

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Name of School: Shepard Elementary

School Based Improvement Committee Members

2007-2008 Christina Ferenschuetz

Jana Scott
Jennifer Hees
Jamie Baer
Dara Villalpando
Sara Gibbs
Sue Lenihan
Liz Rador
Karen Snorton
Denise Cullers

Mary Spickler
Karen McKenzie
Harriet Zastoupil
Barbara Wynne
Linda Sartor
Kelly Carrero
Dina McDonald
Pat Nelle
Melody Bates

**New members
for 2007-2008**

Barbara Wynne
Linda Sartor
Kelly Carrero
Liz Rador
Pat Nelle
Denise Cullers
Melody Bates

Sara Gibbs
Dara Villalpando

Meeting Dates 2007-2008

October 24, 2007
February 20, 2008
May 21, 2008

Public Meeting 2007-2008

May 21, 2008

Campus Improvement Plan**Document B****2007-2008****Goal: To maintain Exemplary performance in Math.****Page 1 of 5****Student Group: All students**

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Maintenance of the teaching strategies we have found effective with our new teachers.	Classroom Teachers	8/1/07	none	8/1/2007
Provide parents and teachers with strategies for helping students through the Shepard Spotlight.	Math VT	5/1/08	none	in progress
Provide students with concrete models of both non-standard, customary, and metric measurements as grade appropriate.	Classroom Teachers	1/1/08	Materials such as rope, plastic tiles, paper clips, sand, rice, crayons, etc...	1/1/2008
Implement fact fluency practice weekly through Fast Math, station work, etc...	Classroom Teachers	10/15/07	Computers, counters, cards, flashcards, etc...	in progress
At-risk students will be provided the opportunity to work with a trained Math Mentor in order to increase mastery of their math skills especially in the areas of measurement, alg. reasoning, and geometry.	Classroom Teachers and Volunteers	1/1/08	Classroom materials	1/1/2008

Campus Improvement Plan

Document B

2007-2008

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Goal: To maintain Exemplary performance in Reading.

Student Group: All students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Continue to use and train our new staff on the goals/strategies we currently have in place that have proved to be effective: building wide graphic organizers (specifically for comprehension), our No Excuse Spelling List, Action steps specific to the study of vocabulary, the 3 P's, author's purpose, and text organization, Shepard's strategy list of study/testing skills, and fluency strategies.	classroom teachers, literacy specialist, vertical team	5-1-08	graphic organizers, lists, strategies	in progress
Study Small Group Reading Instruction as a review of guided reading	classroom teachers, literacy specialist	5-01-08	Books	in progress

Campus Improvement Plan

Document B

2007-2008

Goal: To maintain Exemplary performance in Writing.

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Student Group: All students

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
Continue to use and train our new staff on the goals/strategies we currently have in place that have proved to be effective: building wide graphic organizers, our No Excuse Spelling List, The Writing Cheer and 6 Traits Songs, Management of Writing Portfolios	classroom teachers, literacy specialist, vertical team	06-08	graphic organizers, lists, strategies	in progress
Train Staff with ideas from Writing Workshops attended over the summer	classroom teachers, literacy specialist	09-07	Books/ Writing Waorkshop Materials	Sept PDH day
Assist each 5th grade student in publishing a book of their own poetry	classroom teachers, PTA Volunteers	06-08	Publishing Materials	
Conduct a writing information night for parents of fourth graders	Fourth grade team, literacy specialist	9-27-07	Power point, Writing Samples	9/27/2007
Implement a writing instruction curriculum calendar in grade four to include checkpoints and benchmarks	Fourth grade team, literacy specialist	06-08	Calendar	in progress
Collect a writing sample for the portfolios from BOY, MOY, and EOY	classroom teacher	09-07, 01-08, 06-08	Portfolios, samples	in progress
Analyze writing samples at vertical team meetings to help guide our writing instruction	vertical team	vert. team mtgs	Writing Samples, Rubric	in progress

Campus Improvement Plan**Document B****2007-2008****Goal: To maintain Exemplary performance in Science.****Page 4 of 5****Student Group: All students**

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
1. Maintain the following strategies with our new staff:				
a. Replenish Bloom's posters in all classrooms	Jennifer Hees	10-31-07	posters	10-31-07
b.. Use of Bloom's Taxonomy Questioning Strategies in all classrooms	Classroom Teachers	06-08	posters	in progress
c. Continue to use Daily Science Reinforcers in grades 3-5	Classroom Teachers	06-08	Curriculum Guide	in progress
2. Implement a Science Buddies system where students in intermediate grades will be paired with primary grades to assist in hands-on science lab experiences.	Classroom Teachers	06-08	various	in progress
3. Vertical Team review of upcoming science experiments.	Science Vertical Team; Jennifer Hees	06-08	Curriculum Guide	in progress

Campus Improvement Plan				
Shepard Elementary	Document B		2007-2008	
Goal: To create positive citizenship and good attendance among Shepard students.				
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Student Group: All students				
	Person	Due	Resources	Date
Action Step	Responsible	Date	Required	Completed
1. Maintain the following strategies that have been successful:		June 6, 2008		
a. Teachers will continue to regularly talk about the importance of good school attendance.	Classroom Teachers	June 6, 2008	None	in progress
b. Adoption of a character trait per month to coincide with the district list of character traits. Guidance lessons will center around this.	Counselor	June 6, 2008	Guidance Resources	in progress
c. Use of non-monetary incentives (coupons) to reward positive behavior that are implemented throughout grade levels using "fish" tickets.	Classroom Teachers	June 6, 2008	Counselor-made Coupons, "fish" tickets	in progress
d. Use of special "gold" tickets to reward exceptional citizenship, and the choosing of a "Citizen of the Month" from each classroom to be recognized at a monthly celebration.	Classroom Teachers and Citizenship Committee	June 6, 2008	Counselor-made coupons, "gold" tickets, certificates, gold coins and skating coupons supplied by the Rotary Club of Plano	in progress
e. Development and reinforcement of positive citizenship characteristics through the use of community circles within the classroom.	Classroom Teachers	June 6, 2008	None	in progress
f. Grade level student recognition celebrations to build self-esteem within our students.	Classroom Teachers	June 6, 2008	Various certificates, rewards	in progress
g. Coordination of quarterly student assemblies with an academic/spirit focus.	Citizenship Committee	June 6, 2008	Various	June 6, 2008
h. Using the "Give Me 5" hand signal.	Shepard Staff	June 6, 2008	None	in progress
2. Implement school-wide STAR student expectation.	Citizenship Committee	June 6, 2008	STAR posters	in progress
3. Promote Positive Behavior Support (PBS) STAR students through counselor recognition.	Counselor	June 6, 2008	Various certificates	in progress
4. Reword the Office Discipline Referral.	Citizenship Committee	August 2007	None	August 2007
5. Create and distribute behavioral definitions to all teachers.	Citizenship Committee	August 2007	None	August 2007
6. Use of drawings within the classroom and grade level to reward attendance and no tardies.	Classroom Teachers	June 6, 2008	Various certificates, rewards	in progress

Campus		Shepard Elementary						
Goal		Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure	
Due by October 31, 2007					Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008	
Reading								
No State Acct								
All students		Proficiency rate will meet exemplary rating.	1	>89	90-100			
All students		Commended rate will meet targeted expectations.	1	>39				
African American	*	Proficiency rate will meet targeted expectations.	1	na	na			
African American		Commended rate will meet targeted expectations.	1	na	na			
Hispanic	*	Proficiency rate will meet targeted expectations.	1	na	na			
Hispanic		Commended rate will meet targeted expectations.	1	na	na			
White		Proficiency rate will meet targeted expectations.	1	95	88 - 96			
White		Commended rate will meet targeted expectations.	1	>39				
Econ Disadv	*	Proficiency rate will meet targeted expectations.	1	na	na			
Econ Disadv		Commended rate will meet targeted expectations.	1	na	na			
Writing								
All students		Proficiency rate will meet exemplary rating.	2	>89	90-100			
All students		Commended rate will meet targeted expectations.	2					
African American	*	Proficiency rate will meet targeted expectations.	2	na	na			
African American		Commended rate will meet targeted expectations.	2	na	na			
Hispanic	*	Proficiency rate will meet targeted expectations.	2	na	na			
Hispanic		Commended rate will meet targeted expectations.	2	na	na			
White		Proficiency rate will meet targeted expectations.	2	>89	90-100			
White		Commended rate will meet targeted expectations.	2	>39				
Econ Disadv	*	Proficiency rate will meet targeted expectations.	2	na	na			
Econ Disadv		Commended rate will meet targeted expectations.	2	na	na			
Mathematics								
All students		Proficiency rate will meet exemplary rating.	3	>89	90-100			
All students		Commended rate will meet targeted expectations.	3					

African American	*	Proficiency rate will meet targeted expectations.	3	na	na			
African American		Commended rate will meet targeted expectations.	3	na	na			
Hispanic	*	Proficiency rate will meet targeted expectations.	3	na	na			
Hispanic		Commended rate will meet targeted expectations.	3	na	na			
White		Proficiency rate will meet targeted expectations.	3	>89	90-100			
White		Commended rate will meet targeted expectations.	3	>39				
Econ Disadv	*	Proficiency rate will meet targeted expectations.	3	na	na			
Econ Disadv		Commended rate will meet targeted expectations.	3	na	na			
Science								
All students		Proficiency rate will meet exemplary rating.	4	>89	90-100			
All students		Commended rate will meet targeted expectations.	4	na	na			
African American	*	Proficiency rate will meet targeted expectations.	4	na	na			
African American		Commended rate will meet targeted expectations.	4	na	na			
Hispanic	*	Proficiency rate will meet targeted expectations.	4	na	na			
Hispanic		Commended rate will meet targeted expectations.	4	na	na			
White		Proficiency rate will meet targeted expectations.	4	>89	90-100			
White		Commended rate will meet targeted expectations.	4	>39				
Econ Disadv	*	Proficiency rate will meet targeted expectations.	4	na	na			
Econ Disadv		Commended rate will meet targeted expectations.	4	na	na			
Attendance								
All students		Attendance percentage will meet Gold Performance rating.	5	97	97-98			
African American	*	Attendance percentage will meet Gold Performance rating.	5	97	97-98			
Hispanic	*	Attendance percentage will meet Gold Performance rating.	5	97	97-98			
White		Attendance percentage will meet Gold Performance rating.	5	97	97-98			
Econ Disadv	*	Attendance percentage will meet Gold Performance rating.	5	97	97-98			
Citizenship								
All students		Students will demonstrate respect for themselves and others, exhibiting responsibility for their choices and actions.	5	90%				

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