



PLANO INDEPENDENT SCHOOL DISTRICT

School-Based Improvement Committee

Annual Report 2007 - 2008 Campus Improvement Plan

Plano East Senior High School

Name of School

School Based Improvement Committee Members

2006-07

Cindy Bray	Linda Zych	Glenda Wright
Theresa Biggs	Kathleen Corcoran	Jeff Gasaway
Michelle Buenovara	Ramona Harper	Dorothy Shaw
Evelio Villarreal	Perry Mullins	Karen McDonald
Diane Manora	Theresa Bryant	
Jay Stigers	Ann McConville	
Judy Harsh	Dee Sampson	
Ann Phillips	Gwen Hudson	
Tracy Thompson	Heidi Ruff	

**New members
for 2007-2008**

Jana Hancock	Collin Carlisle	Robery Wyatt
Skylla Harvey	Parikh Smital	Stacoe Scaditp
Christina Perez	Cameron Ward	Claudia Yarahuan
Delinda Dudley	Janie Fitterer	Kevin Koger
Andrew Freeman	Lorraine Darley	Deshun Lewis
Paula Chisolm	Paula Chisolm	Kevin Welborn
Nevert Moses	Nathan Shea	Rusty Franklin
Breanna Cook	Julie Scherer	

Meeting Dates 2007-2008

November 12, 2007
February 18, 2008
May 12, 2008

Public Meeting 2007-2008

May 12, 2008

Writing and Reading Campus Improvement Plan

Goal: Students will meet targeted expectations on the reading & writing sections of TAKS			
Student Group: All Students & Students within Subpopulations			
Action Step	Person / Team Responsible	Resources Required	Time Required for Completion
1. English III, Semester 1: Total TAKS immersion	K. Alexander, English III	none	1-Jun
while teaching To Kill a Mockingbird			
a. Practice close reading strategies			
b. Respond to writing prompts that require textual evidence			
c. Add non-fiction pieces to supplement the novel			
d. Assess novel using TAKS test model from Applied practice			
e. Writing portfolio that includes several modes of writing but with specific emphasis on the narrative essay			
2. English III, Semester 2: Total TAKS immersion	K. Alexander, English III	none	Jun-08
while pairing fiction/nonfiction and teaching The Great Gatsby			
a. Practice close reading strategies			
b. Respond to writing prompts that require textual evidence and narrative essays			
c. Add non-fiction pieces to supplement the novel			
d. Assess novel using TAKS test model from Applied practice			
3. TAKS Review classes for seniors who have failed TAKS	G. Wright, K. Witcher	Assigned teachers TAKS review materials	Jun-08
4. Small co-taught classes for spec ed learning disabled students	G. Wright, K. Witcher, G. Poling	none	Jun-08
5. Four at-risk classes (cap. 30) with two teachers in English III	K. Witcher	none	Jun-08
6. Four at risk classes (cap. 30) with two teachers in English IV	K. Witcher	none	Jun-08
7. Writing Lab (219) staffed 1-7 with an English teacher to help students with writing	K. Witcher	none	Jun-08
8. SAT Online in school for identified at-risk students	R. Kincaid	computer lab	Jun-08

MATH

Campus Improvement Plan			
Goal: Students will meet targeted expectations on the math sections of TAKS			
Student Group: All Students & Students within Subpopulations			
Action Step	Person/team responsible	Resources Required	Time Required for Completion
1. TAKS-formatted questions incorporated into daily Geometry assignments	Sara Freeman		Done
2. Weekly TAKS Review in geometry, algebra II, and precalculus classes. Every student is given a TAKS notebook. Teachers provide warm-up problems 3 days each week, teaching the specific math concept and test-taking strategies. Diagnostic test given on 5th week of 1st, 2nd, 3rd, 4th, 5th, six weeks. The test will count as a test grade. 50% of the questions are included in the daily warm-ups; 50% are new questions. Students take released TAKS test prior to actual test in April; those making less than 70 attend tutorials prior to actual TAKS test.	Sara Freeman	Printing cost for 28 page workbook each of the first 5 Six Weeks for approximately 1400 students. Printing cost for 10 page test each of the first 5 Six Weeks for approximately 1400	Done
3. TAKS questions included on all unit tests in Geometry	Sara Freeman		
4. Daily TAKS warm-ups in ESL math-sheltered classes	Al Raya		
5. TAKS prep books before April math test in ESL math-sheltered classes	Paula Nickel		
6. TAKS Review Classes for seniors who have failed TAKS	Glenda Wright Linda Hill Sara Freeman Paula Nickel		

SOCIAL STUDIES

Campus Improvement Plan

Goal: Students will meet targeted expectations on the social studies section of TAKS

Student Group: All Students & Students within Subpopulations

Action Step	Person / Team Responsible	Resources Required	Time Required for Completion
1. District made TAKS formatted tests	M. Buntyn, Rick Saigling	Curriculum Development team	Complete - yearly updates
2. Unit calendars with megaspores on back that contain all TEKS and TAKS in the unit of study	M. Buntyn, Rick Saigling	US History team planning	Complete-yearly updates
3. Each 6 weeks students take two to three TEKS CHECK quizzes	M. Buntyn, Rick Saigling	US History team planning	Complete--yearly updates
4. Three weeks before TAKS students take a mock TAKS test (on line)	M. Buntyn, Rick Saigling	computer labs	Complete-yearly updates
5. After TEKS CHECKS and mock TAKS tests, weakness are determined for each class students. Teachers reteach areas of weakness	M. Buntyn, Rick Saigling	Scantrons, items analysis forms	Class time
6. Each student receives a TAKS review card	Social studies coordinator	card stock	Complete-yearly updates
7. TAKS Spiraling Content book is used for the 6 days TAKS review	M. Buntyn, Rick Saigling	TAKS Spiraling Content book	Class time
TAKS review class for seniors who have failed TAKS	G. Wright	TAKS Spiraling Content book	Three hours
9. Co-taught classes for special education students	G. Wright	teachers	
10. ESL History reviews 8th grade TAKS for about 9 weeks at the beginning of the year	M. Buntyn, Rick Saigling	8th grade curriculum planner	Class time
11. Bell Ringers on TAKS	M. Buntyn, Rick Saigling	US History team planning	Class time
" Helping Strategies"			
1. Develop organization skills through unit notebooks	M. Buntyn, Rick Saigling		
2. Optional 6 weeks test	M. Buntyn, Rick Saigling		
3. Test corrections	M. Buntyn, Rick Saigling		

Science Campus Improvement Plan

Student Group: All Students & Students within Subpopulations			
Action Step	Person / Team Responsible	Resources Required	Time Required for Completion
1. Weekly TAKS Science Review in GMO IPC, Reg Chem, Reg Physics, Env Sys & TAKS Review Classes. Every student is given a TAKS review notebook. Teachers provide warm-up problems 3 days each week, teaching the science concept and test-taking strategies. Diagnostic test given every 6 weeks. The test of 30 questions will count as a test grade. 50% of the questions are included in the daily warm-ups; 50% are new questions	J. Bernabo, K.	TAKS handbooks for students	Apr-08
2. Weekly warm-ups only in Honors Chemistry and Honors Physics	Pointer, D. Rasor	Handbook for teachers Copies of tests	Apr-08
3. TAKS Review Classes for seniors who have failed TAKS	G.Wright, C. Bray, D.Rasor	Funds for tutors	Aug-07
4. Smaller co-taught classes for spec ed learning disabled students in Biology, Environmental Systems and Chemistry	G. Wright, G. Poling	Funds for tutors	Aug-07
5. Smaller co-taught classes for ESL students in Environmental Systems, Biology and Chemistry	G. Wright, A. Raya		Aug-07
6. Study Guides for added points on tests	J. Bernabo	Copies for the students	
7. PASS Program - mandatory tutorials for students who are not understanding basic chemistry concepts on TAKS test.	J. Bernabo	Staffing allocation for tutors	May-08
8. Individual tutorials for students who have not passed the TAKS Test. Students are given individual packets made up of objectives on which they are struggling. Students meet one on one with tutoe (Cindy Bray) to learn the material they are missing and to learn study strategies.	C. Bray	Copies of the packets and tutors	May-08
9. Students have access Examview manager in order for them to take old TAKS tests and objective specific tests for them to practice and conduct self assessments on how they are doing on the TAKS objectives.	C. Bray	Computer, Examview software	May-08
preparing a scale of raising the cognitive level of their test so that the students will be at the same cognitive level of the TAKS test by the time the students are taking the TAKS test. Teachers are also integrating various levels of cognition into their classrooms on a daily basis to help prepare students to analyze at higher cognitive levels.	K. McDonald, G.Wright, J. Bernabo, S. Appleton, S. Jones		Apr-08

Attendance

Campus Improvement Plan			
Goal: All students will attend school at a rate of 95% or more.			
Student Group: All Students & Students within Subpopulations			
Action Step	Person / Team Responsible	Resources Required	Time Required for Completion
1. Automated telephone calling system will call the homes of every student who misses one or more classes each day	LaTrice Sherrell	Automated calling system	June, 08
2. All four subschool principals and secretaries will monitor attendance daily.	Four subschool principals	Attendance files	June, 08
3. Subschoo principals will mail letters to parents at 3, 5 & 8 absences	Four subschool principals	Attendance files, form letters	June, 08
4. We have hired a truancy specialist, a paraprofessional position, who will monitor absences for students who have reached 10 absences; she will call parents, collect data for truancy court, and will attend truancy court hearings.	Karen McDonald, Kevin Welborn	Office space, furniture , equipment and materials	June, 08
5. The two Community in Schools (CIS) case workers will work with subschools and with Truancy Specialist with students who have excessive absences.	Karen McDonald, Kevin Welborn	Office space, furniture , equipment and materials	June, 08

Campus Professional Development Hours 2007 - 2008

Campus Plano East Senior High School

Please indicate the Dates, Times, Number of Hours and Topics and related Campus Improvement Plan Goals you will include as your 6 hours of Campus Professional Development Hours (PDH) as submitted to Professional Development in June. Include your approved early release day topics.

Date	Time	PDH	Topic
1 Monday Aug 6, 2007	9:00 am – 4:00 pm	6 hr	Campus AEIS Report/TAKS Scores PASS Mandatory Tutorial Program Community in Schools (CIS) Program Introduction to Differentiation Related CIP Goal: All 5 goals
2			Related CIP Goal:
3			Related CIP Goal:
4			Related CIP Goal:
5			Related CIP Goal:
6			Related CIP Goal:

Early Release Day Topics and related CIP Goal:

Day One:

Day Two:

Day Three:

Day Four:

The School Based Improvement Committee approved this plan on:

November 12, 2007

Date

Principal's Signature

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Name of School

Budget Implications: 2007-2008

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2007-2008**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the 2007-2008 budget.

Goal	Budget Implication	Amount
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Printing costs will be absorbed into our campus budget.

Waivers

Please list any **campus specific** waivers the campus had in place for the 2006-2007 school year and any that are in place for the 2007-2008 school year.

Second Semester Senior Exemption Policy

School Awards

Please list any awards or recognition your campus has received during the past year.

None