

# PLANO INDEPENDENT SCHOOL DISTRICT



## Annual Report for 2007-2008 Campus Improvement Plan

**School-Based  
Improvement  
Committee**

**Name of School: C. M. Rice Middle School**

### School Based Improvement Committee Members

#### 2007-2008

Mary Ellen Sablick	Kami Connell
Eileen Quinn	
Scott Sommer	
Kelly Koerner	
Brad Helenberger	
Sarena Edwards	
Amy Newell	
Carla Coffman	
Julie Haworth	
Michael Novotny	
Chris Glasscock	
Gail Stelter	

#### New members for 2007-2008

James Henderson	
Kim Dempster	
Shaun Murali	
Sandra Franklin	
Jessica Taper	
Monisha Pinkston	
Frank Benjamin	

### Meeting Dates 2007-2008

October 15, 2007
March 4, 2008
May 19, 2008

### Public Meeting 2007-2008

September 10, 2007
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**Campus Improvement Plan**

**Writing**

**2008-2008**

**Goal: Rice Middle School Students will demonstrate proficiency in writing, according to their academic ability.**

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**Student Group: All students**

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Implement instructional practices through MSP curriculum.	Teacher	5/8/08	MSP Curriculum	
Utilize/analyze SAS data for instructional purposes.	Teacher	5/8/08	SAS	
Implement/integrate the 5 Levels of Writing and the 5 Stages of the Writing Process in all core subjects.	All Core Teachers	5/8/08	MSP Curriculum, Writing Posters	
Provide opportunities for daily writing tasks that reinforce TAKS writing rubric concepts.	Teacher	5/8/08	MSP student work	
Monitor and provide intervention for students at-risk of failing or not working on grade level.	Teacher	5/8/08	Pinnacle, SAS	
Utilize TAKS objectives and TEKS consistently.	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	
Improve percentage of students who achieve commended performance on TAKS	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	
Develop and reinforce strategies for Open Response writing.	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	
Incorporate various aspects of Humanities in PACE writing curriculum.	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	
Provide opportunities for divergent thinking within the context of writing for PACE curriculum.	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	
Develop creative expression with advanced writing skills through PACE curriculum.	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	
Develop and support instructional writing strategies for Strategic Curriculum and ESL.	Teacher	5/8/08	MSP Curriculum, TAKS, TEKS	





2005-2006 CIP Evaluation Form  
Document A

Campus		C. M. Rice Middle School						
Goal: To increase student learning.		Plan Page Reference	Indicator	Goal Measure	Formative Measure	Summative Measure	Improvement Measure	
Due by October 31, 2007					Due by Feb. 28, 2008	Due by May 31, 2008	Due by May 31, 2008	
<b>Reading</b>								
<b>No State Acct</b>								
All students		To Increase the overall number of students achieving commended performance.	1	TAKS	2400+			
African American	30	To increase the average scale score for this population in 6-7-8 grade.	1	TAKS	2100+			
Hispanic		To increase the average scale score for this population in 6-7-8 grade	1	TAKS	2100+			
White		To Increase the overall number of students achieving commended performance.	1	TAKS	2400+			
Econ Disadv	19	To increase the average scale score for this population in 6-7-8 grade.	1	TAKS	2100+			
<b>Writing</b>								
All students		To increase and maintain 3's and 4's on the writing portion of the seventh grade TAKS.	2	TAKS	3, 4			
African American	12	To increase the average scale score for this population in 7th grade.	2	TAKS	2100+			
Hispanic	19	To increase the average scale score for this population in 7th grade.	2	TAKS	2100+			
White		To increase the average scale score for this population in 7th grade.	2	TAKS	2100+			
Econ Disadv	5	To increase the average scale score for this population in 7th grade.	2	TAKS	2100+			
<b>Social Studies</b>								
All students		To Increase the overall number of students achieving commended performance for Social Studies.	3	TAKS	2400+			
African American	9	To increase the the commended rate for this population.	3	TAKS	2400+			
Hispanic	21	To increase the commended rate for this population.	3	TAKS	2400+			
White		To increase the the commended rate for this population.	3	TAKS	2400+			
Econ Disadv	7	To increase the commended rate for this population.	3	TAKS	2400+			
<b>Mathematics</b>								
All students		To increase the passing rate of all students in mathematics.	4	TAKS	2100+			
African American	30	To increase the passing rate for this population.	4	TAKS	2100			
Hispanic		To increase the average scale score for this population.	4	TAKS	2100+			
White		To increase the average scale score for this population.	4	TAKS	2100+			
Econ Disadv	25	To increase the average scale score for this population.	4	TAKS	2100+			
<b>Science</b>								
All students		To prepare all students to pass or achieve commended performance on the TAKS test.	5	Semester exams	70% to 100%			
African American	9	To prepare all students to pass or achieve commended performance on the TAKS test.	5	Semester exams	70% to 100%			
Hispanic	21	To prepare all students to pass or achieve commended performance on the TAKS test.	5	Semester exams	70% to 100%			
White		To prepare all students to pass or achieve commended performance on the TAKS test.	5	Semester exams	70% to 100%			
Econ Disadv	7	To prepare all students to pass or achieve commended performance on the TAKS test.	5	Semester exams	70% to 100%			