

# PLANO INDEPENDENT SCHOOL DISTRICT



## Annual Report for 2007-2008 Campus Improvement Plan

**School-Based  
Improvement  
Committee**

Name of School: Saigling

### School Based Improvement Committee Members

#### 2006-2007

<u>Kellie Latimer, Principal</u>	_____
<u>Jennifer Howe, Literacy Specialist</u>	_____
<u>Tricia White, PTA President</u>	_____
<u>Sharon Goldblatt, Community Rep</u>	_____
<u>Jillianne Frost, Community Rep</u>	_____
<u>Barbara Reynolds, Counselor</u>	_____
<u>Minette Riordan, Parent</u>	_____
<u>Lori Swann, 2nd Grade Teacher</u>	_____
<u>Julie Philips, Parent</u>	_____
<u>Scott Dyer, Business Rep</u>	_____
<u>Misty Schreiber, District Rep</u>	_____
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#### New members for 2007-2008

<u>Maria Green, Kindergarten Teacher</u>	<u>Nausheen Baig, Parent</u>
<u>Paula Shuhart, 1st Grade Teacher</u>	<u>Gary Scheufler, Parent</u>
<u>Stephanie Roberts, Librarian</u>	<u>Mathilde Inge-Fackler, Parent</u>
<u>Barbara Gupton, Speech Pathologist</u>	<u>Geary Runnels, Business Rep</u>
<u>Kristin Meggers, ELC Teacher</u>	<u>Jodie Candiloro, 4th grade Teache</u>
<u>Jacki Estes, PACE Specialist</u>	<u>Farah A. Salari, Parent</u>
<u>Deborah Bonner, Asst. Principal</u>	_____
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### Meeting Dates 2007-2008

24-Oct-07  
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29-Jan-07  
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### Public Meeting 2007-2008

May TBA 2008  
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Campus Improvement Plan				
	Document B			
Goal Indicator: Science proficiency will meet targeted expectations.			2007-08 Updated	
Student Group: All Student Groups				
Action Step	Person Responsible	Due Due	Resources Required	Date Completed
Implement a strong IC consistently in each grade level by continuing to improve vertical teaming to ensure articulation and alignment of science skills and processes.	Vertical Team, All Teachers	Ongoing	MAP, CoGAT, District diagnostics, performance based assessments, teacher observations	June, 2008
Encourage participation in annual Science Fair	Classroom Teachers, SPED	07-08	Science Night, District Open House, In-class demonstrations.	June, 2008
Implement Daily Science Reinforcers in grades K-5	Classroom Teachers, SPED	On-going	District developed reviews and ETA Cuisenaire Daily Reinforcers	June, 2008
Utilize district level science resources/materials for class intervention	Classroom Teachers, SPED	Ongoing	District Integrated Curriculum Guides and other support materials.	June, 2008
Use data driven decision-making to determine instructional strategies needed.	All Teachers	Ongoing	MAPS Testing, CoGAT, TAKS, Diagnostics	June, 2008
Increase use of hands-on activities/experiences	All Teachers	On-going	Integrated Curriculum Guide and other support materials.	June, 2008
Continue to improve ability to multi-task, differentiate, and implement small group instruction when need during science.	Classroom Teachers, SPED, Support Staff	On-going	Integrated Curriculum Guide and other support materials.	June, 2008
Use on-line Curriculum Planner	Classroom Teachers, SPED	On-going	District Internet	June, 2008
Use non-fiction science materials in reading and tutoring.	Classroom Teachers, SPED, Support Staff	On-going	Literacy Library, Library, and Browsing Box Books	June, 2008
Differentiate instruction in science for gifted students through collaboration between PACE Teacher and Classroom Teacher.	PACE & Classroom Teachers	On-going	Integrated Curriculum Guide and other support materials, i.e., I Wonder Projects or other extension activities and grade level projects.	June, 2008
Integrate appropriate strategies to ensure success of ESL, At Risk and Sp. Ed. Students	Entire Staff	On-going	SIOP Program, Differentiation Training	June, 2008
Plan and implement a Science Night to encourage parental interest and participation in the subject.	Science Vertical Team Classroom Teachers	On-going	Planning	June, 2008
Differentiate work for students working below or above grade level.	Classroom Teachers, SPED, Support Staff	On-going	Planning, Time, Curriculum Resources	June, 2008
Use MAP, TAKS data and item analysis to determine instructional strategies needed.	Principals Classroom Teachers Support Staff SPED	On-going	District Data Systems Reports, MAP and TAKS reports	June, 2008
Provide tutorial time after school for students needing remediation.	Classroom Teachers, Support Staff	On-going	Planning, Time, Buses	June, 2008
Implement science vocabulary from district grade level curriculum guides to strengthen comprehension.	Classroom Teachers, ESL, SPED, Speech	On-going	Planning, materials	June, 2008
Staff will ensure that all students are being engaged in the scientific process during integrated instruction	Classroom Teachers, SPED	On-going	Planning, materials, Science Fair, Science Notebooks, Hands-on Science Experiments	June, 2008
				June, 2008





<p><b>Long Term Performance:</b> Students at Saigling will demonstrate respectful and responsible character traits and citizenship</p>				
<p><b>Goal:</b> To ensure a safe school environment, thus creating life-long learners and promoting productive and successful citizens.</p>			<p><b>2007-08 Updated</b></p>	
<p><b>GROUP: All Student Groups</b></p>				
<p><b>Action Step:</b></p>	<p><b>Person Responsible</b></p>	<p><b>Due Date</b></p>	<p><b>Resources Required</b></p>	<p><b>Date Completed</b></p>
<p>Post PISD Citizenship and Character Traits posters in all classrooms and throughout building.</p>	<p>All Staff</p>	<p>August</p>	<p>District Guidelines</p>	<p>June, 2008</p>
<p>Emphasize one trait per month</p>		<p>On-going</p>		<p>June, 2008</p>
<p>*Teacher instruction</p>	<p>All Staff</p>	<p>On-going</p>	<p>District Guidelines</p>	<p>June, 2008</p>
<p>*Classroom Guidance</p>	<p>Counselor</p>	<p>On-going</p>	<p>Guidance Resources</p>	<p>June, 2008</p>
<p>*Morning Announcements on SBS</p>	<p>SBS Team, 5th Grade Students</p>	<p>On-going</p>	<p>Technology</p>	<p>June, 2008</p>
<p>Continue Implementation of "Fish Principles"</p>	<p>All Staff</p>	<p>On-going</p>	<p>"Fish Principles" materials</p>	<p>June, 2008</p>
<p>*Modeling by staff</p>	<p>All Staff</p>	<p>On-going</p>	<p>Reports from teachers, Assemblies</p>	
<p>*Bulletin Boards / Award recognition of students</p>	<p>All Staff</p>	<p>On-going</p>		<p>June, 2008</p>
<p>Formation of a Positive Behavior Team</p>	<p>PBS TEAM</p>	<p>On-going</p>	<p>PBS RESOURCES, <u>Whale Done</u> Book</p>	<p>June, 2008</p>
<p>*Train staff on PBS model through staff in-services</p>	<p>PBS TEAM</p>	<p>On-going</p>	<p>Staff in-service and meetings</p>	<p>June, 2008</p>
<p>*Lead staff brainstorming sessions to align documentations process of student behaviors</p>	<p>PBS TEAM</p>	<p>On-going</p>	<p>Staff in-service and meetings</p>	<p>June, 2008</p>
<p>*Spearhead Positive Incentives for staff and students</p>	<p>PBS TEAM</p>	<p>On-going</p>	<p>Staff in-service and meetings</p>	<p>June, 2008</p>
<p>School will do a book study of <u>Whale Done, The Power of Positive Behaviors</u></p>	<p>All Staff</p>	<p>On-going</p>	<p>Staff meetings, <u>Whale Done</u> (book)</p>	<p>June, 2008</p>
<p>*Implementation of Whale Done tickets with students</p>	<p>All Staff</p>	<p>On-going</p>	<p>Staff meetings, tickets, incentives</p>	<p>June, 2008</p>

<b>Action Step:</b>	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	Page 7 <b>Date Completed</b>
	*Modeling and teaching of the 3 R's with students	All Staff	On-going	Staff meetings, tickets, incentives
*SBS "Pod Watchers"	PBS TEAM	On-going	SBS	June, 2008
*Recognition of staff and students who model 3"Rs and Fish Principles	PBS TEAM, All Staff	On-going	Spirit Assemblies, Awards	June, 2008
Work with 5th grade Student Council Members to demonstrate peer modeling	Counselor	On-going	District and Guidance Curriculum	June, 2008
Student Council Members to work with PTA on promoting outreach programs	Counselor, Students and PTA	On-going	PTA and Community Services	June, 2008
Connect with parents and community for support	Counselor and Principal	On-going	Scoop, SBIC, PTA and Dad's Club Meetings	June, 2008
*Work with PTA and Dad's Club	Principal and Counselor	On-going	Planning Meetings	June, 2008
*School Newsletter	All Staff	On-going	School and Community	June, 2008
*Web Site	All Staff	On-going	School News	June, 2008
*Marquee	Principal	On-going	School and Community	June, 2008
*Utilize school wide activities to develop character				June, 2008
*Red Ribbon Week	Counselor	Yearly	Guidance Resources	June, 2008
*Friendship Week	Counselor	Yearly	Guidance Resources	June, 2008
*Random Acts of Kindness	Counselor	Yearly	Internet Resources	June, 2008
*All school assemblies on Character Development, Drug Prevention, and Bullying Prevention	Principal and Counselor	Yearly	Various Outside Resources	June, 2008
Integration of the Bullying Prevention Plan (see attached)	Counselor and All Staff	On-going	See List attached to plan	June, 2008
Follow district guidelines for attendance and truancy reporting	Office Clerk, Principals, All Staff	06-08	District guidelines, district and state reports, Child Safe, Truancy Court, Contact from school to parents, documentation	June, 2008

	<b>Person Responsible</b>	<b>Due Date</b>	<b>Resources Required</b>	<b>Date Completed</b>
<b>Action Step:</b>				



CENTRAL CLUSTER  
 CAMPUS STUDENT IMPROVEMENT PLAN  
 2007 - 2008

**Student Achievement Goal:** Campus will implement strategies that will maintain an AEIS rating of “Exemplary” and to a NCLB rating of “Meets AYP.”

<b>Action Steps/ Process/Strategies</b>	<b>Person Responsible</b>	<b>Evidence</b>	<b>Comments/Resources Required</b>	<b>Date Completed</b>
Analyze target groups using testing data	Principals, Teachers	MAP, CoGAT, and TAKS test scores and student performance	Test reports, district analysis of test data	6/08
Differentiate instruction for all students	All Staff, Curriculum Department	Teacher Observation, Lesson Plans, flexible grouping	Differentiated curriculum, monthly training, vertical teams, district training, book study, grade level planning with specialists, parent training	6/08
After-school tutoring	Teachers	Test scores	Time and planning	6/08
Writing Institute & six trait implementation	Lit. Specialist, Teachers, Principals	Observations, writing scores, lesson plans	Money for Writing Institute materials and presenters	6/08
Professional Development for teachers	Principals, Support Services team	Early Release days PDH	Speakers, time, planning *Early Release PDH forms turned in to summarize day	6/08

**Goal Status**

Goal Achieved \_\_\_\_

Goal in Progress \_\_\_\_

Goal Not Achieved \_\_\_\_

**CENTRAL CLUSTER  
CAMPUS STUDENT IMPROVEMENT PLAN  
2007 - 2008**

**Campus/Cluster Goal: Ensure continued improvement in student learning for the diverse student populations in the central cluster**

<b>Action Steps/ Process/Strategies</b>	<b>Person Responsible</b>	<b>Evidence</b>	<b>Comments/Resources Required</b>	<b>Date Completed</b>
Vertical articulation	Principals, grade level teachers, ESL Speech, SPED	Test scores, lesson plans, meeting agendas	Time, test data and district reports, PDH hours, vertical alignment of curriculum, SBIC, Building Bridges Roundtable	6/08
Targeted tutoring groups	Grade level teachers, differentiation team, ESL, Speech, SPED, Principals	Teacher and student observations, student progress and grades, test scores	Differentiated instruction, lesson plans, key vocabulary terms, test data	6/08
Monthly meetings with teachers to discuss differentiation	Literacy Specialist, PACE, classroom teachers, ESL, SPED, Principals	Lesson plans, meeting agendas, observation of teachers and students	Time, district and campus trainings, book study	6/08
Be aware and responsive to your campus's demographic changes	Principals and differentiation team	Demographic reports	Time, district and campus trainings, review district reports	6/08

Implement Saigling SBIC plan	Principals, SBIC, teachers, and Vertical teams	Classroom observations	Time, planning, SBIC meetings	6/08
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**Goal Status**

Goal Achieved \_\_\_\_

Goal in Progress \_\_\_\_

Goal Not Achieved \_\_\_\_

CENTRAL CLUSTER  
 CAMPUS STUDENT IMPROVEMENT PLAN  
 2007 - 2008

**Personal Goal: Ensure time for my own professional growth and learning to further develop highly successful teaching strategies through campus professional development**

Action Steps/ Process/Strategies	Person Responsible	Evidence	Comments/Resources Required	Date Completed
New Teacher Mentoring	Literacy Spec., Principals, counselor	PDAS Lesson plans	Meetings, trainings	6/08
Casenex on-line articles	Principal	Articles read and shared	website	6/08
Principals' meetings	District, Principals	Attendance at meetings	Time for transfer of information to staff and TLs	6/08
Early Release planning sessions	Principals, Literacy team Differentiation Team	PDH sessions planned and executed	Time, planning	6/08
MAP training	District, Principals, Literacy Specialist, Counselor, CTA	Training complete and meet with teachers periodically	Time ,planning	6/08
Team Leader Book study	Principals, Team Leaders	The 21 Indispensable Qualities of a	Monies for books. Meeting time	6/08

		Leader		
Teacher book study to improve classroom instruction	Principals, all teachers	Classroom observations, monthly staff meetings, staff discussion sessions	Book and study guide- <u>What Great Teachers Do Differently</u> , training sessions, and meeting time, cluster meeting power points and discussion questions	6/08
To further develop and define a building wide vocabulary program to enhance achievement of all student groups across the curriculum	Principals, all teachers	Vertical articulation in meetings, student performance, test results and data, lesson plans	SIOP training, PACE weekly challenge, targeted instruction of key vocabulary terms by ESL and speech for special populations	6/08
Focus on teacher recruitment to increase staff diversity	Principals, team leaders, teachers	Hiring of new staff, staff roster	Attend Job Fairs recruitment trips, vacant teaching positions, dialogue with leadership team, teacher interviews, active communication with possible candidates	On going

**Goal Status**

Goal Achieved \_\_\_\_

Goal in Progress \_\_\_\_

Goal Not Achieved \_\_\_\_

**Initial Conference**

Date:

Appraisee: \_\_\_\_\_

Appraiser: \_\_\_\_\_

**Mid-Year Conference**

Date:

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\_\_\_\_\_

**Summative Conference**

Date:

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\_\_\_\_\_