

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008
Campus Improvement Plan

School-Based
Improvement
Committee

Name of School: Meadows Elementary

School Based Improvement Committee Members

2006-2007

<u>Bryan Bird</u>	<u>Julia Najm</u>
<u>Cindy Savant</u>	<u>Karen Johnson</u>
<u>Claudia Fernandez</u>	<u>Katherine Clay</u>
<u>Crystal Roach</u>	<u>Licia Huppe</u>
<u>Frances Becker</u>	<u>Llubitza Mizrachi</u>
<u>Francisco Ibarra</u>	<u>Molly Walker</u>
<u>Jan Gerick</u>	<u>Pam Eastin</u>
<u>Janie Lynn</u>	<u>Rowena Montgomery</u>
<u>Jessica Pagan</u>	<u>Stacy Kimbriel</u>
<u>Jose Olalde</u>	<u>Whitney Watkins</u>

New members
for 2007-2008

<u>Crystal Hume</u>	<u>Licia Huppe</u>
<u>Crystal Roach</u>	<u>Linda Epstein</u>
<u>David Ummel</u>	<u>Molly Walker</u>
<u>Hugo Esparza</u>	<u>Rebecca Akers</u>
<u>Kass DuRoss</u>	<u>Sheila and Dan Horvath</u>
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Meeting Dates 2006-2007

<u>September 25, 2006</u>
<u>February 13, 2007</u>
<u>May 14, 2007</u>
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Public Meeting 2006-2007

<u>January 20, 2006</u>

Please indicate the **Dates, Times, Number of Hours and Topics** and related Campus Improvement Plan Goal you will include as your 7 1/2 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June.

Date	Time	PDH	Topic
August 20, 2007	8:00 - 4:00	Classroom Management	Building-wide discipline management plan will be reviewed and strategies discussed to enhance student performance. Related CIP Goal: Reading, Writing, Math, Citizenship
August 21, 2007	11:00-4:00	Differentiated Curriculum Training	Various instructional strategies will be discussed, supplies created, and prepared for implementation in lesson plans. Related CIP Goal: Reading, Writing, Math
			Related CIP Goal:
			Related CIP Goal:

The School Based Improvement Committee approved this plan on:

Date

Principal's Signature

Budget Implications: 2007-2008

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the upcoming budget cycle for 2007-2008. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

<u>Goal</u>	<u>Budget Implication</u>	<u>Amount</u>
Enhance bilingual instruction by having staff attend the TABE convention	Funds from Meadows Foundation Grant	\$2,500

Waivers

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

- Learner Centered Appraisal in lieu of PDAS for qualified staff

School Awards

Please list any awards or recognition your campus has received during the past year.

- City of Plano Recycling Award

Campus Improvement Plan

Document B

2007-2008

Goal: Math

Student Group: All Students

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
a) Implement "MATH ON THE GO!!" backpacks for students and parents to reinforce basic math skills through manipulatives.	Title I Math, Teachers	Manipulatives, backpacks, activity cards/directions	2008
b) Implement "EINSTEIN CLUB", a student made poster program where students display math related vocabulary or math topics around the building for reinforcement.	Title I Math	Students, posters	2008
c) Use the Kiosk for "ESTIMATION IMAGINATION", a place where students estimate items in a jar/tub weekly	Title I Math	Jars/Tubs manipulatives	2008
d) Teach students to communicate mathematical thinking in a variety of ways through math journals, problem solving strategies and Cognitive Guided Instruction	Classroom teachers	Math journals, CGI Training, Math manipulatives and materials, Problem solving activities and strategies, math centers	2008
e) Use manipulatives and to take math concepts from concrete to abstract thinking and technology to continue skill building	Classroom teachers	Manipulatives for all grade levels, Math Their Way, AIM activities, computers	2008
f) Implement questioning strategies that promote higher level thinking to the dept and complexity of the TEKS	Classroom teachers	Math TEKS Objectives, Blooms Taxonomy	2008

g) Implement grouping techniques/strategies to better differentiate instruction	Classroom teachers	Differentiation techniques, multitasking, centers, grouping strategies	2008

Campus Improvement Plan

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2007-2008

Goal: Reading K-5

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Student Group: All Students

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
Incorporate a Read Aloud experience 3 times a week, after recess, to promote oral language and reading skills. Guest readers (principal, other teachers, parents) will be used in conjunction with the classroom teachers in order to create a community of readers.	K-5 Teachers	Basal reader, textbooks, literacy library, PAR leveled readers, school library, TFK, Sports Illustrated for Kids	Fall 2008
Paired grade level reading buddies which shall meet 1 time every 6 weeks to enhance and foster good reading skills.	K-5 Teachers	Appropriate reading materials	Spring 2008
Coordinate a field trip to the Harrington library as well as virtual field trips per grade and genre.	Librarian and Literacy Specialist	Transportation	Spring 2008
Utilize state/district reading assessments in K-5 grade to identify non-mastery of TEKS, objectives and provide targeted instruction for all students.	Classroom teacher, specialists, specials teachers	State/district approved diagnostic reading assessments, MAP, TAKS, TPRI, Tejas Lee & IRI	Ongoing
Implement questioning strategies that promote higher-level thinking; teaching depth and complexity of the TEKS.	Classroom teacher, specialists, specials teachers	Reading TEKS objectives, Margaret Kilgo level of question and Bloom's Taxonomy	Fall 2008
Strengthen reading lesson plans to improve quality of instruction.	Classroom teacher	Weekly, scheduled planning meetings with team. Consult reading specialists as needed.	Ongoing
Utilize STAR funds for reading after school tutoring and reading Saturday school	STAR tutors, Principals	Lesson plans, profile sheets of each STAR student	Spring 2008
Usage of Plano Accelerated Reading (PAR) to identify and accelerate student's in the area of reading.	Classroom Teachers, Reading Specialists	PAR manual, CAT meetings, Curriculum Planner	Ongoing
Evaluate Student development and mastery in the areas of fluency and comprehension.	Classroom Teachers, Reading Specialists	Guided Reading, Fluency Probes, fluency graphs, dolch sight word PowerPoint's and PAR activities	September, 2008
Implement the use of different genres in all content areas (Fiction, non-fiction)	Classroom Teachers, Specials, Specialists	Basal reader, textbooks, literacy library, PAR leveled readers, school library, TFK, Sports Illustrated for Kids	Fall 2008

Provide additional reading title 1 support for ESL students during integrated curriculum instruction	Classroom Teachers, Title 1 Teachers	Lesson plans, use of differentiated IC lessons from curriculum planner	Ongoing
Provide additional instruction for Low SES students during reading utilizing Title 1 aides.	Classroom Teachers, Title 1 aides, specialists	Lesson Plans, Flexible scheduling	Ongoing

Campus Improvement Plan

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2007-2008

Goal: Science K-5

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Student Group: All Students

Action Step	Person / Team Responsible	Resources Required	Time Required For Completion
Incorporate grade level appropriate science word walls to promote science vocabulary and concepts.	K-5 teachers	resources, such as, library books on specific science words or concepts ,	
are primarily nonfiction in genre to increase student reading ability in the nonfiction genre and promote the students' science knowledge.	K-5 teachers	suggested readings, leveled books, and Literacy Library	
Usage of science content videos two days a week in the gym at 7:15 am for early morning students to enhance their science knowledge.	Specialist, technology assistant	Library video collection and Integrated Curriculum grade level collection	
science facts that increase their knowledge and understanding of our environment and their role in taking care of it.	PACE teacher, Curriculum Specialist, Green Team	and other resources, such as, library books on specific science words or	
such as, Green Days or Earth Week, that enhance and build respect for our environment and teach ecology.	K-5 teachers, Curriculum Specialist, IC VAT Team	IC VAT Team plans	
Require or encourage students to produce a science project to better understand the science processes and scientific method.	all teachers, Curriculum Specialist, PACE teacher	processes/ method and procedures; resources such as, library books,	
Provide STAR Tutoring for students in need of acceleration in the area of science.	STAR teachers, specialists,	teacher lesson plans & MAP data	
Provide differentiation of science curriculum for students that target students' needs in order to accelerate student learning in science.	all teachers, specialists, Differentiation Team	or extension activities, Bloom's Taxonomy questioning strategies	
review and preview science facts to promote better student understanding and retention of science.	K-5 teachers, Curriculum Specialist	District provided reinforcers	