instruction for all students.	Pace/ Literacy Team	June 2008		

Campus Improvement Plan

Campus Improvement Plan
Goal Indicator: Reading

Document B

2007-2008

Page 1

Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Use Stop To Think strategies campus wide.	Instructional Staff	June 2008	Stop To Think Materials/Training	
Increase use of higher level thinking skills in guided reading and read alouds.	Instructional Staff	June 2008	Questioning Reference Charts	
Use word analysis skills to determine word meaning.	Instructional Staff	June 2008		
Utilize data driven decision making.	Instructional Staff	June 2008	Data Management System	
Provide parent training in literacy skills.	Instructional Staff	June 2008		
Provide students learn to ask and write higher level questions.	Instructional Staff	June 2008	Questioning Reference Charts	
Utilize differentiated literacy stations.	Instructional Staff	June 2008		
Utilize Bloom's Taxonomy to promote higher cognitive levels of student thinking	Instructional Staff	June 2008		
Utilize opportunity for staff development, mentoring and collegial coaching for staff.	Mentor teachers and District Coordinators	June 2008		
Build a strong Language Arts Vertical Team for planning, preparation and best instructional practices.	Vertical Team Leaders	June 2008		
Develop phonemic awareness through word wrok activities	Instructional Staff	June 2008		
Collaborate and plan with teachers to differentiate instruction for all students.	Pace/ Literacy Team	June 2008		

Campus Improvement Plan

Document B

2007-2008

Goal Indicator: Science

Page 16

Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Use non-fiction science materials in reading/writing instruction	Instructional Staff	June 2008		
Implement daily oral science reinforcers in grades 1-5	Instructional Staff	June 2008		
Utilize Science Notebooking K-5	Instructional Staff	June 2008		
Provide authentic Science Lab experiences.	Instructional Staff	June 2008	Funding to create an effective Science Lab	
Promote TEKS Science vocabulary and illustrations throughout the building.	Instructional Staff	June 2008		
Use data driven decision making.	Instructional Staff	June 2008	Data Management System	
Increase Science media and resources.	Beth Renshaw	June 2008	Funding for materials	
Provide an interactive Science Night for students and families.	Instructional Staff	June 2008	Funding for materials	
Require grades 3-5 to produce a Science project.	Instructional Staff	June 2008		
Implement Science Club	Instructional Staff	June 2008		
Utilize Bloom's Taxonomy to promote higher cognitive levels of student thinking	Instructional Staff	June 2008		
Utilize toolboxes with Science manipulatives in all classrooms K-5	Instructional Staff	June 2008		
Utilize opportunity for staff development, mentoring and collegial coaching for staff.	Mentor teachers and District Coordinators	June 2008		
Build a strong Integrated Curriculum Vertical Team for planning, preparation and best instructional practices.	Vertical Team Leaders	June 2008		

Campus Improvement Plan

Campus Improvement Plan
Goal Indicator: Writing

Document B

2007-2008

Page 6

Student Group: All Students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Use Writers Workshop campus wide.	Instructional Staff	June 2008		
Utilize grade level appropriate Six Traits assessment	Instructional Staff	June 2008		
Utilize data driven decision making.	Instructional Staff	June 2008	Data Management System	
Implement consistent Writer's celebrations to encourage student writing	Instructional Staff	June 2008		
Implement Amazing Authors and Artists Celebration	Instructional Staff	June 2008		
Use writer's notebooks in grades 2-5	Instructional Staff	June 2008		
Utilize opportunity for staff development, mentoring and collegial coaching for staff.	Mentor teachers and District Coordinators	June 2008		
Build a strong Language Arts Vertical Team for planning, preparation and best instructional practices.	Vertical Team Leaders	June 2008		

2007-2008 CIP Evaluation Form
Document A

Campus								
McCall		Goal	Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
Due by October 31, 2007						Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
Reading No State Acct								
All students		Proficiency rate will meet targeted expectations.	1	87	74-89			
All students		Commended rate will increase.						
African American		Proficiency rate will meet targeted expectations.	2	82	71-84			
African American		Commended rate will increase.						
Hispanic		Proficiency rate will meet targeted expectations.	3	83	66-86			
Hispanic		Commended rate will increase.						
White		Proficiency rate will meet targeted expectations.	4	94	88-95			
White		Commended rate will increase.						
Econ Disadv		Proficiency rate will meet targeted expectations.	5	82	66-86			
Econ Disadv		Commended rate will increase.						
Writing								
All students		Proficiency rate will meet targeted expectations.	6	90	89-90			
All students		Commended rate will increase.						
African American	11	Proficiency rate will meet targeted expectations.	7	91	91-91			
African American		Commended rate will increase.						
Hispanic		Proficiency rate will meet targeted expectations.	8	90	88-90			
Hispanic		Commended rate will increase.						
White	23	Proficiency rate will meet targeted expectations.	9	83	83-83			
White		Commended rate will increase.						
Econ Disadv		Proficiency rate will meet targeted expectations.	10	84	82-85			
Econ Disadv		Commended rate will increase.						
Mathematics								
All students		Proficiency rate will meet targeted expectations.	11	89	89-89			
All students		Commended rate will increase.						
African American		Proficiency rate will meet targeted expectations.	12	87	87-87			
African American		Commended rate will increase.						
Hispanic		Proficiency rate will meet targeted expectations.	13	86	86-86			
Hispanic		Commended rate will increase.						
White		Proficiency rate will meet targeted expectations.	14	93	93-93			
White		Commended rate will increase.						
Econ Disadv		Proficiency rate will meet targeted expectations.	15	88	88-88			
Econ Disadv		Commended rate will increase.						
Science								
All students		Proficiency rate will meet targeted expectations.	16	91	89-91			
All students		Commended rate will increase.						
African American		Proficiency rate will meet targeted expectations.	17	83	79-84			
African American	19	Commended rate will increase.						
Hispanic		Proficiency rate will meet targeted expectations.	18	90	88-90			
Hispanic		Commended rate will increase.						
White	16	Proficiency rate will meet targeted expectations.	19	94	94-94			
White		Commended rate will increase.						
Econ Disadv		Proficiency rate will meet targeted expectations.	20	89	89-89			
Econ Disadv		Commended rate will increase.						
Attendance								
All students		Maintain the attendance rating		97%				
African American								
Hispanic								
White								
Econ Disadv								
Citizenship								
All students		Exhibits responsible and cooperative citizenship, demonstrating respect for actions including violence and drug awareness.	21	<100				