

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: MITCHELL EL

Campus #: 043910126

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 622
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MITCHELL EL
Campus #: 043910126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	97%	85%	50%	75%	91%	*	> 99%	82%	90%	*	73%	*
	2006	90%	97%	94%	91%	> 99%	54%	98%	*	91%	83%	98%	*	54%	45%
Mathematics	2007	82%	93%	92%	86%	50%	69%	96%	*	> 99%	82%	93%	*	67%	*
	2006	83%	95%	90%	91%	89%	54%	98%	*	> 99%	87%	94%	*	62%	58%
All Tests	2007	78%	91%	91%	81%	50%	63%	89%	*	> 99%	76%	90%	*	67%	*
	2006	79%	93%	87%	88%	89%	50%	97%	*	91%	80%	94%	*	50%	42%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	92%	92%	67%	> 99%	96%	*	89%	84%	96%	*	87%	83%
	2006	83%	93%	89%	93%	80%	90%	94%	*	> 99%	95%	91%	88%	63%	*
Mathematics	2007	86%	94%	94%	89%	50%	> 99%	95%	*	89%	88%	89%	*	73%	67%
	2006	84%	94%	91%	94%	90%	89%	95%	*	> 99%	93%	96%	> 99%	88%	*
Writing	2007	91%	94%	97%	92%	75%	> 99%	92%	*	> 99%	84%	96%	*	94%	> 99%
	2006	92%	97%	94%	95%	80%	> 99%	96%	*	> 99%	95%	96%	> 99%	> 99%	*
All Tests	2007	75%	88%	87%	84%	50%	> 99%	89%	*	78%	75%	89%	*	69%	57%
	2006	74%	89%	83%	86%	70%	80%	88%	*	> 99%	86%	87%	88%	63%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	93%	89%	64%	70%	96%	*	> 99%	91%	87%	83%	91%	*
	2006	81%	93%	90%	91%	71%	88%	93%	*	> 99%	85%	96%	*	78%	*
Mathematics	2007	86%	96%	95%	88%	71%	60%	95%	*	> 99%	89%	87%	88%	91%	*
	2006	82%	96%	92%	95%	86%	88%	96%	*	> 99%	94%	96%	*	89%	*
Science	2007	78%	90%	91%	85%	64%	70%	91%	*	> 99%	93%	78%	> 99%	82%	*
	2006	76%	90%	86%	89%	86%	75%	89%	*	> 99%	85%	92%	*	67%	*
All Tests	2007	69%	86%	85%	76%	36%	50%	86%	*	> 99%	82%	71%	88%	64%	*
	2006	66%	86%	79%	83%	57%	75%	83%	*	> 99%	74%	88%	57%	56%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
Total Students: 622
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	95%	75%	94%	99%	*	96%	92%	98%	> 99%	88%	75%
	2006	87%	96%	95%	96%	92%	80%	98%	*	> 99%	95%	97%	93%	76%	65%
Mathematics	2007	77%	92%	94%	91%	69%	86%	96%	*	96%	89%	92%	93%	78%	58%
	2006	75%	91%	92%	95%	92%	73%	98%	*	> 99%	93%	96%	93%	80%	61%
Writing	2007	92%	96%	97%	92%	75%	> 99%	92%	*	> 99%	84%	96%	*	94%	> 99%
	2006	91%	97%	95%	95%	80%	> 99%	96%	*	> 99%	95%	96%	> 99%	> 99%	*
Science	2007	71%	90%	91%	85%	64%	70%	91%	*	> 99%	93%	78%	> 99%	82%	*
	2006	70%	89%	86%	89%	86%	75%	89%	*	> 99%	85%	92%	*	67%	*
All Tests	2007	70%	88%	89%	85%	53%	78%	91%	*	92%	83%	86%	93%	71%	38%
	2006	67%	87%	87%	89%	81%	65%	92%	*	> 99%	85%	91%	83%	60%	50%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	95%	75%	94%	99%	*	96%	92%	98%	> 99%	88%	75%
	2006	87%	96%	95%	96%	92%	80%	98%	*	> 99%	95%	97%	93%	76%	65%
Mathematics	2007	77%	92%	94%	91%	69%	86%	96%	*	96%	89%	92%	93%	78%	58%
	2006	75%	91%	92%	95%	92%	73%	98%	*	> 99%	93%	96%	93%	80%	61%
Writing	2007	92%	96%	97%	92%	75%	> 99%	92%	*	> 99%	84%	96%	*	94%	> 99%
	2006	91%	97%	95%	95%	80%	> 99%	96%	*	> 99%	95%	96%	> 99%	> 99%	*
Science	2007	66%	86%	88%	82%	60%	70%	88%	*	> 99%	91%	74%	63%	75%	*
	2006	64%	85%	85%	89%	86%	75%	89%	*	> 99%	85%	92%	*	67%	*
All Tests	2007	67%	86%	88%	84%	52%	78%	90%	*	92%	82%	85%	76%	70%	38%
	2006	65%	85%	86%	89%	81%	65%	92%	*	> 99%	85%	91%	83%	60%	50%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	47%	42%	19%	26%	47%	*	62%	39%	45%	55%	22%	< 1%
	2006	27%	45%	41%	44%	23%	20%	49%	*	58%	39%	47%	36%	17%	6%
Mathematics	2007	25%	47%	49%	45%	19%	26%	49%	*	81%	49%	42%	43%	22%	< 1%
	2006	23%	45%	42%	48%	19%	20%	53%	*	69%	51%	45%	36%	13%	6%
Writing	2007	30%	48%	40%	46%	17%	30%	58%	*	25%	31%	55%	*	13%	14%
	2006	30%	51%	28%	25%	20%	11%	25%	*	45%	29%	22%	29%	13%	*
Science	2007	19%	37%	51%	44%	14%	10%	54%	*	70%	58%	31%	40%	27%	*
	2006	16%	33%	33%	37%	14%	< 1%	42%	*	56%	36%	38%	*	11%	*
All Tests	2007	13%	29%	26%	27%	6%	14%	32%	*	42%	28%	27%	27%	7%	< 1%
	2006	11%	26%	22%	23%	12%	3%	25%	*	44%	22%	25%	6%	3%	6%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	96%	95%	*	> 99%	96%	*	*	93%	> 99%	95%	94%	> 99%
	2006	84%	93%	94%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	98%	89%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	95%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2007	90%	96%	> 99%	94%	*	> 99%	> 99%	*	*	92%	> 99%	94%	88%	> 99%
	2006	86%	95%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Writing	2007	79%	90%	89%	83%	*	*	*	*	*	*	83%	*	*	*
	2006	68%	84%	82%	86%	*	*	80%	*	*	80%	*	86%	*	*
All Tests	2007	82%	92%	92%	90%	*	> 99%	92%	*	*	86%	> 99%	90%	88%	> 99%
	2006	74%	89%	89%	95%	*	*	94%	*	*	92%	> 99%	95%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 622
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School Type: Elementary

District Name: PLANO ISD
Campus Name: MITCHELL EL
Campus #: 043910126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	96.6%	97.5%	91.3%	100.0%	*	83.9%	96.6%	97.3%	100.0%	91.5%	64.3%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.6%	91.1%	92.5%	82.6%	94.8%	*	83.9%	88.3%	94.5%	50.0%	78.0%	46.4%
Not on TAKS	6.7%	6.1%	4.7%	5.5%	5.0%	8.7%	5.2%	*	0.0%	8.3%	2.7%	50.0%	13.6%	17.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.4%	4.8%	2.5%	8.7%	4.6%	*	0.0%	7.6%	2.1%	43.8%	11.9%	17.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.8%	0.7%	2.5%	0.0%	0.6%	*	0.0%	0.7%	0.7%	6.3%	1.7%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.8%	92.1%	85.0%	87.0%	96.6%	*	83.9%	91.7%	93.2%	96.9%	83.1%	64.3%
Non-Acct System	6.1%	3.7%	6.3%	4.5%	12.5%	4.3%	3.4%	*	0.0%	4.8%	4.1%	3.1%	8.5%	0.0%
Mobile	5.4%	3.0%	6.0%	4.5%	12.5%	4.3%	3.4%	*	0.0%	4.8%	4.1%	3.1%	8.5%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.7%	3.4%	2.5%	8.7%	0.0%	*	16.1%	3.4%	2.7%	0.0%	8.5%	35.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.4%	3.1%	2.5%	8.7%	0.0%	*	12.9%	3.4%	2.7%	0.0%	8.5%	32.1%
Other	0.8%	0.5%	0.3%	0.3%	0.0%	0.0%	0.0%	*	3.2%	0.0%	0.0%	0.0%	0.0%	3.6%
Total Count	3,040,283	35,868	318	292	40	46	174	1	31	145	146	32	59	28
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.0%	96.7%	94.4%	90.5%	99.5%	*	91.9%	95.8%	97.5%	91.7%	93.3%	72.4%
By Program														
TAKS (1 or more)	90.7%	91.9%	94.2%	92.8%	88.9%	88.1%	95.2%	*	91.9%	89.6%	95.7%	58.3%	88.9%	69.0%
Not on TAKS	6.4%	5.3%	4.9%	3.9%	5.6%	2.4%	4.2%	*	0.0%	6.3%	1.9%	33.3%	4.4%	3.4%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.5%	3.9%	5.6%	2.4%	4.2%	*	0.0%	6.3%	1.9%	33.3%	4.4%	3.4%
TAKS-I/SDAA II Only	0.8%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	91.4%	90.5%	77.8%	76.2%	96.8%	*	86.5%	86.1%	94.4%	91.7%	71.1%	65.5%
Non-Acct System	6.5%	4.1%	7.8%	6.2%	16.7%	14.3%	2.6%	*	5.4%	9.7%	3.1%	0.0%	22.2%	6.9%
Mobile	5.6%	3.1%	6.6%	3.9%	0.0%	14.3%	2.1%	*	5.4%	5.6%	2.5%	0.0%	6.7%	6.9%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.8%	2.3%	16.7%	0.0%	0.5%	*	0.0%	4.2%	0.6%	0.0%	15.6%	0.0%
Not Tested	2.9%	2.8%	1.1%	3.3%	5.6%	9.5%	0.5%	*	8.1%	4.2%	2.5%	8.3%	6.7%	27.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.7%	0.0%	2.4%	0.5%	*	0.0%	0.7%	0.6%	5.6%	0.0%	3.4%
LEP Exempt	1.0%	1.3%	0.3%	2.3%	2.8%	7.1%	0.0%	*	8.1%	2.8%	1.9%	0.0%	4.4%	24.1%
Other	1.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.3%	2.8%	0.0%	0.0%	*	0.0%	0.7%	0.0%	2.8%	2.2%	0.0%
Total Count	3,001,657	36,023	321	305	36	42	189	1	37	144	161	36	45	29

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	44%	< 1%	*	*	*	*	*	*	*	*	*
	2006	51%	68%	50%	57%	*	*	60%	*	*	40%	*	*	*
Mathematics	2007	34%	46%	58%	27%	17%	*	*	*	*	33%	20%	*	*
	2006	32%	42%	50%	81%	*	*	78%	*	*	50%	> 99%	*	60%
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.65	0.71	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.82	0.73	*	*	1.11	*	*	0.56	*	*	*
Mathematics	2007	0.33	0.46	0.64	0.17	-0.20	*	*	*	*	0.45	-0.17	*	*
	2006	0.34	0.45	0.57	0.81	*	*	0.96	*	*	0.68	0.88	*	0.55
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	4%	15%	50%	25%	9%	*	< 1%	18%	10%	*	27%
	2006	12%	5%	6%	9%	< 1%	46%	2%	*	9%	18%	2%	*	46%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	99%	94%	67%	88%	> 99%	*	> 99%	93%	97%	*	80%
	2006	94%	99%	98%	96%	> 99%	67%	> 99%	*	> 99%	90%	> 99%	*	67%
TAKS Failers Promoted by Grade Placement Committee														
	2006	48.5%	70.8%	*	*	-	*	-	-	-	*	-	-	*
	2005	49.0%	*	*	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
	2007	33%	47%	*	*	*	*	*	*	*	*	*	*	*
	2006	38%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	9%	11%	36%	30%	4%	*	< 1%	9%	13%	17%	9%
	2006	20%	7%	10%	9%	29%	13%	7%	*	< 1%	15%	4%	*	22%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	97%	98%	86%	> 99%	> 99%	*	> 99%	95%	> 99%	> 99%	> 99%
	2006	89%	97%	96%	99%	> 99%	88%	> 99%	*	> 99%	> 99%	98%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	5%	5%	12%	29%	40%	5%	*	< 1%	11%	13%	13%	9%	*
2006	19%	5%	8%	5%	14%	13%	4%	*	< 1%	6%	4%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	97%	98%	97%	93%	> 99%	96%	*	> 99%	98%	96%	> 99%	> 99%	*
2006	90%	98%	96%	99%	> 99%	88%	> 99%	*	> 99%	> 99%	98%	*	> 99%	*
English Language Learners Progress Measure														
2006-07	70%	81%	87%	81%	*	74%	*	*	85%	72%	89%	40%	74%	72%
2005-06	66%	74%	85%	77%	*	67%	*	*	> 99%	71%	81%	*	67%	65%
Attendance Rate														
2005-06	95.5%	96.9%	97.0%	97.3%	96.8%	96.7%	97.3%	*	98.7%	97.3%	97.4%	96.4%	96.0%	97.5%
2004-05	95.7%	96.9%	96.7%	97.1%	97.4%	96.9%	96.9%	*	98.3%	97.2%	97.0%	96.0%	96.7%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 622
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MITCHELL EL
Campus #: 043910126

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	622	100.0%	26,635	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	1.8%	1.9%	4.1%
Kindergarten	110	17.7%	16.0%	7.6%	7.7%
Grade 1	104	16.7%	16.9%	7.8%	8.1%
Grade 2	115	18.5%	15.7%	7.8%	7.7%
Grade 3	83	13.3%	17.3%	7.5%	7.6%
Grade 4	105	16.9%	16.6%	7.7%	7.4%
Grade 5	105	16.9%	12.7%	7.6%	7.4%
Grade 6	0	0.0%	2.6%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution:					
African American	97	15.6%	12.1%	10.3%	14.4%
Hispanic	91	14.6%	19.5%	16.2%	46.3%
White	356	57.2%	57.4%	54.7%	35.7%
Native American	3	0.5%	0.5%	0.4%	0.3%
Asian/Pac. Islander	75	12.1%	10.6%	18.4%	3.3%
Economically Disadvantaged	107	17.2%	23.0%	18.7%	55.5%
Limited English Proficient (LEP)	64	10.3%	8.9%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.4%	0.2%	0.8%	2.3%
At-Risk	64	10.3%	25.0%	12.0%	48.3%
Mobility (2005-06)	109	18.6%	15.1%	13.1%	22.3%
Number of Students per Teacher	14.6	n/a	15.8	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.6%	1.4%	2.9%	0.0%	9.6%	7.3%	11.9%
Grade 1	0.9%	2.7%	0.8%	6.0%	0.0%	6.9%	3.1%	10.2%
Grade 2	0.0%	0.8%	0.7%	3.6%	0.0%	2.5%	0.9%	4.4%
Grade 3	1.1%	0.6%	0.6%	3.0%	0.0%	0.4%	0.9%	2.3%
Grade 4	0.0%	0.5%	0.1%	1.8%	0.0%	1.2%	0.0%	1.3%
Grade 5	1.2%	0.9%	0.9%	2.9%	0.0%	2.9%	1.0%	1.8%
Grade 6	-	0.3%	0.2%	1.2%	-	0.8%	0.5%	1.7%
Grade 7	-	0.0%	0.5%	2.2%	-	0.0%	1.3%	2.4%
Grade 8	-	0.0%	0.6%	1.6%	-	0.0%	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	21.5	?	19.5
Grade 1	?	23.3	?	19.5
Grade 2	?	23.0	?	19.6
Grade 3	-	23.4	?	19.5
Grade 4	?	20.7	?	20.2
Grade 5	?	25.5	?	22.3
Grade 6	-	30.4	21.2	21.8
Mixed Grades	22.0	25.4	22.7	25.0
Secondary: English/Language Arts	-	12.5	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	26.0	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.5	89.7%	86.1%	71.1%	62.7%
Teachers	42.5	80.3%	74.4%	58.3%	50.7%
Professional Support	4.0	7.6%	8.3%	9.0%	8.2%
Campus Admin. (School Leader.)	1.0	1.9%	3.3%	2.5%	2.8%
Educational Aides:	5.4	10.3%	13.9%	11.6%	10.0%
Total Minority Staff:	7.0	13.2%	11.8%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	4.8%	9.3%
Hispanic	1.0	2.4%	4.7%	7.5%	20.8%
White	37.5	88.2%	90.2%	84.4%	68.5%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	4.0	9.4%	1.4%	2.8%	1.2%
Males	2.0	4.7%	4.0%	16.1%	22.8%
Females	40.5	95.3%	96.0%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.1%	7.4%	6.3%	8.1%
1-5 Years Experience	14.0	32.9%	28.0%	34.5%	29.1%
6-10 Years Experience	9.0	21.2%	22.0%	23.7%	19.6%
11-20 Years Experience	11.5	27.1%	24.7%	20.4%	23.6%
Over 20 Years Experience	5.0	11.8%	18.0%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.2 yrs.	11.1 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.9 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$40,131	\$40,647	\$38,095
1-5 Years Experience		\$42,558	\$41,773	\$42,661	\$39,880
6-10 Years Experience		\$44,715	\$43,764	\$44,873	\$42,380
11-20 Years Experience		\$50,617	\$47,678	\$49,360	\$47,042
Over 20 Years Experience		\$55,414	\$55,969	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,616	\$46,104	\$46,945	\$44,897
Professional Support		\$51,027	\$50,231	\$54,304	\$52,940
Campus Administration (School Leadership)		\$74,176	\$66,519	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,103.5

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Campus Name: MITCHELL EL
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,031,951	100.0%	\$4,790	\$3,247,553	100.0%	\$5,130	\$124,760,172	100.0%	\$5,372
Instruction (11,95)	\$2,353,999	77.6%	\$3,719	\$2,369,133	73.0%	\$3,743	\$92,247,331	73.9%	\$3,972
Instructional-Related Services (12,13)	\$180,451	6.0%	\$285	\$182,679	5.6%	\$289	\$4,931,639	4.0%	\$212
Instructional Leadership (21)	\$20,021	0.7%	\$32	\$20,021	0.6%	\$32	\$1,712,637	1.4%	\$74
School Leadership (23)	\$193,800	6.4%	\$306	\$198,074	6.1%	\$313	\$8,146,085	6.5%	\$351
Support Services-Student (31,32,33)	\$160,823	5.3%	\$254	\$160,954	5.0%	\$254	\$6,202,361	5.0%	\$267
Other Campus Costs (35,36,51,52,53)	\$122,857	4.1%	\$194	\$316,692	9.8%	\$500	\$11,520,119	9.2%	\$496
By Program:									
Total Operating Expenditures	\$2,909,094	100.0%	\$4,596	\$2,912,043	100.0%	\$4,600	\$111,352,818	100.0%	\$4,795
Bilingual/ESL Education (25)	\$29,777	1.0%	\$47	\$29,777	1.0%	\$47	\$3,532,456	3.2%	\$152
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$21,336	0.0%	\$1
Accelerated Education (24,30)	\$42,916	1.5%	\$68	\$43,889	1.5%	\$69	\$5,805,812	5.2%	\$250
Gifted & Talented Education (21)	\$70,250	2.4%	\$111	\$70,250	2.4%	\$111	\$2,384,292	2.1%	\$103
Regular Education (11)	\$2,297,676	79.0%	\$3,630	\$2,299,652	79.0%	\$3,633	\$80,552,784	72.3%	\$3,468
Special Education (23)	\$468,475	16.1%	\$740	\$468,475	16.1%	\$740	\$19,056,138	17.1%	\$821
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	62	10.0%	8.4%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	54	8.7%	6.8%	10.0%	7.5%
Special Education	49	7.9%	8.7%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.7%	3.9%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.4%	2.5%	2.7%	3.3%
Gifted & Talented Education	1.0	2.4%	1.0%	1.4%	2.0%
Regular Education	34.5	81.2%	84.1%	69.7%	70.6%
Special Education	4.0	9.4%	8.6%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.