

2009-10 School Report Card

School Name: ROBINSON MIDDLE

School Number: 043910050

2010 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2008-09)
Commended on Reading/ELA
Commended on Writing
Commended on Social Studies

District Name: PLANO ISD

2010 District Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
2009-10 School Report Card

School Name: ROBINSON MIDDLE
School Number: 043910050
District Name: PLANO ISD

School Enrollment: 1,085
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	96%	94%	97%	91%	92%	98%	*	98%	89%
	2009	88%	95%	92%	97%	91%	93%	98%	*	98%	90%
Mathematics	2010	84%	94%	91%	95%	81%	89%	97%	*	99%	84%
	2009	80%	92%	89%	96%	79%	88%	97%	*	99%	80%
Writing	2010	93%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	99%	> 99%
	2009	92%	97%	95%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%
Science	2010	83%	93%	88%	92%	77%	86%	95%	*	94%	90%
	2009	78%	90%	84%	93%	73%	74%	96%	*	98%	64%
Soc Studies	2010	95%	99%	98%	99%	97%	> 99%	99%	*	> 99%	> 99%
	2009	93%	98%	96%	99%	> 99%	91%	99%	*	> 99%	92%
All Tests	2010	77%	90%	84%	92%	72%	83%	94%	*	96%	77%
	2009	72%	87%	81%	93%	73%	82%	96%	*	96%	71%
Students Not Tested Due to Exemptions											
LEP Exempt	2010	0.9%	1.0%	0.4%	0.4%	0.0%	1.9%	0.2%	*	0.3%	2.3%
	2009	0.9%	1.0%	0.3%	1.1%	2.0%	3.6%	0.2%	*	1.8%	4.0%
Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)											
Reading/ELA	2010	57%	73%	70%	78%	70%	88%	79%	*	73%	67%
	2009	43%	56%	44%	45%	*	*	80%	*	*	*
Mathematics	2010	43%	55%	45%	33%	30%	40%	38%	*	*	36%
	2009	36%	48%	42%	46%	11%	50%	69%	*	*	38%

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Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	31%	42%	30%	*	*	*	*	*	*	*
2009	27%	37%	33%	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2010	23%	24%	25%	*	*	*	*	*	*	*
2009	19%	15%	20%	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2010	9%	3%	7%	4%	3%	< 1%	4%	*	4%	9%
2009	7%	2%	4%	2%	4%	4%	3%	*	< 1%	10%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	95%	99%	98%	98%	> 99%	> 99%	97%	*	98%	91%
2009	89%	96%	94%	97%	92%	91%	97%	*	> 99%	89%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2010	19%	6%	13%	7%	22%	5%	7%	*	2%	14%
2009	20%	7%	14%	6%	19%	30%	5%	*	< 1%	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2010	88%	97%	94%	96%	88%	95%	97%	*	99%	95%
2009	85%	96%	91%	96%	85%	83%	97%	*	> 99%	81%
TAKS Failers Promoted by Grade Placement Committee										
2009	91.1%	91.8%	96.4%	87.5%	*	*	*	-	-	*
2008	90.5%	85.4%	*	60.0%	*	*	*	-	-	*

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.3	19.2	-	-
Grade 1	19.1	19.4	-	-
Grade 2	19.2	19.0	-	-
Grade 3	19.3	19.1	-	-
Grade 4	19.9	19.6	-	-
Grade 5	22.4	23.3	30.9	-
Grade 6	21.1	19.0	22.6	23.8
Mixed Grades	24.7	14.4	18.8	29.7
Secondary: English/Language Arts	17.8	16.1	18.7	16.3
Foreign Languages	19.4	20.1	22.7	25.2
Mathematics	18.5	19.0	19.3	22.5
Science	19.3	20.5	20.8	24.2
Social Studies	20.4	19.8	21.7	23.4
Number of Students per Teacher	14.5	13.9	15.1	17.2
Instructional Staff Percent **	64.0%	73.2%	n/a	n/a
Instructional Expenditure Ratio **	64.9%	71.6%	n/a	n/a
Expenditures per Student (2008-2009):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,239	\$5,559
Instruction (11,95)			\$4,432	\$4,018
Instructional-Related Services (12,13)			\$229	\$223
Instructional Leadership (21)			\$75	\$45
School Leadership (23)			\$430	\$321
Support Services-Student (31,32,33)			\$360	\$316
Other Campus Costs (35,36,51,52,53)			\$713	\$636

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.