

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: PLANO SR H S

Campus #: 043910001

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2005-06)

AP/IB Results (2005-06)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 2,572
Grade Span: 11 - 12
School Type: Secondary

District Name: PLANO ISD
Campus Name: PLANO SR H S
Campus #: 043910001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	96%	96%	97%	92%	87%	99%	> 99%	95%	96%	98%	79%	82%	64%
	2006	89%	95%	94%	98%	98%	98%	99%	*	98%	98%	99%	93%	96%	85%
Mathematics	2007	81%	92%	90%	94%	81%	77%	97%	> 99%	97%	95%	93%	83%	77%	69%
	2006	78%	88%	89%	92%	77%	81%	93%	*	97%	93%	91%	58%	74%	79%
Science	2007	78%	93%	89%	95%	84%	80%	98%	> 99%	94%	95%	95%	93%	75%	50%
	2006	76%	91%	87%	94%	84%	85%	96%	*	95%	96%	93%	74%	73%	64%
Soc Studies	2007	94%	99%	98%	99%	97%	98%	> 99%	> 99%	> 99%	> 99%	99%	> 99%	97%	93%
	2006	94%	99%	98%	> 99%	98%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	97%	> 99%
All Tests	2007	70%	88%	81%	91%	75%	66%	95%	> 99%	91%	91%	91%	76%	64%	38%
	2006	66%	84%	79%	90%	73%	74%	92%	*	95%	91%	89%	59%	68%	56%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	94%	97%	92%	87%	99%	> 99%	95%	96%	98%	79%	82%	64%
	2006	87%	96%	94%	98%	98%	98%	99%	*	98%	98%	99%	93%	96%	85%
Mathematics	2007	77%	92%	83%	94%	81%	77%	97%	> 99%	97%	95%	93%	83%	77%	69%
	2006	75%	91%	78%	92%	77%	81%	93%	*	97%	93%	91%	58%	74%	79%
Science	2007	71%	90%	83%	95%	84%	80%	98%	> 99%	94%	95%	95%	93%	75%	50%
	2006	70%	89%	81%	94%	84%	85%	96%	*	95%	96%	93%	74%	73%	64%
Soc Studies	2007	89%	97%	96%	99%	97%	98%	> 99%	> 99%	> 99%	> 99%	99%	> 99%	97%	93%
	2006	87%	97%	94%	> 99%	98%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	97%	> 99%
All Tests	2007	70%	88%	76%	91%	75%	66%	95%	> 99%	91%	91%	91%	76%	64%	38%
	2006	67%	87%	71%	90%	73%	74%	92%	*	95%	91%	89%	59%	68%	56%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	94%	96%	92%	86%	98%	> 99%	95%	94%	98%	75%	81%	64%
	2006	87%	96%	94%	98%	98%	98%	99%	*	98%	98%	99%	93%	96%	85%
Mathematics	2007	77%	92%	83%	91%	77%	73%	93%	> 99%	96%	92%	90%	35%	71%	67%
	2006	75%	91%	78%	92%	77%	81%	93%	*	97%	93%	91%	58%	74%	79%
Science	2007	66%	86%	81%	92%	80%	75%	95%	> 99%	93%	93%	92%	50%	69%	51%
	2006	64%	85%	81%	94%	84%	85%	96%	*	95%	96%	93%	74%	73%	64%
Soc Studies	2007	87%	96%	94%	99%	97%	98%	> 99%	> 99%	> 99%	> 99%	99%	96%	97%	93%
	2006	86%	97%	94%	> 99%	98%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	97%	> 99%
All Tests	2007	67%	86%	74%	87%	71%	62%	91%	> 99%	89%	88%	87%	31%	60%	39%
	2006	65%	85%	71%	90%	73%	74%	92%	*	95%	91%	89%	59%	68%	56%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	29%	46%	25%	23%	47%	50%	57%	42%	50%	3%	27%	2%
	2006	27%	45%	24%	49%	32%	36%	48%	*	64%	46%	53%	9%	27%	9%
Mathematics	2007	25%	47%	26%	43%	13%	19%	41%	40%	65%	50%	36%	25%	26%	26%
	2006	23%	45%	22%	40%	13%	16%	36%	*	68%	43%	37%	3%	11%	27%
Science	2007	19%	37%	18%	33%	13%	14%	33%	20%	43%	42%	23%	14%	14%	2%
	2006	16%	33%	16%	25%	10%	10%	22%	*	44%	30%	21%	5%	5%	6%
Soc Studies	2007	35%	68%	46%	77%	56%	54%	81%	80%	77%	83%	70%	82%	51%	17%
	2006	30%	64%	39%	75%	63%	54%	77%	*	80%	82%	68%	46%	45%	33%
All Tests	2007	13%	29%	11%	20%	6%	7%	18%	17%	35%	24%	16%	2%	12%	< 1%
	2006	11%	26%	8%	17%	2%	5%	12%	*	38%	19%	14%	3%	1%	3%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.9%	96.7%	86.9%	92.4%	97.7%	100.0%	98.4%	95.9%	97.6%	71.8%	88.6%	90.4%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.1%	93.3%	84.5%	86.7%	93.9%	100.0%	96.8%	92.4%	94.2%	35.5%	82.9%	86.5%
Not on TAKS	6.7%	6.1%	3.4%	3.4%	2.4%	5.7%	3.8%	0.0%	1.6%	3.5%	3.4%	36.3%	5.7%	3.8%
TAKS-I Only	0.3%	0.3%	0.3%	3.2%	2.4%	5.7%	3.6%	0.0%	1.2%	3.4%	3.0%	33.9%	5.7%	3.8%
SDAA II Only	4.6%	4.7%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.1%	0.3%	2.4%	0.0%	0.0%
Combination	1.4%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.5%	91.0%	77.4%	83.8%	92.0%	100.0%	94.8%	90.2%	91.8%	33.1%	80.0%	80.8%
Non-Acct System	6.1%	3.7%	5.1%	5.7%	9.5%	8.6%	5.7%	0.0%	3.6%	5.7%	5.8%	38.7%	8.6%	9.6%
Mobile	5.4%	3.0%	4.2%	2.3%	7.1%	2.9%	1.9%	0.0%	2.0%	2.2%	2.4%	2.4%	2.9%	5.8%
Non-Acct Test	0.7%	0.7%	0.6%	3.4%	2.4%	5.7%	3.8%	0.0%	1.6%	3.5%	3.4%	36.3%	5.7%	3.8%
Not Tested	2.3%	2.0%	2.1%	3.3%	13.1%	7.6%	2.3%	0.0%	1.6%	4.1%	2.4%	28.2%	11.4%	9.6%
Absent	0.2%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.5%	0.9%	3.2%	13.1%	7.6%	2.3%	0.0%	1.2%	4.0%	2.4%	28.2%	11.4%	9.6%
Total Count	3,040,283	35,868	1,368	1,305	84	105	862	6	248	682	623	124	105	52
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	96.7%	94.2%	87.1%	86.7%	95.1%	*	96.9%	94.1%	94.4%	53.4%	82.4%	74.5%
By Program														
TAKS (1 or more)	90.7%	91.9%	93.5%	94.2%	87.1%	86.7%	95.1%	*	96.9%	94.1%	94.4%	53.4%	82.4%	74.5%
Not on TAKS	6.4%	5.3%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	91.9%	91.8%	75.3%	78.1%	93.9%	*	96.5%	92.2%	91.4%	53.4%	75.8%	66.7%
Non-Acct System	6.5%	4.1%	4.4%	2.5%	11.8%	8.6%	1.2%	*	0.4%	1.9%	3.0%	0.0%	6.6%	7.8%
Mobile	5.6%	3.1%	3.7%	2.5%	11.8%	8.6%	1.2%	*	0.4%	1.9%	3.0%	0.0%	6.6%	7.8%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.8%	3.3%	5.8%	12.9%	13.3%	4.9%	*	3.1%	5.9%	5.6%	46.6%	17.6%	25.5%
Absent	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.7%	4.2%	10.6%	9.5%	3.4%	*	2.3%	4.5%	3.8%	41.2%	13.2%	21.6%
LEP Exempt	1.0%	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.5%	1.2%	1.4%	2.4%	3.8%	1.2%	*	0.8%	1.3%	1.5%	5.3%	4.4%	3.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	1,348	1,300	85	105	850	4	256	639	661	131	91	51

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	64%	73%	*	43%	88%	*	67%	74%	70%	67%	50%	50%
	2006	51%	68%	78%	94%	88%	92%	96%	*	89%	94%	95%	88%	88%	78%
Mathematics	2007	34%	46%	42%	52%	29%	39%	60%	*	62%	54%	50%	*	26%	40%
	2006	32%	42%	39%	39%	20%	38%	43%	*	43%	39%	38%	41%	23%	38%
Average TGI Growth															
Reading/ELA	2007	0.55	0.86	0.73	1.03	*	0.15	1.27	*	0.97	1.07	0.95	0.78	0.93	0.08
	2006	0.56	0.82	1.05	1.41	1.24	1.09	1.50	*	1.27	1.34	1.55	0.78	1.27	0.52
Mathematics	2007	0.33	0.46	0.34	0.34	0.13	0.23	0.33	*	0.80	0.43	0.27	*	0.18	0.53
	2006	0.34	0.45	0.37	0.06	-0.14	-0.06	0.18	*	-0.24	0.10	0.03	0.23	-0.10	0.40
English Language Learners Progress Measure															
2006-07	70%	81%	71%	97%	*	95%	> 99%	*	97%	> 99%	93%	*	94%	95%	
2005-06	66%	74%	67%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	
Attendance Rate															
2005-06	95.5%	96.9%	95.4%	95.9%	94.9%	94.8%	95.6%	96.7%	97.7%	96.0%	95.8%	94.1%	93.9%	96.0%	
2004-05	95.7%	96.9%	95.3%	95.8%	95.4%	94.1%	95.6%	93.9%	97.6%	96.1%	95.5%	93.7%	94.7%	96.0%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.0%	0.9%	1.1%	1.6%	1.4%	1.2%	0.0%	0.4%	1.6%	0.7%	1.1%	2.0%	0.9%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	92.3%	92.3%	92.3%	88.7%	75.7%	94.4%	100.0%	96.5%	90.2%	94.2%	76.1%	80.9%	64.8%	
Received GED	2.3%	1.2%	1.6%	1.2%	0.7%	0.5%	1.6%	0.0%	0.2%	1.5%	0.9%	2.0%	1.4%	0.0%	
Continued HS	8.6%	3.8%	3.8%	3.8%	6.8%	12.2%	2.3%	0.0%	2.4%	4.9%	2.6%	17.0%	8.7%	18.2%	
Dropped Out (4-yr)	8.8%	2.8%	2.7%	2.8%	3.8%	11.6%	1.7%	0.0%	0.9%	3.4%	2.3%	4.8%	9.0%	17.0%	
Class of 2005															
Graduated	84.0%	91.6%	91.6%	91.6%	88.8%	80.2%	92.6%	84.6%	96.1%	89.0%	94.2%	77.5%	80.3%	74.0%	
Received GED	3.8%	2.9%	3.0%	2.9%	3.0%	3.4%	3.3%	0.0%	0.6%	4.1%	1.7%	3.7%	4.2%	2.8%	
Continued HS	7.9%	3.8%	3.7%	3.8%	6.0%	11.1%	2.8%	0.0%	2.4%	5.2%	2.3%	15.2%	10.9%	17.7%	
Dropped Out (4-yr)	4.3%	1.7%	1.3%	1.7%	2.2%	5.3%	1.3%	15.4%	0.9%	1.6%	1.8%	3.7%	4.6%	5.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	97.2%	97.3%	97.2%	96.2%	88.4%	98.3%	100.0%	99.1%	96.6%	97.7%	95.2%	91.0%	83.0%	
Class of 2005	95.7%	98.3%	98.7%	98.3%	97.8%	94.7%	98.7%	84.6%	99.1%	98.4%	98.2%	96.3%	95.4%	94.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	96.0%	95.7%	96.0%	95.6%	87.8%	96.7%	100.0%	98.9%	95.2%	96.8%	93.2%	89.6%	83.0%	
Class of 2005	91.9%	95.3%	95.3%	95.3%	94.8%	91.3%	95.4%	84.6%	98.5%	94.2%	96.5%	92.7%	91.2%	91.7%	

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COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	35.9%	23.9%	59.5%	34.8%	35.4%	58.8%	37.5%	81.1%	55.8%	62.9%	11.7%	30.1%	25.8%
2004-05	20.5%	32.9%	21.1%	53.5%	32.2%	25.5%	51.5%	62.5%	81.4%	50.4%	56.6%	7.9%	32.5%	24.8%
RHSP/DAP Graduates														
Class of 2006	75.7%	80.2%	78.5%	82.8%	69.6%	62.5%	82.8%	*	95.8%	78.0%	87.4%	12.2%	65.5%	52.4%
Class of 2005	72.3%	94.7%	75.1%	88.2%	72.1%	82.1%	88.3%	*	95.2%	85.1%	91.3%	34.0%	73.3%	54.5%
AP/IB Results														
Tested														
2006	18.9%	40.9%	23.5%	42.5%	17.3%	23.9%	38.1%	33.3%	72.3%	40.0%	44.9%	n/a	n/a	n/a
2005	18.4%	38.7%	19.7%	41.7%	24.2%	21.3%	36.6%	57.1%	75.0%	39.1%	44.1%	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	81.9%	59.6%	83.9%	59.1%	81.1%	82.0%	*	89.9%	84.0%	83.9%	n/a	n/a	n/a
2005	51.8%	81.2%	65.7%	80.0%	66.7%	69.2%	79.4%	*	83.5%	80.9%	79.3%	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	75.6%	60.5%	78.4%	63.2%	74.4%	76.4%	44.4%	81.9%	77.8%	78.9%	n/a	n/a	n/a
2005	47.4%	75.9%	57.5%	75.1%	60.8%	69.1%	74.2%	78.6%	77.4%	77.2%	73.2%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	68%	68%	75%	60%	59%	78%	83%	78%	71%	80%	26%	54%	21%
2006	40%	55%	*	77%	66%	65%	77%	*	85%	74%	81%	47%	58%	41%
Mathematics														
2007	54%	77%	66%	80%	63%	53%	81%	> 99%	90%	84%	76%	67%	59%	50%
2006	51%	69%	*	77%	47%	59%	77%	*	91%	78%	75%	24%	57%	55%
SAT/ACT Results														
Tested														
Class of 2006	65.8%	87.0%	74.2%	89.6%	77.6%	61.3%	85.6%	*	96.2%	88.7%	89.8%	n/a	n/a	n/a
Class of 2005	65.5%	86.4%	72.2%	90.3%	91.2%	75.9%	85.5%	*	96.3%	91.1%	89.6%	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	60.9%	36.8%	61.0%	31.1%	60.5%	57.1%	*	83.7%	62.9%	59.5%	n/a	n/a	n/a
Class of 2005	27.4%	59.6%	36.2%	64.5%	41.9%	39.0%	63.1%	*	79.2%	67.7%	61.6%	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1149	1052	1153	1021	1124	1128	1160	1274	1161	1146	n/a	n/a	n/a
Class of 2005	992	1147	1045	1162	1053	1081	1136	*	1269	1185	1140	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	24.4	22.0	24.4	20.1	24.5	24.5	*	26.2	24.4	24.5	n/a	n/a	n/a
Class of 2005	20.0	24.4	21.9	24.7	20.3	24.7	24.5	*	27.2	24.7	24.7	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	73%	62%	85%	66%	74%	86%	*	91%	81%	89%	39%	71%	39%
Mathematics	52%	76%	64%	82%	54%	71%	82%	*	95%	84%	80%	46%	66%	60%
Both Subjects	35%	65%	48%	75%	42%	61%	75%	*	88%	74%	75%	21%	56%	27%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 2,572
Grade Span: 11 - 12
School Type: Secondary

District Name: PLANO ISD
Campus Name: PLANO SR H S
Campus #: 043910001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	2,572	100.0%	73,270	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	30.2%	7.9%	8.7%
Grade 10	0	0.0%	26.2%	7.1%	7.1%
Grade 11	1,296	50.4%	22.9%	6.9%	6.3%
Grade 12	1,276	49.6%	20.8%	6.6%	5.7%
Ethnic Distribution:					
African American	154	6.0%	8.7%	10.3%	14.4%
Hispanic	221	8.6%	17.6%	16.2%	46.3%
White	1,685	65.5%	65.8%	54.7%	35.7%
Native American	9	0.3%	0.5%	0.4%	0.3%
Asian/Pac. Islander	503	19.6%	7.5%	18.4%	3.3%
Economically Disadvantaged	185	7.2%	16.6%	18.7%	55.5%
Limited English Proficient (LEP)	108	4.2%	2.7%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	35	1.3%	2.8%	0.8%	2.3%
At-Risk	109	4.2%	30.3%	12.0%	48.3%
Mobility (2005-06)	289	10.8%	14.6%	13.1%	22.3%
Number of Students per Teacher	17.7	n/a	15.6	13.7	14.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Students: 2,572
Grade Span: 11 - 12
School Type: Secondary

District Name: PLANO ISD
Campus Name: PLANO SR H S
Campus #: 043910001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	1,172	100.0%	14,001	3,268	240,485
By Ethnicity (incl. Special Ed.):					
African American	69	5.9%	1,053	275	32,183
Hispanic	72	6.1%	1,932	300	85,455
White	838	71.5%	9,980	2,149	112,994
Native American	4	0.3%	69	9	816
Asian/Pacific Islander	189	16.1%	967	535	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	201	17.2%	2,841	647	58,504
Recommended H.S. Pgm./DAP	971	82.8%	11,160	2,621	181,981
Special Education Graduates	90	7.7%	1,114	277	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	?	19.5
Grade 1	-	-	?	19.5
Grade 2	-	-	?	19.6
Grade 3	-	-	?	19.5
Grade 4	-	-	?	20.2
Grade 5	-	-	?	22.3
Grade 6	-	-	21.2	21.8
Mixed Grades	-	12.0	22.7	25.0
Secondary: English/Language Arts	21.7	22.1	18.0	20.0
Foreign Languages	21.9	21.5	22.1	20.9
Mathematics	24.1	21.8	20.7	20.0
Science	22.3	22.4	21.6	21.0
Social Studies	22.4	23.8	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 2,572
Grade Span: 11 - 12
School Type: Secondary

District Name: PLANO ISD
Campus Name: PLANO SR H S
Campus #: 043910001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	181.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	164.5	90.8%	91.8%	71.1%	62.7%
Teachers	145.0	80.0%	80.3%	58.3%	50.7%
Professional Support	12.5	6.9%	7.5%	9.0%	8.2%
Campus Admin. (School Leader.)	7.0	3.9%	4.0%	2.5%	2.8%
Educational Aides:	16.7	9.2%	8.2%	11.6%	10.0%
Total Minority Staff:	19.0	10.5%	11.2%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	2.0	1.4%	3.5%	4.8%	9.3%
Hispanic	8.0	5.5%	5.4%	7.5%	20.8%
White	131.8	90.9%	89.8%	84.4%	68.5%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	3.2	2.2%	1.0%	2.8%	1.2%
Males	48.2	33.2%	37.4%	16.1%	22.8%
Females	96.8	66.8%	62.6%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	2.8%	5.0%	6.3%	8.1%
1-5 Years Experience	28.5	19.7%	27.5%	34.5%	29.1%
6-10 Years Experience	41.1	28.3%	22.4%	23.7%	19.6%
11-20 Years Experience	30.8	21.2%	24.4%	20.4%	23.6%
Over 20 Years Experience	40.6	28.0%	20.6%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.1 yrs.	11.9 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	6.7 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,141	\$39,681	\$40,647	\$38,095
1-5 Years Experience		\$43,305	\$41,514	\$42,661	\$39,880
6-10 Years Experience		\$46,236	\$44,117	\$44,873	\$42,380
11-20 Years Experience		\$49,390	\$48,774	\$49,360	\$47,042
Over 20 Years Experience		\$61,357	\$57,134	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,422	\$46,998	\$46,945	\$44,897
Professional Support		\$60,435	\$53,914	\$54,304	\$52,940
Campus Administration (School Leadership)		\$82,556	\$72,052	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 2,572
Grade Span: 11 - 12
School Type: Secondary

District Name: PLANO ISD
Campus Name: PLANO SR H S
Campus #: 043910001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	12,564,969	100.0%	\$4,914	12,891,037	100.0%	\$5,041	\$396,193,412	100.0%	\$5,373
Instruction (11,95)	\$8,805,443	70.1%	\$3,444	\$8,841,392	68.6%	\$3,458	\$270,023,046	68.2%	\$3,662
Instructional-Related Services (12,13)	\$606,760	4.8%	\$237	\$641,283	5.0%	\$251	\$12,535,288	3.2%	\$170
Instructional Leadership (21)	\$120,389	1.0%	\$47	\$120,389	0.9%	\$47	\$5,042,303	1.3%	\$68
School Leadership (23)	\$1,006,627	8.0%	\$394	\$1,039,082	8.1%	\$406	\$27,758,856	7.0%	\$376
Support Services-Student (31,32,33)	\$732,944	5.8%	\$287	\$735,604	5.7%	\$288	\$21,460,975	5.4%	\$291
Other Campus Costs (35,36,51,52,53)	\$1,292,806	10.3%	\$506	\$1,513,287	11.7%	\$592	\$59,372,944	15.0%	\$805
By Program:									
Total Operating Expenditures	11,272,163	100.0%	\$4,408	11,327,771	100.0%	\$4,430	\$334,987,309	100.0%	\$4,543
Bilingual/ESL Education (25)	\$128,041	1.1%	\$50	\$128,041	1.1%	\$50	\$2,624,885	0.8%	\$36
Career & Technology Education (22)	\$1,465,812	13.0%	\$573	\$1,465,812	12.9%	\$573	\$32,456,754	9.7%	\$440
Accelerated Education (24,30)	\$228,384	2.0%	\$89	\$228,384	2.0%	\$89	\$6,576,769	2.0%	\$89
Gifted & Talented Education (21)	\$1,695,962	15.0%	\$663	\$1,746,456	15.4%	\$683	\$7,936,597	2.4%	\$108
Regular Education (11)	\$6,441,460	57.1%	\$2,519	\$6,446,574	56.9%	\$2,521	\$239,103,280	71.4%	\$3,243
Special Education (23)	\$1,312,504	11.6%	\$513	\$1,312,504	11.6%	\$513	\$45,680,757	13.6%	\$620
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$608,267	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	96	3.7%	2.4%	11.6%	14.8%
Career & Technology Education	2,145	83.4%	57.2%	20.3%	20.6%
Gifted & Talented Education	280	10.9%	10.0%	10.0%	7.5%
Special Education	249	9.7%	9.2%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	0.7%	0.8%	6.0%	7.6%
Career & Technology Education	17.6	12.1%	9.3%	2.0%	3.9%
Compensatory Education	0.0	0.0%	1.0%	2.7%	3.3%
Gifted & Talented Education	0.0	0.0%	2.1%	1.4%	2.0%
Regular Education	92.4	63.7%	66.0%	69.7%	70.6%
Special Education	18.7	12.9%	10.9%	15.4%	10.0%
Other	15.2	10.5%	9.8%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.