



















**P.I.S.D. Campus Long Term Performance Goals**

**Campus:** \_\_\_\_\_

DATA SOURCE:										
<b>GOAL AREA: READING</b>  <b>TREND DATA:</b> <b>All Students</b> <hr/>		2003	2004	2005	2006	2007	<b>2004-2005 Accountability Report</b>			
<b>Long Term Goal: All Students</b>		<b>STRATEGIES:</b>								
DATA SOURCE:										
<b>GOAL AREA: MATH</b>  <b>TREND DATA:</b> <b>All Students</b> <hr/>		2003	2004	2005	2006	2007	<b>2004-2005 Accountability Report</b>			
<b>Long Term Goal: All Students</b>		<b>STRATEGIES:</b>								

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**Campus:** \_\_\_\_\_

DATA SOURCE:									
<b>GOAL AREA: WRITING</b>  <b>TREND DATA:</b> <b>All Students</b>	2003	2004	2005	2006	2007	<b>2004-2005</b> <b>Accountability</b> <b>Report</b>			
<b>Long Term Goal: All Students</b>	<b>STRATEGIES:</b>								
DATA SOURCE:									
<b>GOAL AREA: SOCIAL STUDIES</b>  <b>TREND DATA:</b> <b>All Students</b>	2003	2004	2005	2006	2007	<b>2004-2005</b> <b>Accountability</b> <b>Report</b>			
<b>Long Term Goal: All Students</b>	<b>STRATEGIES: for use in US History and Geography classes</b>								

**P.I.S.D. Campus Long Term Performance Goals**

**Campus:** \_\_\_\_\_

<b>DATA SOURCE:</b>										
<b>GOAL AREA: SCIENCE</b>	<b>TREND DATA:</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2004-2005 Accountability Report</b>			
	<b>All Students</b>									
<b>Long Term Goal: All Students</b>		<b>STRATEGIES: for use in Biology, Chemistry, Physics and IPC classes</b>								
<b>DATA SOURCE:</b>										
<b>GOAL AREA: ATTENDANCE</b>	<b>TREND DATA:</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004-2005 Accountability Report</b>	<b>Additional Recognition</b>		
	<b>All Students</b>									
<b>Long Term Goal: All Students</b>		<b>STRATEGIES:</b>								
<b>DATA SOURCE:</b>		Campus reports								
<b>GOAL AREA: Citizenship (including Violence and Drug Prevention)</b>	<b>TREND DATA:</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>				
	<b>All Students</b>									
<b>Long Term Goal: All Students</b>		<b>STRATEGIES:</b>								

**Budget Implications: 2005-2006**

Please explain with dollar amounts included, any implications of the CIP Long Term Campus Performance Goals for the PISD Budget in the **upcoming** budget cycle for **2005-2006**. These implications will be presented to the District Improvement Council as they study budget recommendations to the Superintendent and Board for the **2005-2006 budget**.

Goal	Budget Implication	Amount
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**Waivers**

Please list any **campus specific** waivers the campus had in place for the 2003-2004 school year and any that are in place for the 2004-2005 school year.

**School Awards**

Please list any awards or recognition your campus has received during the past year.

## Campus Professional Development Hours 2004-2005

Campus \_\_\_\_\_

Please indicate the **Dates, Times, Number of Hours and Topics** and related Campus Improvement Plan Goals you will include as your 7 1/2 hours of Campus Professional Development Hours (PDH) submitted to Professional Development in June.

Date	Time	PDH	Topic
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:
			Related CIP Goal:

*The School Based Improvement Committee approved this plan on:*

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

2006-2007 CIP Evaluation Form  
Document A

School: SCHIMELPFENIG M

	Goal	Plan Page Reference	Target	Target Range	Formative Measure	Summative Measure	Improvement Measure
No St Acct	Due by October 31, 2007				Due by Feb 29,	Due by May 30, 2008	Due by May 30, 2007

**Reading**

All Students		Proficiency rate will meet targeted expectations.		98	96 - 98			
African American		Proficiency rate will meet targeted expectations.		93	89 - 93			
Hispanic		Proficiency rate will meet targeted expectations.		90	89 - 90			
White		Proficiency rate will meet targeted expectations.		99	98 - 99			
Econ Dis		Proficiency rate will meet targeted expectations.		90	90 - 90			

**Writing**

All Students		Proficiency rate will meet targeted expectations.		97	95 - 97			
African American	10	Proficiency rate will meet targeted expectations.			-			
Hispanic		Proficiency rate will meet targeted expectations.		87	87 - 87			
White		Proficiency rate will meet targeted expectations.		99	98 - 99			
Econ Dis	17	Proficiency rate will meet targeted expectations.			-			

**Mathematics**

All Students		Proficiency rate will meet targeted expectations.		99	96 - 99			
African American		Proficiency rate will meet targeted expectations.		98	93 - 98			
Hispanic		Proficiency rate will meet targeted expectations.		97	95 - 97			
White		Proficiency rate will meet targeted expectations.		99	97 - 99			
Econ Dis		Proficiency rate will meet targeted expectations.		93	92 - 93			

**Science**

All Students		Proficiency rate will meet targeted expectations.		98	94 - 98			
African American	23	Proficiency rate will meet targeted expectations.			-			
Hispanic	25	Proficiency rate will meet targeted expectations.			-			
White		Proficiency rate will meet targeted expectations.		100	96 - 100			
Econ Dis	20	Proficiency rate will meet targeted expectations.			-			

**Social Studies**

All Students		Proficiency rate will meet targeted expectations.		99	89 - 99			
African American	23	Proficiency rate will meet targeted expectations.			-			
Hispanic	25	Proficiency rate will meet targeted expectations.			-			
White		Proficiency rate will meet targeted expectations.		100	93 - 100			
Econ Dis	20	Proficiency rate will meet targeted expectations.			-			